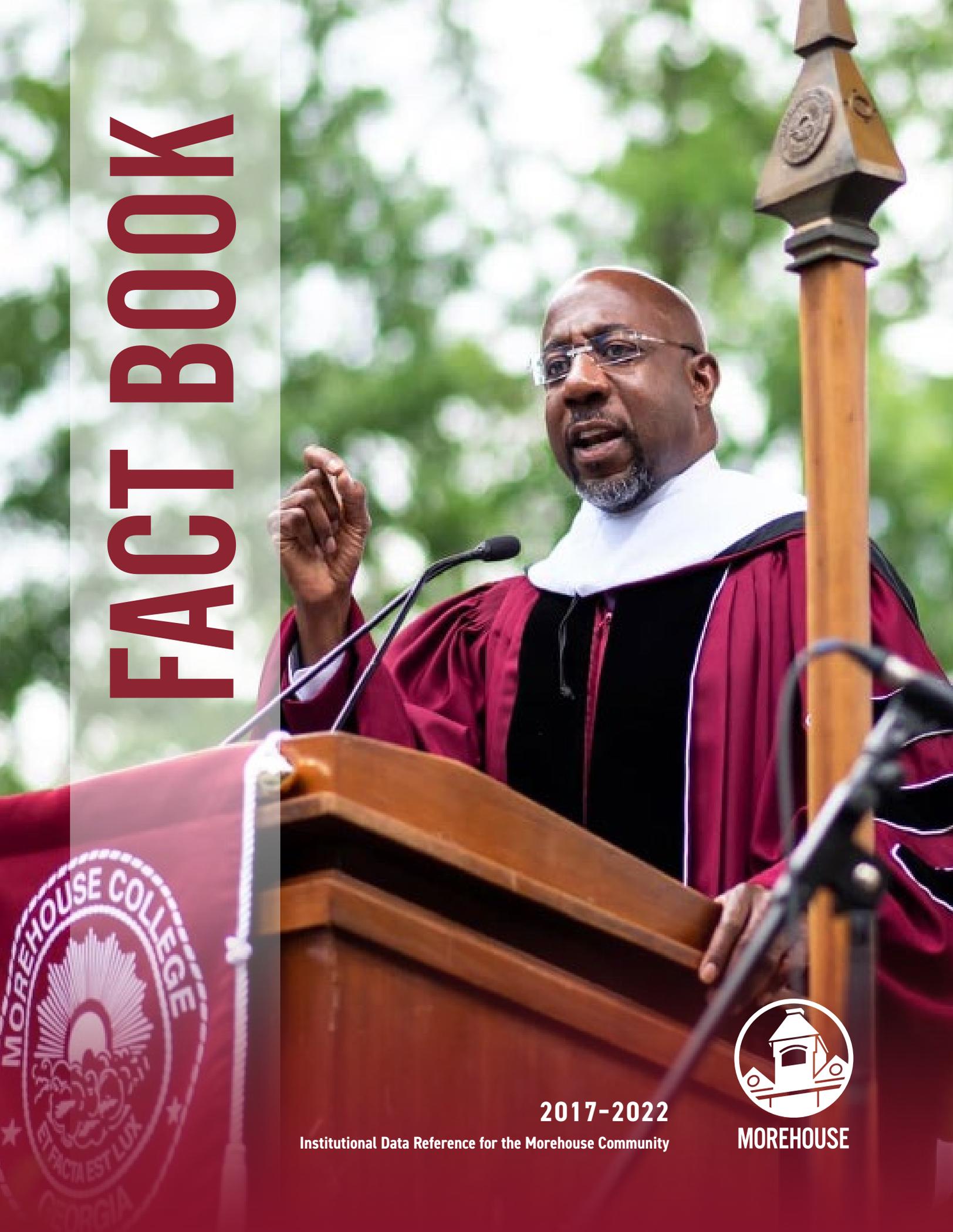


FACT BOOK



2017-2022

Institutional Data Reference for the Morehouse Community



MOREHOUSE

On January 5, 2021, Reverend Dr. Raphael G. Warnock, '91, pastor of Ebenezer Baptist Church, was elected to the United States Senate as the junior senator representing Georgia. He is the first Black American ever elected to the U.S. Senate from Georgia and the first Black Democrat elected to the U.S. Senate representing a southern state since Reconstruction.





The Office of Data Analytics, Institutional Research and Effectiveness (DIRE) serves as a clearinghouse for current and historical statistical information about various facets of Morehouse. Our primary responsibilities are collecting, analyzing, and reporting data from various sources about students, faculty, and staff supporting institutional planning and decision-making. DIRE is also responsible for mandatory reporting to federal, state, and other external agencies and supports the College's accreditation review cycles.

Published by DIRE, the Fact Book is a static compilation of the most recent data reported externally. This publication contains data on student admissions statistics, enrollment, demographics, majors, retention and graduation rates, degree completions, faculty information, facilities, financial aid, and finances. It is distributed to members of the Morehouse community to serve as a comprehensive source of key institutional data answering the most frequent questions and supporting planning and evaluation.

Morehouse adjusted operational and educational processes in response to the COVID-19 global pandemic, some of which impacted the data reported in this year's Fact Book. Most metrics, data definitions, and reporting methodologies remain consistent. The footnotes explain adjustments in the few cases in which data are reported differently.

The latest version of the Fact Book, which includes updates and corrections, is posted on DIRE's website.

DIRE STAFF



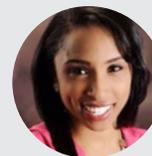
SHARMYNE EVANS
Director



DIYANNA JILES
Associate Director



JILL ELLIS
Senior Research & Assessment Analyst



SHEREE JONES
Project Specialist





A MESSAGE FROM THE PRESIDENT

Over the past five years, Morehouse College has strengthened its positioning as an institution unique in its mission, our ability to impact society, and our role in driving social and cultural change. To highlight our work in those areas, Morehouse College presents its 2017-2022 Fact Book, which shares key institutional facts, data, and information. This publication explores various institutional characteristics, such as admissions, enrollment, academic, completion, and financial data. This edition is the first printed Morehouse College Fact Book available in digital and print form.

As underscored by the information in the Fact Book, Morehouse is on a trajectory for sustainable success. For example, at the height of the COVID-19 pandemic, we experienced remarkable new student growth in fall 2021, enrolling 619 first-time, full-time, first-year students, compared to 523 enrolled in fall 2020. The fall 2021 total registered headcount was 2,554, with an FTE of 2,337. Thirty percent of Morehouse students were from Georgia, with other top states of residence including California, Illinois, Maryland, and New York. Despite the growth in the number of new students, we have maintained a low student-to-faculty ratio of 12:1. Nearly 300 faculty members provide instruction, of which more than 50 percent are full-time, and nearly 60 percent of the full-time faculty are tenured. Morehouse awarded 432 degrees between July 2020-June 2021, including 326 Bachelor of Arts, 101 Bachelor of Science, and five (5) Bachelor of Science General Studies.

Throughout its history, Morehouse has continued to be a leader in educational innovation and societal impact. In the mold of the recently launched Morehouse Online degree program, the Black Men's Research Institute, and our trailblazing "Morehouse in the Metaverse," the College has embarked on a \$500 million "Making Men of Consequence" capital campaign to create the future-focused programs needed for collective societal advancement. Just as important, we continue to open new doors for our students by developing strategic corporate alliances, increasing the number of student scholarships awarded, enabling post-graduate study, expanding job placement opportunities, and elevating opportunities for global learning. Additionally, the College has invested in creating world-class facilities to engage students and the wider public, including the recently renovated Martin Luther King Jr. International Chapel, B.T. Harvey Football Field, and Edwin C. Moses Track & Field.

Founded in 1867 as the only college in the country with a mission to educate men of color, Morehouse College is one of the nation's top liberal arts institutions. It is the leading producer of Black men who earn doctorates nationwide and the top producer of Rhodes Scholars among Historically Black Colleges and Universities (HBCUs). While Morehouse's highly ranked curriculum, faculty expertise, and student experience uniquely position us to produce scholars and leaders committed to service, Morehouse's legacy as the epicenter for thought leadership on social justice underscores our commitment to using knowledge to help the world address inequity. With more than 18,000 alumni in 14 countries, Morehouse Men are transforming the communities where they live and serve.

We invite you to explore this publication and learn more about how Morehouse continues to use education.

Sincerely,

David A. Thomas
President





TABLE OF CONTENTS

GENERAL INFORMATION 10

Institutional Characteristics	10
Timeline.	12
Founder and Presidents	14
Board of Trustee	15
Organizational Structure.	16
Mission & Strategic Pillars	17
Rankings and Designations	18
Annual Quick Facts — Fall 2021	20

ADMISSIONS 22

FIRST-TIME, FIRST-YEAR (FTFY) ADMISSIONS PROFILE

FTFY Fall Admissions × (TABLE 1)	23
FTFY Fall Admissions × (FIGURE 1)	23
Fall Transfer Admissions × (TABLE 2)	24
Fall Transfer Admissions × (FIGURE 2)	24
2021-22 FTFY Grade Point Average (GPA) × (TABLE 3)	25

ENROLLMENT 26

INSTITUTIONAL ENROLLMENT PROFILE

12-Month Enrollment × (TABLE 4)	27
12-Month Enrollment Trend × (FIGURE 3)	27
Fall Enrollment by Enrollment Status × (TABLE 5)	28
Fall Enrollment by Enrollment Status × (FIGURE 4)	28
Fall 2021 Online Enrollment × (TABLE 6)	29
Enrollment by Ethnicity × (TABLE 7)	30
Enrollment by Ethnicity + Status × (TABLE 8)	30
Enrollment by Age × (TABLE 9)	32
Fall 2021 Enrollment by Age × (FIGURE 5)	32
Enrollment by Age + Status × (TABLE 10)	33
Enrollment by Classification × (TABLE 11)	34
Enrollment by Classification × (FIGURE 6)	34
Fall 2021 Enrollment by Classification + Status × (TABLE 12)	35
Fall 2021 Enrollment by Classification × (FIGURE 7)	35
Enrollment by Division × (TABLE 13)	37
Fall 2021 Enrollment by Division × (FIGURE 8)	37
Enrollment by Major × (TABLE 14)	38
Fall 2021 Enrollment by Major + Classification × (TABLE 15)	40
Fall 2021 STEM Enrollment × (TABLE 16)	41

Fall 2021 Enrollment (Top 10 Majors) × (FIGURE 9)	43
Enrollment by State or Region × (TABLE 17)	44
International Enrollment × (TABLE 18)	45
First Generation Enrollment × (TABLE 19)	46
First Generation Enrollment by Status × (TABLE 20)	46
Fall 2021 First Generation Enrollment by Classification × (TABLE 21)	46
First-Time, First-Year Fall Enrollment by Status × (TABLE 22)	48
First-Time, Full-Time Cohort Enrollment × (FIGURE 10)	48
First-Time, First-Year Enrollment by Ethnicity × (TABLE 23)	49
First-Time, First-Year Enrollment by Ethnicity + Status × (TABLE 24)	49
First-Time, First-Year Enrollment by Age × (TABLE 25)	51
First-Time, First-Year Enrollment by Age + Status × (TABLE 26)	51
First-Time, First-Year by Majors × (TABLE 27)	52
First-Time, First-Year Enrollment by Division × (TABLE 28)	53
First-Time, First-Year STEM Enrollment × (TABLE 29)	53
Fall 2021 First-Time, First-Year Top 10 Majors × (FIGURE 11)	54
First-Time, First-Year Enrollment by State × (TABLE 30)	55

ACADEMICS 56

ACADEMIC OFFERINGS

Academic Divisions.	57
Programs of Study × (TABLE 31)	58
Centers & Institutes	59
Special Programs	60
Robert W. Woodruff Library: Library Collections and Access × (TABLE 32)	61

FACULTY 62

INSTRUCTIONAL FACULTY PROFILE

Instructional Faculty Headcount × (TABLE 33)	63
Instructional Faculty by Employment Status × (TABLE 34)	63

TABLE OF CONTENTS...CONT'D

Student Faculty Ratio × (TABLE 35)	64
Full-time Instructional Faculty by Tenure × (TABLE 36).	64
Full-time Instructional Faculty by Rank × (TABLE 37).	64
Full-time Instructional Faculty by Ethnicity × (TABLE 38).	65
Full-time Instructional Faculty by Gender × (TABLE 39)	65

RETENTION, PROGRESSION, AND GRADUATION 66

INSTITUTIONAL RETENTION PROFILE

First-Time, Full-Time Cohort Retention Rate (Fall to Fall) × (TABLE 40)	67
--------------------------------------------------------------------------------------	----

INSTITUTIONAL GRADUATION PROFILE

FTFT Cohort Graduation Rates × (TABLE 41)	68
IPEDS Completions + Awards by Ethnicity × (TABLE 42)	70
Graduates by Degree × (TABLE 43).	70
Graduate Awards by Major × (TABLE 44).	71
STEM Graduate Awards by Major × (TABLE 45)	72
2020-21 Graduate Awards by Major (Top 5 Majors) × (FIGURE 12)	73

GRADUATE EXIT SURVEY

Highest Level of Education Completed by Parents or Guardians × (FIGURE 13)	74
Relatives of Graduates Who Attended Morehouse × (FIGURE 14)	76
Participated in Internships While Enrolled at Morehouse × (FIGURE 15)	76
Post-Graduation Activity × (FIGURE 16)	77
Companies that Hired 2021 Graduates × (FIGURE 17)	78
2021 Graduates Overall Satisfaction × (FIGURE 18)	79

FINANCIAL AID 80

INSTITUTIONAL FINANCIAL AID PROFILE

Grant Aid Awarded × (TABLE 46)	81
2020-21 First-Time, Full-Time Grant Aid Awards × (TABLE 47).	81
2020-21 First-Time, Full-Time Loan Aid Awarded × (TABLE 48)	82

First-Time, Full-Time Students Awarded Grant Aid × (TABLE 49)	82
----------------------------------------------------------------------------	----

FINANCES 84

INSTITUTIONAL FINANCIAL PROFILE

Annual Budget × (TABLE 50)	85
Unrestricted Expenses + Revenue × (FIGURE 19)	86
FY 2021 Unrestricted Revenue Distribution × (FIGURE 20)	87
FY 2021 Unrestricted Expenses Distribution × (FIGURE 21)	87

ADVANCEMENT 88

GIVING PROFILE

Strategic Partnership Levels and Discernment × (TABLE 51).	89
-----------------------------------------------------------------------	----

INSTITUTIONAL ALUMNI PROFILE

Alumni Giving × (TABLE 52).	90
Alumni by State × (TABLE 53).	92
Alumni by Top 10 States × (FIGURE 22)	93

CAMPUS LIFE 94

INSTITUTIONAL CAMPUS LIFE PROFILE

Clubs	95
Fraternities	95
Popular Campus Events	95

ATHLETICS 96

INSTITUTIONAL SPORTS PROFILE

Intercollegiate Sports	97
Intercollegiate Sports Participation × (TABLE 54)	98
Sports Complex.	99

RESIDENTIAL LIFE 100

INSTITUTIONAL RESIDENTIAL PROFILE

Residence Halls	101
Occupancy by Residential Assignment × (TABLE 55)	102

CAMPUS MAP 104



...once a man bears the insignia of Morehouse Graduate,
he will do exceptionally well.

Benjamin E. Mays, Ph.D.
6th President of Morehouse College



INSTITUTIONAL CHARACTERISTICS

PRESIDENT	Dr. David A. Thomas, 12th President of Morehouse College
FOUNDING DATE	1867
CONTROL	Private, not-for-profit independent (no religious affiliation)
CLASSIFICATION	Men's College
MISSION	Morehouse College, a private historically Black liberal arts college for men, aims to develop men with disciplined minds who will lead lives of leadership and service.
VISION	Morehouse aspires to be a world-renowned liberal arts college that attracts and educates Black men and other men who share the values of Morehouse College. The College also aims to be a national and global voice in education for Black men and strives to be a thriving, financially healthy institution committed to excellence and social justice and renowned for producing leaders.
MOTTO	Et Facta Est Lux
CARNEGIE CLASSIFICATION	Baccalaureate College - Arts and Sciences Focus
CAMPUS SIZE	54 acres, 44 Buildings
INSTITUTIONAL ACCREDITATION	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) 1866 Southern Lane, Decatur, GA 30033, 404-679-4500
PROGRAM ACCREDITATION	National Association of Schools of Music (NASM) Association to Advance Collegiate Schools of Business (AACSB)
MEMBERSHIPS	Atlanta Regional Council for Higher Education (ARCHE), Atlanta University Center Consortium, American Chemical Society, American Association of Higher Education, American Council on Education, Associated Colleges of the South, Association of NROTC Colleges and Universities, Georgia Independent Colleges Association (GICA), National Association for Equal Opportunity in Higher Education, and National Association of Independent Colleges and Universities
ACADEMIC CALENDAR	Semester, 6-week summer session
DEGREES OFFERED	B.A., B.S., B.S.G.S.
MAJORS	32 majors in 4 academic divisions
ADDRESS	830 Westview Drive SW Atlanta, Georgia 30314
PHONE	(470) 639-0999
WEBSITE	morehouse.edu



INSTITUTIONAL CHARACTERISTICS

SOCIAL MEDIA

LINKEDIN: [linkedin.com/school/morehouse-college](https://www.linkedin.com/school/morehouse-college)

FACEBOOK: [facebook.com/Morehouse1867](https://www.facebook.com/Morehouse1867)

TWITTER: twitter.com/Morehouse

YOUTUBE: [youtube.com/MorehouseCollege](https://www.youtube.com/MorehouseCollege)

INSTAGRAM: [instagram.com/morehouse1867](https://www.instagram.com/morehouse1867)

FALL 2021 ENROLLMENT	2,554
IPEDS FULL-TIME EQUIVALENT (FTE)	2,337 (fall)
STUDENT-FACULTY RATIO	12:1
RETENTION RATE (1ST TO 2ND YEAR)	86% (fall 2020 first-time, full-time freshman)
6-YR. GRADUATION RATE	47% (fall 2015 first-time, full-time freshman)
TUITION & FEES	\$29,468
ROOM & BOARD	\$14,272

ATHLETICS

VARSITY TEAMS

Baseball, Basketball, Cross Country, Football, Golf, Tennis, Track & Field, and Volleyball

AFFILIATION

NCAA Division II

CONFERENCE

Southern Intercollegiate Athletic Conference (SIAC)

COLORS

Maroon & White

MASCOT

Maroon Tigers

MASCOT'S NAME

King

FACILITIES

B.T. Harvey Stadium, Edwin C. Moses Track, Forbes Arena-McAfee Court

THE COLLEGE'S HISTORICAL TIMELINE



1867

Augusta Theological Institute is founded in the basement of Springfield Baptist Church by William Jefferson White, an Augustan Baptist Minister at the request of Edmund Turney, of the National Theological Institute for Educating Freedmen, and Richard C. Coulter, a former slave.



1871

Reverend Dr. Joseph T. Robert becomes the first president of Augusta Institute.



1879

Augusta Theological Institute moves to the basement of Friendship Baptist Church in Atlanta and becomes Atlanta Baptist Seminary.

1884

The Atlanta Baptist Seminary holds its first graduation and David Foster Estes is named acting president after death of Joseph Robert.

1885

Dr. Samuel T. Graves is named president.



1888

Atlanta Baptist Seminary purchases 14 acres at a cost of \$7,500 to relocate the campus to Atlanta's West End community.

Graves Hall becomes the first building erected on campus.



1890

Dr. George Sale is named the Seminary's third president.

1897

Atlanta Baptist Seminary is renamed Atlanta Baptist College.



1906

Dr. John Hope becomes the College's first African American president.



1911

The Glee Club is organized by Kemper Harrel.

1913

Atlanta Baptist College is renamed Morehouse College in honor of Henry L. Morehouse, the corresponding secretary of the American Baptist Home Mission Society.



1931

Dr. Samuel H. Archer becomes Morehouse's fifth president and leads the College through the Depression.

1937

Dr. Charles D. Hubert is appointed acting president.



1940

Dr. Benjamin E. Mays becomes Morehouse's sixth president.



1948

Martin Luther King Jr. earns a Bachelor of Arts degree in sociology from Morehouse at age 19.

1955

The Merrill Study Travel Program - the College's first study abroad program (for students and faculty) is established with funding from Charles E. Merrill.



1957

Morehouse College receives full accreditation by the Southern Association of Colleges and Schools.



1967

Morehouse celebrates its Centennial; and *A Candle in the Dark: A History of Morehouse College*, written by Edward A. Jones is published; and **Dr. Hugh Morris Gloster '31**, becomes the first alumnus to serve as president of Morehouse College.

1968

Delta of Georgia Chapter of Phi Beta Kappa Honor Society is established. The funeral of Martin Luther King Jr. '48, is held on campus.

THE COLLEGE'S HISTORICAL TIMELINE



1969

With a grant from the Olin Mathieson Charitable Trust, the Dual Degree Engineering Program is established through a partnership between the Atlanta University Center undergraduate institutions and Georgia Institute of Technology.

1970-75

Charles D. Hubert Hall, Benjamin G. Brawley Hall, Howard Thurman Hall, Frederick Douglass Commons, W.E.B. DuBois Hall, John H. Wheeler Hall, and Walter R. Chivers Hall are constructed.



1975

Louis W. Sullivan '54, is appointed dean of the Medical Education Program at the College, which eventually became an independent institution, the Morehouse School of Medicine, in 1981.

The Martin Luther King Jr. International Chapel and Hugh M. Gloster Hall are completed.



1987

Dr. Leroy Keith Jr. '61, becomes the second alumnus to lead the College as president.

1989

"The Candle in the Dark" Gala, featuring the Bennie and Candle Awards ceremony is inaugurated.



1993

Nima A. Warfield '94, an English major, becomes the first Morehouse student and the second HBCU student awarded the prestigious Rhodes Scholarship.

1994

Mr. Wiley Abron Perdue '57, is appointed acting president.

1995

The Andrew Young Center for Global Leadership established.



1996

Dr. Walter Eugene Massey '58 is named ninth President of Morehouse and the Center for Excellence in Science, Engineering, and Mathematics is established with a \$6.7 million grant from the U.S. Department of Defense.

1997

The Division of Business Administration and Economics receives accreditation from the American Association of Schools and Colleges of Business.



2005

The Leadership Center opens (renamed for Walter E. Massey in 2012).

2006

Morehouse completes a \$118 million capital campaign and becomes permanent custodian of the Morehouse College Martin Luther King Jr. Collection.



2007

Dr. Robert Michael Franklin Jr. '75, becomes Morehouse's tenth president.



2010

The Ray Charles Performing Arts Center and Music Academic Building is completed.



2013

Dr. Willis B. Sheftall '64, becomes acting president. Dr. John Silvanus Wilson Jr. '79, becomes Morehouse's eleventh president. President Barack Obama delivers the 129th Commencement Address.



2017

Morehouse celebrates its Sesquicentennial, "A House United," recognizing 150 years of educating and developing global leaders.

Mr. William "Bill" Taggart becomes interim president; upon his unexpected passing, Michael Hodge becomes acting president.

Mr. Harold Martin Jr. '02 becomes Interim President.



Dr. David A. Thomas appointed as the 12th President of Morehouse College

FOUNDERS AND PRESIDENTS

FOUNDER

William Jefferson White

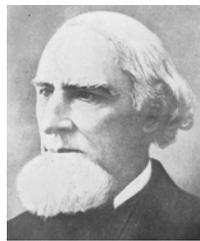
ASSOCIATE FOUNDERS

Richard C. Coulter & Edmund Turney

PRESIDENTS OF MOREHOUSE COLLEGE



JOSEPH T. ROBERT
1871–1884



SAMUEL GRAVES
1885–1890



GEORGE SALE
1890–1906



JOHN HOPE
1906–1931



SAMUEL H. ARCHER
1931–1937



BENJAMIN E. MAYS
1940–1967



HUGH M. GLOSTER '31
1967–1987



LEROY KEITH JR. '61
1987–1994



WALTER E. MASSEY '58
1995–2007



ROBERT M. FRANKLIN '75
2007–2012



JOHN S. WILSON JR. '79
2013–2017



DAVID A. THOMAS
2018–

HELD THE OFFICE OF PRESIDENT WITH THE TITLE “ACTING” OR “INTERIM”

DAVID FOSTER ESTES
1884–1885

JOHN HOPE
1906

CHARLES D. HUBERT '09
1937–1940

WILEY A. PERDUE '57
1994–1995

WILLIS B. SHEFTALL JR. '64
2013

WILLIAM JAMES TAGGART
2017

MICHAEL E. HODGE
2017

HAROLD L. MARTIN JR. '02
2017

BOARD OF TRUSTEES

A. SCOTT BOLDEN '84
(SECRETARY)
Partner
Reed Smith LLP

JAMES "JIM" CASSELBERRY JR.
Chief Investment Officer
4S Bay Partners LLC

ALLEN M. CHAN
President and CEO
Robertson Scholars Leadership
Program

DELMAN L. COATES '95
Senior Pastor
Mt. Ennon Baptist Church

CHRISTOPHER B. COWAN '87
Managing Director
Overseas Private Investment Corp.

JAVARRO EDWARDS
President
JME Group LLC

ALAN H. FLEISCHMANN
Founder, President, and CEO
Laurel Strategies Inc.

EDDIE S. GLAUDE JR. '89
Professor and Department Chair
Department of African
American Studies
Princeton University

DOUG HERTZ
President & CEO
United Distributors Inc.

FREDERICK S. HUMPHRIES JR. '83
Vice President,
U.S. Government Affairs
Microsoft Corp.

SAMUEL R. JOHNSON '88
Americas Vice Chair,
Market & Accounts
Ernst & Young

HAROLD MARTIN JR. '02
CEO
Taco Mac Restaurant Group

JOHN O'NEILL
President, Central Region
Cushman & Wakefield

VERDUN S. PERRY '94
Senior Managing Director
and Global Head of
Strategic Partners
Blackstone

ALFREDO RIVERA
President, Coca-Cola
North America
The Coca-Cola Company

RICHARD THALER JR.
(TREASURER)
Managing Partner
Lieutenant Island Partners LLC

JOHN L. THORNTON
(VICE CHAIRMAN)
Executive Chairman
Barrick Gold Corp.

F. EUCLID WALKER '94
Managing Partner
Parkway Investment
Management LLC

STANLEY WASHINGTON '85
Founder and CEO
Pantheon Business Consulting

WILLIE E. WOODS '85
(CHAIRMAN)
President and Managing Partner
ICV Partners

COLLEGE ADMINISTRATOR/ EX-OFFICIO TRUSTEE

DAVID A. THOMAS
President
Morehouse College

FACULTY TRUSTEES

MELVIN FOSTER
Associate Provost for
Student Success and
Associate Professor of Voice

DUANE M. JACKSON '74
Professor of Psychology

ULRICA WILSON
Associate Professor
of Mathematics

STUDENT TRUSTEES

MARK NICHOLS '23
91st President
SGA

KAMAR MONTGOMERY '23
Senior Board of Trustees
Representative
SGA

MALCOLM TUCKER '24
Junior Board of Trustees
Representative
SGA

Chairmen Emeriti

ROBERT C. DAVIDSON JR. '67

JAMES L. HUDSON '61

OTIS MOSS JR. '56

TRUSTEES EMERITI

BILLYE S. AARON

BENJAMIN A. BLACKBURN II '61

ROBERT DAVIDSON JR. '67

DALE E. JONES '82

ROBERT LEVIN

C. DAVID MOODY JR. '78

JAMES L. HUDSON '61

JIM MOSS '70

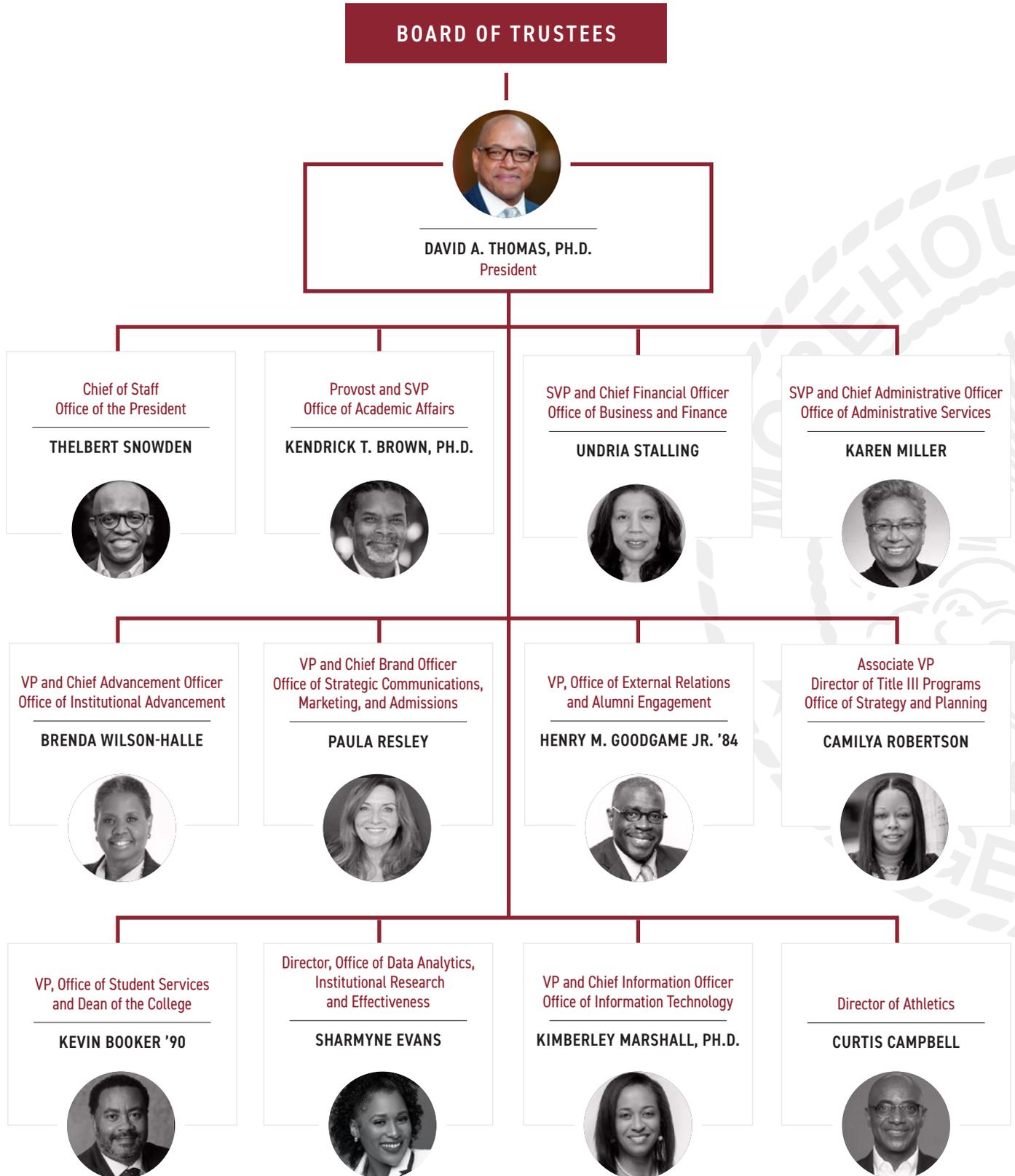
AVERY A. MUNNINGS '86

JOHN A. WALLACE

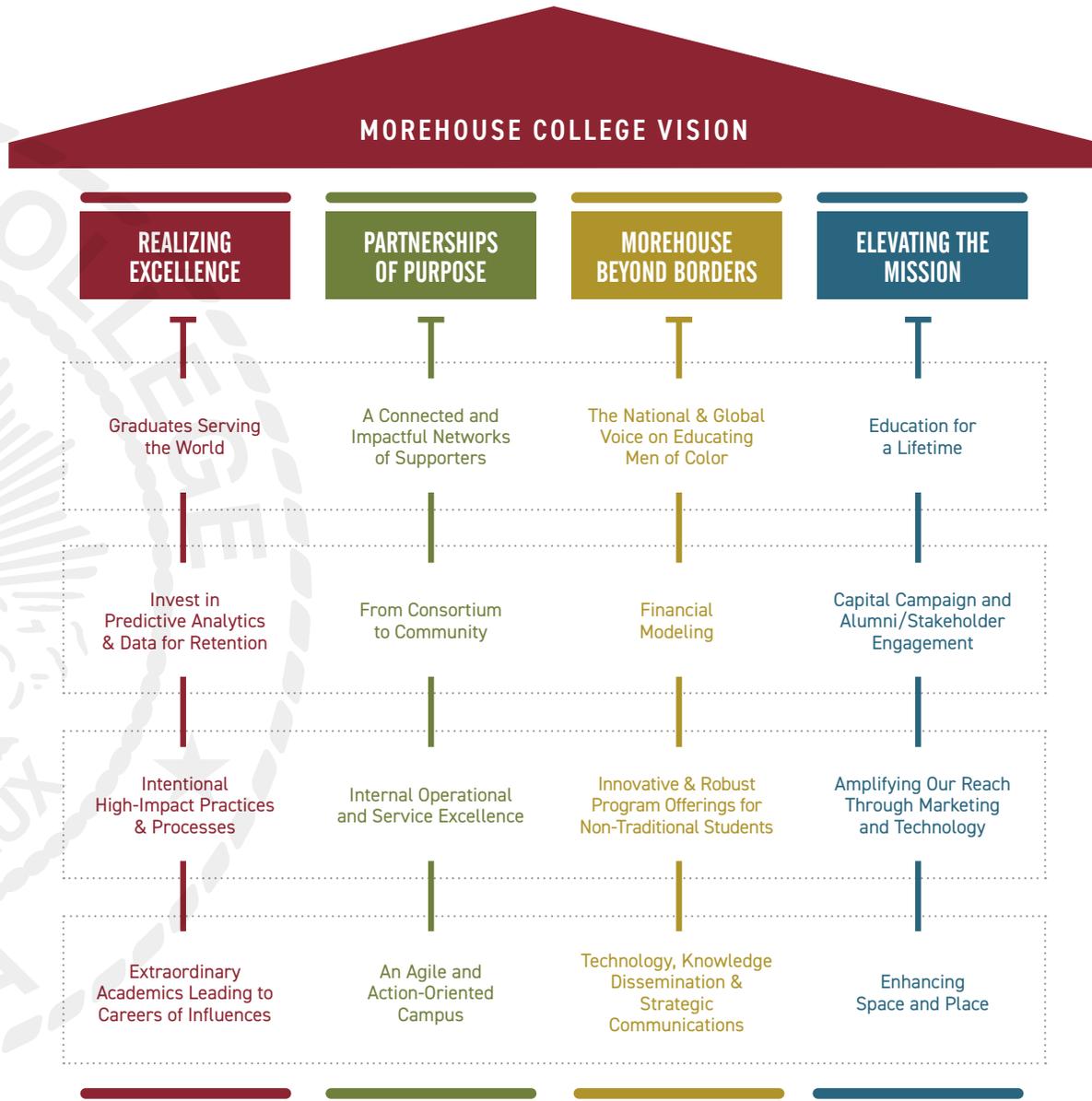
DOROTHY COWSER YANCY

ANDREW JACKSON YOUNG JR.

ORGANIZATIONAL STRUCTURE



MISSION AND STRATEGIC PILLARS



MISSION

The mission of Morehouse College is to develop men with disciplined minds who will lead lives of leadership and service.

RANKINGS + DESIGNATIONS

Morehouse College is nationally recognized as a top producer of Black male leaders. Graduates follow predetermined paths to leadership, creativity, and innovation.



#4

2019-2020

Fulbright Historically Black College and University (HBCU) Institutional Leader





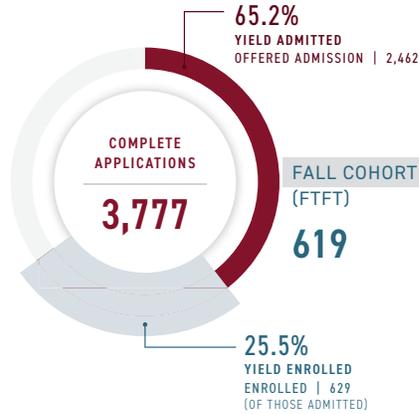
ANNUAL QUICK FACTS – FALL 2021

ADMISSIONS

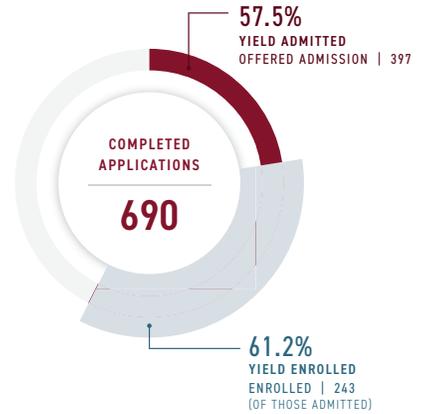


STUDENT POPULATION

FIRST-TIME, FIRST-YEAR



TRANSFERS



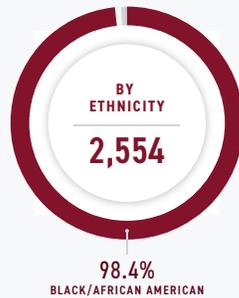
REGISTERED HEADCOUNT

Full-Time	2,197	86.0%
Part-Time	357	14.0%
TOTAL	2,554	100.0%
IPEDES Fall Enrollment FTE	2,337	



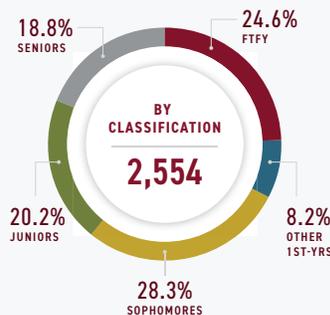
BY ETHNICITY

Black/African American	2,514	98.4%
Bi-Racial/Bi-Cultural (two or more races)	20	0.8%
Non-Resident Alien (International)	14	0.5%
Asian	0	0.0%
Hispanic American/Latino	3	0.1%
American Indian/Alaska Native	1	0.0%
White/Caucasian	2	0.1%

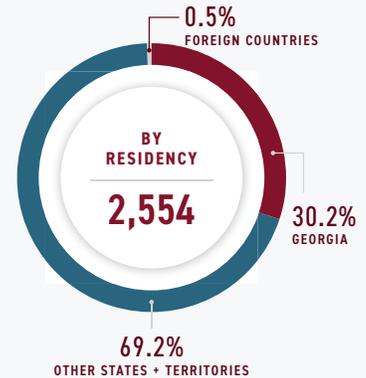


BY CLASSIFICATION

First-Time, First-Year (full-time & part-time)	629	24.6%
Other First-Years	209	8.2%
Sophomores	722	28.3%
Juniors	515	20.2%
Seniors	479	18.8%
TOTAL	2,554	100.0%



BY RESIDENCY



Georgia	772	30.2%
Other States & Territories	1,768	69.2%
Foreign Countries	14	0.5%
TOTAL	2,554	100.0%

TOP 5 STATES

- Georgia
- California
- Illinois
- Maryland
- New York

STATES REPRESENTED: 42

TOP 2 COUNTRIES

- Nigeria
- The Bahamas

FOREIGN COUNTRIES REPRESENTED: 9

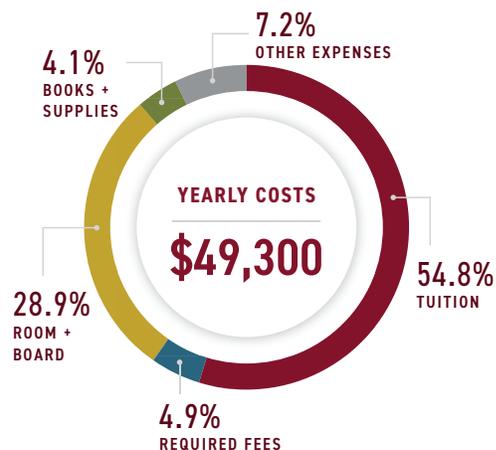


COST OF ATTENDANCE

ANNUAL QUICK FACTS – FALL 2021

YEARLY COSTS

Tuition	\$27,038.00	54.8%
Required Fees	\$2,430.00	4.9%
Room & Board	\$14,272.00	28.9%
Books and Supplies	\$2,000.00	4.1%
Other Expenses (Transportation & Personal Expenses)	\$3,560.00	7.2%
TOTAL	\$49,300	100.0%

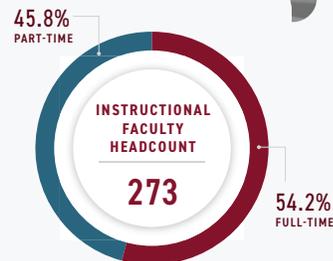


FACULTY

INSTRUCTIONAL FACULTY HEADCOUNT



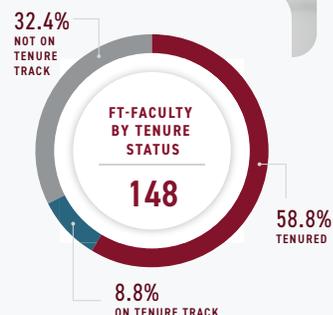
Full-Time	148	54.2%
Part-Time	125	45.8%
TOTAL	273	100.0%
FTE	190	
STUDENT to FACULTY RATIO	12:1	



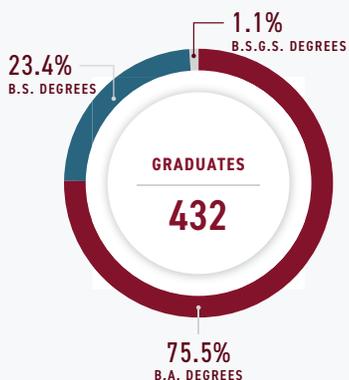
FT-FACULTY BY TENURE STATUS



Tenured	87	58.8%
On Tenure Track	13	8.8%
Not On Tenure Track	48	32.4%
TOTAL	148	100.0%



GRADUATES



B.A. Degrees Awarded	326	75.5%
B.S. Degrees Awarded	101	23.4%
B.S.G.S Degrees Awarded	5	1.1%
TOTAL	432	100.0%

IPEDS 2021-22, 6-yr Graduation Rate (2015 Cohort)	47%
IPEDS 2021-22, 2nd Year Retention Rate (2020 Cohort)	86%

ADMISSIONS

ADMISSIONS



FIRST-TIME, FIRST-YEAR FALL ADMISSIONS

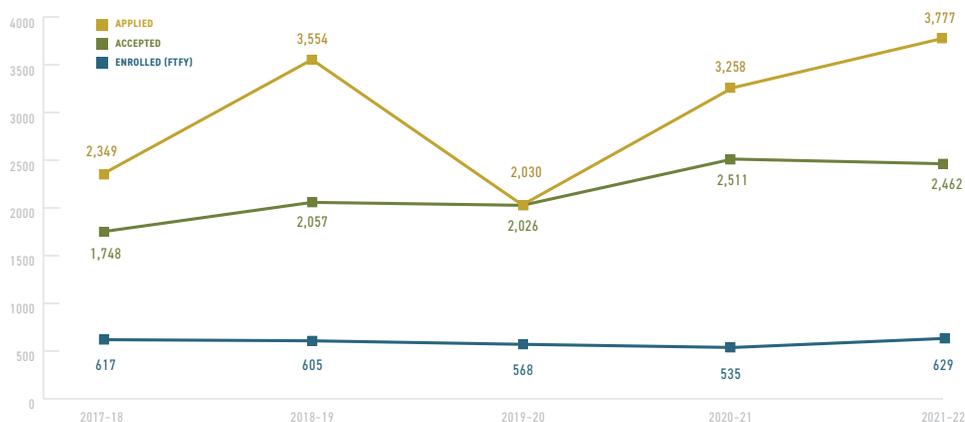
TABLE 1

Academic Year	Applied	Accepted	ENROLLED FRESHMEN			Accepted Yield (%)	Admissions Yield (%)
			Full-Time First-Time, Full-Time Cohort	Part-Time First-Time, Part-Time	Total First-Time, First-Year		
2017-18	2,349	1,748	617	0	617	74.4	35.3
2018-19	3,554	2,057	604	1	605	57.9	29.4
2019-20	2,030	2,026	563	5	568	99.8	28.0
2020-21	3,258	2,511	523	12	535	77.1	21.3
2021-22	3,777	2,462	619	10	629	65.2	25.5

Source: Integrated Postsecondary Education Data System (IPEDS), Admissions Survey, Winter Collection; Banner data as of 10-15-2021

Note: The accepted yield represents the number accepted out of the number applied. The admissions yield represents the number enrolled out of the number accepted (enrolled first-time, first-year freshmen). First-time, first-year includes full-time (> 12 credit hours) and part-time (< 12 credit hours) students. However, the IPEDS cohort comprises only first-time, full-time students.

FIGURE 1



FALL TRANSFER ADMISSIONS

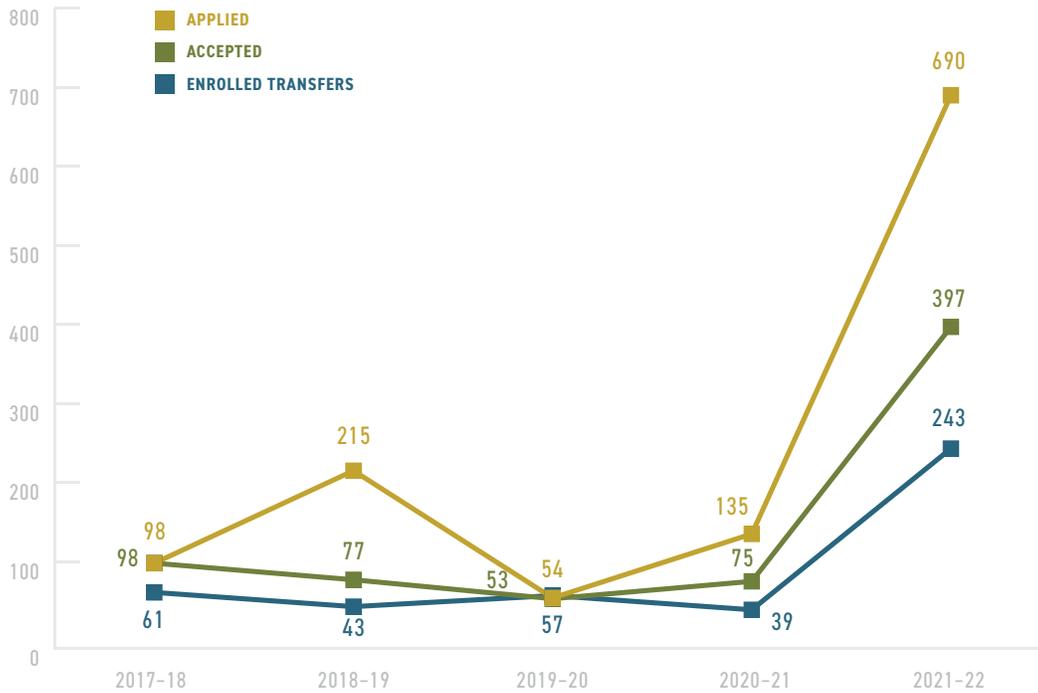
TABLE 2

Academic Year	Applied	Accepted	Enrolled Transfers	Accepted Yield (%)	Admissions Yield (%)
2017-18	98	98	61	100.0	62.2
2018-19	215	77	43	35.8	55.8
2019-20	54	53	57	98.1	107.5
2020-21	135	75	39	55.6	52.0
2021-22	690	397	243	57.5	61.2

Source: Integrated Postsecondary Education Data System (IPEDS), Admissions Survey, Winter Collection; Banner data as of 10-15-2021

Note: The accepted yield represents the number accepted out of the number applied. The admissions yield represents the number enrolled out of the number accepted. In 2019-20, enrolled transfer students exceeded the number of transfer applicants.

FIGURE 2



2021-22 FIRST-TIME, FIRST-YEAR GRADE POINT AVERAGE (GPA)

TABLE 3

GPA	2021-22 (#)	Accepted (%)
3.50 or Higher	289	48.4
3.00-3.49	238	39.9
2.50-2.99	57	9.5
2.00-2.49	12	2.0
Below 1.99	1	0.2
TOTAL	597	100.0

Source: Morehouse College Common Data Set (CDS), CDS-C First-Time First-Year (Freshman) Admissions; Banner data as of 10-15-2021

Note: The total represents the number of available GPAs in Banner reported by incoming freshmen for the academic year 2021-22. The total may not reflect the total number of enrolled FTFY students.



ENROLLMENT



ENROLLMENT

12-MONTH ENROLLMENT

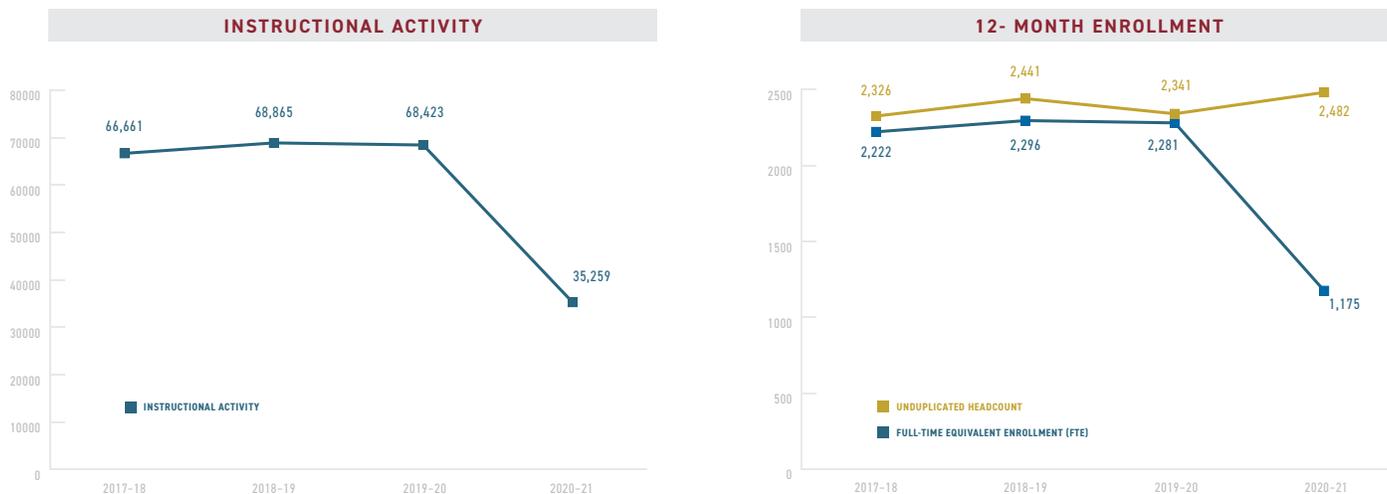
TABLE 4

	2017-18	2018-19	2019-20	2020-21
Unduplicated Headcount	2,326	2,441	2,341	2,482
Instructional Activity	66,661	68,865	68,423	35,259
Full-time Equivalent Enrollment (FTE)	2,222	2,296	2,281	1,175

Source: Integrated Postsecondary Education Data System (IPEDS), 12-Month Enrollment Survey, Fall Collection; Banner data as of 06-15-2020, 10-15-2020, and 03-15-2021

Note: 12-month enrollment reflects an unduplicated headcount from the summer, fall, and spring terms and provides a composite of the annual enrollment. Instructional activity represents the total number of credit hours all students are engaged in during the 12 months. 2020-21 instructional activity is significantly lower than the prior year's value, reflecting the impact of the Coronavirus pandemic. The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS has two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity. FTE is calculated using the IPEDS definition full-time + (part-time * 0.392857).

FIGURE 3



FALL ENROLLMENT BY ENROLLMENT STATUS

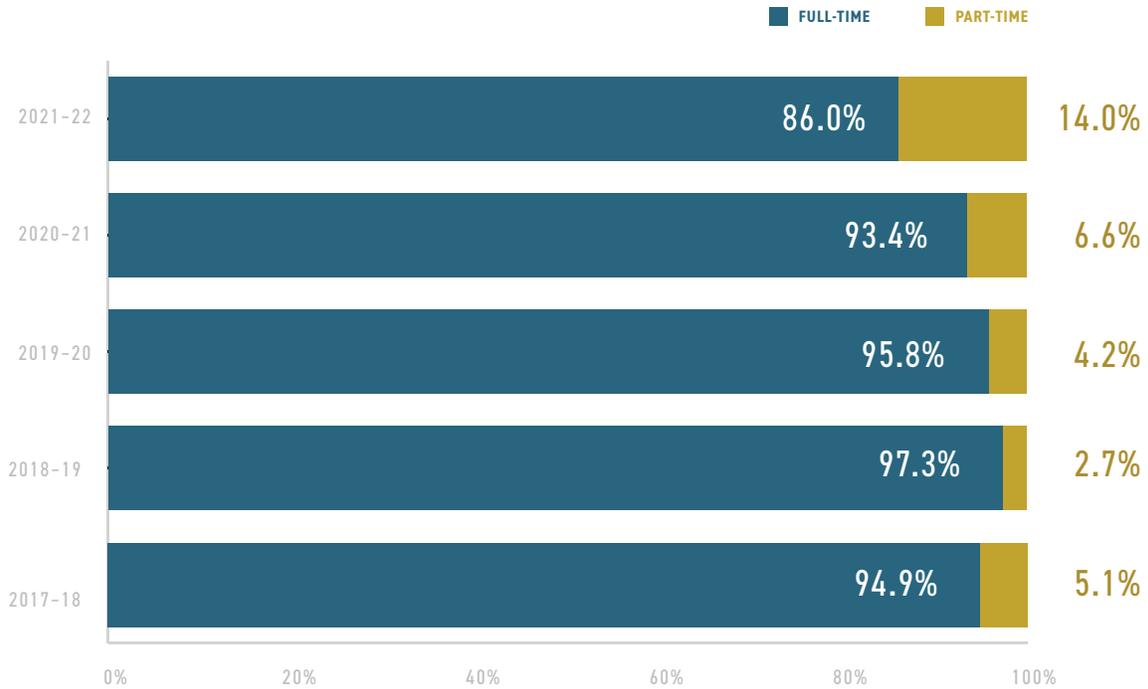
TABLE 5

	2017-18		2018-19		2019-20		2020-21		2021-22	
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]
Full-Time	2,090	94.9	2,146	97.3	2,145	95.8	2,008	93.4	2,197	86.0
Part-Time	112	5.1	60	2.7	93	4.2	143	6.6	357	14.0
TOTAL	2,202	100.0	2,206	100.0	2,238	100.0	2,151	100.0	2,554	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021
 Note: Full-time students are enrolled in a minimum of twelve credit hours.

FALL ENROLLMENT BY ENROLLMENT STATUS

FIGURE 4



FALL 2021 ONLINE ENROLLMENT

TABLE 6

	Full-Time		Part-Time		TOTAL
	[#]	[%]	[#]	[%]	
Traditional On-Campus	2,187	99.5	145	40.6	2,332
Online	10	0.5	212	59.4	222
TOTAL	2,197	100.0	357	100.0	2,554

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: Full-time students are enrolled in a minimum of twelve credit hours.



ENROLLMENT BY ETHNICITY

TABLE 7

	2017-18	2018-19	2019-20	2020-21	2021-22
Nonresident Alien	31	15	16	14	14
Hispanic/Latino	14	10	9	6	3
American Indian/Alaska Native	4	5	4	2	1
Asian	2	0	0	1	0
Black/African American	2,069	2,080	1,618	2,082	2,514
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	5	7	5	4	2
Two or More Races	46	62	51	42	20
Race and Ethnicity Unknown	31	27	535	0	0
TOTAL	2,202	2,206	2,238	2,151	2,554

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: The 2020-21 Black/African American headcount will differ from IPEDS because of revisions to "unknown" ethnicities coded in Banner. International students are coded as non-resident alien and registered on the Student Exchange Visitor Information System (SEVIS).

ENROLLMENT BY ETHNICITY + STATUS

TABLE 8

	2017-18		2018-19		2019-20		2020-21		2021-22	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
Nonresident Alien	31	0	14	1	16	0	14	0	13	1
Hispanic/Latino	14	0	9	1	9	0	6	0	3	0
American Indian/ Alaska Native	4	0	5	0	4	0	1	1	1	0
Asian	2	0	0	0	0	0	1	0	0	0
Black/African American	1,961	108	2,024	56	1,532	86	1,942	140	2,163	351
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	5	0	7	0	4	1	4	0	2	0
Two or More Races	46	0	61	1	50	1	40	2	15	5
Race and ethnicity unknown	27	4	26	1	530	5	0	0	0	0
TOTAL	2,090	112	2,146	60	2,145	93	2,008	143	2,197	357

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: The 2020-21 Black/African American headcount will differ from IPEDS because of revisions to "unknown" ethnicities coded in Banner. International students are coded as non-resident alien and registered on the Student Exchange Visitor Information System (SEVIS). Full-time students are enrolled in a minimum of twelve credit hours.



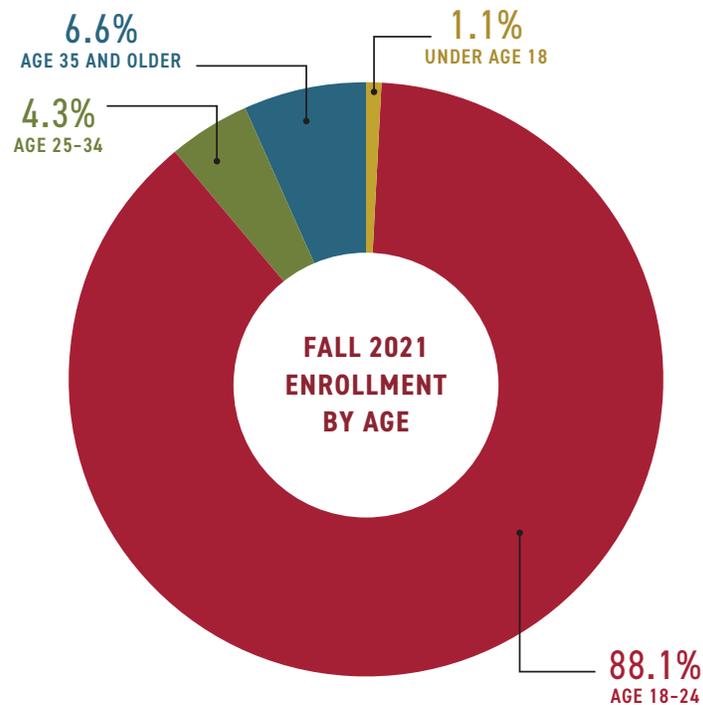
ENROLLMENT BY AGE

TABLE 9

AGE GROUP	2017-18	2018-19	2019-20	2020-21	2021-22
Under 18	80	50	28	41	27
18-19	1,086	989	1,016	925	1,021
20-21	746	861	864	860	950
22-24	230	239	263	267	278
25-29	48	54	50	35	60
30-34	7	8	7	10	49
35-39	1	2	6	8	59
40-49	3	3	2	4	77
50-64	1	0	2	1	32
65 and over	0	0	0	0	1
TOTAL	2,202	2,206	2,238	2,151	2,554

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

FIGURE 5





ENROLLMENT BY AGE + STATUS

TABLE 10

	2017-18		2018-19		2019-20		2020-21		2021-22	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
Under 18	80	0	50	0	28	0	41	0	27	0
18-19	1,065	21	985	4	1,002	14	892	33	993	28
20-21	713	33	849	12	834	30	828	32	911	39
22-24	193	37	210	29	227	36	208	59	212	66
25-29	33	15	41	13	41	9	22	13	25	35
30-34	5	2	8	0	5	2	8	2	10	39
35-39	0	1	1	1	5	1	4	4	10	49
40-49	1	2	2	1	2	0	4	0	9	68
50-64	0	1	0	0	1	1	1	0	0	32
65 and over	0	0	0	0	0	0	0	0	0	1
TOTAL	2,090	112	2,146	60	2,145	93	2,008	143	2,197	357

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: Full-time students are enrolled in a minimum of twelve credit hours.

ENROLLMENT BY CLASSIFICATION

TABLE 11

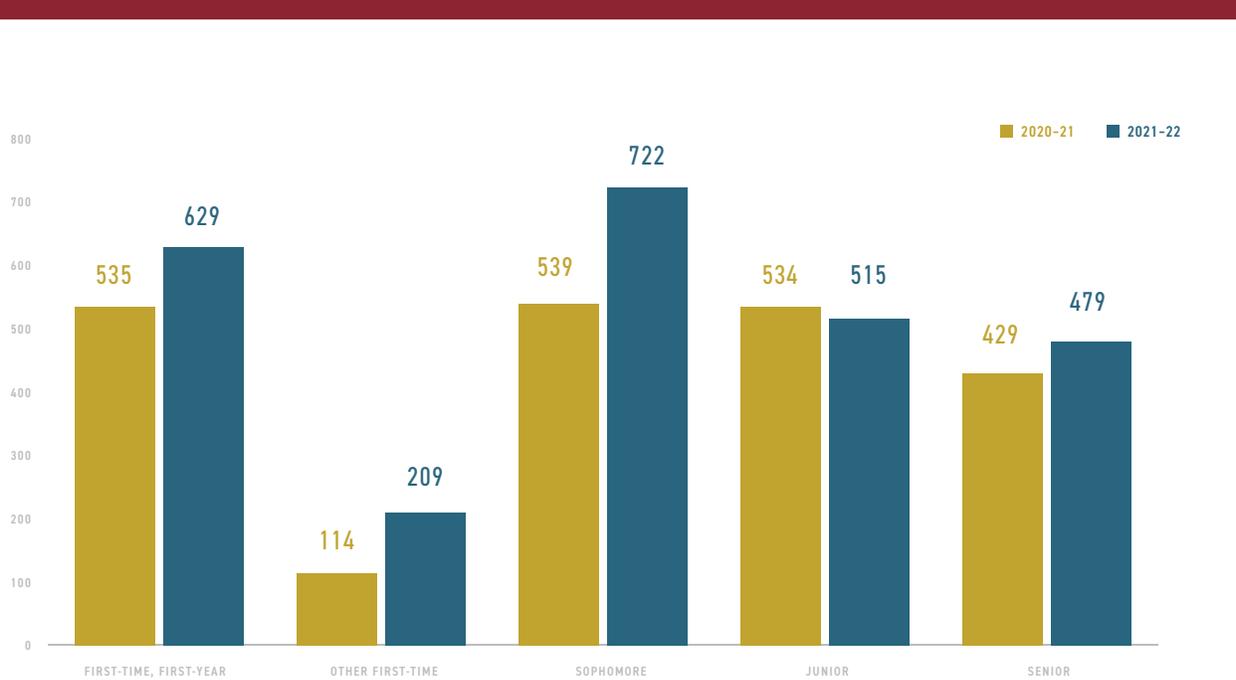
	2020-21		2021-22	
	[#]	[%]	[#]	[%]
First-Time, First-Year	535	24.9	629	24.6
Other First-Year	114	5.3	209	8.2
Sophomore	539	25.1	722	28.3
Junior	534	24.8	515	20.2
Senior	429	19.9	479	18.8
TOTAL	2,151	100.0	2,554	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Other first-year students are classified as freshmen, excluding 1st-time freshmen, and including transfer, continuing, and returning student-types.

ENROLLMENT BY CLASSIFICATION

FIGURE 6



FALL 2021 ENROLLMENT BY CLASSIFICATION + STATUS

TABLE 12

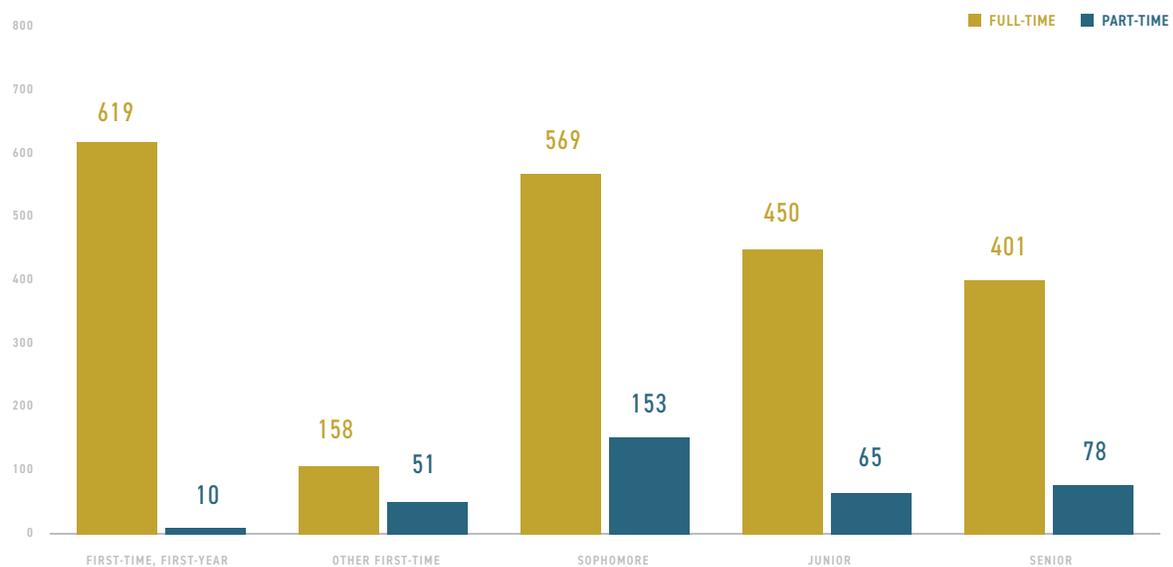
	First-Time, First-Year	Other First-year	Sophomore	Junior	Senior	TOTAL
Full-Time	619	158	569	450	401	2,197
Part-Time	10	51	153	65	78	357
TOTAL	629	209	722	515	479	2,554

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Other first-year students are classified as freshmen, excluding 1st-time freshmen, and including transfer, continuing, and returning student-types. Full-time students are enrolled in a minimum of twelve credit hours.

FALL 2021 ENROLLMENT BY CLASSIFICATION

FIGURE 7





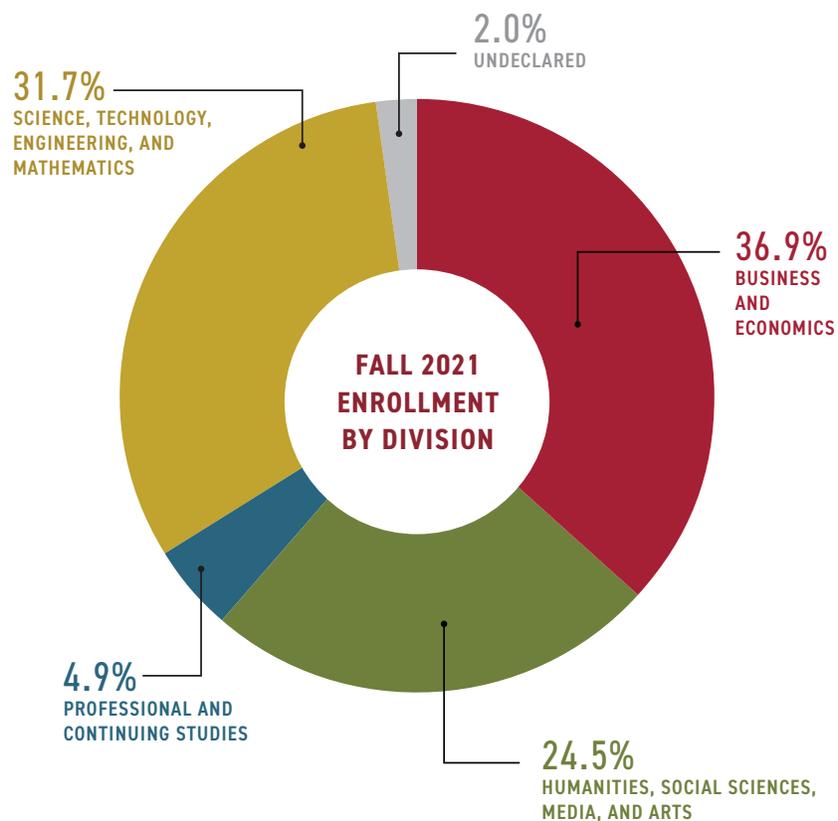
ENROLLMENT BY DIVISION

TABLE 13

	Fall 2020		Fall 2021	
	[#]	[%]	[#]	[%]
Business and Economics	691	32.1	943	36.9
Humanities, Social Sciences, Media, and Arts	585	27.2	627	24.5
Professional and Continuing Studies	129	6.0	124	4.9
Science, Technology, Engineering, and Mathematics	702	32.6	809	31.7
Undeclared	44	2.0	51	2.0
TOTAL HEADCOUNT	2,151	100.0	2,554	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

FIGURE 8



ENROLLMENT BY MAJOR

TABLE 14

	Fall 2020		Fall 2021	
	[#]	[%]	[#]	[%]
Africana Studies	4	0.2	13	0.5
African-American Studies	7	0.3	3	0.1
Applied Physics (DDEP)	6	0.3	72	2.8
Art	12	0.6	20	0.8
Art History	2	0.1	3	0.1
Biology	215	10.0	237	9.3
Business Administration	614	28.5	862	33.8
Chemistry	35	1.6	23	0.9
Chinese Studies	3	0.1	1	0.0
Cinema, Television and Emerging Media Studies	46	2.1	70	2.7
Communication Studies	60	2.8	74	2.9
Computer Science	118	5.5	176	6.9
Dance and Choreography	0	0.0	1	0.0
Drama	46	2.1	5	0.2
Early Childhood Education	7	0.3	1	0.0
Economics	77	3.6	81	3.2
Education Studies	7	0.3	10	0.4
English	58	2.7	46	1.8
French	2	0.1	0	0.0
General Science (DDEP)	138	6.4	92	3.6
History	19	0.9	20	0.8
International Studies	15	0.7	13	0.5
Journalism in Sports, Social Justice, and Culture	0	0.0	9	0.4
Kinesiology, Sport Studies, and Physical Education	115	5.3	113	4.4
Mathematics	20	0.9	19	0.7
Music	30	1.4	29	1.1
Philosophy	24	1.1	24	0.9
Physics	24	1.1	25	1.0
Political Science	158	7.3	166	6.5
Psychology	117	5.4	133	5.2
Religion	6	0.3	8	0.3
Sociology	87	4.0	83	3.2
Software Engineering	29	1.3	32	1.3
Spanish	3	0.1	2	0.1
Theater and Performance	0	0.0	32	1.3
Urban Studies	3	0.1	5	0.2
Undeclared	44	2.0	51	2.0
TOTAL HEADCOUNT	2,151	100.0	2,554	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors, Pre-Psychology majors are counted as Psychology majors, and Pre-Cinema, Television & Emerging Media Studies (CTEMS) are counted as CTEMS majors.



#CommittedToTheHouse



FALL 2021 ENROLLMENT BY MAJOR + CLASSIFICATION

TABLE 15

	First-Time First-Year		Other First-Year		Sophomore		Junior		Senior		TOTAL
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	
Africana Studies	3	0.5	1	0.5	4	0.6	4	0.8	1	0.2	13
African-American Studies	0	0.0	1	0.5	1	0.1	0	0.0	1	0.2	3
Applied Physics (DDEP)	58	9.2	3	1.4	5	0.7	2	0.4	4	0.8	72
Art	11	1.7	0	0.0	3	0.4	3	0.6	3	0.6	20
Art History	1	0.2	0	0.0	1	0.1	0	0.0	1	0.2	3
Biology	74	11.8	9	4.3	64	8.9	36	7.0	54	11.3	237
Business Administration	171	27.2	94	45.0	298	41.3	164	31.8	135	28.2	862
Chemistry	2	0.3	0	0.0	7	1.0	6	1.2	8	1.7	23
Chinese Studies	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0	1
Cinema, Television and Emerging Media Studies	24	3.8	7	3.3	16	2.2	14	2.7	9	1.9	70
Communication Studies	13	2.1	1	0.5	21	2.9	25	4.9	14	2.9	74
Computer Science	65	10.3	16	7.7	35	4.8	27	5.2	33	6.9	176
Dance and Choreography	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	1
Drama	0	0.0	2	1.0	0	0.0	1	0.2	2	0.4	5
Early Childhood Education	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	1
Economics	12	1.9	4	1.9	27	3.7	18	3.5	20	4.2	81
Education Studies	5	0.8	1	0.5	4	0.6	0	0.0	0	0.0	10
English	7	1.1	2	1.0	7	1.0	15	2.9	15	3.1	46
French	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
General Science (DDEP)	4	0.6	15	7.2	34	4.7	25	4.9	14	2.9	92
History	0	0.0	0	0.0	10	1.4	5	1.0	5	1.0	20
International Studies	1	0.2	2	1.0	1	0.1	4	0.8	5	1.0	13
Journalism in Sports, Social Justice, and Culture	2	0.3	2	1.0	4	0.6	1	0.2	0	0.0	9
Kinesiology, Sport Studies, and Physical Education	23	3.7	5	2.4	33	4.6	28	5.4	24	5.0	113
Mathematics	2	0.3	0	0.0	5	0.7	5	1.0	7	1.5	19
Music	6	1.0	3	1.4	6	0.8	4	0.8	10	2.1	29
Philosophy	3	0.5	1	0.5	6	0.8	11	2.1	3	0.6	24
Physics	4	0.6	0	0.0	9	1.2	3	0.6	9	1.9	25
Political Science	48	7.6	12	5.7	32	4.4	44	8.5	30	6.3	166
Psychology	31	4.9	15	7.2	41	5.7	20	3.9	26	5.4	133
Religion	3	0.5	0	0.0	2	0.3	3	0.6	0	0.0	8
Sociology	6	1.0	3	1.4	17	2.4	29	5.6	28	5.8	83
Software Engineering	7	1.1	2	1.0	8	1.1	11	2.1	4	0.8	32
Spanish	0	0.0	0	0.0	0	0.0	1	0.2	1	0.2	2
Theater and Performance	4	0.6	1	0.5	11	1.5	4	0.8	12	2.5	32
Urban Studies	2	0.3	0	0.0	3	0.4	0	0.0	0	0.0	5
Undeclared	37	5.9	7	3.3	5	0.7	1	0.2	1	0.2	51
TOTAL HEADCOUNT	629	100.0	209	100.0	722	100.0	515	100.0	479	100.0	2,554

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) - one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors, Pre-Psychology majors are counted as Psychology majors, and Pre-Cinema, Television & Emerging Media Studies (CTEMS) are counted as CTEMS majors. First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Other first-year students are classified as freshmen, excluding 1st-time freshmen, and including transfer, continuing, and returning student-types.

FALL 2021 STEM ENROLLMENT

TABLE 16

	First-Time First-Year		Other First-Year		Sophomore		Junior		Senior		TOTAL
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	
Applied Physics (DDEP)	58	23.5	3	5.0	5	2.4	2	1.5	4	2.5	72
Biology	74	30.0	9	15.0	64	30.8	36	26.7	54	34.0	237
Chemistry	2	0.8	0	0.0	7	3.4	6	4.4	8	5.0	23
Computer Science	65	26.3	16	26.7	35	16.8	27	20.0	33	20.8	176
General Science (DDEP)	4	1.6	15	25.0	34	16.3	25	18.5	14	8.8	92
Mathematics	2	0.8	0	0.0	5	2.4	5	3.7	7	4.4	19
Physics	4	1.6	0	0.0	9	4.3	3	2.2	9	5.7	25
Psychology	31	12.6	15	25.0	41	19.7	20	14.8	26	16.4	133
Software Engineering	7	2.8	2	3.3	8	3.8	11	8.1	4	2.5	32
TOTAL	247	100.0	60	100.0	208	100.0	135	100.0	159	100.0	809

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

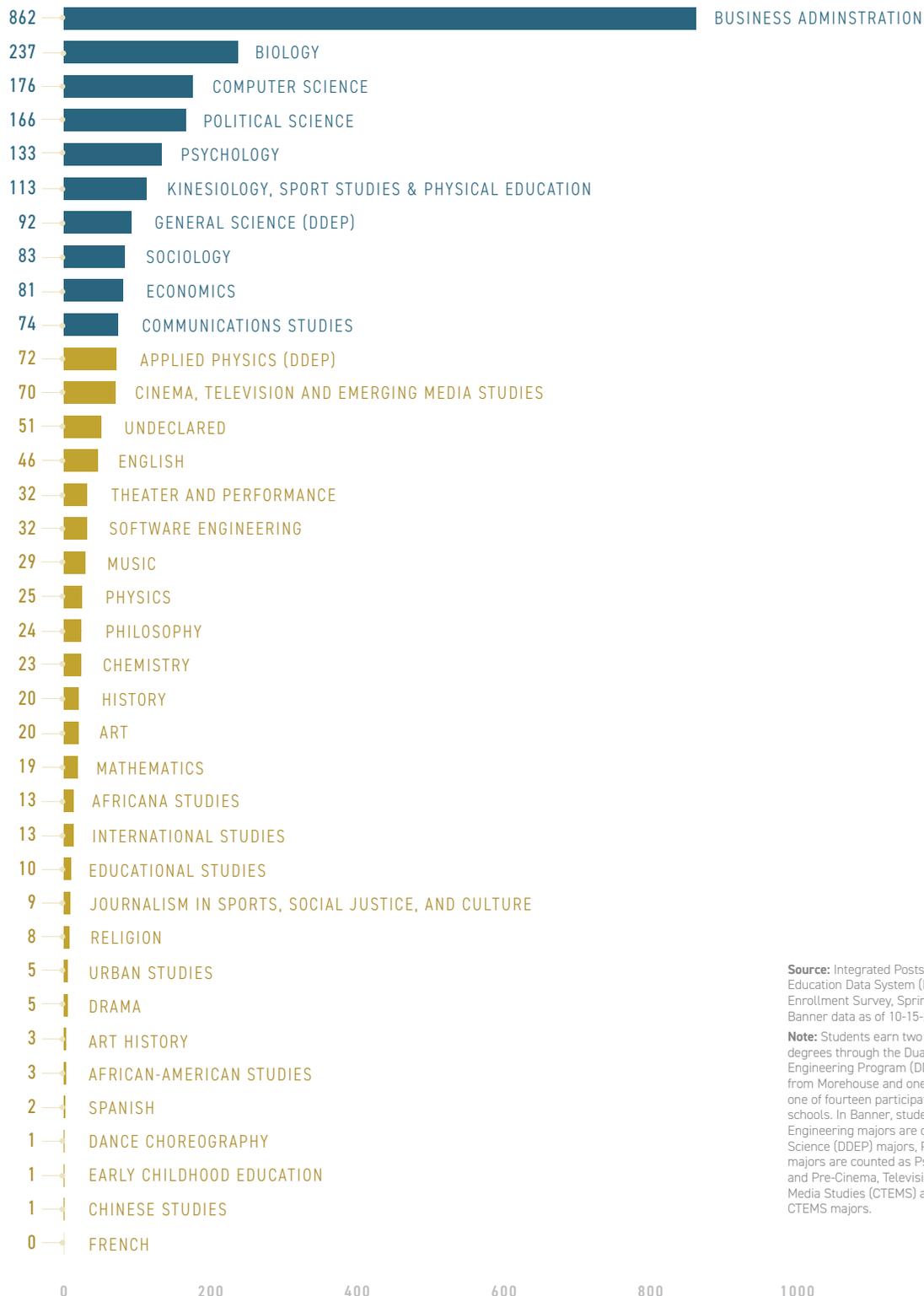
Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors, Pre-Psychology majors are counted as Psychology majors, and Pre-Cinema, Television & Emerging Media Studies (CTEMS) are counted as CTEMS majors. First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Other first-year students are classified as freshmen, excluding 1st-time freshmen, and including transfer, continuing, and returning student-types.





FALL 2021 ENROLLMENT (TOP 10 MAJORS)

FIGURE 9



Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors, Pre-Psychology majors are counted as Psychology majors, and Pre-Cinema, Television & Emerging Media Studies (CTEMS) are counted as CTEMS majors.

ENROLLMENT BY STATE OR REGION

TABLE 17

	Fall 2020		Fall 2021	
	[#]	[%]	[#]	[%]
Alabama	30	1.4	36	1.4
Arizona	8	0.4	10	0.4
Arkansas	9	0.4	9	0.4
California	132	6.1	179	7.0
Colorado	12	0.6	14	0.5
Connecticut	11	0.5	18	0.7
Delaware	4	0.2	7	0.3
District of Columbia	66	3.1	65	2.5
Florida	73	3.4	82	3.2
Georgia	654	30.4	772	30.2
Hawaii	1	0.0	1	0.0
Illinois	134	6.2	168	6.6
Indiana	13	0.6	9	0.4
Iowa	2	0.1	3	0.1
Kansas	3	0.1	3	0.1
Kentucky	6	0.3	3	0.1
Louisiana	35	1.6	48	1.9
Maryland	170	7.9	167	6.5
Massachusetts	23	1.1	26	1.0
Michigan	52	2.4	72	2.8
Minnesota	12	0.6	13	0.5
Mississippi	16	0.7	18	0.7
Missouri	22	1.0	34	1.3
Nebraska	3	0.1	2	0.1
Nevada	6	0.3	8	0.3
New Hampshire	2	0.1	2	0.1
New Jersey	65	3.0	76	3.0
New Mexico	0	0.0	1	0.0
New York	120	5.6	141	5.5
North Carolina	89	4.1	101	4.0
Ohio	43	2.0	53	2.1
Oklahoma	7	0.3	9	0.4
Oregon	2	0.1	3	0.1
Pennsylvania	54	2.5	70	2.7
Puerto Rico	0	0.0	1	0.0
South Carolina	23	1.1	42	1.6
Tennessee	45	2.1	50	2.0
Texas	103	4.8	129	5.1
Virginia	52	2.4	69	2.7
Washington	9	0.4	14	0.5
West Virginia	1	0.0	0	0.0
Wisconsin	9	0.4	6	0.2
International State Code	17	0.8	15	0.6
UNKNOWN	13	0.6	5	0.2
TOTAL HEADCOUNT	2,151	100.0	2,554	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: International students are registered on the Student and Exchange Visitor Information System (SEVIS). Students with an international state code may not be international students.

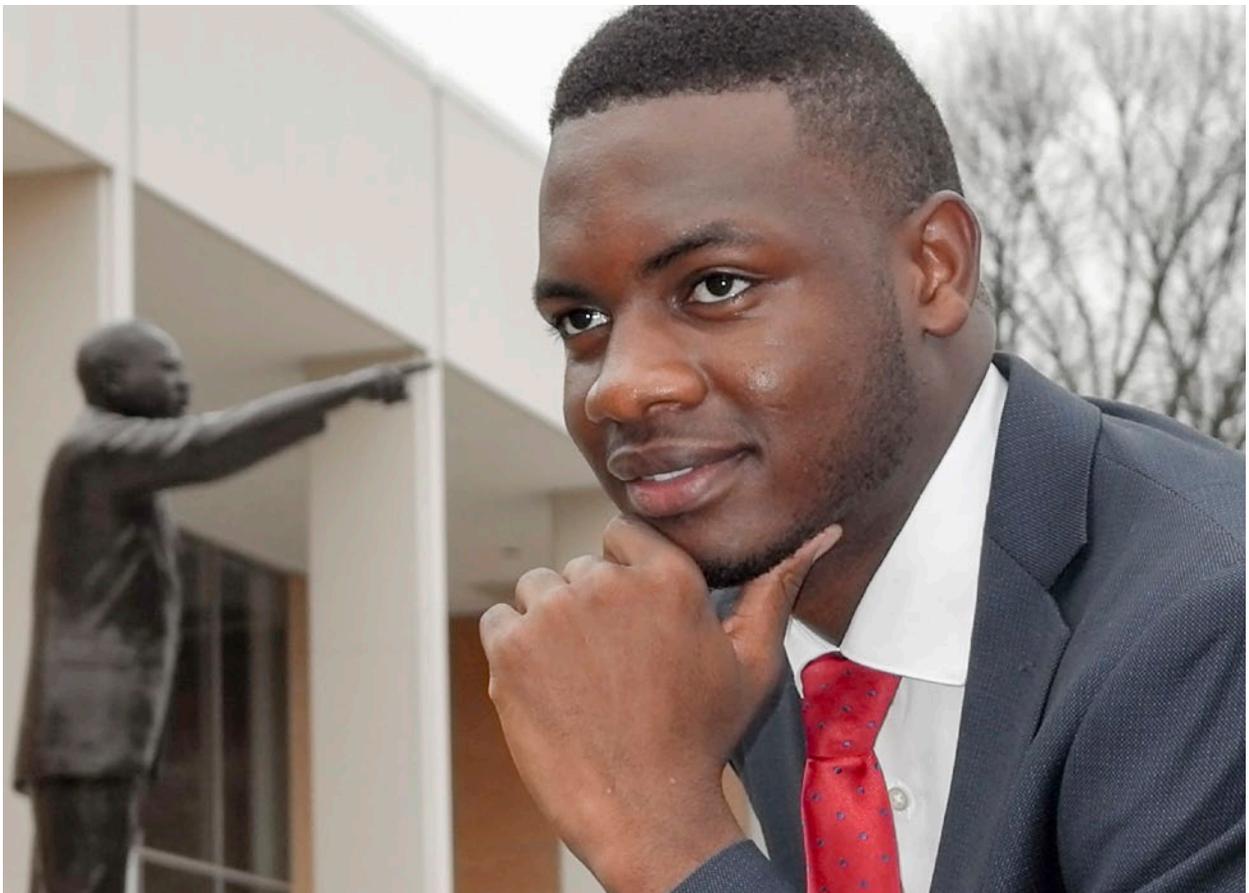
INTERNATIONAL ENROLLMENT

TABLE 18

	Fall 2020	Fall 2021
Bermuda	1	1
British Virgin Islands	1	1
Cameroon	0	1
Canada	0	1
China	1	1
Cote D'Ivoire	0	1
Ethiopia	2	0
Kenya	1	0
Nigeria	5	5
South Africa	0	1
The Bahamas	3	2
TOTAL	14	14

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: International students are registered on the Student and Exchange Visitor Information System (SEVIS).



FIRST GENERATION ENROLLMENT

TABLE 19

	Fall 2020		Fall 2021	
	[#]	[%]	[#]	[%]
First Generation	366	17.0	461	18.1
Non-First Generation	1,785	83.0	2,093	81.9
TOTAL	2,151	100.0	2,554	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

FIRST GENERATION ENROLLMENT BY STATUS

TABLE 20

	Fall 2020			Fall 2021		
	1st-Gen	Non-1st-Gen	TOTAL	1st-Gen	Non-1st-Gen	TOTAL
Full-Time	344	1,664	2,008	346	1,851	2,197
Part-Time	22	121	143	115	242	357
TOTAL	366	1,785	2,151	461	2,093	2,554

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: Full-time students are enrolled in a minimum of twelve credit hours..

FALL 2021 FIRST GENERATION ENROLLMENT BY CLASSIFICATION

TABLE 21

	First-Time First-Year		Other First-year		Sophomore		Junior		Senior		TOTAL
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	
Full-Time	87	95.6	34	64.2	89	59.3	70	77.8	66	85.7	346
Part-Time	4	4.4	19	35.8	61	40.7	20	22.2	11	14.3	115
TOTAL	91	100.0	53	100.0	150	100.0	90	100.0	77	100.0	461

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Other first-year students are classified as freshmen, excluding 1st-time freshmen, including transfer, continuing, and returning student-types. Full-time students are enrolled in a minimum of twelve credit hours.



FIRST-TIME, FIRST-YEAR FALL ENROLLMENT BY STATUS

TABLE 22

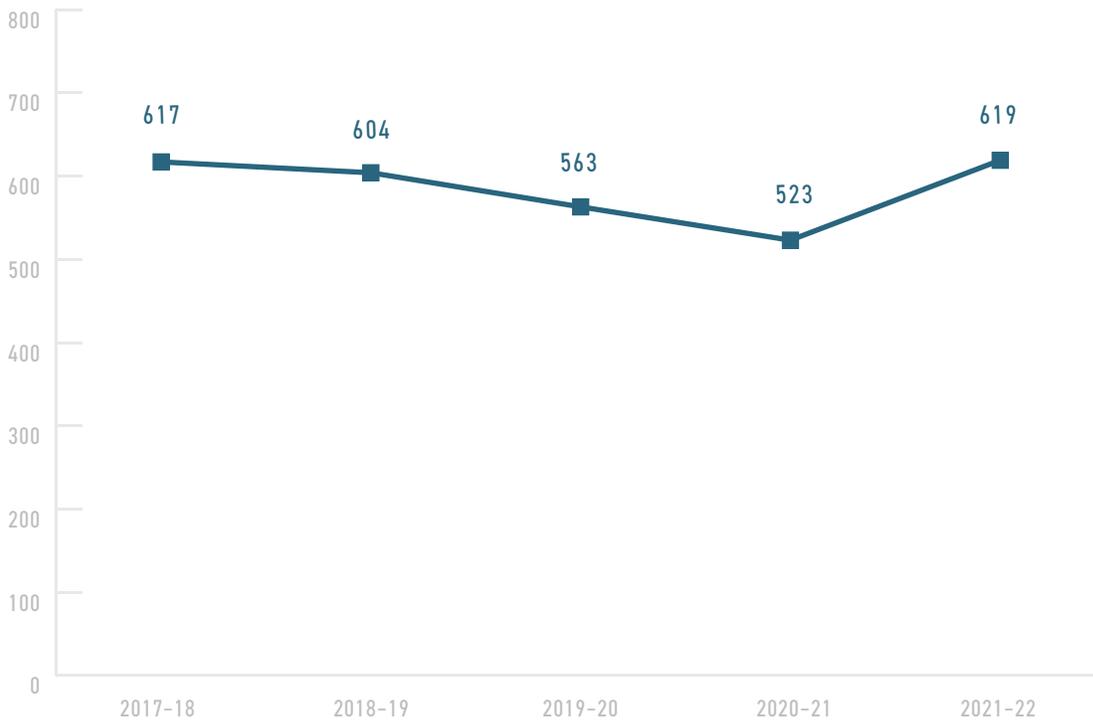
	2017-18		2018-19		2019-20		2020-21		2021-22	
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]
Full-Time	617	100.0	604	99.8	563	99.1	523	97.8	619	98.4
Part-Time	0	0.0	1	0.2	5	0.9	12	2.2	10	1.6
TOTAL	617	100.0	605	100.0	568	100.0	535	100.0	629	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Full-time students are enrolled in a minimum of twelve credit hours.

FIRST-TIME, FULL-TIME COHORT ENROLLMENT

FIGURE 10



FIRST-TIME, FIRST-YEAR ENROLLMENT BY ETHNICITY

TABLE 23

Ethnicity	2017-18	2018-19	2019-20	2020-21	2021-22
Nonresident Alien	3	5	2	1	2
Hispanic/Latino	2	2	0	0	0
American Indian/Alaska Native	0	1	0	0	0
Asian	0	0	0	0	0
Black/African American	568	571	89	534	627
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	1	1	0	0	0
Two or More Races	37	19	1	0	0
Race and Ethnicity Unknown	6	6	476	0	0
TOTAL	617	605	568	535	629

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: The 2020-21 Black/African American headcount will differ from IPEDS because of revisions to "unknown" ethnicities coded in Banner. International students are coded as non-resident alien are registered on the Student Exchange Visitor Information System (SEVIS). First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

FIRST-TIME, FIRST-YEAR ENROLLMENT BY ETHNICITY + STATUS

TABLE 24

	2017-18		2018-19		2019-20		2020-21		2021-22	
	FULL-TIME	PART-TIME								
Nonresident Alien	3	0	5	0	2	0	1	0	2	0
Hispanic/Latino	2	0	2	0	0	0	0	0	0	0
American Indian/ Alaska Native	0	0	1	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0
Black/African American	568	0	570	1	89	0	522	12	617	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	1	0	1	0	0	0	0	0	0	0
Two or More Races	37	0	19	0	1	0	0	0	0	0
Race and Ethnicity Unknown	6	0	6	0	471	5	0	0	0	0
TOTAL	617	0	604	1	563	5	523	12	619	10

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: The 2020-21 Black/African American headcount will differ from IPEDS because of revisions to "unknown" ethnicities coded in Banner. International students are coded as non-resident alien are registered on the Student Exchange Visitor Information System (SEVIS). First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Full-time students are enrolled in a minimum of twelve credit hours.



FIRST-TIME, FIRST-YEAR ENROLLMENT BY AGE

TABLE 25

	2020-21	2021-22
Under 18	41	27
18-19	488	593
20-21	5	8
22-24	0	0
25-29	1	0
30-34	0	0
35-39	0	1
40-49	0	0
50-64	0	0
65 and over	0	0
TOTAL	535	629

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

FIRST-TIME, FIRST-YEAR ENROLLMENT BY AGE + STATUS

TABLE 26

	2020-21		2021-22	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
Under 18	41	0	27	0
18-19	476	12	584	9
20-21	5	0	8	0
22-24	0	0	0	0
25-29	1	0	0	0
30-34	0	0	0	0
35-39	0	0	0	1
40-49	0	0	0	0
50-64	0	0	0	0
65 and over	0	0	0	0
TOTAL	523	12	619	10

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Data as of 10-15-2021

Note: First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school). Full-time students are enrolled in a minimum of twelve credit hours.

FIRST-TIME, FIRST-YEAR ENROLLMENT BY MAJORS

TABLE 27

	Fall 2020		Fall 2021	
	[#]	[%]	[#]	[%]
Africana Studies	3	0.6	3	0.5
Applied Physics (DDEP)	4	0.7	58	9.2
Art	3	0.6	11	1.7
Art History	1	0.2	1	0.2
Biology	54	10.1	74	11.8
Business Administration	171	32.0	171	27.2
Chemistry	9	1.7	2	0.3
Chinese Studies	0	0.0	0	0.0
Cinema, Television and Emerging Media Studies	10	1.9	24	3.8
Communication Studies	11	2.1	13	2.1
Computer Science	33	6.2	65	10.3
Dance	0	0.0	0	0.0
Drama	3	0.6	0	0.0
Early Childhood Education	3	0.6	0	0.0
Economics	15	2.8	12	1.9
Education Studies	3	0.6	5	0.8
English	6	1.1	7	1.1
French	0	0.0	0	0.0
General Science (DDEP)	59	11.0	4	0.6
History	3	0.6	0	0.0
International Studies	4	0.7	1	0.2
Journalism in Sports, Social Justice, and Culture	0	0.0	2	0.3
Kinesiology, Sport Studies, and Physical Education	16	3.0	23	3.7
Mathematics	3	0.6	2	0.3
Music	6	1.1	6	1.0
Philosophy	3	0.6	3	0.5
Physics	4	0.7	4	0.6
Political Science	34	6.4	48	7.6
Psychology	37	6.9	31	4.9
Religion	1	0.2	3	0.5
Sociology	6	1.1	6	1.0
Software Engineering	3	0.6	7	1.1
Theater and Performance	0	0.0	4	0.6
Spanish	0	0.0	0	0.0
Urban Studies	1	0.2	2	0.3
Undeclared	26	4.9	37	5.9
TOTAL HEADCOUNT	535	100.0	629	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors, Pre-Psychology majors are counted as Psychology majors, and Pre-Cinema, Television & Emerging Media Studies (CTEMS) are counted as CTEMS majors. First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

FIRST-TIME, FIRST-YEAR ENROLLMENT BY DIVISION

TABLE 28

	Fall 2020		Fall 2021	
	[#]	[%]	[#]	[%]
Business and Economics	186	34.8	183	29.1
Humanities, Social Sciences, Media, and Arts	95	17.8	134	21.3
Professional and Continuing Studies	22	4.1	28	4.5
Science, Technology, Engineering, and Mathematics	206	38.5	247	39.3
Undeclared	26	4.9	37	5.9
TOTAL	535	100.0	629	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Census 2021; Banner data as of 10-15-2021

Note: First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

FIRST-TIME, FIRST-YEAR STEM ENROLLMENT

TABLE 29

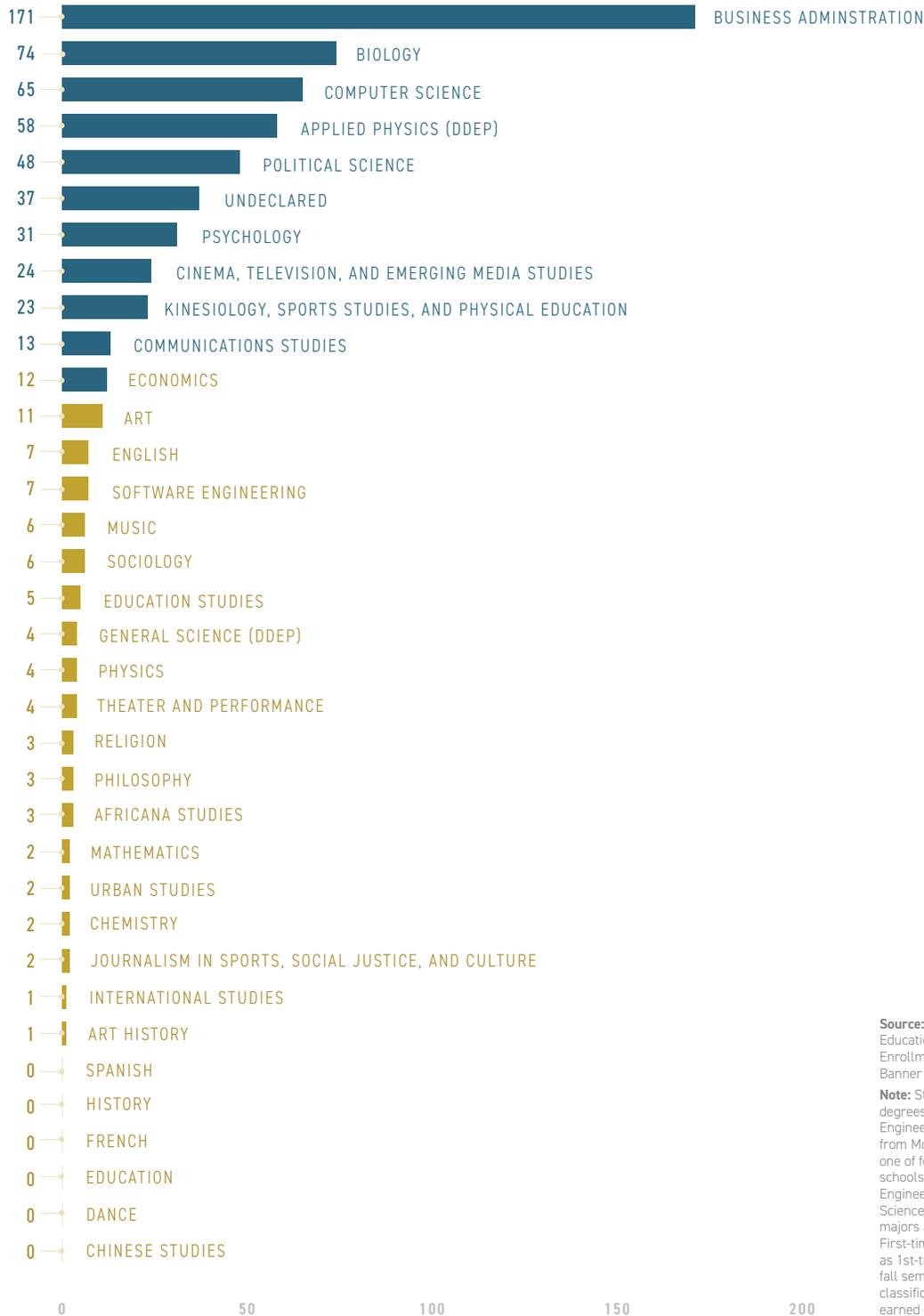
	Fall 2020	Fall 2021
Applied Physics (DDEP)	4	58
Biology	54	74
Chemistry	9	2
Computer Science	33	65
General Science (DDEP)	59	4
Mathematics	3	2
Physics	4	4
Psychology	37	31
Software Engineering	3	7
TOTAL	206	247

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors and Pre-Psychology majors are counted as Psychology majors. First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

FALL 2021 FIRST-TIME, FIRST-YEAR TOP 10 MAJORS

FIGURE 11



Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one degree from one of fourteen participating engineering schools. In Banner, students coded as Pre-Engineering majors are counted as General Science (DDEP) majors and Pre-Psychology majors are counted as Psychology majors. First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

FIRST-TIME, FIRST-YEAR ENROLLMENT BY STATE

TABLE 30

	Fall 2020		Fall 2021	
	[#]	[%]	[#]	[%]
Alabama	6	1.1	8	1.3
Arizona	0	0.0	2	0.3
Arkansas	2	0.4	2	0.3
California	19	3.6	48	7.6
Colorado	2	0.4	3	0.5
Connecticut	1	0.2	7	1.1
Delaware	0	0.0	4	0.6
District of Columbia	8	1.5	15	2.4
Florida	8	1.5	21	3.3
Georgia	166	31.0	169	26.9
Illinois	31	5.8	45	7.2
Indiana	1	0.2	1	0.2
Iowa	2	0.4	1	0.2
Kentucky	3	0.6	1	0.2
Louisiana	3	0.6	16	2.5
Maryland	25	4.7	37	5.9
Massachusetts	8	1.5	11	1.7
Michigan	9	1.7	16	2.5
Minnesota	3	0.6	3	0.5
Mississippi	2	0.4	8	1.3
Missouri	1	0.2	14	2.2
Nevada	2	0.4	2	0.3
New Jersey	11	2.1	18	2.9
New Mexico	0	0.0	1	0.2
New York	50	9.3	39	6.2
North Carolina	10	1.9	18	2.9
Ohio	25	4.7	12	1.9
Oklahoma	4	0.7	2	0.3
Oregon	1	0.2	1	0.2
Pennsylvania	30	5.6	17	2.7
Puerto Rico	0	0.0	1	0.2
South Carolina	10	1.9	11	1.7
Tennessee	21	3.9	16	2.5
Texas	58	10.8	28	4.5
Virginia	6	1.1	23	3.7
Washington	1	0.2	6	1.0
International State Code	1	0.2	2	0.3
UNKNOWN	5	0.9	0	0.0
TOTAL	535	100.0	629	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: International students are registered on the Student and Exchange Visitor Information System (SEVIS). Students with an international state code may not be international students. First-time, first-year students, are classified as 1st-time freshmen, admitted in the fall semester of the noted year, and all classifications (to account for students that earned college credit during high school).

ACADEMICS

ACADEMICS

ACADEMIC DIVISIONS

Morehouse's four academic divisions house 32 programs led by world-class faculty committed to fostering interdisciplinary learning.



Business
and
Economics
(BE)



Humanities,
Social Sciences,
Media and Arts
(HSSMA)



Science,
Technology,
Engineering,
and
Mathematics
(STEM)



Professional
and
Continuing
Studies
(PCS)

PROGRAMS OF STUDY

TABLE 31

BUSINESS AND ECONOMICS (BE)					
	CREDENTIAL	ONLINE		CREDENTIAL	ONLINE
Business Administration <i>(Accounting, Finance, Management, and Marketing Concentrations)</i>	B.A., Minor	★	Professional Sales	Minor	—
Economics	B.A., Minor	—			

HUMANITIES, SOCIAL SCIENCES, MEDIA, AND ARTS (HSSMA)					
	CREDENTIAL	ONLINE		CREDENTIAL	ONLINE
Africana Studies	B.A., Minor	—	Journalism in Sports, Social Justice, and Culture	B.A., Minor	—
Art History	Minor	—	Latin American Studies	Minor	—
Asian Studies	Minor	—	Leadership Studies	Minor	—
Chinese Studies	B.A., Minor	—	Music	B.A., Minor	—
Cinema, Television, and Emerging Media Studies	B.A., Minor	—	Philosophy	B.A., Minor	—
Communication Studies	B.A.	—	Political Science	B.A., Minor	—
Criminal Justice	Minor	—	Public History	Minor	—
Curatorial Studies	Minor	—	Religion	B.A., Minor	—
Dance	B.A., Minor	—	Sociology	B.A., Minor	—
English	B.A., Minor	—	Spanish	B.A., Minor	—
European Studies	Minor	—	Theater & Performance	B.A., Minor	—
French	B.A., Minor	—	Urban Studies	B.A., Minor	—
History	B.A., Minor	—	Visual Art	B.A., Minor	—
International Studies	B.A., Minor	—			

PROFESSIONAL AND CONTINUING STUDIES (PCS)					
	CREDENTIAL	ONLINE		CREDENTIAL	ONLINE
Education	B.A., Minor	—	Kinesiology, Sport Studies, and Physical Education	B.A.	—

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM)					
	CREDENTIAL	ONLINE		CREDENTIAL	ONLINE
Applied Physics (DDEP)	B.S.	—	Naval Science	Minor	—
Biology	B.S., Minor	—	Neuroscience	Minor	—
Chemistry	B.S., Minor	—	Physics	B.S., Minor	—
Computer Science	B.S.	—	Psychology	B.A., B.S., Minor	—
Environmental Studies	Minor	—	Public Health Sciences	Minor	—
General Science (DDEP)	B.S.G.S.	—	Software Engineering	B.S.	—
Mathematics	B.S., Minor	—	Sustainability	Minor	—

Note: Through the Dual Degree Engineering Program (DDEP), students earn two bachelor's degrees – one degree from Morehouse and one degree from one of fourteen participating engineering schools.

CENTERS + INSTITUTES



ANDREW YOUNG CENTER FOR GLOBAL LEADERSHIP

The Andrew Young Center for Global Leadership encompasses four interdependent institutes: Institute for Research, Civic Engagement, and Policy; Leadership Studies Program; Institute for International and Experiential Education; and Social Justice Inquiry and Praxis. Each institute is designed to provide institutional, national, and international leadership in the examination and generation of solutions for global challenges, the study of social justice-based leadership, social justice activism training, and the development of social change agents, and co-curricular experiences designed to prepare students for lives as global citizens and leaders.

BONNER OFFICE OF COMMUNITY SERVICE

The Bonner Office of Community Service encourages a culture of service, encouraging Men of Morehouse to be accountable leaders with the desire to steward positive

social change. Committed to Morehouse's mission, the Bonner Office provides infrastructure and support for students, faculty, and staff to receive training and learn best practices to support the design, implementation, and assessment of community impact interventions. The Bonner Office also supports faculty in implementing service-learning in their courses while providing servant leadership to community partners via community service scholarship programs.

BRISBANE INSTITUTE

The Brisbane Institute seeks to connect students to politics and political science beyond the classroom. Through internships, collaborative faculty-student research opportunities, and guest speakers, the Brisbane institute affirms Morehouse College's commitment to investigating the most relevant questions in Black politics at the local and national levels.

ISTEM-XE

The Innovative Science Technology, Engineering and Mathematics Explore project engages rising 6th, 7th, and 8th-grade minority students in a three-year STEM technology program that includes a four-week summer program, hands-on field experience, and Saturday Academy during the academic year. The program uses a project-based framework designed to provide students with challenging technological learning experiences. The project exposes students to innovation and creativity in STEM disciplines within the context of real-world problem-solving scenarios using entrepreneurial concepts to promote academic success in middle and high school and prepare students academically to attend a college or university.

OFFICE OF HEALTH PROFESSIONS

The Office of Health Professions advises and assists students in preparing for careers in the health professions. Services help increase the awareness of pre-health professions, improve performance on standardized entrance exams into health professional schools, and assist students with all aspects of the application process to pre-health professions schools.

PUBLIC HEALTH SCIENCES INSTITUTE

The Public Health Sciences Institute supports and trains students, diversifying the public health workforce with culturally competent, well-trained minority students. PHSI was created under a cooperative agreement with the Centers for Disease Control and Prevention in 1988. Services include building public health career awareness and individualized career counseling.

CENTER FOR EXCELLENCE IN EDUCATION

The Center for Excellence in Education is focused on social justice, educational excellence, equity, and ethical leadership. Utilizing an interdisciplinary design allows students to customize their area of study by selecting the courses, programs, and activities that align with their career interests. Services prepare students to teach, explore, innovate, and lead with excellence. Programs range from educator preparation focuses on producing educators that become policymakers, researchers, innovators, and leaders equipped to revolutionize education.

INNOVATION AND ENTREPRENEURSHIP CENTER

The Innovation and Entrepreneurship Center connect education with student leadership development and community-focused resources and support. All programs and services are focused on increasing small business development. This is accomplished through industry-certified process improvement training; mentorship with prime contractors for project bid development; community resources to access information, services, and options for business start-up support; technical assistance to other historically Black and minority-serving institutions (HBCUs/MIs); research, consultative and program services to government agencies, corporations, and universities seeking to expand their small business supplier pool; and education and outreach to encourage college students and youth to consider entrepreneurship as a career choice.

SPECIAL PROGRAMS

CROWN FORUM

THE HONORS PROGRAM

NEW STUDENT ORIENTATION (NSO)

SUMMER ACADEMY

PRE-FRESHMAN SUMMER ENRICHMENT PROGRAM (PSEP)

ARMY ROTC*

NAVY ROTC

AIR FORCE ROTC*

TRIO PROGRAMS

DUAL DEGREE ENGINEERING PROGRAM (DDEP)

OTIS MOSS ORATORICAL CONTEST

DOMESTIC EXCHANGE

DUAL ENROLLMENT

STUDY ABROAD

HOWARD THURMAN HONORS PROGRAM

OPRAH WINFREY SCHOLARS

*Morehouse College Army Reserve Officer Training Corps (ROTC) is a subsidiary of the Georgia State University ROTC program. Air Force ROTC is located on the campus of the Georgia Institute of Technology



LIBRARY COLLECTIONS AND ACCESS

TABLE 32

	FY 2018-19	FY 2019-20	FY 2020-21
Print Volumes	348,386	345,563	346,021
Databases	344	321	323
e-Journals	155,193	163,585	163,585
e-Books	106,371	112,721	121,380
Linear Feet (lf) Archival Collections	8,356 (lf)	8,571 (lf)	9,105 (lf)
CD, Videos and DVDs	8,496	8,510	5,903

Source: Robert W. Woodruff Library, Annual Report, <https://www.auctr.edu/about/overview/reports/>; Retrieved 3-9-2022



FACULTY

FACULTY



INSTRUCTIONAL FACULTY HEADCOUNT

TABLE 33

	2017-18	2018-19	2019-20	2020-21	2021-22
Total Instructional Faculty	217	158	156	146	273
FTE	185	155	151	140	190

Source: Integrated Postsecondary Education Data System (IPEDS), HR Survey, Spring Collection; Banner HRIS data as of 11-01-2021

Note: Instructional faculty is an occupational category comprised of staff who are either: 1) primarily instruction or 2) instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

INSTRUCTIONAL FACULTY BY EMPLOYMENT STATUS

TABLE 34

	2017-18		2018-19		2019-20		2020-21		2021-22	
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]
Full-Time	169	77.9	154	97.5	149	95.5	137	93.8	148	54.2
Part-Time	48	22.1	4	2.5	7	4.5	9	6.2	125	45.8
TOTAL	217	100.0	158	100.0	156	100.0	146	100.0	273	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), HR Survey, Spring Collection; Banner HRIS data as of 11-01-2021

Note: Instructional faculty is an occupational category comprised of staff who are either: 1) primarily instruction or 2) instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

STUDENT FACULTY RATIO

TABLE 35

	2017	2018	2019	2020	2021
Student-to-Faculty Ratio	12:1	14:1	14:1	15:1	12:1

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

FULL-TIME INSTRUCTIONAL FACULTY BY TENURE

TABLE 36

	2017-18	2018-19	2019-20	2020-21	2021-22
Tenured	84	114	91	84	87
On Tenure Track	18	1	9	21	13
Annual Contract	53	39	49	32	31
Less-than Annual Contract	14	0	0	0	0
Without Faculty Status	0	0	0	0	17
TOTAL	169	154	149	137	148

Source: Integrated Postsecondary Education Data System (IPEDS), HR Survey, Spring Collection; Banner HRIS data as of 11-01-2021

Note: Instructional faculty is an occupational category comprised of staff who are either: 1) primarily instruction or 2) instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

FULL-TIME INSTRUCTIONAL FACULTY BY RANK

TABLE 37

	2017-18		2018-19		2019-20		2020-21		2021-22	
	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]	[#]	[%]
Professor	31	18.3	32	20.8	34	22.8	33	24.1	37	25.0
Associate Professor	63	37.3	63	40.9	59	39.6	59	43.1	53	35.8
Assistant Professor	48	28.4	48	31.2	46	30.9	40	29.2	51	34.5
Instructor	14	8.3	11	7.1	7	4.7	5	3.6	0	0.0
Lecturer	2	1.2	0	0.0	1	0.7	0	0.0	0	0.0
No Academic Rank	11	6.5	0	0.0	2	1.3	0	0.0	7	4.7
TOTAL	169	100.0	154	100.0	149	100.0	137	100.0	148	100.0

Source: Integrated Postsecondary Education Data System (IPEDS), HR Survey, Spring Collection; Banner HRIS data as of 11-01-2021

Note: Instructional faculty is an occupational category comprised of staff who are either: 1) primarily instruction or 2) instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution. Academic Rank is a status designated by the institution according to the institution's policies. The IPEDS HR survey includes the ranks of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer.

FULL-TIME INSTRUCTIONAL FACULTY BY ETHNICITY

TABLE 38

	2017-18	2018-19	2019-20	2020-21	2021-22
Nonresident Alien	0	0	0	0	0
Hispanic/Latino	8	8	7	8	9
American Indian/Alaska Native	0	1	1	1	1
Asian	9	10	8	9	9
Black/African American	125	109	110	98	108
Native Hawaiian or Other Pacific Islander	0	0	0	10	0
White	24	25	22	10	19
Two or More Races	1	1	1	1	1
Race and Ethnicity Unknown	2	0	0	0	1
TOTAL	169	154	149	137	148

Source: Integrated Postsecondary Education Data System (IPEDS), HR Survey, Spring Collection; Banner HRIS data as of 11-01-2021

Note: Instructional faculty is an occupational category comprised of staff who are either: 1) primarily instruction or 2) instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

FULL-TIME INSTRUCTIONAL FACULTY BY GENDER

TABLE 39

	2017-18	2018-19	2019-20	2020-21	2021-22
Male	103	95	93	87	91
Female	66	59	56	50	57
TOTAL	169	154	149	137	148

Source: Integrated Postsecondary Education Data System (IPEDS), HR Survey, Spring Collection; Banner HRIS data as of 11-01-2021

Note: Instructional faculty is an occupational category comprised of staff who are either: 1) primarily instruction or 2) instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

RETENTION, PROGRESSION, AND GRADUATION

RETENTION, PROGRESSION AND GRADUATION



FIRST-TIME, FULL-TIME COHORT RETENTION RATE (FALL TO FALL)

TABLE 40

REPORTING YEAR			ENROLLMENT					FTFT RETENTION RATE TRACKING					
CENSUS		IPEDS	Total Enrollment	REGISTERED FRESHMEN				# Retained 1st to 2nd-YR	1st to 2nd-Year RR	# Retained 2nd to 3rd-YR	2nd to 3rd-Year RR	# Retained 3rd to 4th-YR	3rd to 4th-Year RR
Year	Cohort Year	2nd-Year RR		Full-Time (First-Time, Full-Time Cohort)	Part-Time (First-Time, Part-Time)	TOTAL (First-Time, First-Year)	FTFT Adjusted Cohort						
2016-17	Cohort 2016	2017-18	2,108	608	3	611	608	509	84%	448	74%	403	66%
2017-18	Cohort 2017	2018-19	2,202	617	0	617	617	463	75%	401	65%	382	62%
2018-19	Cohort 2018	2019-20	2,206	604	1	605	604	501	83%	431	71%	407	67%
2019-20	Cohort 2019	2020-21	2,238	563	5	568	563	483	86%	439	78%		
2020-21	Cohort 2020	2021-22	2,152	523	12	535	523	448	86%				
2021-22	Cohort 2021	2022-23	2,554	619	10	629	629						

Source: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment Survey, Spring Collection; Banner data as of 10-15-2021

Note: The IPEDS retention rate is based on individuals from the prior year's first-time, full-time cohort that return the subsequent fall semester. The 1st to 2nd-year retention rate serves as the College's official rate for the indicated reporting year. The adjusted cohort is used for calculating the retention rate. The adjusted cohort represents the number of remaining students from the cohort after the deduction of students who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions. Blanked-out spaces indicate data is not available.

TABLE 41

REPORTING YEAR						ENROLLMENT				
CENSUS			IPEDS			Total Enrollment	REGISTERED FRESHMEN			
Year	Cohort Year	Expected Graduation Year	4-YR Completions (100%)	6-YR Completions (150%)	8-YR Completions (200%)		Full-Time (First-Time, Full-Time Cohort)	Part-Time (First-Time, Part-Time)	Total (First-Time, First-Year)	FTFT Adjusted Cohort
2010-11	Cohort 2010	2013-14	2014-15	2016-17	2018-19	2,586	525	6	531	525
2011-12	Cohort 2011	2014-15	2015-16	2017-18	2019-20	2,438	497	3	500	496
2012-13	Cohort 2012	2015-16	2016-17	2018-19	2020-21	2,374	567	3	570	567
2013-14	Cohort 2013	2016-17	2017-18	2019-20	2021-22	2,170	483	3	486	483
2014-15	Cohort 2014	2017-18	2018-19	2020-21	2022-23	2,109	540	0	540	539
2015-16	Cohort 2015	2018-19	2019-20	2021-22	2023-24	2,167	598	0	598	573
2016-17	Cohort 2016	2019-20	2020-21	2022-23	2024-25	2,108	608	3	611	607
2017-18	Cohort 2017	2020-21	2021-22	2023-24	2025-26	2,202	617	0	617	
2018-19	Cohort 2018	2021-22	2022-23	2024-25	2026-27	2,206	604	1	605	
2019-20	Cohort 2019	2022-23	2023-24	2025-26	2027-28	2,238	563	5	568	
2020-21	Cohort 2020	2023-24	2024-25	2026-27	2028-29	2,151	523	12	535	
2021-22	Cohort 2021	2024-25	2025-26	2027-28	2029-30	2,554	619	10	629	

Source: Integrated Postsecondary Education Data System (IPEDS), Graduation Rates Survey.

Note: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. The adjusted cohort represents all allowable exclusions for men who did not persist to graduation for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, and official church missions. Blanked-out spaces indicate data is not available.

FIRST-TIME, FULL-TIME COHORT GRADUATION RATES



FTFT COHORT GRADUATION TRACKING										
COMPLETED IN 4 YEARS OR LESS (100%)		COMPLETED IN 5 YEARS OR LESS			COMPLETED IN 6 YEARS OR LESS (150%)			COMPLETED IN 8 YEARS (200%)		
# Graduates	4-YR Graduation Rate	# Graduates	Cumulative Graduates	5-YR Graduation Rate	# Graduates	Cumulative Graduates	6-YR Graduation Rate	# Graduates	Cumulative Graduates	8-YR Graduation Rate
200	38%	57	257	49%	7	264	50%	20	284	54%
206	42%	58	264	53%	10	274	55%	26	300	60%
241	43%	47	288	51%	19	307	54%	10	317	56%
157	33%	66	223	46%	39	262	54%			
218	40%	67	285	53%	19	304	56%			
191	33%	58	249	43%	20	269	47%			



IPEDS COMPLETIONS + AWARDS BY ETHNICITY

TABLE 42

Reported to IPEDS	2017-18		2018-19		2019-20		2020-21	
Fiscal Year Completed	2016-17		2017-18		2018-19		2019-20	
Completions Date Range	7/1/16	6/30/17	7/1/17	6/30/18	7/1/18	6/30/19	7/1/2019	6/30/20
	Completers	Awards	Completers	Awards	Completers	Awards	Completers	Awards
Black/African American	270	320	371	371	378	378	373	376
Nonresident Alien	7	9	15	15	3	3	2	2
Race and ethnicity unknown	5	5	5	5	4	4	5	5
Hispanic/Latino	2	3	6	6	2	2	5	5
Two or more races	1	2	0	0	3	3	2	2
White	1	1	0	0	1	1	1	1
American Indian/ Alaska Native	0	0	1	1	1	1	1	1
Asian	0	0	0	0	0	0	0	0
Native Hawaiian/ Other Pacific Islander	0	0	0	0	0	0	0	0
IPEDS TOTAL	286	340	398	398	392	392	389	392

Source: Integrated Postsecondary Education Data System (IPEDS), Completions Survey, Fall Collection; Data as of October 15 for conferrals between July 01, 2019 - June 30, 2020

Note: IPEDS survey components collect a "snapshot" of an institution's conferrals between July 01- June 30. The fiscal year 2019-20 is the most recent graduation data reported to IPEDS. Completers represent the unduplicated headcount of men receiving a degree. Awards represent a duplicated headcount and include 1st and 2nd majors, or all credentials awarded. Revisions made to the IPEDS Prior Year Revision System are not reflected in reported data available in the IPEDS Data Center.

GRADUATES BY DEGREE

TABLE 43

Fiscal Year Completed	2017-18		2018-19		2019-20		2020-21	
Completions Date Range	7/1/17	6/30/18	7/1/18	6/30/19	7/1/19	6/30/20	7/1/2020	6/30/21
	Completers	Awards	Completers	Awards	Completers	Awards	Completers	Awards
Bachelor of Arts	306	309	301	301	318	321	321	326
Bachelor of Science	101	105	91	97	69	69	100	101
Bachelor of General Science	2	2	3	3	2	2	5	5
TOTAL	409	416	395	401	389	392	426	432

Source: 2020-21 Graduation Census; Banner data as of August 30, 2021

Note: For the purposes of the Fact Book, data reflected in this table were retrieved on August 30, 2021, representing the total number of graduates for the fiscal year. Final IPEDS completers and awards may differ from Banner records, as of the indicated retrieval date. Completers represent the unduplicated headcount of men receiving a degree, and awards represent a duplicated headcount including 1st and 2nd majors or all credentials awarded.

GRADUATE AWARDS BY MAJOR

TABLE 44

Fiscal Year Completed	2017-18	2018-19	2019-20	2020-21
Completions Date Range	7/1/17 - 6/30/18	7/1/18 - 6/30/19	7/1/19 - 6/30/20	7/1/2020 - 6/30/21
Africana Studies	0	0	0	1
African-American Studies	0	1	1	0
Applied Physics (DDEP)	6	16	3	5
Art	1	4	0	2
Biology	39	34	30	45
Business Administration	113	86	107	108
Chemistry	6	3	8	8
Chinese Studies	2	1	5	5
Cinema, Television, and Emerging Media Studies	15	13	8	9
Communication Studies	0	0	6	15
Computer Science	24	22	14	21
Dance	0	0	0	0
Drama	8	6	11	10
Early Childhood Education	0	2	0	4
Economics	26	21	22	24
Education Studies (Non-Cert)	1	0	0	1
English	20	27	25	21
French	0	0	0	1
General Science (DDEP)	2	5	2	5
History	5	7	3	4
International Studies	4	3	8	4
Journalism in Sports, Social Justice, and Culture	0	0	0	0
Kinesiology, Sport Studies, and Physical Education	26	21	19	30
Mathematics	19	11	6	4
Music	7	6	9	3
Philosophy	8	5	8	9
Physics	11	13	6	10
Political Science	26	28	21	32
Psychology	25	23	27	27
Religion	1	11	2	1
Sociology	19	27	35	17
Software Engineering	0	0	0	3
Spanish	2	3	3	1
Urban Studies	0	2	3	2
TOTAL	416	401	392	432

Source: 2020-21 Graduation Census; Banner data as of August 30, 2021

Note: For the purposes of the Fact Book, data reflected in this table were retrieved on August 30, 2021, representing the total number of graduates for the fiscal year. Final IPEDS completers and awards may differ from Banner records, as of the indicated retrieval date. Completors represent the unduplicated headcount of men receiving a degree, and awards represent a duplicated headcount including 1st and 2nd majors or all credentials awarded. Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one from one of fourteen participating engineering schools. Africana Studies, Journalism in Sports, Social, Justice, and Culture and Software Engineering are newer programs and may not have graduates during the period highlighted in the above chart.

STEM GRADUATE AWARDS BY MAJOR

TABLE 45

Fiscal Year Completed	2017-18	2018-19	2019-20	2020-21
Completions Date Range	7/1/17 - 6/30/18	7/1/18 - 6/30/19	7/1/19 - 6/30/20	7/1/2020 - 6/30/21
Applied Physics (DDEP)	6	16	3	5
Biology	39	34	30	45
Chemistry	6	3	8	8
Computer Science	24	22	14	21
General Science (DDEP)	2	5	2	5
Mathematics	19	11	6	4
Physics	11	13	6	10
Psychology	25	23	27	27
Software Engineering	0	0	0	3
TOTAL	132	127	96	128

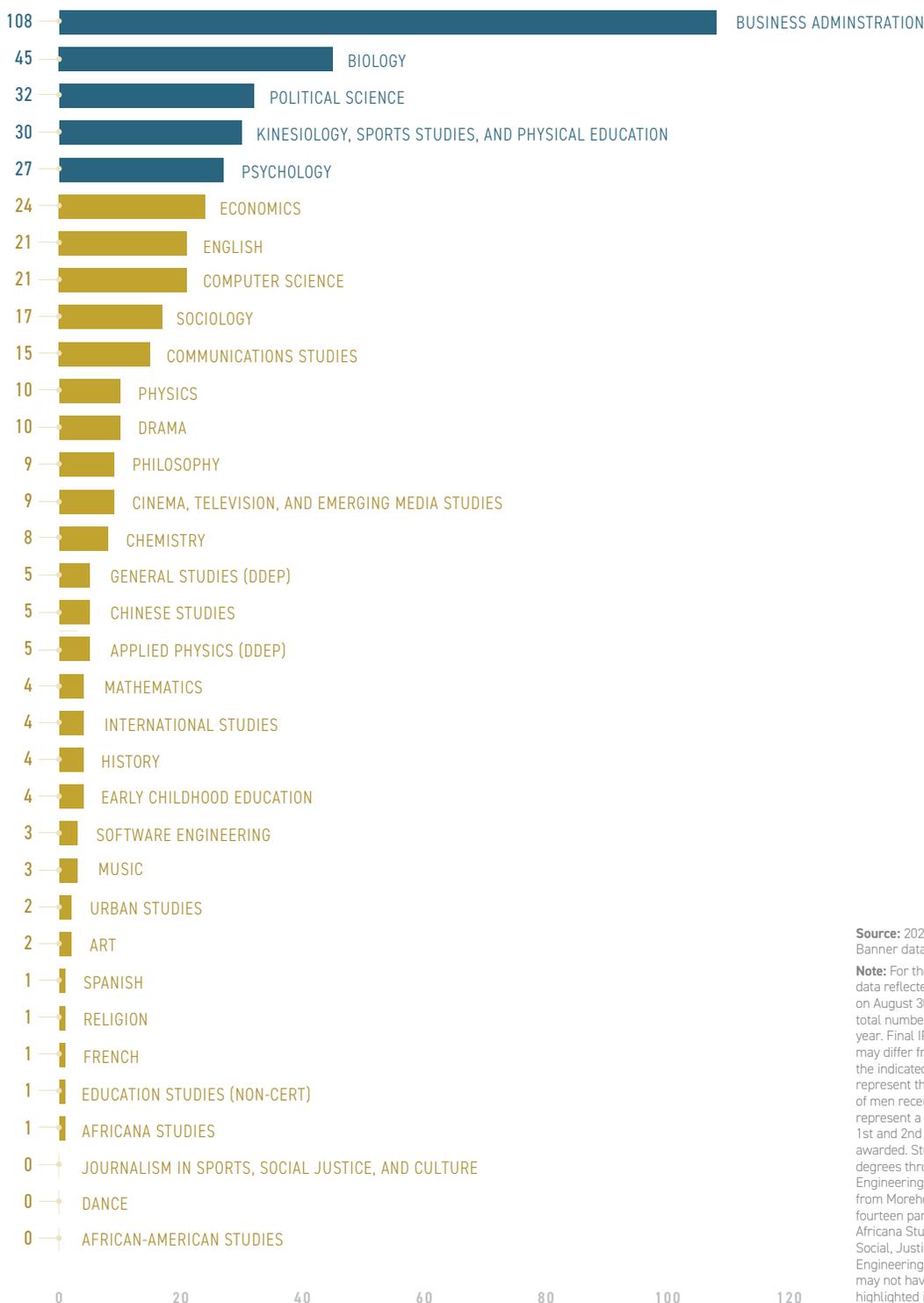
Source: 2020-21 Graduation Census; Banner data as of August 30, 2021

Note: For the purposes of the Fact Book, data reflected in this table were retrieved on August 30, 2021, representing the total number of graduates for the fiscal year. Final IPEDS completers and awards may differ from Banner records, as of the indicated retrieval date. Completers represent the unduplicated headcount of men receiving a degree, and awards represent a duplicated headcount including 1st and 2nd majors or all credentials awarded. Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one from one of fourteen participating engineering schools. Software Engineering is a newer program and may not have graduates during the period highlighted in the above chart.



2020-21 GRADUATE AWARDS BY MAJOR (TOP 5 MAJORS)

FIGURE 12

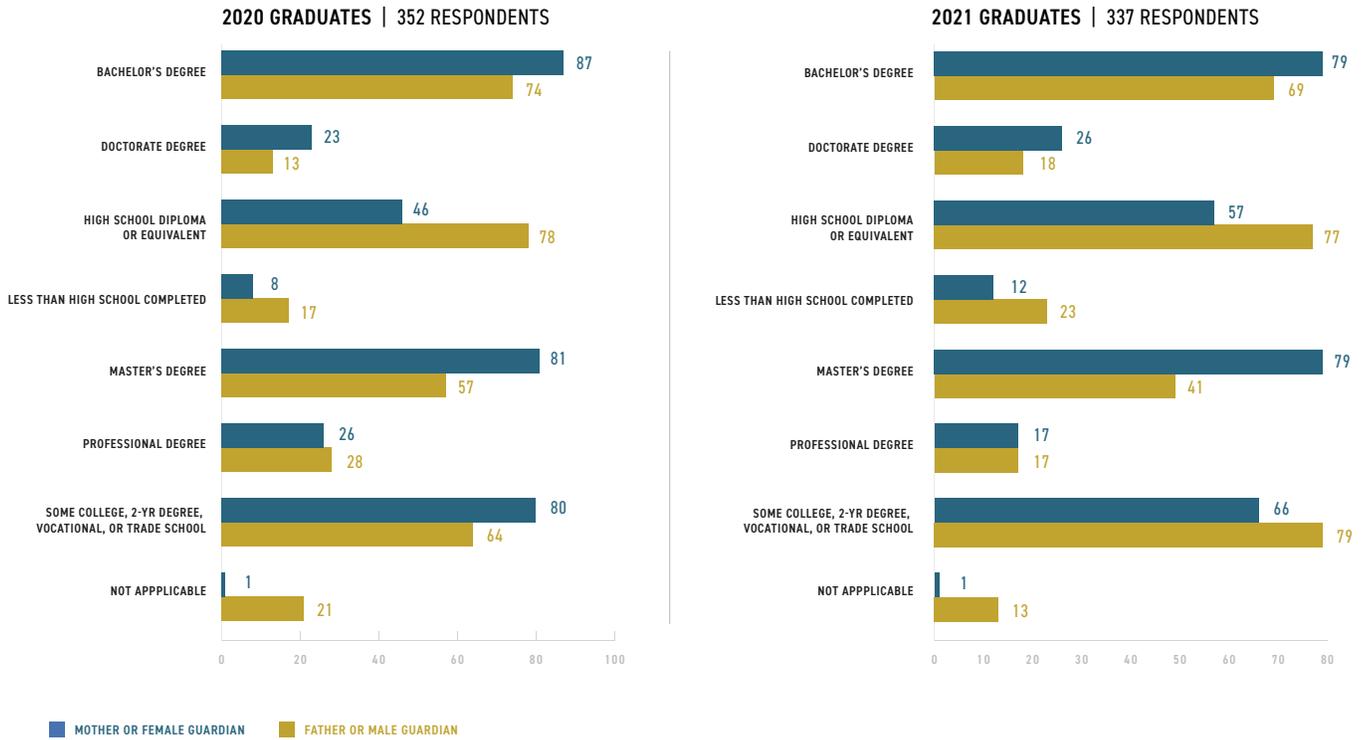


Source: 2020-21 Graduation Census; Banner data as of August 30, 2021

Note: For the purposes of the Fact Book, data reflected in this table were retrieved on August 30, 2021, representing the total number of graduates for the fiscal year. Final IPEDS completers and awards may differ from Banner records, as of the indicated retrieval date. Completers represent the unduplicated headcount of men receiving a degree, and awards represent a duplicated headcount including 1st and 2nd majors or all credentials awarded. Students earn two bachelor's degrees through the Dual Degree Engineering Program (DDEP) – one degree from Morehouse and one from one of fourteen participating engineering schools. Africana Studies, Journalism in Sports, Social, Justice, and Culture and Software Engineering are newer programs and may not have graduates during the period highlighted in the above chart.

HIGHEST LEVEL OF EDUCATION COMPLETED BY PARENTS OR GUARDIANS

FIGURE 13



Source: Senior Exit Survey, retrieved on June 15, 2021

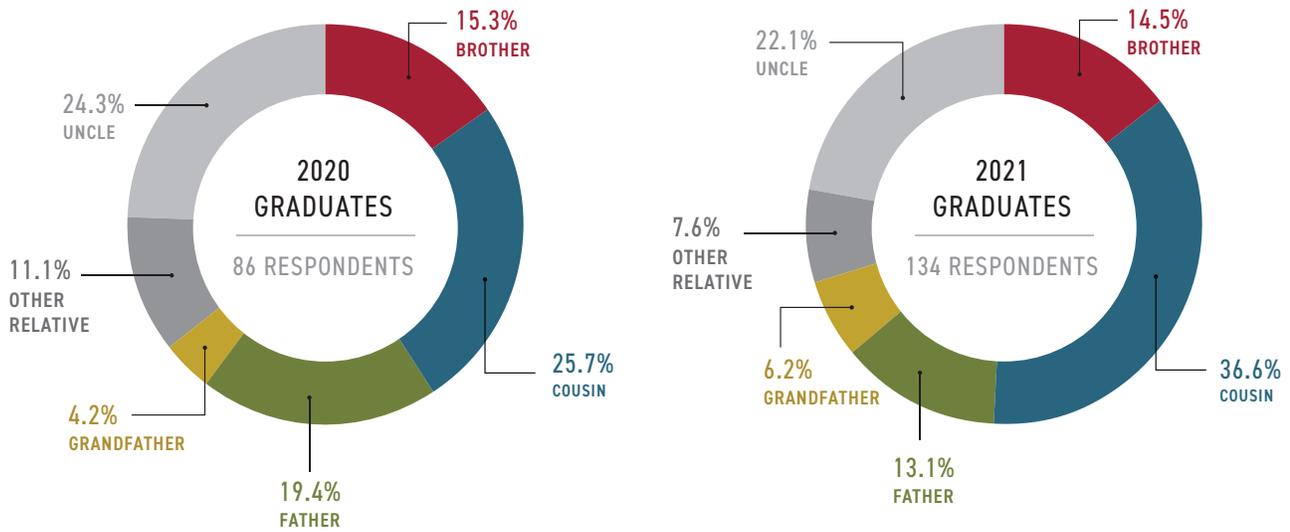
Note: The 2020 Senior Exit Survey had 377 respondents, and the 2021 survey had 389 respondents. The data above reflects the total respondents that answered the question.





RELATIVE ATTENDED MOREHOUSE

FIGURE 14

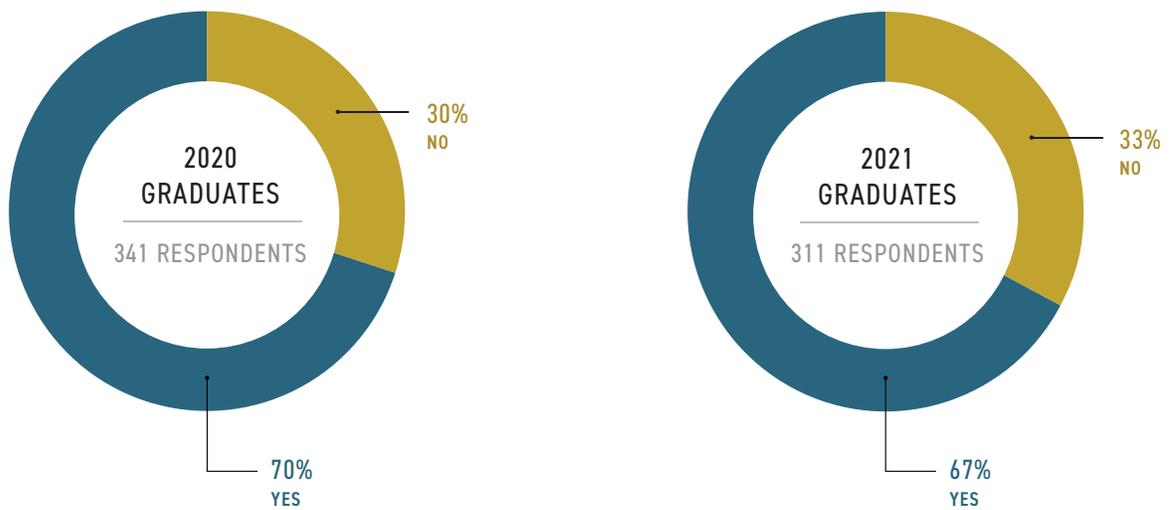


Source: Senior Exit Survey, retrieved on June 15, 2021

Note: The 2020 Senior Exit Survey had 377 respondents, and the 2021 survey had 389 respondents. The data above reflects the total respondents that answered the question.

PARTICIPATED IN INTERNSHIPS WHILE ENROLLED AT MOREHOUSE

FIGURE 15

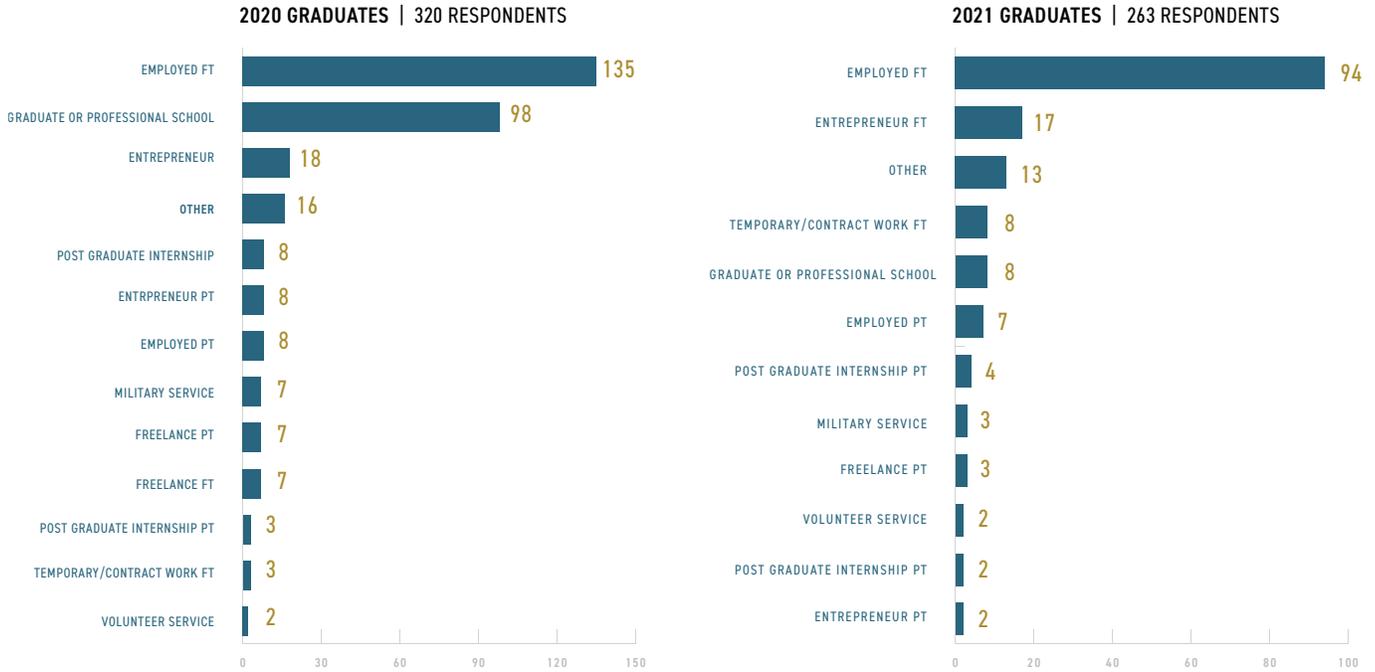


Source: Senior Exit Survey, retrieved on June 15, 2021

Note: The 2020 Senior Exit Survey had 377 respondents, and the 2021 survey had 389 respondents. The data above reflects the total respondents that answered the question.

POST GRADUATION ACTIVITY

FIGURE 16



Source: Senior Exit Survey, retrieved on June 15, 2021

Note: The 2020 Senior Exit Survey had 377 respondents, and the 2021 survey had 389 respondents. The data above reflects the total respondents that answered the question.



COMPANIES THAT HIRED 2021 GRADUATES

FIGURE 17



Source: Senior Exit Survey, retrieved on June 15, 2021

Note: The 2021 Senior Exit Survey had 389 respondents. The data above reflects the total respondents that answered the question.

2021 GRADUATES OVERALL SATISFACTION

FIGURE 18



Source: Senior Exit Survey, retrieved on June 15, 2021

Note: The 2021 Senior Exit Survey had 389 respondents. The data above reflects the total respondents that answered the question.

FINANCIAL AID

FINANCIAL AID



MOREHOUSE

GRANT AID AWARDED

TABLE 46

	2018-19	2019-20	2020-21
Total Grant Aid Awarded to All Undergraduate Students	\$34,757,875	\$33,423,241	\$30,822,104
Number of Undergraduate Students Who Were Awarded a Pell Grant	1,064	1,069	997
Percentage of FTFT Awarded Financial Aid Awarded Any Financial Aid	95%	94%	100%

Source: Integrated Postsecondary Education Data System (IPEDS), Student Financial Aid Survey, Winter Collection; Banner data as of 10-15-2020

2020-21 FIRST-TIME, FULL-TIME GRANT AID AWARDED

TABLE 47

	% Awarded	Average Awarded
Federal Government	56%	\$6,142
Pell	56%	\$5,204
Other Federal	13%	\$3,958
State/Local Government	43%	\$2,214
Institutional	53%	\$15,507
TOTAL	84%	\$14,936

Source: Integrated Postsecondary Education Data System (IPEDS), Student Financial Aid Survey, Winter Collection; Banner data as of 10-15-2020

Note: Total reflects first-time, full-time grant aid awards.

2020-21 FIRST-TIME, FULL-TIME LOAN AID AWARDED

TABLE 48

	% Awarded	Average Awarded
Federal	52%	\$6,148
Non-Federal	5%	\$19,383
TOTAL	57%	\$7,281

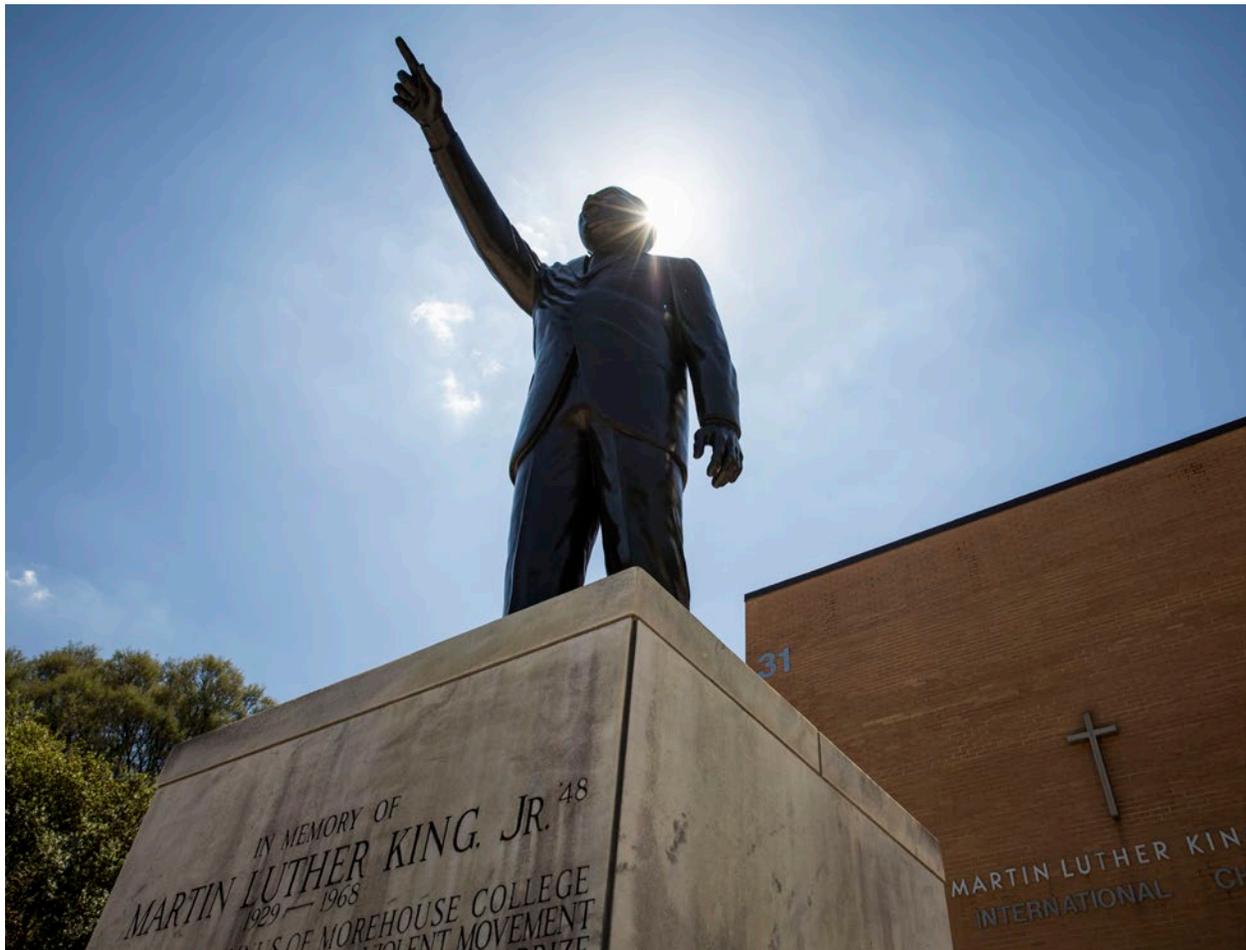
Source: Integrated Postsecondary Education Data System (IPEDS), Student Financial Aid Survey, Winter Collection; Banner data as of 10-15-2020

FIRST-TIME, FULL-TIME STUDENTS AWARDED GRANT AID

TABLE 49

	2018-19	2019-20	2020-21
Average Net Price	\$28,307	\$30,839	\$20,492

Source: Integrated Postsecondary Education Data System (IPEDS), Student Financial Aid Survey, Winter Collection; Banner data as of 10-15-2020



Prospect day

for admitted students



MOREHOUSE

COLLEGE



FINANCES

FINANCES



ANNUAL BUDGET

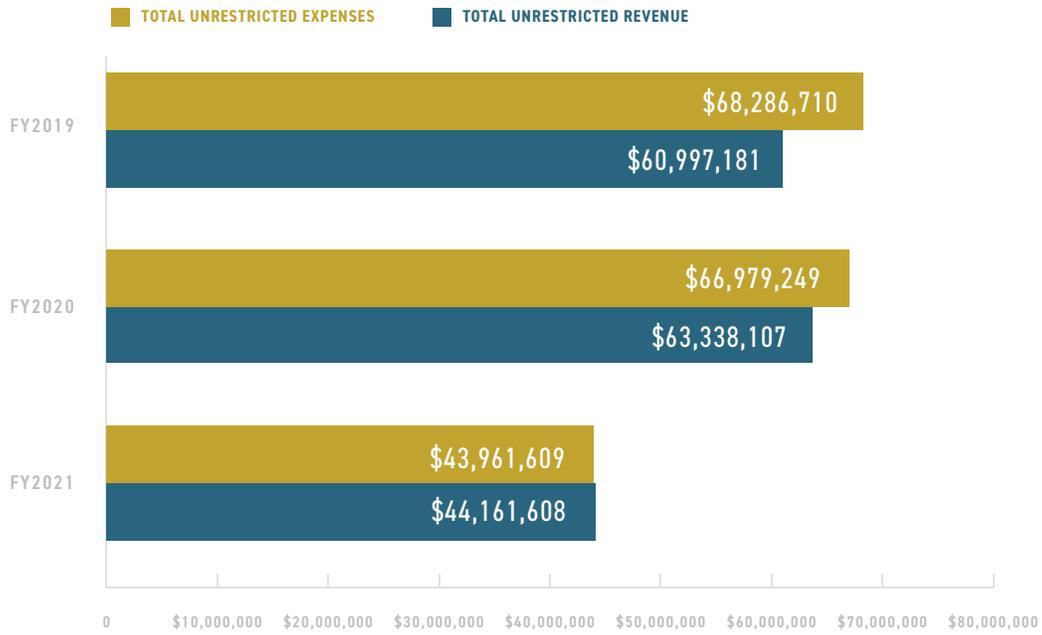
TABLE 50

	FY2019	FY2020	FY2021
UNRESTRICTED REVENUE			
Net Tuition Revenue	\$33,365,478	\$36,764,516	\$28,376,858
Private Gifts and Grants	\$3,750,000	\$2,000,000	\$2,000,000
Indirect Costs	\$650,000	\$750,000	\$800,000
Auxiliary Services	\$21,224,203	\$22,302,793	\$10,674,750
Other Income	\$2,000,000	\$1,315,798	\$2,100,000
Investment Income	\$7,500	\$205,000	\$210,000
TOTAL	\$60,997,181	\$ 63,338,107	\$44,161,608
UNRESTRICTED EXPENSES			
Salaries and Wages	\$28,372,956	\$28,916,200	\$21,408,000
Personnel Benefits	\$8,580,030	\$8,963,049	\$6,422,400
General and Administrative	\$31,333,724	\$29,100,000	\$16,131,209
TOTAL	\$68,286,710	\$66,979,249	\$43,961,609
SURPLUS/(DEFICIT)	\$ (7,289,529)	\$ (3,641,142)	\$199,999

Source: Morehouse College Institutional Data Set, Business and Finance Annual Expense Survey, Data as of 10-15-2021

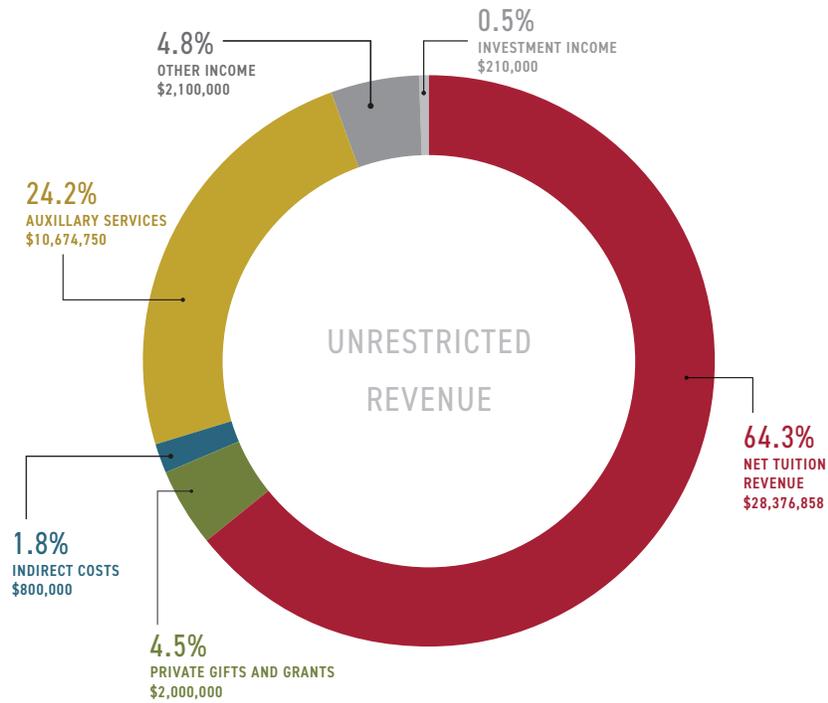
UNRESTRICTED EXPENSES + REVENUE

FIGURE 19



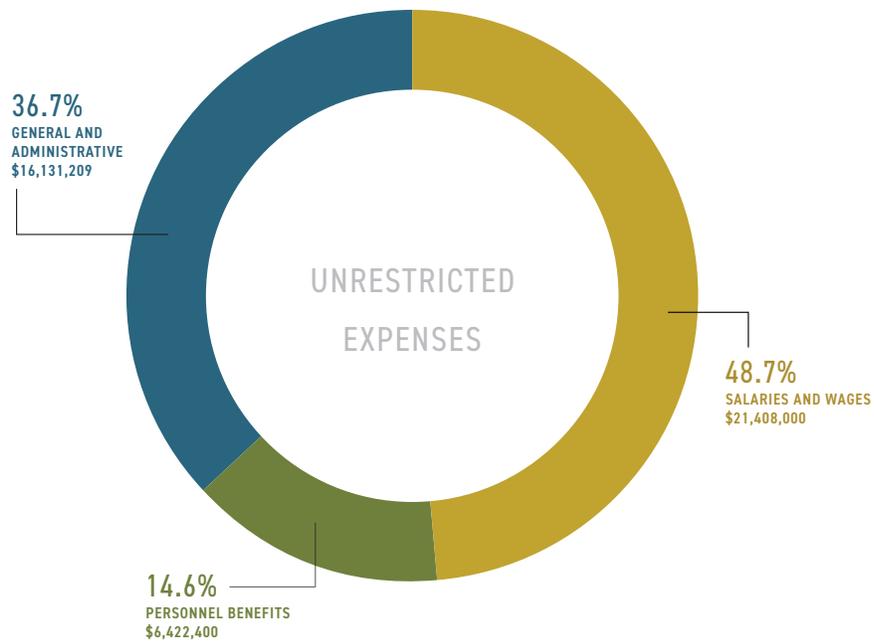
FY 2021 UNRESTRICTED REVENUE DISTRIBUTION

FIGURE 20



FY 2021 UNRESTRICTED EXPENSES DISTRIBUTION

FIGURE 21



ADVANCEMENT

ADVANCEMENT



STRATEGIC PARTNERSHIP LEVELS + DISCERNMENT

TABLE 51

Fiscal Year	Raised	Unrestricted	Restricted	Endowment	Capital
2019	\$19,952,043	\$2,371,662	\$8,999,974	\$8,004,307	\$576,100
2020	\$107,163,868	\$3,039,064	\$84,621,599	\$15,187,953	\$2,315,252
2021	\$62,632,746	\$22,790,702	\$25,394,069	\$10,663,651	\$3,804,324

Source: The Office of Institutional Advancement, Giving Impact Report; Data as of fall 2021

FY2020/FY2021 FIRST-TIME DONORS



FY 2021 BENEFACTOR BREAKDOWN



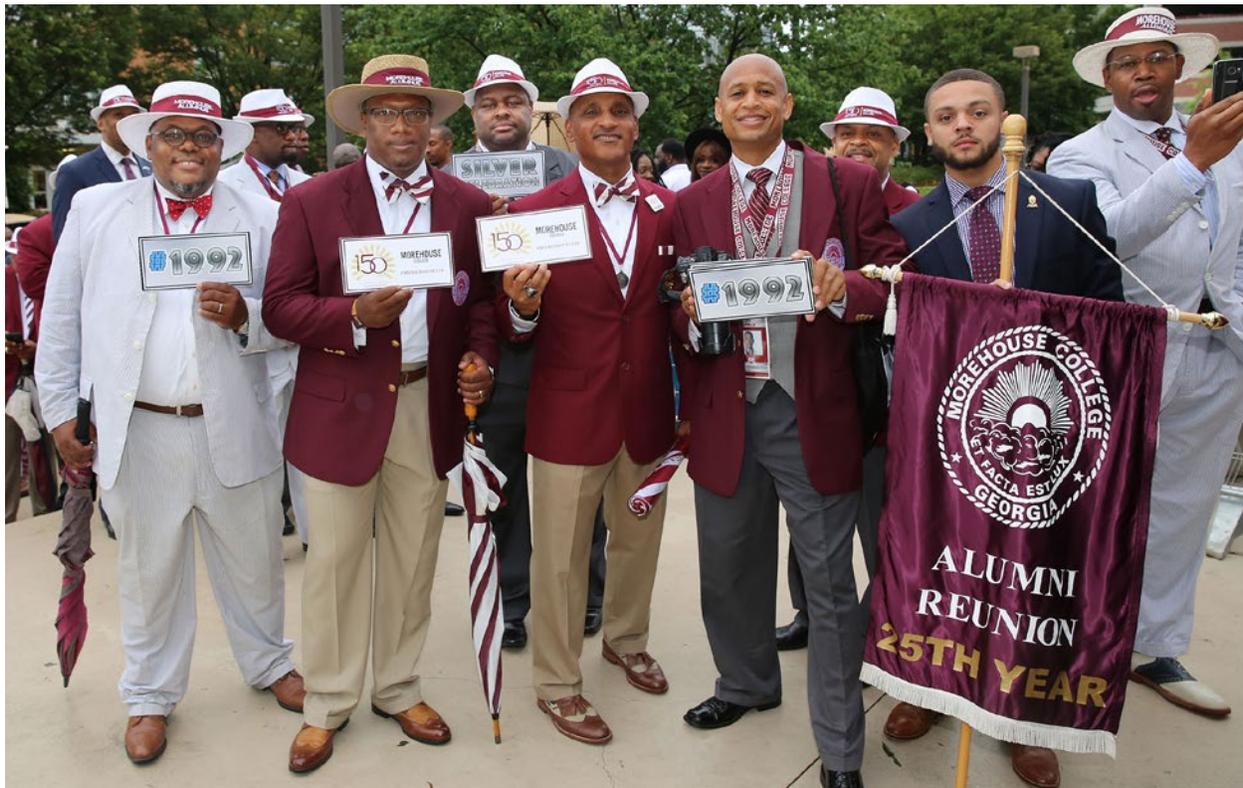
Photo Caption: Robert F. Smith, the founder, chairman, and CEO of Vista Equity Partners, featured in the photo above, pledged to wipe out \$34 million in student loan debt owed by Morehouse College's graduating Class of 2019.

ALUMNI GIVING

TABLE 52

Year	Total Alumni	Number Solicited	Number Giving	Participation Rate (%)	Cash/Gifts in-kind
2018-19	20,187	17,747	2,393	13.5	\$8,158,881
2019-20	21,562	19,219	3,499	18.2	\$3,199,150
2020-21	21,531	19,066	3,450	18.1	\$3,730,141

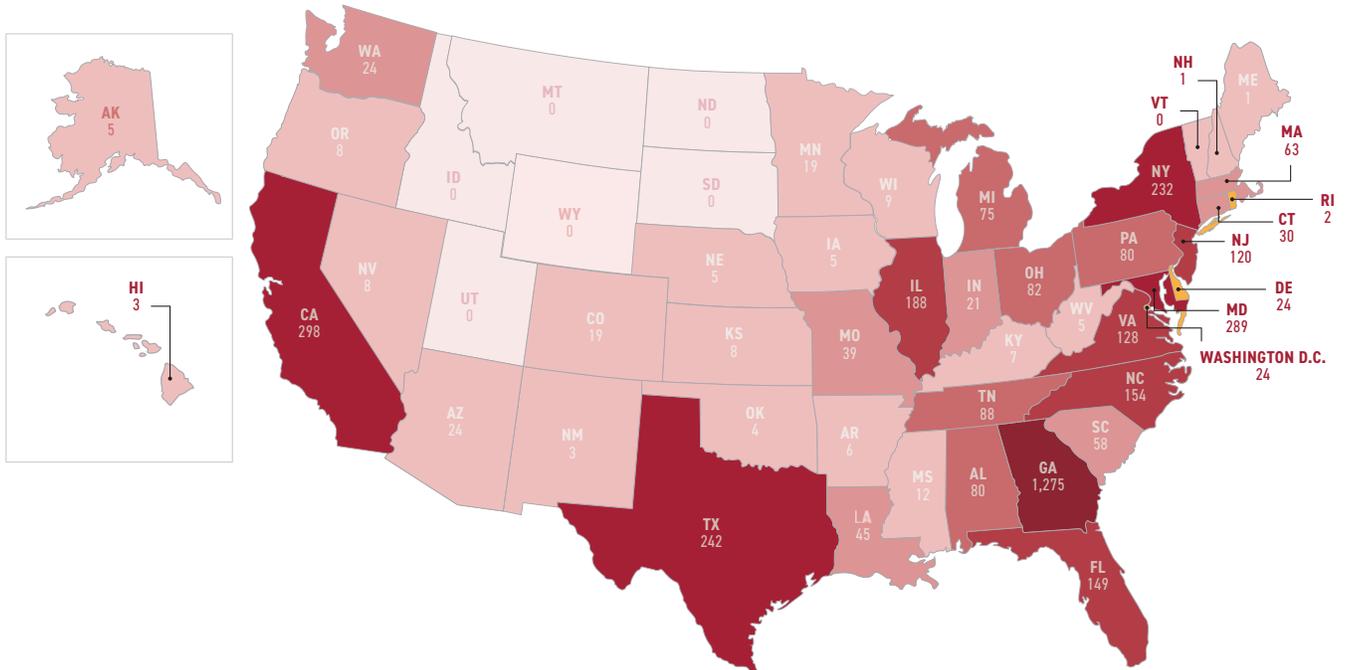
Source: Morehouse College Institutional Data Set, Advancement Alumni Giving Survey; Data as of fall 2021





ALUMNI BY STATE

TABLE 53



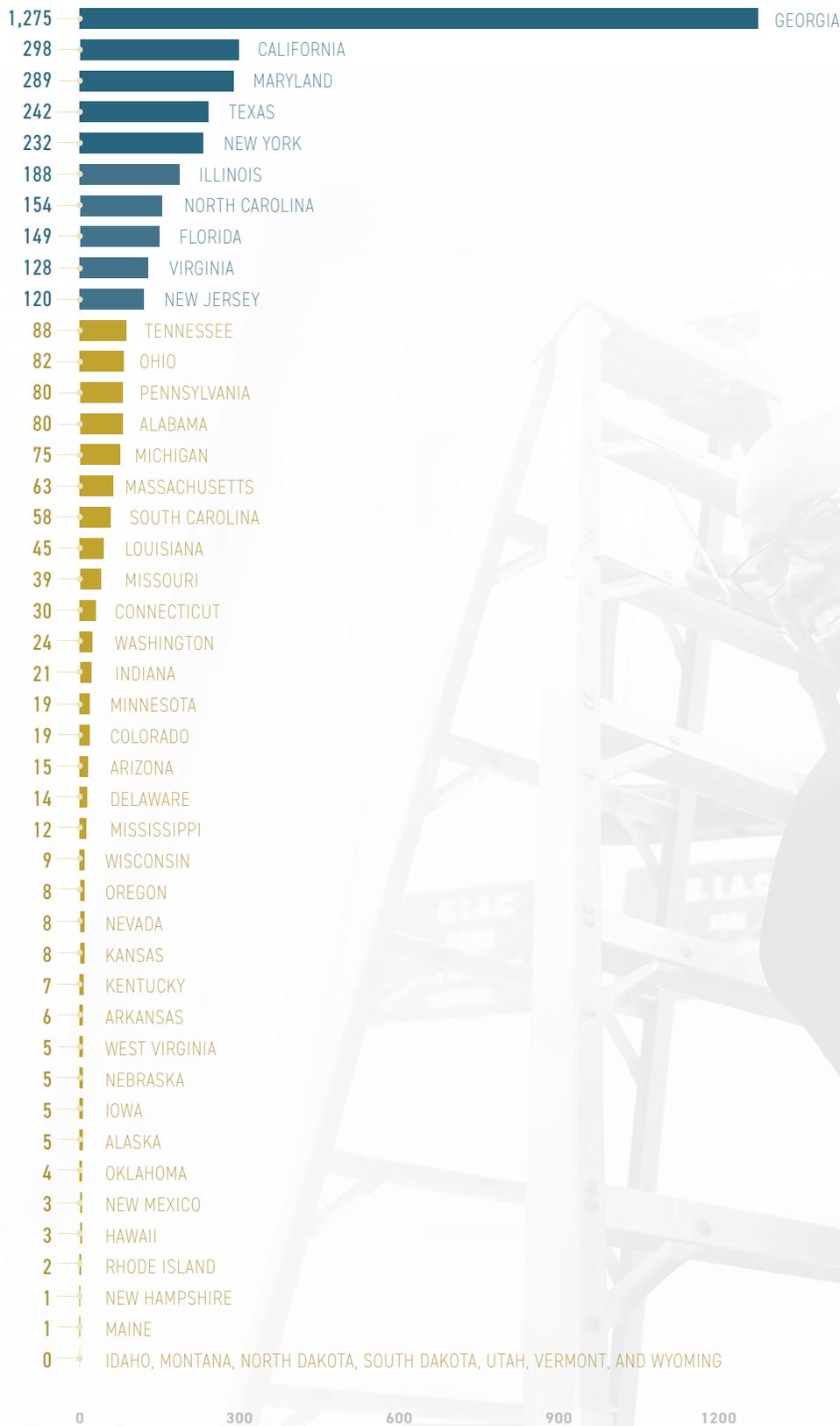
Alabama	80	Maine	1	Oregon	8
Alaska	5	Maryland	289	Pennsylvania	80
Arizona	15	Massachusetts	63	Rhode Island	2
Arkansas	6	Michigan	75	South Carolina	58
California	298	Minnesota	19	South Dakota	0
Colorado	19	Mississippi	12	Tennessee	88
Connecticut	30	Missouri	39	Texas	242
Delaware	14	Montana	0	Utah	0
Florida	149	Nebraska	5	Vermont	0
Georgia	1,275	Nevada	8	Virginia	128
Hawaii	3	New Hampshire	1	Washington	24
Idaho	0	New Jersey	120	West Virginia	5
Illinois	188	New Mexico	3	Wisconsin	9
Indiana	21	New York	232	Wyoming	0
Iowa	5	North Carolina	154		
Kansas	8	North Dakota	0		
Kentucky	7	Ohio	82		
Louisiana	45	Oklahoma	4		

Source: Morehouse Institutional Data Set, Advancement Alumni Giving Survey; Data as of fall 2021

Note: No column total is provided because the total number of alumni reporting an address may not accurately reflect the total number of alumni.

ALUMNI BY TOP 10 STATES

FIGURE 22



CAMPUS LIFE

CAMPUS LIFE



MOREHOUSE

There are over 50 organizations at Morehouse that help students develop as leaders while nurturing passions in academic, athletic, cultural, and artistic pursuits.

AUC COLLABORATIONS

- AUC Esports Club
- Code House
- Delta Phi Delta Dance Fraternity Inc.
- MakeWay
- National Society of Black Engineers
- Sunrise Atlanta University Center
- The Collegiate 100 of Morehouse College
- What (S)HE Said
- YDSA Atlanta University Center

CULTURAL, ACADEMIC, PROFESSIONAL

- AUC Vybz
- Morehouse College Biology Club
- Morehouse College Business Association
- Morehouse College Chapter of the National Society of Black Physicists
- Morehouse College Glee Club
- Morehouse College Filmmakers Association
- Morehouse College Institute of Mathematics
- National Society of Collegiate Scholars
- Sophomore Class Council

SERVICE + SOCIAL JUSTICE

- Achieve M.O.O.R.E.
- C.H.I.L.L. (Counseling Humans in Life Lessons)

- Lifting Our Voices
- LYTEHouse
- MH-SP Rotaract Club
- Morehouse College Collegiate Chapter of the National Action Network (NAN)
- Morehouse College Moregreen
- National Residence Hall Honorary
- The Next Great American Poet, Inc.
- Utopia Atlanta

SPECIAL INTEREST

- Black Arts Done Underground (BADU)
- HBCU's Let's Talk
- Morehouse College Adodi
- Morehouse College Chapter of the National Society of Leadership and Success - Sigma Alpha Pi
- Morehouse College "House of Funk" Marching Band and Wind Ensemble
- Morehouse College Lacrosse Club
- Morehouse College Polo Club
- Morehouse College Rugby Club
- Morehouse College Soccer Club
- Morehouse College Tiger Sharks
- Morehouse College Wrestling Club
- The AUC Agency
- The AUC Philly Club
- Turnt Tigers

FRATERNITIES

- Alpha Phi Alpha Fraternity, Inc. Alpha Rho Chapter
- Groove Phi Groove Social Fellowship Organization
- Iota Phi Theta Fraternity, Incorporated - Alpha Pi Chapter
- Kappa Alpha Psi Fraternity, Inc. Pi Chapter
- Omega Psi Phi Fraternity, Inc. Psi Chapter
- Pershing Rifles Military Fraternity Chapter B-16
- Phi Beta Sigma Fraternity, Inc. Chi Chapter
- Phi Delta Epsilon Medical Fraternity
- Phi Mu Alpha Sinfonia Fraternity Xi Eta Chapter

POPULAR CAMPUS EVENTS

- Homecoming
- Spring Fest
- Alcohol, Drug and Risky Behavior Awareness Week
- Disability Awareness Week
- Depression Awareness Week
- Diversity Awareness Week

ATHLETICS

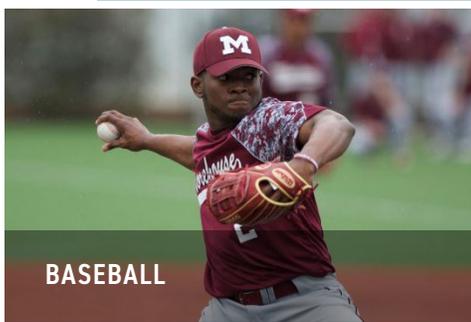


ATHLETICS



MOREHOUSE

INTERCOLLEGIATE SPORTS



BASEBALL



BASKETBALL



CROSS COUNTRY



FOOTBALL



GOLF



TENNIS



TRACK AND FIELD



VOLLEYBALL

INTERCOLLEGIATE SPORTS PARTICIPATION

TABLE 54

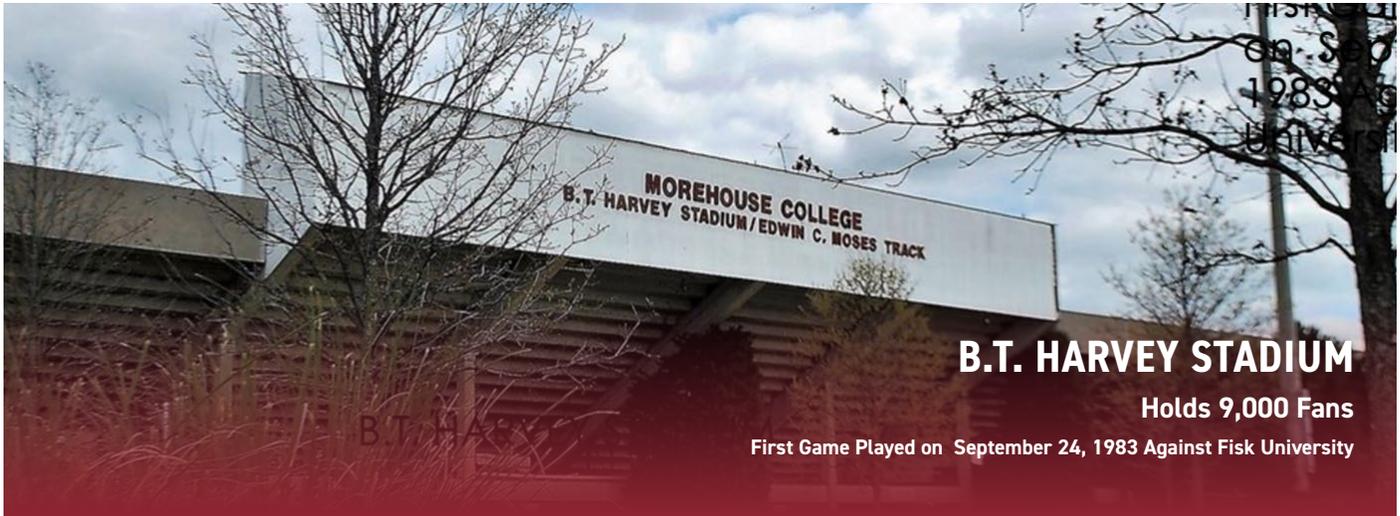
	2017-18	2018-19	2019-20	2020-21	2021-22
Baseball	31	27	32	-	42
Basketball	22	21	22	-	23
Football	93	89	92	-	109
Golf	10	11	13	-	10
Cross Country	32	32	42	-	21
Tennis	10	10	9	-	7
Track and Field	40	41	58	-	49
Volleyball	-	-	-	-	18
TOTAL	238	231	268	0	279
% Fall Enrollment	10.8	10.5	12.0	0.0	10.9

Source: Morehouse College Institutional Data Set, Athletics Department Sports Participation Survey; Data as of fall 2021

Note: Due to Covid 19, no sports operated during the 2020-21 academic year. 2021-22 was Volleyball's inaugural year.



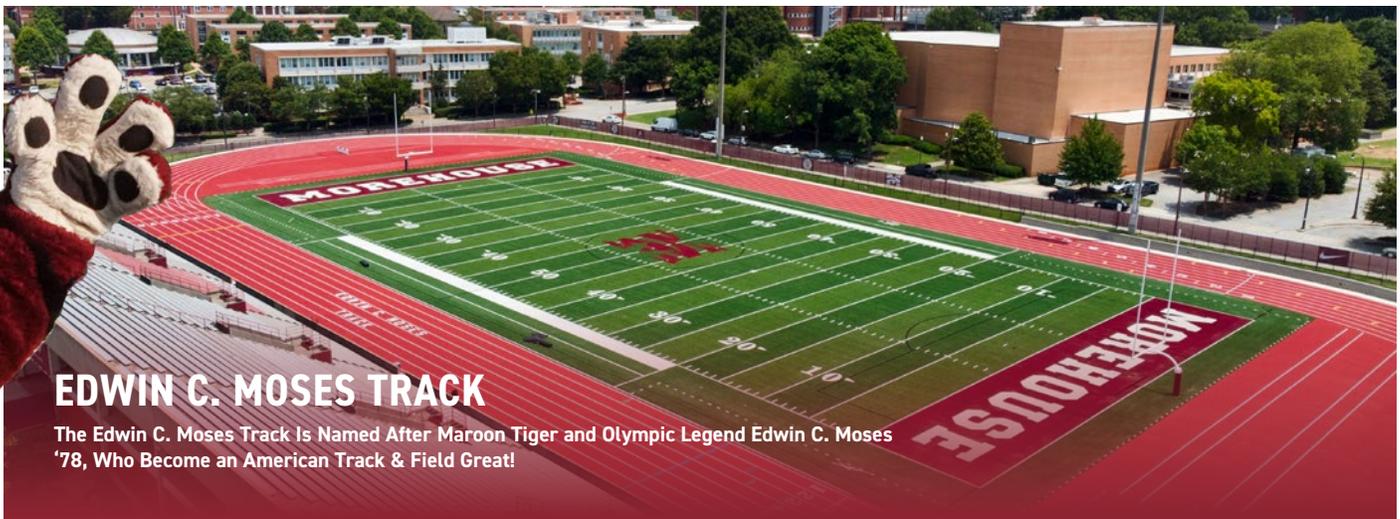
SPORTS COMPLEX



B.T. HARVEY STADIUM

Holds 9,000 Fans

First Game Played on September 24, 1983 Against Fisk University



EDWIN C. MOSES TRACK

The Edwin C. Moses Track Is Named After Maroon Tiger and Olympic Legend Edwin C. Moses '78, Who Become an American Track & Field Great!



FORBES ARENA

Holds 6,000 Fans

First Game Played on November 16, 1996 against Savannah State University

RESIDENTIAL LIFE



RESIDENTIAL LIFE



MOREHOUSE

RESIDENCE HALLS



BRAILSFORD R. BRAZEAL HOUSE

Designation: Freshman
Constructed: 1989
Occupancy: 158



WILEY A. PERDUE HOUSE

Designation: Upperclassmen
Constructed: 1996
Occupancy: 238



SAMUEL T. GRAVES HOUSE

Designation: Freshman
Constructed: 1889
Occupancy: 117



JOSEPH T. ROBERT HOUSE

Designation: Upperclassmen
Constructed: 1916
Occupancy: 40



CHARLES HUBERT HOUSE

Designation: Upperclassmen
Constructed: 1970
Occupancy: 112



THOMAS KILGORE JR HOUSE

Designation: Upperclassmen
Occupancy: 72



LIVING LEARNING CENTER

Designation: Upperclassmen
Opened: 1970
Occupancy: 138



W.E.B. DUBOIS INTERNATIONAL HOUSE

Designation: International Freshman
Constructed: 1974
Occupancy: 144



BENJAMIN E. MAYS HOUSE

Designation: Upperclassmen
Opened: 1962
Occupancy: 116



WILLIAM JEFFERSON WHITE HOUSE

Designation: ROTC Students
Opened: 1982
Occupancy: 84



OTIS MOSS RESIDENTIAL SUITES

Designation: Upperclassmen
Constructed: 2003
Occupancy: 372

OCCUPANCY BY RESIDENTIAL ASSIGNMENT

TABLE 55

	2018-2019	2019-2020	2020-2021	2021-2022
Brailsford R. Brazeal House	158	158	158	158
Charles Hubert House	112	112	112	112
Joseph T. Robert House	40	40	40	40
Living Learning Center	138	138	138	130
Mays House	116	116	116	90
Otis Moss Residential Suites	372	372	372	368
Samuel T. Graves House	117	117	117	117
Thomas Kilgore Jr House	72	72	72	72
W.E.B. Dubois International House	144	144	144	138
Wiley A. Perdue House	238	238	238	238
William Jefferson White House	84	84	84	84
TOTAL OCCUPANCY	1,591	1,591	1,591	1,547
TOTAL AVAILABLE BEDS	1,591	1,591	1,591	1,591
% OCCUPIED	100.0%	100.0%	100.0%	97.2%

Source: Morehouse College Institutional Data Set, Residential Life; Data as of fall 2021





MOREHOUSE COLLEGE CAMPUS

1. Samuel T. Graves Hall
2. Joseph T. Robert Hall/Post Office
3. Sale Hall Annex
4. Sale Hall
- 5a. John Hope Hall
- 5b. John H. Hopps Jr. Technology Tower
6. Charles Merrill Hall
7. Benjamin E. Mays National Memorial
8. William H. Danforth Chapel
9. Triplex
10. Nabrit-Mapp-McBay Hall
11. Physical Plant
12. Wiley A. Perdue Residence Hall
13. B.R. Brazeal Hall/James B. Ellison College Infirmary
14. Franklin L. Forbes Arena
15. Samuel H. Archer Hall
- 16a. Kilgore Residence Hall
- 16b. Thomas Kilgore Jr. Campus Center
17. Campus Police
- 18a. Chivers/Lane Dining Hall
- 18b. Benjamin E. Mays Hall
19. LLC Residence Hall
20. Charles D. Hubert Residence Hall
21. W.E.B. DuBois Residence Hall
22. Frederick Douglass Resource/Archives Center
23. William Jefferson White Residence Hall
24. Claude B. Dansby Hall
25. Tennis Courts
26. Benjamin G. Brawley Hall
27. John H. Wheeler Hall
28. Joseph E. Lowery Boulevard Security Booth
29. Physical Plant Maintenance Building
30. B.T. Harvey Stadium/Edwin Moses Track
- 31a. Martin Luther King Jr. International Chapel
- 31b. Gloster Hall
32. Howard Thurman National Obelisk
33. Martin Luther King Jr. Statue
34. Walter E. Massey Leadership Center
35. Shirley A. Massey Executive Conference Center
36. Gloster Hall Annex
- 37a. Parking Deck
- 37b. Morehouse Bookstore
- 37c. Jazzman's/Freshens/Papa John's
38. Westview Security Gate
39. The Visitors Center
40. The Ray Charles Performing Arts Center
- 40a. Aretha Robinson Hall
41. Campus Police
- 42a. Davidson House (Fair)
- 42b. Davidson House (Mitt)
43. ROTC Building
44. Otis Moss Jr. Residence
45. TRIO Program
46. Century Campus



MEMORIALS/MAIN CAMPUS AREAS

Martin Luther King Jr. International Chapel (31a)



The Martin Luther King Jr. International Chapel serves as the "living room" of historic Morehouse College. The Chapel seeks to develop and promote clergy, laity and youth awakening through reconciliation, non-violence, science, spirituality and the building of global "communities of hope." The Chapel is the world's most prominent religious memorial to alumnus Martin Luther King Jr. '48.

Martin Luther King Jr. Statue (33)



The King Statue, located on the King Chapel plaza, is the only statue in the state of Georgia honoring Martin Luther King Jr. '48. It was dedicated in May 1984 and has become the photo opportunity hotspot for thousands of campus visitors.

International Hall of Honor (31a)



The International Hall of Honor, located in the Martin Luther King Jr. International Chapel, honors persons from the 20th and 21st centuries who have made significant contributions to civil and human rights.

Benjamin Elijah Mays National Memorial (7)



Dr. Benjamin Elijah Mays was laid to rest on the Morehouse campus in 1984. A memorial in honor of Mays is on the College's Century Campus, site of Morehouse's Commencement exercises. Mays, considered the architect of Morehouse's reputation for academic excellence, served as president of Morehouse from 1940 to 1967.

The Howard Thurman National Obelisk (32)



The Howard Thurman National Obelisk honors a man known as a forerunner in the interdenominational religious movement. Thurman, a 1923 graduate of Morehouse, served as a teacher and preacher at Morehouse and Spelman colleges.

Century Campus (46)



The Century Campus is the College's historic center. The beautiful green space annually serving as the site for Commencement exercises.

BUILDINGS

The Visitors Center (39)



The Visitors Center houses the offices of Recruitment and Admissions, Alumni Relations and Communications. Guided tours of the campus begin in this building.

Davidson House (42a)



Davidson House serves as the executive center of Morehouse College. Named for alumnus Robert C. Davidson Jr. '67, the house serves as a venue for meetings, conferences and fund-raising activities, as well as the residence of the president of the College. (Not open for tours.)

Gloster Hall (31b)



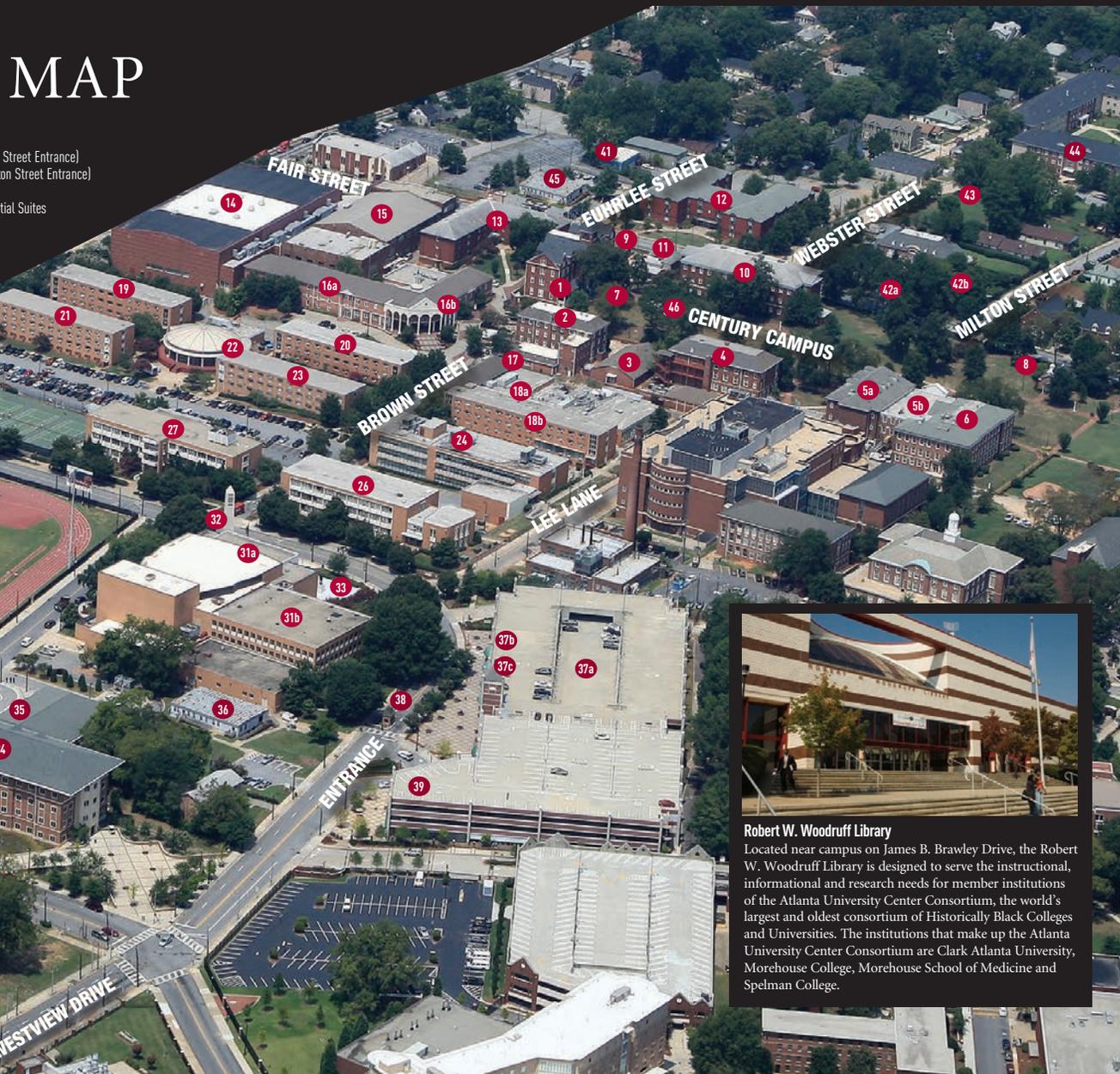
Honoring former Morehouse President Dr. Hugh M. Gloster '31 (1967-1987), the building houses the main administrative offices of the College, including the offices of the president and his cabinet. The building is also home to the offices of Admissions, Financial Aid, Records and Registration and Human Resources. Gloster's memorial is outside the building.

Graves Hall (1)



Honoring Samuel T. Graves, the second president of Morehouse College (1885-1890), Graves Hall is the oldest building on campus. It was the site of the entire school when it moved to Atlanta from Augusta.

Street Entrance)
on Street Entrance)
tial Suites



Robert W. Woodruff Library
Located near campus on James B. Brawley Drive, the Robert W. Woodruff Library is designed to serve the instructional, informational and research needs for member institutions of the Atlanta University Center Consortium, the world's largest and oldest consortium of Historically Black Colleges and Universities. The institutions that make up the Atlanta University Center Consortium are Clark Atlanta University, Morehouse College, Morehouse School of Medicine and Spelman College.

Kilgore Campus Center (16b)

Named in honor of civil rights activist and Morehouse alumnus the Rev. Thomas Kilgore Jr. '35, the center is a multipurpose building that houses the President's Dining Room, a snack bar, a game room, a student lounge, guest quarters and administrative offices.

Walter E. Massey Leadership Center (34)

This 70,000-square-foot facility houses the Division of Business Administration and Economics, the Andrew Young Center for Global Education, and the Emma and Joe Adams Public Service Institute. The building features state-of-the-art technology that promotes collaboration among students, faculty, staff and administration.

Shirley A. Massey Executive Conference Center (35)

Named after the College's former first lady, Shirley A. Massey, the Executive Conference Center houses conference room space, a number of seminar rooms, an atrium area used for receptions, and the Bank of America Auditorium.

The Ray Charles Performing Arts Center (40)

The 76,000-square-foot center for music teaching and performance is a \$20-million facility that houses the Department of Music, the Emma and Joe Adams Concert Hall, 12 faculty studios, nine practice rooms, a digital/analog recording studio, and rehearsal space for the Morehouse College Marching Band and the Morehouse College Glee Club.

EATERIES

Chivers/Lane Dining Hall (18a)

The dining hall offers buffet dining. Included are a grill, salad bar, deli, pizza station and more. It is open 7 a.m. to 8 p.m., Monday through Friday, and for brunch and dinner on Saturday and Sunday.

Jazzman's/Freshens/Papa John's (37c)

The campus coffee shop provides a unique selection of coffees, smoothies, gourmet baked goods, specialty sandwiches, salads and pizza. Jazzman's is open Monday through Friday, 7 a.m. to 8 p.m., and is closed on weekends. Freshens/Papa John's is open Monday through Thursday, 10:30 a.m. to 11 p.m., Friday from 10:30 a.m. to 8 p.m., Saturday from 11 a.m. to 8 p.m., and Sunday from 8 p.m. to 11 p.m.

The Morehouse College Bookstore (37b)

The bookstore sells student textbooks, clothing, periodicals and electronics, as well as drinks and snacks. Tickets to various campus events are also sold at the bookstore. The bookstore is open Monday through Friday, 9 a.m. to 5 p.m., and Saturday from 10 a.m. to 2 p.m. It is closed on Sunday.

SPORTS VENUES

Forbes Arena (14)

Named in honor of Morehouse coach and administrator Franklin L. Forbes, the arena is a 6,000-seat facility that was built as part of the \$51-million investment in the Atlanta University Center by the Atlanta Committee for the Olympic Games. The arena is home for the basketball team, the athletic department offices and the Department of Kinesiology, Sports Studies and Physical Education.

Morehouse College Tennis Courts (25)

The Morehouse College Tennis Courts is a world-class facility that is home to the Morehouse tennis team, the annual Southern Intercollegiate Athletic Conference Mens and Womens Tennis Tournament and informal play by faculty, staff and students.

Archer Hall (15)

Named after the fifth president of Morehouse College, Samuel Howard Archer, Archer Hall holds the College's recreational facilities, including a gymnasium, swimming pool and game room. The gymnasium seats 1,000 people.

B.T. Harvey Stadium/Edwin Moses Track (30)

Morehouse's stadium is named in honor of Burwell Towns Harvey, the most successful athletics coach in Morehouse history. He coached Maroon Tiger teams in football, basketball and baseball for 13 years. The track is named in honor of Morehouse alumnus and Olympic track star Edwin Moses '78.



MOREHOUSE

2017-2022

Office of Data Analytics, Institutional Research & Effectiveness (DIRE)

Institutional Data Reference for the Morehouse Community

830 Westview Avenue SW | Atlanta, GA 30314

data@morehouse.edu

MOREHOUSE.EDU