

**Major Categories for How Assessment Results Might be Used
to Improve Student Learning**

(Adapted from Northern Virginia Community College website)

| Major Category | Sub-Category | Description |
|--------------------------------|--------------------------|---|
| CURRICULUM SPECIFIC | Curricular Change | Curricular change to degree program: e.g. added a course or other requirement; changed sequence of courses, paradigm shift; change in program focus based on industry standards and evolving technology; change in time schedule (when classes are offered); program offers full degree program online or in hybrid format |
| | Course Revision | Revised existing course or courses; added or revised assignment, tests, readings, projects; modified assignment; modified course content, changed textbook; added or modified study guides, checklists, or other course handouts; revisiting course topics for greater comprehension |
| | Pedagogy | Revised methodology of delivering course material: e.g. less lecture, more student involvement, more interactive or experiential activities; integrated learning technology (video, Blackboard), smaller class size, added or replaced some in person courses with online or hybrid courses (differs from offering entire degree program online); added peer learning methods |
| | Key Stakeholder Feedback | Sought recommendations from external stakeholders: e.g. employers, on-site clinical coordinator/supervisor, program advisory board, accreditation body, faculty clusters. |
| | Financial | Requested additional fiscal resources; allocated funds from other budget area to focus on achieving SLO; applied for external funding to focus on SLO |

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|--------------------------------|-----------------------------|---|
| PROGRAM RESOURCES | Human Resources | Provided faculty or adjuncts with development or training: e.g. faculty attend teaching workshops or conference to keep current with industry changes; hired new faculty |
| | General Resources | Utilized external partners as guest speakers or resources for students; physical resources: e.g. new software, computers, open lab time, expansion of physical space |
| CO-CURRICULAR RESOURCES | Co-Curricular Opportunities | Coordinated opportunities to engage in learning outside classroom: e.g. faculty and students interaction outside classroom; field trips; internships (if not a part of course) social gatherings, career fairs, speakers, study sessions, participation in professional or student organizations |
| | Academic Support/ Advising | Connected students with peer tutors; referred to NOVA Academic Support Resources like Writing Center, Science Lab, Math Lab; referred student to see academic advisor, counselor; improved or increased faculty advising and guiding students on degree related topics |
| ASSESSMENT PROCESS | Assessment Methodology | Changed or added an aspect assessment methodology: e.g. modified assessment tool; changed data analysis method; added indirect measures; surveys, student self-assessment; identified need for continued assessment or monitoring before taking action; refined or modified student learning outcome; increased or modified criteria for success (achievement target), achievement target revised to be clearer or more specific; added systematic collection of stakeholder (employers, advisory board, etc.) feedback |