

**Regine O. Jackson, Ph.D.**

Assistant Vice President for Diversity, Equity and Inclusion Initiatives  
Kathy '68 and Lawrence Ashe Associate Professor of Sociology and Africana Studies  
Agnes Scott College

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**PREVIOUS ACADEMIC POSITIONS**

Department of Sociology & Anthropology, Agnes Scott College  
Associate Professor of Sociology and Africana Studies, with tenure 2013 -  
Graduate Institute of the Liberal Arts, Emory University  
Assistant Professor of American Studies, 2005 – 2013  
Graduate Institute of the Liberal Arts & Department of Sociology, Emory University  
Mellon Postdoctoral Fellow in the Humanities, 2003 – 2005  
Department of Sociology, Harvard University  
Visiting Scholar, 2002 – 2003  
Department of Sociology & Anthropology, University of Richmond  
Assistant Professor of Sociology, 2001 – 2003  
Institute on Race & Social Division, Boston University  
Research Associate, 1999 – 2000  
Visiting Research Fellow, 1998 – 1999

**EDUCATION**

Ph.D. in Sociology, *University of Michigan* 2001  
Master of Arts in Sociology, *University of Michigan* 1996  
Bachelor of Arts with Honors in Sociology, *Brown University* 1993

**PROFESSIONAL DEVELOPMENT**

TRHT Summer Institute, Villanova University, PA - Association of American Colleges and Universities (2019, 2020)  
HERS Summer Institute, Bryn Mawr College, PA – Higher Education Resource Services (2018)  
Governor's Teaching Fellow – Institute of Higher Education, University of Georgia (2016)

**KEY ACCOMPLISHMENTS**

Bill & Melinda Gates Foundation Institutional Research Grant  
[Agnes Scott College 2021-2026 Strategic Plan: Pathway to Success](#), co-chair of Transformative Education Team  
Decolonizing the Curriculum Program Development Grant  
Faculty Write-on-Site Initiative

## **CAMPUS LEADERSHIP EXPERIENCE**

### *Faculty Coordinator of Global Learning, Agnes Scott College 2018 –*

Nominated by the faculty and appointed by the Vice President for Academic Affairs, the Faculty Coordinator guides the implementation, assessment and further development of the College's Global Learning curriculum; develops relevant policy; supervises and supports the interdisciplinary faculty teaching GBL courses; and works with faculty, staff, and administrators across campus to ensure the continued innovation of the general education (SUMMIT) program.

### *Strategic Planning Committee, Agnes Scott College 2020 - 2022*

Nominated by the faculty and appointed by the President of the College, the Planning Committee is the body responsible for the development of Agnes Scott's next strategic plan. Other members include the President's cabinet, the Assistant Dean for Graduate and Extended programs, Associate Vice President for Academic Affairs and Dean for Curriculum and Strategic Initiatives, Director of Athletics, Director of Admissions, Senior Director of Alumnae Relations, Senior Director of Development, and the Associate Dean for Student Development.

### *Faculty Executive Committee - Officer, Agnes Scott College 2020 – 2021*

Elected by the faculty, the Vice Presidents of the Faculty Executive Committee together with the FEC President monitor and expedite the democratic and efficient transaction of faculty governance, including the effective functioning of all faculty committees and the timely and informative reporting of committee activities to the full faculty. The officers of the FEC act for the faculty when immediate action is necessary and work closely with the VPAA, and the President of the College. The FEC also serve as liaisons with the Board of Trustees and address faculty issues that relate to diversity, equity, inclusion and justice.

### *Co-Chair, Pandemic Instructional Planning Task Force, Agnes Scott College, 2020*

Appointed by the Vice President for Academic Affairs, the Instructional Planning Task Force researched and recommended options for teaching faculty for AY 2020-21, designed summer and fall professional development workshops to prepare for the transition to online learning, and collaborated with campus operations, ITS and the President's cabinet to implement and communicate the College's plans.

### *Chair of the Department of Sociology & Anthropology, Agnes Scott College 2017 – 2021*

Appointed by the Vice President for Academic Affairs, the Department Chair is charged with administering an effective department and serving as an agent of the College. Responsible for managing the department budget, developing the curriculum, assessment, staffing (including faculty searches), faculty review and development, and responding to student issues.

### *Chair, Campus Life Committee, Agnes Scott College 2016 – 2017*

Composed of six members of the faculty and the Dean of Students, the committee represents the faculty's interest in the intellectual climate of the campus in matters concerning academic advising, campus events, and DOS functions and ensures the successful integration of students into the academic program.

### *Co-Coordinator of Gustafson Seminar (w/ Dr. Amanda Lewis), Emory University 2009 – 2010*

Sponsored by the Center for Faculty Development & Excellence, the Gustafson Seminar is an interdisciplinary seminar that brings together faculty from across the University to consider a common topic of interest. As co-coordinator of "The Realities of Race," I designed the syllabus, selected

participants, and organized a series of public discussions around the topic, bringing in public figures from outside the University.

*Humanities Chair, Emory College of Arts & Sciences Curriculum Committee 2007 – 2010*

Responsibilities include reviewing and making recommendations to the committee and then to the faculty concerning the curriculum of Emory College. Committee gives final approval to the addition, deletion and alteration of courses not affecting uniform requirements and approves concentration programs as submitted by departments and divisions.

*Director of Undergraduate Studies, American Studies Program, Emory University 2006 – 2007*

The Director oversees all aspects of the undergraduate program in AMST, chairs the Undergraduate Committee and the Curriculum Committee, advises majors and minors in the program and participates in making graduate teaching assignments.

**INSTITUTIONAL AWARDS**

Higher Education Excellence in Diversity (HEED) Award (2021)

<https://www.agnesscott.edu/news/agnes-scott-receives-2021-higher-education-excellence-in-diversity-heed-award.html>

NFSA Senator Paul Simon Spotlight Award for Campus Internationalization (2020)

<https://www.nafsa.org/about/about-nafsa/nafsa-recognizes-seven-us-higher-education-institutions-excellence-campus>

Institute of International Education Andrew Heiskell Award for Scholars as Drivers of Innovation (2019)

<https://www.iie.org/Why-IIE/Announcements/2019/01/2019-01-16-Heiskell-Awards-2019>

**PROJECT MANAGEMENT**

“Global Learning for a Lifetime: Supporting Black Students at Home and Abroad” Workshops -- Atlanta Global Research and Education Collaborative (AGREC) (2021- 2022) \$12,500

“Decolonizing the Curriculum, One Syllabus at a Time” Faculty Development Mini-Grants -- Agnes Scott College (2020 - 2021) \$15,000

Holder Teaching Innovation Mini-Grants -- Agnes Scott College (2020) \$25,000

Faculty Write-on-Site Initiative -- Agnes Scott College (2019 - 2021)

**RESEARCH GRANTS**

*Awarded*

Bill & Melinda Gates Foundation -- \$147,000 for “Understanding Mission Statements for Institutional Transformation” (2021 - 2022)

Samuel Dubois Cook Center for Social Equity, Duke University -- \$25,000 for “National Asset Scorecard for Communities of Color – Qualitative Extension” (2016)

Federal Reserve Bank of Boston -- \$20,000 for “National Asset Scorecard for Communities of Color --Boston: Qualitative Supplement” (2014)

National Endowment for the Humanities/ Schomburg Center for Research in Black Culture – \$30,000 for “Diasporic Subjects: Haitian Émigrés in Postcolonial Congo” (2012 – 2013)

Spencer Foundation Small Research Grant – \$35,000 for “Catholic Schools and the Incorporation of New Immigrants in Boston” (2004 – 2006)

W.E.B. Du Bois Institute for African and African-American Research Grant – \$15,000 for “Haitians in Boston: New Blacks in an Old Immigrant Metropolis” – Harvard University (2003)

#### **AWARDS & FELLOWSHIPS**

President’s Award for Social Justice -- Mellon Foundation/ Agnes Scott College (2020)  
Kathy ’68 and Lawrence Ashe Professorship – Agnes Scott College (2018)  
Space, Place and the Humanities Summer Institute Award – National Endowment for the Humanities (2017)  
Scholars in Residence Award – Schomburg Center for Research in Black Culture (2012)  
Center for Faculty Development & Excellence Book Manuscript Conference Award – Emory University for “Local Strategies of Belonging” (2010)  
Open Society Visiting Scholar Fellowship – Vilnius University, Lithuania (Fall 2004)  
W.E.B. Du Bois Institute for African and African-American Research Residential Fellowship – Harvard University (Fall 2003)  
Salzburg Seminar in American Studies Fellowship – Salzburg, Austria: “Migration, Race and Ethnicity in Europe” (2003)  
Ford Foundation Postdoctoral Fellowship – National Research Council (2002-2003)  
Arts & Sciences Faculty Summer Research Fellowship – University of Richmond (2002)  
Dissertation Fellowship – University of Michigan, Center for African & Afro-American Studies (1999)  
Henry A. Murray Dissertation Award – Murray Research Center, Radcliffe Institute for Advanced Study (1998)  
Summer Fellowship – Social Science Research Council, International Migration Program (1997)  
ICPSR Summer Institute Award – University of Michigan, Institute for Social Research (1995, 1994)  
Horace C. Rackham Merit Fellowship – University of Michigan (1993)  
Samuel C. Lamport Award – Brown University, Department of Sociology (1993)

#### **AREAS OF SPECIALIZATION**

Haitian migration and diaspora; Race and ethnicity; Space and place; American immigration; Spatial inequality; Diversity, equity and inclusion; Global learning

#### **SELECTED PUBLICATIONS**

##### ***Books:***

*Black Lives: Race and Space in Two American Cities* (Manuscript proposal)

*Boston Haitians: Navigating Race, Place, and Belonging in a Majority-Minority City* (Under contract).

*Geographies of the Haitian Diaspora* (New York and London: Routledge, 2011). (Edited volume)

Reviewed by:

Carolyn Cooper, *Journal of Haitian Studies* 19.1 (2013): 290 – 293.

Bertin M. Louis, Jr., *Transforming Anthropology* 21.2 (2013): 198 – 199.

**Peer-Reviewed Journal Articles:**

**Sole author:**

- “‘Ma Mere Raconte’: Haitian Women, History and Black Internationalism” (In progress).
- “Atlanta’s Caribbean Carnival as Cultural and Spatial Practice” (Forthcoming).
- “The Failure of Categories: Haitians in the United Nations Organization in the Congo, 1960 - 1964” *Journal of Haitian Studies* 20.1 (2014): 34 – 64.
- “Imagining Boston: Haitian Immigrants and Place in Zadie Smith’s *On Beauty*” *Journal of American Studies* 46.4 (2012): 855 – 873.
- “Black Immigrants and the Rhetoric of Social Distancing” *Sociology Compass* 4.3 (2010): 193 – 206.
- “After the Exodus: The New Catholics in Boston’s Old Ethnic Neighborhoods” *Religion and American Culture* 17.2 (Summer 2007): 191 – 212.

**Co-author:**

- Regine O. Jackson, Darrick Hamilton and William A. Darity, Jr., “When Makin’ It is Not Enough: Low Wealth and Economic Insecurity among Middle Class Blacks in Boston” (Under Review).
- Gundolf Graml and Regine O. Jackson, “It Starts with a Journey: Global Learning as a Holistic, Interdisciplinary Curricular and Co-curricular Framework at a Liberal Arts College” *Journal of Higher Education Theory and Practice* 21.5 (2021): 186 - 195.
- Tatjana Meschede, Darrick Hamilton, Ana Patricia Muñoz, Regine O. Jackson, and William Darity Jr., “Inequality in the ‘Cradle of Liberty’: Race/Ethnicity and Wealth in Greater Boston” *Race and Social Problems* 8.1 (2016): 18 - 28.
- Regine O. Jackson, Kathryn A. Sweeney and Adria N. Welcher, “‘It Just Happens’: Colorblind Ideology and Undergraduate Explanations for Lack of Interaction across Race Lines” *Education, Citizenship and Social Justice* 9.3 (2014): 91 – 208.

**Book Chapters**

- “Decolonizing the Curriculum: Interdisciplinary Workshopping for Liberal Arts Faculty to Overcome Inertia” with Tracey E. Laird (In progress).
- Darrick Hamilton and Regine O. Jackson, “An Asset-Poor Black American Middle Class: The Iterative Role of Hard Work, Education, and Intergenerational Poverty” in Christian Suter, S. Madheswaran and B. P. Vani, eds., *The Middle Class in World Society: Negotiations, Diversities and Lived Experiences* (London: Routledge, 2020): 201 - 218.
- “The Uses of Diaspora among Haitians in Boston” in R. Jackson, ed. *Geographies of the Haitian Diaspora* (New York: Routledge, 2011): 135 – 162.
- “The Shifting Nature of Racism” in Cameron D. Lippard and Charles A. Gallagher, eds. *Being Brown in Dixie: Race, Ethnicity, and Latino Immigration in the New South* (Boulder, CO: First Forum Press, 2010): 25 – 51.
- “Beyond Social Distancing: Intermarriage and Ethnic Boundaries among Black Americans in Boston” in Y. Shaw-Taylor and S.A. Tuch, eds. *The Other African Americans: Contemporary African and Caribbean Immigrants in the United States* (Lanham, MD: Rowman & Littlefield, 2007): 217 – 254.

**Book Reviews:**

- “A Place in the Sun: Haiti, Haitians and the Remaking of Quebec” *The Journal of Haitian Studies* 25.1 (2019): 238 -242.
- “Crossing the Water and Keeping the Faith” *Contemporary Sociology* 44.6 (2015): 839 -841.
- “Caribbean Migration to Western Europe and the United States” *Contemporary Sociology* 39.4 (2010): 428 – 30.
- “The Other Black Bostonians: West Indians in Boston, 1900-1950” *Wadabagei* 11.3 (2008): 156 – 60.
- “Haitians and African-Americans: A Legacy of Tragedy and Hope” *Wadabagei* 6.2 (Summer/Fall 2003): 188 – 92.
- “The Crisis of Geography in *Georges Woke up Laughing*” *The Journal of Haitian Studies* 9.1 (Spring 2003): 163 – 66.

**Research reports:**

Tatjana Meschede, Darrick Hamilton, Ana Patricia Muñoz, Regine O. Jackson, and William Darity Jr., (2016) “Wealth Inequalities in Greater Boston: Do Race and Ethnicity Matter?” Community Development Discussion Paper No. 2 Federal Reserve Bank of Boston.  
<http://www.bostonfed.org/commdev/pcadp/2016/cddp1602.pdf>

Ana Patricia Muñoz, Marlene Kim, Mariko Chang, Regine O. Jackson, Darrick Hamilton, William A. Darity, Jr. (2015) “The Color of Wealth in Boston” (A joint publication of the Federal Reserve Bank of Boston, Duke University and The New School)  
<http://www.bostonfed.org/commdev/color-of-wealth/color-of-wealth.pdf>

Regine O. Jackson, Darrick Hamilton and William A. Darity, Jr. (2015) “Low Wealth and Economic Insecurity among Middle Class Blacks in Boston” Community Development Issue Brief No. 3. Federal Reserve Bank of Boston.  
<http://www.bostonfed.org/commdev/issue-briefs/2015/cdbrief32015.htm>

**PUBLIC SCHOLARSHIP AND COMMENTARY:**

“Achieving the Dream - Opening the Doors to Equity Across the Education Spectrum” Panel Discussion (with Lisa Herring, Superintendent, Atlanta Public School System and Andrea Lewis, Assoc. Professor & Chair, Department of Education at Spelman College) at Leadership America Atlanta Virtual Symposium, September 2021.

“Why Juneteenth Matters” Keynote Presentation for PCG Northeast District Juneteenth Celebration, June 2021.

“The Social and Cultural Implications of the COVID-19 Pandemic” Zoom webinar hosted by the Gay Johnson McDougall Center for Global Diversity and Inclusion (CGDI) at Agnes Scott College, 15 April 2020.  
(<https://www.agnesscott.edu/featured-story/engagingsocialchallenges/covid-19-inequities.html>)

“Can ‘Baby Bonds’ Help the U.S. Close Its Staggering Racial Wealth Gap?” PBS Newshour, 13 June 2019.  
(<https://www.pbs.org/newshour/show/can-baby-bonds-help-the-u-s-close-its-staggering-racial-wealth-gap>)

“A Historical Look at Women’s Reproductive Rights in the U.S.” WABE 90.1 “Closer Look with Rose Scott,” 24 April 2019  
(<https://www.wabe.org/episode/closer-look-historical-look-at-womens-reproductive-rights-in-the-us-america-changing-neighborhoods/>)

“Introduction of Isabel Wilkerson” at SUMMIT Signature Lecture “The Great Migration and Immigration” Agnes Scott College, Decatur, GA – February 2019.  
([https://drive.google.com/file/d/1n6YAtUmWACXizVZ0U\\_BX6NAKge5flijp/view?usp=sharing](https://drive.google.com/file/d/1n6YAtUmWACXizVZ0U_BX6NAKge5flijp/view?usp=sharing))

“On Haiti’s ‘Devil’s Pact’” <http://www.lacccenter.org/on-haitis-devil-pact-by-regine-jackson/>  
(Centro Comunitario Latinoamericano y del Caribe – January 2010).

“Myth and Reality: Immigration” *Atlanta Tribune*, November 2008: 31.

“Uprooted: On the Failure of Roots and the Strength of Weak Ties” *The Academic Exchange*, 9.4 February/ March 2007.

## **RESEARCH EXPERIENCE**

### *Principal Investigator*

Aligning Mission to Equitable Student Success  
Institutional research on how colleges and universities transform themselves to dramatically improve their performance and eliminate student success gaps by race and income.

### *Co-Principal Investigator*

Navigating Global Spaces with Black and Brown Faces  
Exploratory survey to better understand study abroad decisions, barriers (financial and otherwise) students face and the experiences of Black students participating in study abroad programs at AGREC institutions (Georgia Tech, Georgia State University, Emory University, Kennesaw State University, Spelman College and Agnes Scott College). Co- Principal Investigator: Heather I. Scott, Kennesaw State University

### *Co-Principal Investigator*

Brooklyn Friends School, Diversity and Inclusion Assessment  
Qualitative research (design and data collection) on racial climate and progress toward diversity and inclusion goals over the past fifteen years. Co- Principal Investigators: Darrick Hamilton and Shan Mukhtar

### *Research Consultant*

NSF Minority Faculty Development Workshop, Differing Experiences of URM Faculty in Engineering  
Qualitative research (design and data collection) on practices and policies impacting the progression and advancement of faculty from underrepresented populations in engineering. Co- Principal Investigators: Gilda A. Barabino and Stephanie G. Adams

### *Co Principal Investigator*

Fostering Excellence at Emory  
Focus group study on retention and satisfaction among Emory College students. Co- Principal Investigator: Kathryn A. Sweeney

*Research Consultant*

Association of Haitian Women in Boston (AFAB)  
Needs Assessment of the Haitian Community and Domestic Violence. Center Director: Carline Desiré

*Research Consultant*

Harvard University, Graduate School of Education  
Longitudinal Immigrant Student Adaptation (LISA) Study. Project Directors: Marcelo and Carola Suarez-Orozco

*Research Assistant*

University of Michigan, Department of Sociology  
Survey of Black Doctorates in the Academic and Non-Academic Workplace. Project Directors: Donald R. Deskins, Jr. and Alford Young, Jr.

**OVERSEAS FIELD EXPERIENCE**

Port-au-Prince, Haiti

**INVITED LECTURES, PRESENTATIONS, ETC.**

- “Sustainable Urban Growth and Development” (2nd Annual Women’s Global Leadership Conference: Building a Better World: Women and Climate Justice at Agnes Scott College, Decatur, GA --September 2021).
- “Building a Diverse Stonehill: Social Justice and Inclusive Excellence as Moral Imperatives” (Stonehill College, Easton MA -- April 2021).
- “*Nou la pi rèd*” (HSA 32nd Annual Conference Keynote Panel with Edwidge Danticat, Gerald Horne, Mamyrh Douge Prosper, and Sabine Lamour -- October 2020).
- “What Can *You* Do about Racism?” (City of Decatur Anti-Racism Speaker Series: Town Hall on Race for Kids at Decatur High School, Decatur, GA -- September 2020).
- “How Do We Teach the Practice of Democracy?” (Inter-Campus Symposium on the Practice of Democracy at Emory University University, Atlanta, GA – April 2019).
- “Our Moment: Why We Need Sociology, Now More Than Ever” (SouthEastern Undergraduate Sociology Symposium Keynote, Morehouse College, Atlanta, GA – February 2019).
- “The Site of Protest: Spatial Characteristics of Contemporary Campus Demonstrations” (Inter-Campus Symposium on the Practice of Democracy: Protest, Accommodation and Collusion in the Neoliberal Age at Georgia Tech University, Atlanta, GA – November 2017).
- “Stone Mountain: History, Memory and Place” (Annual ASC Stone Mountain Hike, Atlanta, GA – September 2017).
- “Discourses of Disaster: The 2010 Earthquake in Haiti” (Emory University, Department of French & Italian, Atlanta, GA – April 2016).
- “NASCC- Boston: A Template for the Richmond/ Charlotte Metro?” (Federal Reserve Bank of Richmond, Charlotte Data Day: The Changing Face of Our Region – October 2015).
- “What’s New about Residential Segregation in the South? Spatial Inequality and Diversity in the New South” (Emory University, James Weldon Johnson Institute for the Study of Race and Difference, Atlanta, GA – September 2015).



- “Forging African Diasporas” (Michigan State University, e-Sankofa: Conversations about the Black Experience Webinar – September 2015).
- “The Place Effect: Explaining the Social Position of Haitians in Boston” (The New School for Public Engagement, New York, NY – March 2015).
- “Exploring the Racial Wealth Gap in the Boston Metro Area” (Federal Reserve Bank of Boston, Boston, MA – January 2015).
- “Caribbean and African Blacks in the ‘New’ South” (Africana Studies Institute / Virginia Tech University, Blacksburg, VA – December 2014).
- Panelist, “Forum on Race and Campus Climate” (Agnes Scott College – November 2014).
- “Locating Southern Identity” (Annual ASC Stone Mountain Hike, Atlanta, GA – November 2014).
- “The Specificity of the Black Immigrant Experience” (BAJI Black Immigration Forum, Clarkston, GA – April 2014).
- “Geographies of the Haitian Diaspora”  
African American and African Studies' Renegotiating Black Studies Today: Interrogating the Study of the African Diaspora Speaker Series/ Michigan State University – Lansing, MI November 2013.  
Auburn Avenue Research Library – Atlanta, GA March 2012  
Clark Atlanta University Woodruff Library – Atlanta, GA August 2012
- “Transnational Families” (67<sup>th</sup> Annual Family Institute, “Families without Borders: Immigration Policies and Transnational Families,” Morehouse College, Atlanta, GA – November 2011).
- “*Les espaces Haïtien*: Reimagining the Haitian Diaspora” (MURAP conference “Haiti: Then and Now,” University of North Carolina, Chapel Hill, NC – July 2010).
- Panelist, “Haiti Relief: A Film Screening and Teach-In” (Emory University – January 2010).
- “Place-Making and the Immigrant Geography of Atlanta” (Association for the Advancement of Sustainability in Higher Education (AASHE) Sustainability across the Curriculum Leadership Workshop, Emory University, Atlanta, GA – January 2010).
- Panelist, “Inter-Caribbean Migration, Labor and Resistance” (Latin American and Caribbean Film Festival Screening of *The Price of Sugar*, Auburn Avenue Research Library, Atlanta, GA – June 2009).
- Discussant, “What’s New about the *Neo-African Americans*?” (Black Heritage Series at Brown University, Providence, RI – February 2009).
- Discussant, “A Pan-Africanist Womanist Framework” (Kwanzaa Film Screening of *Sugar Cane Alley* at First Afrikan Church, Lithonia, GA – December 2008).
- “The Politics of Race and Ethnicity in the post-Civil Rights Era” (Lyceum Seminar Lecture, Oxford College, Oxford, GA – September 2008).
- Panelist, “Still a Melting Pot? The Evolving Issues around Immigration” (Emory University, Atlanta, GA – November 2007).
- “Black Immigrants in the New Urban Landscape: The Case of Haitians in Boston” with commentators Milton Vickerman and Alex Stepick (Woodrow Wilson International Center for Scholars, Washington, DC – May 2005).

Panelist, “The Haitian Diaspora in Boston” (Old South Meeting House, Boston, MA – June 2004).  
Sponsored by the *Lakou* Association and the Ford Hall Forum.  
Webcast: [http://forum.wgbh.org/wgbh/forum.php?lecture\\_id=1523](http://forum.wgbh.org/wgbh/forum.php?lecture_id=1523)

“Race, Color and National Identity in Post-Revolutionary Haiti: Exploring the Role of the State”  
(Carter G. Woodson Institute for Afro-American and African Studies, University of Virginia,  
Charlottesville, VA – March 2002).

“Un-Making Race in the Making of Haiti: Race, Color and National Identity in the Post-Revolutionary  
Period” (Sawyer Seminar “The Concept and Consequences of Race,” University Center for  
International Studies, the Institute of African-American Research and the Stone Black Cultural  
Center, University of North Carolina, Chapel Hill, NC — October 1999).

#### **SELECTED CONFERENCE PRESENTATIONS**

“Going Glocal: Decolonizing Global Learning through (Virtual) Faculty-led Courses”  
Paper prepared for 18th Annual Forum on Education Abroad Conference – March 2022.  
E-Poster presentation at Diversity Abroad Global Inclusion Conference -- October 2021.

“Widening the Lens: Enhancing Diversity and Equity through Global Learning” (Workshop  
prepared for AAC&U Virtual Conference: Global Learning Reimagined -- October 2021).

“Knowledge Hierarchies and Haitian Studies” (Paper prepared for the 45th Annual Conference of  
the Caribbean Studies Association, Georgetown, Guyana – June 2021).

“Decolonizing the Curriculum, One Syllabus at a Time” (60 minute Workshop prepared for  
AAC&U Diversity, Equity, and Student Success Conference -- March 2021).

“DE&I: Doublespeak, Double Down” (Roundtable remarks prepared on Diversity and Higher  
Education for Southeastern Women’s Studies Association Conference: Precarious Times  
Embodying Disobedience, Crafting Affinities -- March 2021).

“Teaching in the ‘Fierce Urgency of Now’: Decolonizing the Liberal Arts Curriculum for Social  
Justice” (Presentation prepared for “Finding Radical Hope in a Challenging Year,” University  
of Georgia, Athens -- January 2021).

“Liberal Education Cultivating Racial Justice: A General Education Case Study” (Paper prepared  
for “Still Dreaming: Race, Ethnicity and Liberal Arts Education,” Westmont College, CA -  
February 2020).

“It Starts with a Journey: Global Learning as Holistic, Interdisciplinary Curricular and  
Co-Curricular Framework at a Liberal Arts College” (Workshop session prepared for the 6th  
Annual Global Service Learning Summit, Clemson University, SC - November 2019).

“The Black Middle Class 60 Years after E. Franklin Frazier's *Black Bourgeoisie*” (Panel remarks for  
“Black Communities: A Conference for Collaboration,” Durham, North Carolina – April 2018).

“Why Haiti Needs New Narratives: On the Role of Public Scholarship” (Paper prepared for Author  
Meets Critic panel at the 41st Annual Conference of the Caribbean Studies Association, Port au  
Prince, Haiti – June 2016).

“Spatial Inequality and Diversity” (Paper prepared for “Race, Place and Diversity: A Closer Look at in  
the Atlanta Metropolitan Area” panel at the 2016 Annual Meeting of the Southern Sociological  
Society – Atlanta/ Buckhead – April 2016).

“Imagining Haiti: Diaspora Filmmakers and Geographies of Home” (Panel presentation at the

African Literature Association 2016 Conference, “Justice and Human Dignity in Africa and the African Diaspora,” Atlanta, GA – April 2016).

“When Makin’ It Is Not Enough: Lack of Wealth among Blacks in Boston” (Paper prepared for presentation at the 2016 Annual Meeting of the Eastern Sociological Society, Boston, MA – March 2016).

“Post-Independence Haiti and the Project of Black Internationalism” (Paper prepared for presentation at “After Revolution: Versions and Re-visions of Haiti,” Institute for Black Atlantic Research/ University of Central Lancashire, Preston UK – July 2015).

“Haitians in the ONUC: Race, Gender and Identity in Post-Colonial Africa” (Paper prepared for presentation at the National Council of Black Studies 39th Annual Conference, Los Angeles, CA – March 2015).

“Burning Questions: Haitians in the United Nations Organization in the Congo, 1960–1964” (Paper prepared for Plenary Session on “The Life, Legacy, and Work of Michel-Rolph Trouillot” at the 25th Annual Conference of the Haitian Studies Association, Port-au-Prince, Haiti – November 2013).

“Haitians in the United Nations Organization in the Congo: Writing Contemporary Haitian Émigrés into the History of Black Internationalism” (Paper prepared for Schomburg Scholars in Residence Seminar, New York, NY – February 2013).

“Representing Haiti? Haitian Émigrés in Postcolonial Congo” (Paper prepared for presentation at the 55<sup>th</sup> Annual African Studies Association Conference, Philadelphia, PA – November 2012).

“Back to Africa? Haitian Émigrés in Postcolonial Congo”  
(Paper prepared for presentation at the National Council of Black Studies 36<sup>th</sup> Annual Conference, Atlanta, GA – March 2012).  
(Paper prepared for presentation at the Black Migration Symposium, Vanderbilt University, Nashville, TN – February 2012).

“Remapping the Geography of the Haitian Diaspora” (Panel presentation at the 23<sup>rd</sup> Annual Conference of the Haitian Studies Association, UWI-Mona, Kingston, JA – November 2011).

“Black Immigrants and Atlanta's Racial Geography,” (Paper prepared for presentation at the Conference on Immigration in the Southeast: Defining Problems, Finding Solutions, Kennesaw State University, Kennesaw, GA – October 2010).

“Beyond Buford Highway: Immigrants and Atlanta's Racial Geography” (Paper prepared for presentation at the 73<sup>rd</sup> Annual Meeting of the Southern Sociological Society, Atlanta, GA – April 2010).

“Everything in its Place: Haitian American Place-Making in Boston” (Paper prepared for presentation at the 80<sup>th</sup> Annual Meeting of the Eastern Sociological Society, Boston, MA – March 2010).

“*Poto Mitan*: Haitian Women, Pillars of the Global Economy” (Panel presentation at the 30<sup>th</sup> Annual Conference of the Women’s Studies Association, Atlanta, GA – November 2009).

Kathryn A. Sweeney and Adria Welcher (co-authors), “A Slap in the Face: Student Perceptions of University Responsibility in Regulating Racial Climate” (Paper prepared for presentation at the 59<sup>th</sup> Annual Meeting of the Society for the Study of Social Problems, San Francisco, CA – August 2009).

- “Black Immigrants, American Identities” (Paper prepared for presentation at the 79th Annual Meeting of the Eastern Sociological Society, Baltimore, MD – March 2009).
- “Between American Racism and European Colonialism: Haiti and the Paleconomy of Nègre” (Paper presented at the 20<sup>th</sup> Annual Conference of the Haitian Studies Association, Montrouis, Haiti – November 2008).
- “Paradoxes of Diversity: New Immigrants and the Racial and Ethnic Composition of Catholic Schools in the Archdiocese of Boston” (Paper presented at the Eastern Sociological Society 77<sup>th</sup> Annual Meetings, Philadelphia, PA – March 2007).
- “The Trap of Visibility: Haitian Immigrants in Zadie Smith’s *On Beauty*” (Paper presented at the 18<sup>th</sup> Annual Conference of the Haitian Studies Association, Charlottesville, VA – October 2006).
- “The Difference that Place Makes: Haiti’s Diaspora, Beyond New York and Miami” (Paper presented at the Eastern Sociological Society Meetings, Boston, MA – February 2006).
- “Paradoxes of Diversity: A Preliminary Examination of the Race and Ethnic Composition of Catholic Schools in the Archdiocese of Boston” (Paper presented at the Annual Meetings of the Association of Black Sociologists, San Francisco, CA – August 2004).
- “After the Exodus: New Immigrants, New Blacks in Boston’s Old Ethnic Neighborhoods” (Paper presented at the Annual Meetings of the American Sociological Association, Atlanta, GA – August 2003).
- “A New 'Yankee City': The Reception of Haitian Immigrants and Boston’s Cultural Identity” (Paper presented at “Race, Globalization, and the New Ethnic Studies,” Center for the Study of Race and Ethnicity, Brown University, Providence, RI – March 2003).
- Alford A. Young, Jr. (co-author), “Taking Stock: Black Scholars on the Future of Research on the African-American Experience” (Paper presented at “The State of Black Studies: Methodology, Pedagogy, and Research,” Schomburg Center for Research in Black Culture, New York, NY – February 2003).
- “Back through the Eye of the Needle: Transnationalism and Diasporic Haitians” (Paper presented at the 14<sup>th</sup> Annual Conference of the Haitian Studies Association, Port-au-Prince, Haiti – October 2002).
- “Black Immigrants, Ethnic Identity and the New Color Line” (Paper presented at “Color, Hair and Bone – The Persistence of Race into the 21<sup>st</sup> Century,” Bucknell University, Lewisburg, PA– September 2002).
- “Research on West Indian Immigrants: Theoretical and Epistemological Consequences of Insiders and Outsiders” (Paper presented at the Association of Black Sociologists Annual Conference, Chicago, IL – August 2002).
- “A Portrait of the Haitian Community in Boston: Preliminary Findings from the Harvard Immigration Project, 1997-2002” (Paper presented at the 11th Annual Conference of the Haitian Studies Association, Atlanta, GA — November 1999).

#### **TEACHING EXPERIENCE**

*Associate Professor of Sociology at Agnes Scott College*

##### **Undergraduate Courses:**

Journeys: Marronage, Freedom and Resistance in the African Diaspora (Jamaica; Sea Islands/Sierra Leone)

The 'Other' African Americans  
Race, Space and Identity  
Journeys Cuba: National Identity, Race and Belonging  
Global Gateways  
Leadership Dialogues  
Journeys Panama: Race and Citizenship across the Americas  
Urban Lives  
Race and Place in the New South  
The *New South*  
History of Social Theory  
Introduction to Sociology

**Graduate Courses:**

Foundations of Social Policy

*Assistant Professor of American Studies at Emory University*

**Undergraduate Courses:**

Citizenship and Belonging  
American Publics  
Imagined Geographies  
The 'Other' African Americans  
Immigrants in the New South (w/ Dr. Mary E. Odem)  
Imagining America  
American Identities  
A Nation of Immigrants  
Challenges to American Cultural Pluralism

**Graduate Courses:**

Theorizing Diaspora  
Research Design (w/ Dr. Dana F. White)  
The Interview Society  
The Interdisciplinary Classroom  
Racing Research, Researching Race

*Assistant Professor of Sociology at the University of Richmond*

**Undergraduate Courses:**

Individuals and Society  
Race and Ethnicity in America

**DISSERTATION & THESIS SUPERVISION**

**Dissertations (\*Chair):**

Herrica Telus, University of Illinois, Chicago – Department of Sociology 2021

“‘Haitians are Everywhere but Nowhere’: Race, Place and Identity Formation among Chicago Haitians”

Shan Mukhtar, Emory University – Graduate Institute of the Liberal Arts 2014\*

“The Place of Diversity: Race, Place and Higher Education in the Post-civil Rights South”

Mashadi Matabane, Emory University – Graduate Institute of the Liberal Arts 2014\*

“Axe to Grind: A Cultural History of Black Women Musicians on the Acoustic and Electric Guitar in the United States”

Kali-Ahset Amen Strayhorn, Emory University – Sociology 2014

“Black Panama and Globalization in the Neoliberal Era, 1990 - 2011”

Lovia Mondesir, Emory University – French & Italian 2013

“Théâtre de la Nation: Sexualités et Révolutions chez Maryse Condé”

Adria Welcher, Emory University – Sociology 2013

“Chasing the Dream: How Black Middle Class Parents Make Educational Decisions for their Children”

Kazumi Hasegawa, Emory University – Graduate Institute of the Liberal Arts 2013

“Examining the Life of Oyabe Zen’ichirō and the Formation of Modern Japanese Identity at the Turn of the Twentieth Century”

Laura E. Soltis, Emory University – Graduate Institute of the Liberal Arts 2012\*

“¡Presente! Music, Mobilization, and Global Engagement: The Case of the Coalition of Immokalee Workers”

Danica T. Fischer, Emory University – Women, Gender & Sexuality Studies 2012

“The Pageant Politic: Race and Representation in American Beauty Contests and Culture”

Aisha Z. Cort, Emory University – Spanish & Portuguese 2010

“*Negrometrage*, Literature and Race in Revolutionary Cuba”

Yolande Tomlinson, Emory University – Graduate Institute of the Liberal Arts 2010\*

“To Fanon, With Love: Black Women Writers of the African Diaspora Interrupting Violence, Masculinity, and Nation-Formation”

Yanique Hume, Emory University – Graduate Institute of the Liberal Arts 2008

“Alternative Visions of Cubanidad: Diaspora, Folklorization, and the Performance of Haitian Identities in Eastern Cuba”

Kathryn A. Sweeney, Emory University – Sociology 2006

“Negotiating Power: Power, Race and Gender Ideology in Same-Race and Interracial Marriages”

### **Master’s Theses:**

Lillian M. Waller, Emory University – Graduate Institute of the Liberal Arts 2008\*

“Toward a Revolutionary Identity: Suzanne Césaire, Cannibalism, and the Idea of Martinican Diversity”

### **Undergraduate Honors Theses (\*Principal advisor):**

Rebecca Nocharli, Emory College of Arts & Sciences – Interdisciplinary Studies 2013\*

Imani Lewis, Emory College of Arts & Sciences – African American Studies 2013

Jacqueline Black, Emory College of Arts & Sciences – American Studies 2010\*

Michal Flombaum, Emory College of Arts & Sciences – American Studies 2010

Melissa Winkler, Emory College of Arts & Sciences – Interdisciplinary Studies 2010

Monique Dorsainvil, Emory College of Arts & Sciences – Women’s Studies 2009\*

Rebecca Batterman, Emory College of Arts & Sciences – American Studies 2008\*

Camille L. Rustia, Emory College of Arts & Sciences – Sociology 2005\*

Jennifer K. Brooke, Emory College of Arts & Sciences – Psychology 2005

Alisa B. Steinberg, Emory College of Arts & Sciences – History 2005

### **PROFESSIONAL ASSOCIATION MEMBERSHIPS**

National Association of Diversity Officers in Higher Education (NADOHE)

American Association of Colleges & Universities (AAC&U) - institutional membership

Haitian Studies Association (HSA)

Caribbean Studies Association (CSA)  
American Association of University Professors (AAUP)  
American Sociological Association (ASA)  
Southern Sociological Society (SSS)  
Association of Black Sociologists (ABS)  
National Council of Black Studies (NCBS)

**LEADERSHIP ROLES IN PROFESSIONAL ASSOCIATIONS**

President, Haitian Studies Association, 2021- 2022  
Vice President of the Haitian Studies Association, 2020 -2021  
Chair, Southern Sociological Society Committee on Community and Small Colleges, 2021  
Secretary of the Agnes Scott chapter of the AAUP, 2020  
Chair, Southern Sociological Society Committee on Students, 2017 –2020  
Chair, Haitian Studies Association Book Prize Committee, 2017  
Executive Board of the Haitian Studies Association, 2014 – 2016

**SERVICE**

**Agnes Scott College**

Co-Chair, Search Committee for Vice President of Student Affairs, 2021 - 2022  
Faculty Executive Committee, Vice President, 2020 - 2021  
Search Committee for Director of People and Culture, 2021  
Co-Chair, Transformative Education Strategic Planning Team, 2020 - 2021  
Collaborative on Academic Careers in Higher Education (COACHE) Committee, 2020 -  
COVID-19 Campus Operations Task Force, 2020 -  
TRHT (Truth, Racial Healing and Transformation) Planning Team, 2019 -  
Fulbright Mentor, 2019, 2021  
Faculty SUMMIT Committee, 2018 -  
Diversity and Inclusion Task Force, 2018 - 2020  
Chair, Search Committee for Founding Director of M.A. in Social Innovation Program, 2018  
Co-Chair, Spring Annual Research Conference (SpARC), 2018  
Chair, Institutional Review Board, 2016 -2018  
Faculty Reviewer, *The Onyx Review*, Interdisciplinary Undergraduate Research Journal, 2016 -  
Faculty Associate Member of the Board of Trustees Student Life Committee, 2016 – 17  
Campus Life Committee, 2015 - 2018  
Faculty Representative, Judicial Review Committee, 2015 - 2018  
Fulbright Fellowship (Undergraduate) Review Panel, 2015 - 2018  
International Education Advisory Group, 2015 -  
Marshall Scholarship/ Rhodes Scholarship Interview Committee – 2015  
Academic Support Committee, 2015  
Social Innovation Graduate Program Advisory Committee, 2014 -  
Africana Studies Advisory Committee, 2013 -

**Emory University**

*Graduate Institute of the Liberal Arts*

Undergraduate Committee, 2011 – 2013  
Curriculum Committee, 2009 – 2010  
Graduate Admissions Committee, 2008 – 2009

*Regine O. Jackson*

Director of Undergraduate Studies, American Studies Program, 2006 – 2007  
Faculty Advisor, *HypheNation: Interdisciplinary Journal of Critical Moments Discourse*  
*College of Arts & Sciences*  
Selection Committee, Mellon Mays Undergraduate Fellowship (MMUF) Program, 2012 – 2013  
Curriculum Committee, 2007 – 2010  
Faculty Mentor, Mellon Mays Undergraduate Fellowship (MMUF) Program, 2007 – 2009  
Center for Teaching and Curriculum Grant Selection Committee, 2008  
Task Force on Retention, 2006 – 2007  
Faculty Advisor, Emory Honor Council, 2006 – 2007  
Faculty Editorial Board, *Emory Undergraduate Research Journal*, 2005 - 2009  
*Laney Graduate School*  
Faculty, Teaching Assistant Training and Teaching Opportunity (TATTO) Program, 2006 – 2012  
LGS Orientation: “Emory as Place,” 2009  
Facilitator, “Race in the Classroom” Workshop 2009  
Emory Graduate Diversity Fellowship Committee, 2008

**PROFESSIONAL ACTIVITIES & SERVICE**

Session Organizer, 2021 CSA Annual Conference, Georgetown, Guyana  
Reviewer, National Endowment for the Humanities (NEH) Fellowship, 2021  
External Reviewer, University of Virginia – Department of Sociology, 2021  
External Reviewer, Morehouse College – Division of Social & Cultural Studies, 2020  
Social Sciences/ History of Science Reviewer, National Endowment for the Humanities (NEH), 2020  
Conference Program Chair, Haitian Studies Association, 2020 - 2021  
Conference Program Committee, Haitian Studies Association, 2019  
Session Organizer, 2016 CSA Annual Conference, Port-au-Prince, Haïti  
Session Organizer, 2016 SSS Annual Meeting, Buckhead/ Atlanta, GA  
External Reviewer, Knox College – Department of Anthropology & Sociology, 2016  
External Reviewer, Spelman College – Department of Sociology & Anthropology, 2015  
HSA/HIP (Haiti Illumination Project) Book Prize Committee, 2015  
HSA Secretary, 2014 – 2016  
Session Organizer, 2015 ABS Annual Meeting, Chicago, IL  
Reviewer, CSA 2013 Gordon K. and Sybil Lewis Book Award  
SSS Committee on the Status of Racial and Ethnic Minorities, 2010 – 2013  
Session Chair, NCBS 2012 Annual Conference, Atlanta, GA  
Session Organizer/ Chair, 2011 HSA Annual Meeting, Kingston, JA  
Special Session Organizer, 2010 ASA Annual Meeting, Atlanta, GA  
Occasional Referee, National Science Foundation, Sociology Program  
Occasional Referee, Michigan State University Press  
Occasional Referee, Sage Publications, Inc.  
Occasional Referee, *Sociology of Race and Ethnicity*  
Occasional Referee, *Social Problems*  
Occasional Referee, *Feminist Studies*  
Occasional Referee, *Journal of Haitian Studies*  
Occasional Referee, *Journal of Marriage and the Family*  
Occasional Referee, *Journal of Black Studies*  
Occasional Referee, *Social Psychology Quarterly*  
Occasional Referee, *Ethnicities*



*Regine O. Jackson*

Occasional Referee, *City and Community*

Occasional Referee, *Ethnic and Racial Studies*

ABS Student Travel Grant Committee, 2005

Newsletter Co-Editor, 2003 – 2005 ASA Section on Racial and Ethnic Minorities

Session Presider and Discussant, 2004 ASA Annual Meeting, San Francisco, CA

Undergraduate Student Paper Award Committee, 2004 ASA Section on Racial and Ethnic Minorities

Moderator, Academic Exchange Session 2003 Conference of Ford Fellows, San Juan, Puerto Rico

Session Organizer, 2003 ABS Annual Conference, Atlanta, GA

Panel Organizer, 2003 CSA Annual Meeting, Belize City, Belize

Session Organizer, 2003 SSS Annual Conference, New Orleans, LA

Participant, 2002 ASA/ABS Reader – Writer Seminar

Session Organizer, 2002 ABS Annual Conference, Chicago, IL

SSSP Minority Graduate Scholarship Award Committee, 2002

Discussant, 2002 CSA Annual Conference, Nassau, Bahamas

Discussant, 1999 ESS Annual Conference, Boston, MA

Panel Organizer, 1998 HSA Annual Conference, Port-au-Prince, Haiti

**MISCELLANEOUS & COMMUNITY SERVICE**

Board member, Organization for Human Rights and Democracy

Organizing Committee, Inter-Campus Seminar on the Practice of Democracy

Global Atlanta Expert Directory Member <http://www.globalatlanta.com/expert-directory/>

Haiti Specialist –Expert Immigration Witness List <https://expertimmigrationwitness.wordpress.com/>

Translator – American Red Cross, January – April 2010

**REFERENCES**

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