



DEPARTMENT OF PSYCHOLOGY

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<https://morehouse.edu/academics/majors/psychology>

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The Handbook

This handbook is intended to provide Psychology majors with information about department policies and procedures, familiarize the student with department faculty, provide requirements for the major and recommended courses and sequences, and offer information about special programs and opportunities connected to the discipline. Please note that 1) the information included in the handbook could change during your time as a major so that the most contemporary view of the discipline is provided, 2) it is important to explore resources beyond this document in order to know the discipline and to graduate on time, and 3) it is the students' responsibility to maintain contact with their advisor so that they are aware of any changes in policies, requirements or expectations.

Psychology at Morehouse, an Overview

The Department of Psychology at Morehouse College is aligned with the mission of Morehouse College and has demonstrated its importance to the institution through its large number of majors and graduates who seek advanced degrees as well as its significant research and professional contributions to psychological science from both faculty and students. The Department offers the opportunity to study human and non-human animal behavior broadly, but also includes a unique focus on studying individuals within the context of contemporary events, groups and systems. By fostering an understanding of the depth and breadth of these behaviors, the Department offers an opportunity for students to apply their programs of research and practices to the betterment of society.

The Department embraces our status as a "hub science" by effectively employing transdisciplinarity in our teaching, training and general outlook on the execution of our discipline. A robust history of research-training programs such as NIMH-COR, MBRS-

RISE and MARC U-STAR offered in the Department is a testament to this orientation, as is our strong neuroscience grounding. This speaks to an alignment with progressive thinking relative to the “what” and “how” of psychology.

Accordingly, we are encouraged with shifts in science – the new MCAT for example – because we emphasize innovative research design and data science in our curriculum. This is demonstrated with our implementation of a Directed Studies, where students present their work in at least one research conference, as well as a three-level Research Methods and Statistics sequence unique to Morehouse. Further emphasis is placed on scientific writing and dissemination of findings with the implementation of critical reading, thinking and writing across the Psychology curriculum.

The rigor of scientific method and application also aligns with the mission of other social sciences at the College. For example, expertise among some of the faculty in narrative psychology lead to the development and initial leadership of the School’s popular Cinema, Television and Emerging Media Studies program. Similarly, the emphasis that we place on contributions to behavioral studies from across the African Diaspora allows for significant collaborations with the Department of African American Studies at the College, as well as with Sociology, the Morehouse Pan-African Global Experience Program and the Andrew Young Leadership Center. The Department of Psychology also offers collaborative opportunities with Morehouse School of Medicine, Spelman College, Clark Atlanta University, Emory University and Zoo Atlanta.

The core of our Departmental efforts, however, focuses on our students becoming self-aware within the study of a psychology that assumes Black people – Black men in particular – as whole, able and agentic. These assumptions demand accountability from

our students *and* our faculty in the execution and innovation of our work together, and we expect that our particular brand of psychology will push the condition and status of Black people forward in meaningful ways within the United States and beyond. This is evidenced in faculty with expertise in engaging and educating developing Black men and in a significant number of faculty who are dedicated to research and praxis that illustrate the achievements of Black men and boys. Thus, traditional psychology courses (Abnormal Psychology, Educational Psychology, Theories of Personality, Learning and Memory, etc.) assume urgency for the learner that translates into meaningful engagement that evokes – in the best of circumstances – intellectual competence. Intellectual competence, of course, is not distracted with a singular focus on what we want learners to know, rather it is inclusive of what we want learners to *become*.

Because of both our unique curriculum as well as the robust partnership between our faculty and students, our department produces strong graduates who develop diverse and innovative careers as well as many who continue their studies in prestigious graduate programs in Psychology across the United States. The maintenance of a “contemporary psychology” that makes the discipline relevant for the student (young/developing Black men) within society also allows the Department to have a significant voice in executing the overall mission of the College. Our unique exemplification of the fundamental values of Morehouse College is matched by our capabilities in growing thoughtful leaders steeped in a thorough understanding of behavior.

Psychology Department Core Objectives:

- Equip students with an understanding of basic and evolving theories and concepts in psychology;
- Provide a strong foundation for understanding the basic principles of research in the behavioral sciences;
- Prepare students, academically and professionally, for advanced graduate training in psychology and related fields;
- Provide students with an awareness of the African American experience, and other cultural perspectives as they relate to psychology;
- Equip students with skills and experiences for understanding and working effectively with social and psychological issues encountered by African Americans and other communities;
- Enhance the liberal arts experience with training in effective written and oral communication skills;
- Encourage and provide training in critical and analytical reading, writing and thinking;
- Encourage ethical behavior, reflecting the values of the discipline of psychology as informed by the mission of Morehouse College; and
- Foster self-understanding, self-improvement, psychological health and insight into behavior.

Student Development Content Areas across the Department:

- *Knowledge Base of Psychology* – Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology;
- *Research Methods in Psychology* – Students will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation;
- *Critical Thinking Skills in Psychology* – Students will respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes;

- *Application of Psychology* – Students will understand and apply psychological principles to personal, social, and organizational issues;
- *Values and Ethics in Psychology* – Students will be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline;
- *Information and Technological Literacy* – Students will demonstrate information competence and the ability to use computers and other technology for many purposes;
- *Communication Skills* – Students will be able to communicate effectively in a variety of formats, particularly in written and oral forms that are aligned with American Psychological Association standards of writing and presenting research;
- *Sociocultural and International Awareness* – Students will recognize, understand, and respect the complexity of sociocultural and international diversity;
- *Personal Development & Well-Being* – Students will develop insight into their own and others' behavior and mental processes, and apply effective strategies for self-management and self-improvement; and
- *Career Planning and Development* – Students will emerge from the major with realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

Psychology Subfields

Psychology is the scientific study of the mind and behavior. Psychologists are actively involved in studying and understanding mental processes, brain functions, and behavior.

There are many subfields in the discipline of psychology; these areas include:

Experimental Psychology

This area of psychology emphasizes the scientific research method used in understanding behavioral processes. It specifically refers to a restricted set of problems, including learning and memory, sensation and perception, human performance, engineering psychology (relation between humans and machines) and psycholinguistics.

Clinical/Counseling/Forensic Psychology

These areas cover the assessment, treatment and study of emotional and/or adjustment problems. Individuals within these areas specialize in psychopathology and are trained to diagnose and treat psychological problems. Individuals specializing in counseling psychology are trained to provide academic and career counseling and treat adjustment problems. Forensic psychology is concerned with the prediction and treatment of criminal behavior.

Community Psychology

Community psychology exceeds an individual focus and integrates social, cultural, economic, political, environmental, and international influences to promote positive change, health, and empowerment at individual and systemic levels. Depending on one's training, experiences, and preferences, community psychologists can work as educators, professors, program directors, consultants, policy developers, evaluators and/or as researchers in community organizations, universities, or government agencies to promote mental health

and community well-being. For more information: <http://www.scra27.org/what-we-do/what-community-psychology/>

Personality Psychology

Personality psychology is concerned with understanding ways in which an individual's personality influences his/her behavior. A personologist is an expert in the study and understanding of personality. His/her work may involve assessment, research and theorizing.

Social Psychology

Social psychology is the study of the effects of real or assigned behavior on individual and group behavior. The acquisition of beliefs, attitudes, and values and the learning of social roles are some of the topics that concern the social psychologist.

Developmental Psychology

The developmental psychologist is concerned with changes in behavior over the life span. This approach is exemplified by the growing area of gerontology (i.e., the study of aging).

Industrial/Organizational Psychology

Industrial and Organizational Psychology is a rapidly expanding discipline concerned with improving the interaction between people and their working environments. Professional activities can include management consultation, engineering psychology, consumer psychology, selecting and evaluating personnel, human resources management, and organizational development in government and industry.

Educational Psychology

This field of psychology pertains to learning and the educational system. Individuals in this area are usually concerned with ways to improve educational settings and enhance their effectiveness.

School Psychology

This area of psychology is concerned with promoting the intellectual, social and emotional development of children and adolescents. The school psychologist works with parents and teachers, as well as students, to create a school environment that facilitates learning and mental health.

Biological Psychology:

Behavioral Neuroscience: In this area of psychology, scientists study the relationships between behavior and the physiological functions of an organism.

Physiological psychologists believe that the structure and physiological functions of the organism affect its behavior and vice versa.

Neuropsychology: Related to physiological psychology, this area focuses primarily on humans. Clinical neuropsychologists take a more applied approach to the field, studying the effects of brain damage in human patients. Research neuropsychologists also examine such functions as memory and cognition, especially in brain damaged humans. Many in the area combine both the applied and research aspects.

Psychophysiology: Psychophysicologists are concerned with the effects of certain behavioral states on the physiological responses of human beings. Specifically, changes in behavioral, affective or cognitive states of individuals are observed and the subsequent physiological effects of these changes are measured.

Comparative Psychology/Animal Behavior: These areas of psychology focus on

the similarities and differences in behaviors across species. These psychologists are employed in universities, zoos, animal preserves, industry and government.

Health Psychology / Medical Psychology / Behavioral Medicine

These are related areas that examine the interaction between an individual's behavior patterns and their physical, emotional and mental health. The fields include the study of the relation between stress and disease as well as behavioral/life-style habits, such as exercise, smoking, alcohol, caffeine use, etc. The effects of social, psychological and biological interactions on health are also examined. Health Psychologists work in applied and/or research settings in hospitals, universities, private practice, government, and industry.

Engineering Psychology

Engineering Psychology is concerned with the relationship between humans and machines. Some engineering psychologists specialize in the area of artificial intelligence and robotics in which they try to get robots to think and behave more like humans.

Engineering psychologists work in universities, government and industry.

Environmental Psychology

Environmental Psychology is concerned with the effects of the physical environment on behavior. Individuals in this area work with city planners and architects and help make decisions on how structures should be built and where buildings, parks, airports, etc. should be located. The Environmental Psychologist also studies the impact of toxic substances and natural disasters on the behavior, quality of life, and survival of all organisms. They are also employed in universities, industry and government.

These descriptions represent only a small portion of areas of study/work in the field of psychology. To learn more, ***explore the many options*** available by talking with Department faculty, checking out the web sites of professional organizations (e.g. American Psychological Association - www.apa.org; Association for Psychological Science - www.psychologicalscience.org; Society for Neuroscience - www.sfn.org; National Association of Social Workers (www.naswdc.org), *many* others), attending special seminars, and attending career/job oriented events sponsored by various student services such as the Office of Career Planning and Placement, Office of Health Professions, Public Health Sciences Institute, etc.

DEGREES AND CAREER OPTIONS

The degree you earn in psychology is directly linked to the job opportunities that will be available to you. An individual with a PhD in psychology is qualified to engage in a number of professional activities that include teaching, psychotherapy, research and consultation. There are, however, many opportunities open to individuals with a Bachelor's or Master's degree in psychology or with an advanced degree in an area other than psychology.

The Bachelor's degree requires completion of all the requirements at-an undergraduate institution. Individuals with a bachelor's level of training will be prepared for entry-level positions for many fields of employment. The following fields are presently open to graduates with a Bachelor's degree in psychology.

- 1) Administration and management
- 2) Business and industry
- 3) Casework
- 4) Child care
- 5) Employment interviewing
- 6) Gerontology

- 7) Health services
- 8) Law enforcement
- 9) Marketing and public relations
- 10) Personnel
- 11) Probation and parole
- 12) Psychiatric assisting
- 13) Research or laboratory assisting
- 14) Sales
- 15) Teaching (grammar school through high school)
- 16) Technical writing

A Master's degree in Psychology requires from one to three years of education after the Bachelor's degree. Individuals with a Master's degree in psychology are capable of performing any of the jobs listed for the Bachelor's degree (with more responsibility) as well as conducting research or counseling. They may hold employment positions in settings such as schools, businesses, community mental health centers, and colleges. These individuals, however, often work under the supervision of a doctoral-level psychologist.

A Bachelor's degree in psychology serves as a foundation for many other career choices. Individuals with a Bachelor's degree in psychology are prepared to pursue an advanced degree in the health professions as well as many other disciplines.

The degrees one can earn in psychology are listed below:

a. Bachelor of Arts (B.A.); Bachelor of Science (B.S.)

These degrees can be obtained at an undergraduate institution.

b. Master of Arts (M.A.); Master of Science (M.S.);

Master of Education (M.Ed.)

The Master's degree requires an additional 1-3 years of education after the Bachelor's degree. The American Psychological Association (APA) recognizes the Master's degree as the degree for the supervised provision of psychological services.

To practice independently as a licensed psychologist one must obtain the doctorate.

c. **Doctor of Philosophy (PhD)**

This is a specialized degree that emphasizes research skills in your major.

It takes approximately 5-6 years after the Bachelor's degree or 2-3 years after the Master's degree. The most versatile degree, it enables the individual to teach, work in private practice, consult, and/or conduct research.

d. **Doctor of Psychology (PsyD)**

The PsyD degree is an alternative degree to the PhD and takes about the same amount of time to obtain. It is a specialized degree that emphasizes clinical practice. This degree is meant only for the practicing psychologist.

e. **Doctorate in Education (EdD)**

The EdD is a Doctoral degree in education that offers a major in psychology. It takes approximately 5 years after the Bachelor's degree or 1-3 years after the Master's degree. This degree is mainly sought by those interested in a career in administration in the field of education.

For additional information on career options explore the websites of professional organizations such as the American Psychological Association (www.apa.org), the Association for Psychological Science (www.psychologicalscience.org), the Society for Neuroscience (www.sfn.org), National Association of Social Workers (www.naswdc.org), and others. Also inquire with the Office of Career Planning and Placement.

DEPARTMENT OF PSYCHOLOGY FACULTY



Jann H. Adams, PhD

Professor of Psychology

AVP for Academic Affairs; Lead Director, Andrew Young Center for Global Leadership

M.A., PhD, Indiana University

Clinical Psychology/Social Psychology

B.A., Oberlin College

Research Interests:

- John Henryism and elevated cardiovascular reactivity, hypertension and other long-term health consequences
- Intervention effectiveness in reducing attrition and enhancing performance of
- African American undergraduates in the STEM fields



Jenna G. Andrews, PhD

Assistant Professor

M.A., PhD, Emory University

Personality and Abnormal Psychology

M.A., University College London History of Art

B.A., Emory University

Research Interests:

- Psychology of art and aesthetics (especially emotional response to works of art)
- Narrative psychology (particularly the developmental significance of birth stories)
- Nonverbal communication and social skills
- Collecting/acquisitive behaviors, both normal and pathological (i.e. compulsive hoarding)



Tina R. Chang, PhD

Associate Professor, Chair

M.S., PhD, Georgia Institute of Technology

Animal Behavior, Environmental Psychology

B.A., University of California, Davis

Research Interests:

- Effects of captivity on non-human primate behavior & psychological well-being
- Evolutionary theory and affordances as predictors of environmental preference in human and non-human primates
- Application of applied behavior analysis to program evaluation in non-traditional work settings



Duane M. Jackson, PhD

Professor of Psychology, Associate Chair
M.A., PhD, University of Illinois
Animal Behavior/Experimental Psychology
B.A., Morehouse College

Research Interests:

- Learning and behavior in insects
- Swarm intelligence
- Human and non-human animal behavior in zoo settings

Chris M. Markham, PhD

Associate Professor
M.A., PhD, University of Hawaii at Manoa
Behavioral Neuroscience

B.A., University of Hawaii at Manoa



Research Interests:

- Neurobiological mechanisms and consequences of social defeat stress
- Ethological models of fear and anxiety
- Neuroanatomical circuits mediating defensive and aggressive behaviors



Bryant T. Marks, PhD

Associate Professor
M.A., PhD, University of Michigan
Social Psychology/Cultural Psychology
B.A., Morehouse College

Research Interests:

- The psychological impact of the Black College experience
- The impact of activated stereotypes on performance and behavior
- Gender stereotypes among African Americans
- Racial identity as a predictor of academic achievement, self-esteem, and ingroup and outgroup racial attitudes



Yohance F. Murray, PhD
Assistant Professor
M.A., PhD, University of Michigan
Clinical Psychology
B.A., Morehouse College

Research Interests:

- African American's use of social support networks
- Race and gender differences in disclosure and emotional sharing in psychotherapy
- African American spirituality and psychological well-being



David Wall Rice, PhD
Professor
M.S., PhD, Howard University, Personality Psychology Post-Doctoral Study,
Institute for Urban and Minority Education, Teachers College, Columbia University
and The College Board (joint appointment)
M.S., Columbia University (Journalism)
B.A., Morehouse College

Research Interests:

- Identity theory development
- Discourse, narrative and life-story-tellings as related to identity construction
- The impact of popular culture on personality correlates and psychological behavior
- Identity and the negotiation of achievement, particularly among Black American men and boys
- The impact of psycho-social constructs on academic achievement (i.e. race self complexity, multiple selves)



Martin F. Rosenman, PhD
Professor of Psychology
B.S., University of Florida
M.A., University of Arkansas
PhD, University of South Carolina
Consulting Psychology/Clinical Psychology

Research Interests:

- Leadership, creative problem solving and decision-making
- Organizational innovation through employee ideas
- Psychology and the financial markets
- Scientific discovery



Sinead N. Younge, PhD

Professor of Psychology

Director of the Institute for Social Justice Inquiry and Praxis, Andrew Young Center for Global Leadership

M.A., PhD, Michigan State University

Ecological–Community Psychology

Specialization: Urban Affairs

B.A., San Diego State University

Research Interests:

- Psychosociocultural antecedents of health behaviors
- HIV/AIDS prevention and tertiary interventions
- Community based participatory action research
- Program development, implementation and evaluation



Margaret L. Weber-Levine, PhD

Psychology Professor Emeritus

PhD, State University of New York at Stony Brook

Physiological Psychology

Research Interests:

- The uses and effectiveness of complementary and alternative practices in health and illness
- The effects of nutrition and other environmental factors on brain function and behavior/health psychology
- Issues in the responsible conduct of science

COURSE REQUIREMENTS FOR THE MAJOR

B.A. Major Requirements		
PSY101	Introduction to Psychology as a Social Science	3
PSY102	Introduction to Psychology as a Natural Science	3
PSY201	¹ Reading, Writing and Critical Thinking in Psychology	3
PSY240	Psychology of the African American Experience	3
PSY210/L	Research Methods and Stats I/Lab	4
PSY310/L	Research Methods and Stats II/Lab	4
PSY332	Abnormal Psychology	3
PSY410/L	Research Methods and Stats III/Lab	4
	<i>The above are required of all psychology majors</i>	27
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PSY320	Social Psychology	
PSY330	Theories of Personality	
	<i>One of the above three credit hours is required</i>	3
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PSY260	Educational Psychology	
PSY265	Developmental Psychology	
PSY270	Community Psychology	
PSY275	Industrial/Organizational Psychology	
PSY335	Health/Medical Psychology	
	<i>One of the above three credit hours is required</i>	3
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PSY353	Sensation & Perception	
PSY357	Cognitive Psychology	
	<i>One of the above three credit hours is required</i>	3
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PSY350/L	Animal Behavior/Lab	
PSY352/L	Biopsychology/Lab	
PSY355/L	Learning & Memory/Lab	
	<i>One of the above four credit hours is required</i>	4
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PSY498	Directed Studies I	
PSY499	Directed Studies II	
	<i>One of the above three credit hour courses are required</i>	3
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PSY...	<i>Three psychology 'free' elective courses are required</i>	9
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Required Courses (credit hours)		52

Note: Any course offered in our psychology curriculum that is not taken to fulfill another requirement may be used to satisfy the “free” elective requirement.

B.S. Major Requirements

PSY101	Introduction to Psychology as a Social Science	3
PSY102	Introduction to Psychology as a Natural Science	3
PSY201	² Reading, Writing and Critical Thinking in Psychology	3
PSY240	Psychology of the African American Experience	3
PSY210/L	Research Methods and Stats I/Lab	4
PSY310/L	Research Methods and Stats II/Lab	4
PSY332	Abnormal Psychology	3
PSY410/L	Research Methods and Stats III/Lab	4
	<i>The above are required of all psychology majors</i>	27
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PSY320	Social Psychology	
PSY330	Theories of Personality	
	<i>One of the above three credit hours is required</i>	3
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PSY260	Educational Psychology	
PSY265	Developmental Psychology	
PSY270	Community Psychology	
PSY275	Industrial/Organizational Psychology	
PSY335	Health/Medical Psychology	
	<i>One of the above three credit hours is required</i>	3
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PSY353	Sensation & Perception	
PSY357	Cognitive Psychology	
	<i>One of the above three credit hours is required</i>	3
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PSY350/L	Animal Behavior/Lab	
PSY352/L	Biopsychology/Lab	
PSY355/L	Learning & Memory/Lab	
	<i>All of the above four credit hours are required</i>	12
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PSY498	Directed Studies I	
PSY499	Directed Studies II	
	<i>One of the above three credit hour courses are required</i>	3
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PSY...	<i>One psychology 'free' elective is required</i>	3
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Required Courses (credit hours)		54

Note: Any course offered in our psychology curriculum that is not taken to fulfill another requirement may be used to satisfy the "free" elective requirement.

BACHELOR OF ARTS DEGREE IN PSYCHOLOGY

For a B.A. degree in psychology, a total of 52 required semester hours must be completed. The Introduction to Psychology as a Social Science (PSY 101) course serves as a general prerequisite for majors and **MUST** be completed before enrolling in any other psychology course.

To complete the Bachelor of Arts degree in Psychology, you must have:

- 1) a total of 120 academic semester hours
- 2) a total of 52 hours in Psychology
- 3) a minimum overall GPA of 2.0
- 4) satisfactory completion of required courses in the department
- 5) a final grade of C or better in all required major courses
- 6) satisfactory completion of general studies courses required in the core curriculum

SUGGESTED COURSE SEQUENCE FOR MAJORS IN PSYCHOLOGY

Note: Students who enroll in psychology courses for which they have not met the stated prerequisites are subject to disenrollment by the department regardless of performance or time lapsed.

BACHELOR OF ARTS DEGREE IN PSYCHOLOGY

Freshman Year

Fall Semester

(PSY 101) Intro to Psychology as a Social Science	3 hours
Math 100 or higher	3
MFL 201	3
HIST 111	3
ENG 101	3
EDU 151	0
EDU 153	0
	15 hours

Spring Semester

(PSY 102) Intro to Psychology as a Natural Science	3 hours
ENG 102	3
MATH 110 or higher	3
MFL 202	3
HIST 112	3
EDU 152	0
EDU 154	0
PED	1
	16 hours

Sophomore Year

Fall Semester

(PSY 210/PSY 210L) Research Methods & Statistics I/lab (co-requisite courses)	
Prerequisite: PSY 101	4 hours
(PSY 201) Reading Writing and Critical Thinking in Psychology	3
Humanities Elective	3
Bio 101/Bio 101 Lab or higher	3
ENG 250	3
EDU 251	0
PED	1
	17 hours

Spring Semester

(PSY 310/PSY 310L) Research Methods & Statistics II/lab (co-requisite courses)

Prerequisites: PSY 210/210L 4 hours

(PSY 240) Psychology of the African American Experience 3

(PSY 320) Social Psychology **OR** (PSY 330) Theories of Personality 3

Social Sciences Elective (non-psychology) 3

PHY 102/102L or higher 3

EDU 252 0

16 hours

Junior Year

Fall Semester

(PSY 410/PSY 410L) Research Methods and Statistics III/lab (co-requisite courses)

Prerequisites: PSY 102, PSY 310/310L 4 hours

(PSY xxx) Education/Developmental **OR** Community/Industrial Requirement 3

(PSY 332) Abnormal Psychology 3

Psychology Elective 3

Free Elective 3

EDU 353 0

16 hours

Spring Semester

(PSY xxx/PSY xxxL) Learning & Memory **OR** Other Requirement/Lab 4 hours

Humanities Electives 6

Social Sciences Elective (non-psychology) 3

Free Elective 3

EDU 354 0

16 hours

Senior Year

Fall Semester

(PSY 353) Sensation and Perception <u>OR</u>	
(PSY 357) Cognitive Psychology	3 hours
(PSY 498) Directed Studies I	3
Psychology Elective	3
Free Electives	6
	15 hours

Spring Semester

(PSY 499) Directed Studies II	3 hours
Psychology Elective	3
Free Electives	6
	12 hours

BACHELOR OF SCIENCE DEGREE IN PSYCHOLOGY

A total of 54 hours in psychology is required for the B.S. degree. These hours must also include the following specified courses, along with science electives chosen in consultation with your advisor.

Major Requirements

- Biopsychology with the Laboratory (offered Fall Semester only)
- Animal Behavior with the Laboratory (offered Spring Semester only)
- Learning & Memory with the Laboratory

General Education Requirements

- Math 100 & 120 (or other approved science sequence in math)
- General Biology 111/111L & 112/112L (for majors) in place of Biology 101 (Biological Science).
- At least one semester of Chemistry for majors (with the laboratory) (e.g. Chemistry 111/111L) -OR- Physics for majors (with the laboratory) (e.g. Physics 151/151L) in place of Physics 102 (Physical Science). The full year of either the chemistry or physics is recommended.

The B.S. degree in Psychology provides a wide range of career options, giving the student an excellent foundation for graduate work in the Neurosciences, Health/Medical Psychology, Biology, Public Health and Clinical Psychology.

PRE-MEDICAL/PRE-DENTAL PSYCHOLOGY MAJORS

Psychology majors planning to attend medical, dental or other health professional school after graduation must take the following courses to meet minimum admission requirements for most medical/dental schools. ***This sequence should be***

started in the freshman year.

- General Biology for majors 8 hours
- General Chemistry for majors 8 hours
- Organic Chemistry for majors 8 hours
- Physics for majors 8 hours
- Mathematics (100-120 or higher) 6 hours
- Some medical schools may require a year of calculus

Additional courses (such as anatomy, physiology, biochemistry, etc.) may be required by some schools. Students planning to attend medical or dental school must check with the Office of Health Professions in order to remain current on application procedures, specific requirements for the schools you are interested in, and information on special summer programs.

REQUIREMENTS FOR A MINOR IN PSYCHOLOGY

To complete a minor in Psychology, a student must take Psychology 101, 102, 210, 210L and 9 elective hours in the department.

COMPLEMENTARY MINORS

Psychology majors may further expand their foundation in psychology by completing a minor in Neuroscience or Public Health Sciences. See your advisor for further information about these opportunities.

COURSES TAUGHT IN THE PSYCHOLOGY DEPARTMENT

101. Introduction to Psychology as a Social Science

Introduction to the general areas of psychology including such topics as learning, socialization, motivation, personality and development. This course is a prerequisite to all other psychology courses, unless otherwise specified. Three hours.

102. Introduction to Psychology as a Natural Science

Survey of general areas of psychology emphasizing the biological and physiological roots of behavior, including topics such as neuroanatomy and neurobiology, sensation, perception, behavioral genetics, animal behavior and physiological psychology. Prerequisite: Psychology 101. Three hours.

201. Reading, Writing and Critical Thinking in Psychology

This course is intended to familiarize students with the discipline of writing and critical thinking in psychology and related research. Students will begin as an introduction to the effective use and application of APA-formatted writing. Students will gain skills in writing content highlighting students' ability to critically evaluate and synthesize the empirical knowledge base in psychological literature. Students will use critical and creative thinking, skeptical inquiry, and the scientific approach to review and evaluate empirical literature. Such an understanding will be gained from using a culturally competent perspective. Prerequisite: Psychology 101 or permission of instructor. Three hours.

210. Research Methods and Statistics I (co-requisite with PSY 210L)

Introduction to the scientific method and the mathematical basis of descriptive statistics. Scientific method, the organization, description, and characterization of data, scales of measurement, construction and interpretation of graphs and tables, measures of central tendency and variability, standardizing scores, correlation, regression, probability, and an introduction to hypothesis testing will be addressed in this course. Prerequisite: Psychology 101. Three hours.

210L. Research Methods and Statistics I Lab (co-requisite with PSY 210)

Introduction to the use of descriptive statistics in psychological research. Topics covered in this course will include an introduction to research methods, the scientific method, developing research ideas, the role of statistics in psychological research, defining and measuring variables, frequency distributions, central tendency, variability, z-scores, correlation, introduction to probability, and hypothesis testing. Computer software programs such as SPSS and MS Excel will be used to summarize, describe and present data. Prerequisite: Psychology 101. One hour.

240. Psychology of the African American Experience

A study of theoretical and empirical psychological literature pertaining to the cultural, social and political realities of African Americans and the distinctions between the Africentric and Eurocentric perspectives. Prerequisite: Psychology 101 or permission of instructor. Three hours.

250. Mind and Brain: An Introduction to the Neurosciences

This course is designed to provide a broad overview of the scientific study of the brain, focusing on topics of immediate interest to brain owners. Students will be expected to participate in a two-part neuroanatomy lab involving the dissection and examination of sheep brains. Course topics may include: drugs and the nervous system, mental health, aging and Alzheimer's disease, memory and attention, and social affiliation. Prerequisite: None. Three hours.

260. Educational Psychology

Principles, research and applications of psychology in the human learning and teaching process. Topics that are covered include cognitive and social development, theories of learning, learning abilities and challenges, motivation, learning environments, pedagogical approaches, assessment, and the roles of cultural factors. Both mainstream theories and theories that are grounded in understanding African and African American issues in the field are discussed. Prerequisite: Psychology 101 or permission of instructor. Three hours.

265. Developmental Psychology

Survey of human development from a lifespan perspective, including social, emotional and cognitive development. Discussions will include genetic and environmental factors, parent-child relationships, and racial identity development. Prerequisite: Psychology 101 or permission of instructor. Three hours.

270. Community Psychology

Examination of interaction between individuals and institutions in the community and the psychologist's role in intervention to maximize psychological functioning in this non-traditional setting. Prerequisite: Psychology 101 or permission of instructor. Three hours.

275. Industrial/Organizational Psychology

The goal of the course is to provide broad exposure to the field of Industrial/Organizational Psychology. It includes methods and procedures used in maximizing the effectiveness of personnel selection and training. It will also cover theory and research on organizational and environmental factors that influence behavior and employee satisfaction in the work setting. Prerequisite: Psychology 101 or permission of instructor. Three hours.

310. Research Methods and Statistics II (co-requisite with PSY 310L)

Introduction to inferential statistics, advanced probability theory, nonparametric statistics and an examination of the strengths and weaknesses of hypothesis testing. The emphasis in this course will be on designing experiments and interpreting results, including the appropriate selection of controls, statistical testing and graphical presentation. Students will also critically analyze published work in the field. Prerequisite: Psychology 210/210L. Three hours.

310L. Research Methods and Statistics II/Lab (co-requisite with PSY 310)

Introduction to inferential statistics, advanced probability theory, nonparametric statistics and an examination of the strengths and weaknesses of hypothesis testing. The emphasis in this course will be on designing experiments and interpreting results (includes choosing appropriate controls, applying appropriate statistical tests and representing the results graphically). Students will conduct research experiments in the field and under laboratory conditions using human and nonhuman animal controls.

Prerequisite: Psychology 210/210L. One hour.

320. Social Psychology

Exploration of influence of others on the individual, including conformity behavior, obedience, prejudice, attitude formation and change, social cognition, and political behavior.

Prerequisite: Psychology 101 or permission of instructor. Three hours.

325. Relationships Between the Sexes

Study of the psychology of male/female relationships and interactions utilizing small group methods. Prerequisite: Permission of Instructor. Three hours.

330. Theories of Personality

Review of important theories of personality from psychoanalytic to learning theory approaches. Theorists studied include Freud, Jung, Fromm, Rogers, Dollard and Miller, Skinner and others. Prerequisite: Psychology 102. Three hours.

332. Abnormal Psychology

Study of causation, description, and treatment of psychological maladjustment including mood and anxiety disorders, somatoform and dissociative disorders, personality disorders, and organic brain dysfunction as listed in DSM-IV-TR. Prerequisites: Psychology 102 and Psychology 310 and 310L. Three hours.

335. Health/Medical Psychology

Familiarizes students with the area of health psychology and the role of the health psychologist. Understanding will be gained of the impact of psychological factors in health and illness. Examines, from a biopsychosocial and cross-cultural perspective, the prevention, etiology, diagnosis, and treatment of illness; relation of stress and health; coping strategies; interacting with health care systems; as well as health policy formation and implementation. Prerequisite: Psychology 101 or permission of instructor. Three hours.

340. Black Men, Black Boys and the Psychology of Modern Media

A personality psychology-rooted course that will look at the varied positioning of Black boys and men within media spaces. The course will explore how these framings inform identity assumption and behaviors across cultures. This exploration will be done through deconstructing contexts and human behavior paradigms relative to social norms, stereotype and less widely considered realities. Emphasis will be placed on fundamentals of human behavior, media history, pop culture critique and content analysis. While cinema, television,

recorded music and periodicals are considered for much of the course, new media streams will also be examined for behavioral and social influence on Black male identification. *Black Boys, Black Men and the Psychology of Modern Media* is based across the personality psychology levels of dispositional traits, characteristic adaptation and life story tellings (McAdams, 2004). This general structure is dynamic in a way that allows for shifting popular culture norms and for additional grounding in the media critique of sociologist Pierre Bourdieu (1998). Prerequisite: Psychology 102 or Sociology 102 or with instructor's approval. Three hours.

345. African Centered Psychology II

Focuses upon understanding and applying various perspectives of African worldview to psychology. The course utilizes the research and theoretical literature in psychology and other sciences, that attempt to explain pre-colonial African thought as it applies to human psychological functioning. Applications to contemporary African American lifestyles are discussed. Prerequisite: Psychology 101 or permission of instructor. Three hours.

350. Animal Behavior

A synthesis of comparative psychology and ethology, studying the behavior of animals. Begins with an introduction to the role of evolution, genetics and neurophysiology in behavior. Continues with an examination of specific areas in animal behavior, such as migration, sexual behavior, communication, dominance, territoriality, predator-prey relationships and social behavior. Includes an introduction to areas that are closely related to animal behavior, such as sociobiology and behavioral ecology. Prerequisite: Psychology 310/310L or by permission of instructor. Three hours.

350L. Animal Behavior Laboratory

Laboratory and field research projects using a variety of small animals. Investigating topics such as sexual behavior, territoriality, aggression, grooming and social behavior. Prerequisite: Psychology 310/310L or by permission of instructor. One hour.

352. Biopsychology

An examination of the interactions between biological aspects of an organism and its behavior; covers basic neuroanatomy and neural physiology; techniques of psychobiology; sleep and wakefulness; internal regulation of motivation and emotion; neural basis of learning and memory; higher cortical functions, language, and recovery of function. Prerequisite: Psychology 310/310L or by permission of instructor. Three hours.

352L. Biopsychology Laboratory

Designed to familiarize the student with some of the techniques used in the study of psychobiology. The combination of demonstrations and individual projects gives the student an opportunity to work directly with various types of equipment in the investigation of the areas covered in Psychology 352. Optional for B.A students taking 352. Prerequisite: Psychology 310/310L or by permission of instructor. One hour.

353. Sensation and Perception

This course deals with our five senses, how we are able, as humans to detect visual, auditory, tactile and chemical stimuli (sensation) and how we recognize, organize and interpret these sensory stimuli (perception). Unlike more “traditional” courses in Sensation and Perception that focus on the five senses in humans, this course will go beyond the five senses and humans. This course will also look at how humans compare to nonhuman animals in regard to the range, sensitivity and interpretation of sensory stimuli. Also we shall go beyond the five senses and investigate what some have called the “Sixth Sense”, extrasensory perception (ESP). There is no formal lab for this course but there will be four to six class-long hands-on activities. Prerequisite: Psychology 310/310L or by permission of instructor. Three hours.

355. Learning and Memory

An empirical and theoretical examination of the processes of learning and memory. Topics covered include habituation, classical and instrumental conditioning and examples of memory deficits such as amnesia caused by brain injury and disease.

Prerequisites: Psychology 310/310L. Three hours.

355L. Learning and Memory Laboratory

Laboratory and field investigations of human and animal learning and memory.

Prerequisites: Psychology 310/310L. One hour.

357. Cognitive Psychology

This course will introduce the study of human cognition and will develop ideas on the reciprocal nature human thoughts (i.e. both how thoughts are organized as well as how they help to organize and affect our everyday experience). We will also spend considerable time investigating the biological mechanisms that underlie thought. Topics will include perception, attention, memory, concepts, language, reasoning, problem solving and consciousness. Prerequisite: Psychology 102 or by permission of instructor. Three hours.

370. Leadership, Creativity, and Innovation

This multi-disciplinary course will explore practices that facilitate creative collaboration and innovation. Prerequisite: Psychology 101 or by permission of instructor. Three hours.

410. Research Methods and Statistics III (co-requisite with PSY 410L)

Introduction to advanced statistical techniques, including those used in qualitative research designs. Students will be exposed to a number of statistical techniques, including 1 & 2 way ANOVA within design, 2 & 3 way ANOVA between design, multiple regression and correlation, Bayesian reasoning and Bayesian statistics. Students will critically evaluate published work in the field. Prerequisites: Psychology 102, Psychology 310 and 310L. Three hours.

410L. Research Methods and Statistics III/Lab (co-requisite with PSY 410)

Introduction to advanced statistical techniques, including those used in qualitative research designs. The emphasis of this course will be on the design and implementation of advanced studies and data analyses utilizing the following statistical techniques: 1 & 2 way ANOVA

within design, 2 & 3 way ANOVA between design, multiple regression and correlation, Bayesian reasoning and Bayesian statistics. Students will also critically evaluate published work in the field. Conduct of research experiments in the field and under laboratory conditions using human and nonhuman animal subjects is required. Prerequisites: Psychology 102 and Psychology 310 and 310L. One hour.

429. Selected Topics In Social Psychology

This course may be offered each semester depending upon departmental needs, and the specific topic may vary. Faculty and specific topic will be chosen through departmental discussion each semester. Some topics may be repeated every other year while others may be repeated less frequently, depending on need, student interest, and faculty availability. Although the course structure is determined by the instructor, seminar format is encouraged, especially in the advanced topic courses. Prerequisite: Psychology 101 or permission of instructor. Three hours

430. Clinical Assessment

Introduction to the administration and interpretation of basic psychometric instruments, including tests of intelligence, aptitude, and personality. Prerequisite: Either Psychology 330 or 332. Three hours.

435. Techniques of Psychotherapy

Introduction to the basic theoretical orientations, methods and techniques of individual and group therapy as well as other intervention strategies. Prerequisite: Either Psychology 330 or 332. Clinical Assessment (PSY 430) need **not** be taken in order to take Techniques of Psychotherapy. Three hours.

439. Selected Topics In Clinical Psychology

This course may be offered each semester depending upon departmental needs, and the specific topic may vary. Faculty and specific topic will be chosen through departmental discussion each semester. Some topics may be repeated every other year while others may be repeated less frequently, depending on need, student interest, and faculty availability. Although the course structure is determined by the instructor, seminar format is encouraged, especially in the advanced topic courses. Prerequisite: Psychology 101 or by permission of instructor. Three hours

449. Selected Topics In Black Psychology

This course may be offered each semester depending upon departmental needs, and the specific topic may vary. Faculty and specific topic will be chosen through departmental discussion each semester. Some topics may be repeated every other year while others may be repeated less frequently, depending on need, student interest, and faculty availability. Although the course structure is determined by the instructor, seminar format is encouraged, especially in the advanced topic courses. Prerequisite: Psychology 101 or permission of instructor. Three hours.

459. Selected Topics In Biopsychology

This course may be offered each semester depending upon departmental needs, and the specific topic may vary. Faculty and specific topic will be chosen through departmental discussion each semester. Some topics may be repeated every other year while others may be repeated less frequently, depending on need, student interest, and faculty availability. Although the course structure is determined by the instructor, seminar format is encouraged, especially in the advanced topic courses. Prerequisite: Psychology 101 or permission of instructor. Three hours.

469. Selected Topics In Education/Developmental Psychology

This course may be offered each semester depending upon departmental needs, and the specific topic may vary. Faculty and specific topic will be chosen through departmental discussion each semester. Some topics may be repeated every other year while others may be repeated less frequently, depending on need, student interest, and faculty availability. Although the course structure is determined by the instructor, seminar format is encouraged, especially in the advanced topic courses. Prerequisite: Psychology 101 or permission of instructor. Three hours.

479. Selected Topics In Community/Industrial Psychology

This course may be offered each semester depending upon departmental needs, and the specific topic may vary. Faculty and specific topic will be chosen through departmental discussion each semester. Some topics may be repeated every other year while others may be repeated less frequently, depending on need, student interest, and faculty availability. Although the course structure is determined by the instructor, seminar format is encouraged, especially in the advanced topic courses. Prerequisite: Psychology 101 or permission of instructor. Three hours.

480. Honors Advanced Research Methodologies

An exploration of the research process from selection of topic to research proposal. Prerequisite: Permission of Instructor. Three hours.

482. Honors Applied Computer/Data Analysis

Practical applications of computers in various research settings. Analysis and interpretation of data. Prerequisite: Permission of Instructor. Three hours.

484. Honors Research and Communications Seminar

On-going in-depth examination of the research process through student presentations and guest speakers. Prerequisite: Permission of Instructor. Three hours.

498. Directed Studies I

Practical work experience in various community service centers and projects supervised by faculty and agency directors. Prerequisites: Psychology 410 and 410L. Three hours.

499. Directed Studies II

Special problems, individual research, or field work under faculty supervision. Prerequisites: Psychology 410 and 410L. Three hours.

COURSE PREREQUISITES FOR BA AND BS MAJORS

Course Number	Course Name	Prerequisite(s)
PSY 101	Introduction to Psychology as a Social Science	None
PSY 102	Introduction to Psychology as a Natural Science	PSY 101
PSY 201	Reading, Writing and Critical Thinking in Psychology	PSY 101
PSY 210	Research Methods and Statistics I (co-requisite with PSY 210L)	PSY 101
PSY 210L	Research Methods and Statistics I Laboratory (co-requisite with PSY 210)	PSY 101
PSY 240	Psychology of the African American Experience	PSY 101 <u>or</u> permission of instructor
PSY 250	Mind and Brain: An Introduction to the Neurosciences	None
PSY 260	Educational Psychology	PSY 101 <u>or</u> permission of instructor
PSY 265	Developmental Psychology	PSY 101 <u>or</u> permission of instructor
PSY 270	Community Psychology	PSY 101 <u>or</u> permission of instructor
PSY 275	Industrial/Organizational Psychology	PSY 101 <u>or</u> permission of instructor
PSY 310	Research Methods and Statistics II (co-requisite with PSY 310L)	PSY 210 and PSY 210L
PSY 310L	Research Methods and Statistics II Laboratory (co-requisite with PSY 310)	PSY 210 and PSY 210L

Course Number	Course Name	Prerequisite(s)
PSY 320	Social Psychology	PSY 101 <u>or</u> permission of instructor
PSY 325	Relationships Between the Sexes	Permission of Instructor
PSY 330	Theories of Personality	PSY 102
PSY 332	Abnormal Psychology	PSY 102, PSY 310, and PSY 310L
PSY 335	Health/Medical Psychology	PSY 101 <u>or</u> by permission of instructor
PSY 340	Black Men, Black Boys and the Psychology of Modern Media	PSY 102 or Sociology 102 or permission of instructor
PSY 345	African Centered Psychology II	PSY 101 <u>or</u> permission of instructor
PSY 350	Animal Behavior	PSY 310 and PSY 310L or by permission of instructor
PSY 350L	Animal Behavior Laboratory	PSY 310 and PSY 310L or by permission of instructor
PSY 352	Biopsychology	PSY 310 and PSY 310L or by permission of instructor
PSY 352L	Biopsychology Laboratory	PSY 310 and PSY 310L or by permission of instructor

PSY 353	Sensation and Perception	PSY 310 and PSY 310L or by permission of instructor
PSY 355	Learning and Memory	PSY 310 and PSY 310L

Course Number	Course Name	Prerequisite(s)
PSY 355L	Learning and Memory Laboratory	PSY 310 and PSY 310L
PSY 357	Cognitive Psychology	PSY 102 <u>or</u> permission of instructor
PSY 370	Leadership, Creativity, and Innovation	PSY 101 <u>or</u> permission of instructor
PSY 410	Research Methods and Statistics III (co-requisite with PSY 410L)	PSY 102, PSY 310, and PSY 310L
PSY 410L	Research Methods and Statistics III Laboratory (co-requisite with PSY 410)	PSY 102, PSY 310, and PSY 310L
PSY 429	Selected Topics in Social Psychology	PSY 101 <u>or</u> permission of instructor
PSY 430	Clinical Assessment	PSY 330 or PSY 332
PSY 435	Techniques of Psychotherapy	PSY 330 or PSY 332
PSY 439	Selected Topics in Clinical Psychology	PSY 101 <u>or</u> permission of instructor
PSY 449	Selected Topics in Black Psychology	PSY 101 <u>or</u> permission of instructor
PSY 459	Selected Topics in Biopsychology	PSY 101 <u>or</u> permission of instructor

PSY 469	Selected Topics in Education/Developmental Psychology	PSY 101 <u>or</u> permission of instructor
PSY 479	Selected Topics in Community/Industrial Psychology	PSY 101 <u>or</u> permission of instructor
PSY 480	Honors Advanced Research Methodologies	Permission of Instructor

Course Number	Course Name	Prerequisite(s)
PSY 482	Honors Applied Computer/Data Analysis	Permission of Instructor
PSY 484	Honors Research/Communications Seminar	Permission of Instructor
PSY 498	Directed Studies I	PSY 410, and PSY 410L
PSY 499	Directed Studies II	PSY 410, and PSY 410L

THE GENERAL EDUCATION CORE CURRICULUM

For the class of 2022 (students entering fall 2018) and beyond, the General Education has been designed to include courses to emphasize core skills, first year experience, thematic areas, etc. The required General Education curriculum can be found on the student's Degree Works page; however, students should discuss these requirements and their particular course selection in detail with the Academic Advising Specialist for the Division of STEM, Mr. Ibrahiim El-Amiin (ibrahiim.el-amiin@morehouse.edu), as well as their Psychology Academic Advisor.

CROWN FORUM AND FRESHMAN ORIENTATION

Read about the requirements [here](#).

DEPARTMENTAL POLICY ON ACADEMIC DISHONESTY

Cheating is a serious matter and will be treated accordingly. This policy is intended to serve as a preventative measure by informing students of the consequences of this breach in academic and ethical responsibility. Below is a list of violations that will be penalized. This list presents examples of behaviors that the faculty consider to be violations and is in no way intended to be exhaustive.

The next section of this statement lists the penalties that may be enforced if cheating occurs. In the last section, the procedure for imposing these penalties is explained. This policy will be strictly adhered to by the faculty. Therefore, it is necessary that you read it carefully.

VIOLATIONS

Cheating refers to performing any act that involves intentionally defrauding or violating the rules of your environment. Cheating in the Psychology Department may entail:

1. Presenting someone else's work as your own.
2. Presenting the same piece of work for two different courses without special arrangements from the instructors.
3. Plagiarism - copying the ideas, thoughts or language of another's work without

proper identification of the paraphrased or quoted material.

4. Falsification of data, references or any other material, in a research paper.
5. Looking at another student's paper during an examination.
6. Talking to anyone other than the instructor during an exam.
7. Looking at any material (e.g. notes, textbooks, cell phones, computers, etc.) during an exam without the permission of the instructor.
8. Presenting original material (i.e. journal articles, pages from a book) as your own.
9. Obtaining tests or other class material without permission of the instructor.
10. Refusal to turn in your test paper at the end of the exam.

PENALTIES

If caught cheating, you may encounter one or more of the following penalties.

1. You may receive a zero on the exam or project on which the violation occurred.
2. You may receive an F in the course in which the cheating occurred.
3. You may be referred to the Dean of Student Affairs for additional sanctions.
4. You may be required to change majors.

PROCEDURE

1. The instructor will inform the student (verbally) of the violation as soon as possible. (Within one week of detecting the violation, if possible).
2. The instructor will then have the option of giving the student a zero on the examination or project or may choose one of the three other penalties listed above.
3. If one of the three remaining penalties is chosen, the instructor will notify in writing, the student, and the chairperson of the department of the violation and the action taken by the instructor. This will be done within two weeks of the detection of the violation.
4. If appropriate, documentation of cheating will be turned over to the Dean of Student Affairs for additional sanctions.

COLLEGE POLICIES

Attendance Requirements:

Students are expected to attend each class meeting. **Students who meet the threshold of (one) 1 unexcused hour of class time for each credit hour assigned to the course** may be administratively withdrawn from the course. Therefore, a student with two (2) unexcused hours absent from a 2 credit hour course or a student with three (3) unexcused hours absent from a 3 credit hour course is in violation of the attendance policy. **Failure to meet minimum attendance requirements may result in the loss of the student's financial aid in accordance with federal financial aid requirements.**

EEO & Disability Policy:

Morehouse College is an equal opportunity employer and educational institution. Students with disabilities or those who suspect they have a disability must register with The Student Counseling and Accessibility Services Center in order to receive accommodations. Students currently registered with the Center are required to present their Accessibility Services Accommodation Letter to faculty immediately upon receiving the accommodation. If you have any questions, contact the Student Counseling and Accessibility Services Center at (470) 639-0231.

Code of Conduct:

Morehouse College students are expected to always conduct themselves with the highest level of ethics and academic honesty and abide by the terms set forth in the Student Handbook and Code of Conduct. Academic dishonesty (i.e., submitting work that is not a product of your own effort) will not be tolerated. Examples include but are not limited to copying from others, providing your work to others, crib notes, and plagiarism (i.e., the misrepresentation of the ideas or words of another as one's own). Students who have been found guilty of academic dishonesty will earn a semester grade of "F" for the course, and have their name submitted to the Department chair and disseminated to other faculty members in the department. These students will be ineligible for Department funding for

12 months and will be removed from executive board positions in Psychology Department clubs and organizations; students may be reported to the Honor and Conduct Review Board for further disciplinary action. Further details about academic dishonesty are available in the College and Psychology Department Handbook.

Inclement Weather Policy:

In the event of inclement weather, the College will announce any closures via the emergency notification system and/or through local news outlets. Absent an official closure, students are not excused from attending class due to weather and any absences will be considered unexcused.

ACADEMIC ADVISEMENT POLICY

Note that advising concerns more than clearance for registration. Take advantage of the knowledge, experience and direction of your advisor. The psychology department faculty is here to help you with organizing your thoughts and planning for your post-Morehouse future. You should talk with your advisor about the various options and opportunities available during the academic year, summers and after graduation. These include preparing for your post-graduate education, jobs, careers, etc.

Once you turn your declaration/change of major forms in to Ms. White you will be assigned an advisor. Please be advised that declaration/change of major form processed by the Office of Records and Registration (ORR) will not be signed by the Psychology Department Chair and submitted to ORR until you have successfully completed Research Methods/Statistics I Lecture and Laboratory (PSY 210 and PSY 210L). If you wish to change advisors, you may request the change by contacting the Department Chair. For Freshman, Sophomores, and first semester Juniors, there will be a hold on your registration *every* semester and you must see your faculty advisor at least twice each semester to discuss career aspirations, review your course schedule and have the registration hold released. Meeting with your advisor early in the semester will enable you to beat the preregistration rush and get your choices for courses and times. Proper planning on your part can avoid registration delays and problems. You need to be aware of the fact that faculty are on nine-month contracts (mid-August to mid-May). Likewise, they are subject to the same holiday schedule that you are during Christmas and Summer break. Therefore you must **REMEMBER that faculty are not required to have and do not have office hours after the last day of classes!**

**GRADUATION POLICY
DEPARTMENT AND COLLEGE**

All majors **MUST** earn a “C” or higher in all required psychology courses including one (1) credit hour laboratory courses and any required psychology electives. **NO** appeals for course substitutions or other remedies will be considered by the department chair for **ANY** student lacking the “C” or better grade. **THERE WILL BE NO EXCEPTIONS.**

GRADUATE/PROFESSIONAL SCHOOL INFORMATION

When should you start your preparation for graduate/professional school?

FRESHMAN YEAR - Start by obtaining a high grade point average (GPA) (at least 3.0 or higher). Begin to look into research training programs to gain research experience. Start developing your resume and personal statements. Help with this is available through the Office of Career Planning and Placement. In order to obtain strong letters of recommendation for internships, research opportunities, etc. it is crucial that you begin to establish a relationship with your professors. Professors will be unable to write a strong letter on your behalf if s/he does not know who you are.

SOPHOMORE YEAR - Continue to maintain a high GPA. "Build up" your resume through summer internships, volunteer work in related fields, and research experience.

JUNIOR YEAR - Start looking seriously into the various areas of psychology and the different graduate schools. Be sure to attend the annual graduate/professional school recruitment day program. Send off for information on the requirements for graduate schools. You should also begin preparing for the Graduate Record Examination (GRE). Watch for special summer programs. (Use the summer to "build up" your resume).

SENIOR YEAR - The first semester of your senior year should be devoted to maintaining your high GPA, but at this time, you should also apply to the different graduate schools. If you have not taken the GRE by now, do so. By the second semester of your senior year you should be waiting for acceptance letters or making plans to move on to your graduate institution.

NOTE: Information on the various graduate schools may be obtained online, from the library or the placement office. These sources will also provide information on fee waivers for admission applications as well as financial aid opportunities. Some information on graduate schools is also available in the Department Office.

DEPARTMENTAL ORGANIZATIONS

Psi Chi International Honor Society

The **Psi Chi International Honor Society** is a prestigious scholarly international society in the area of psychology. Individuals are advised to apply for membership in their junior or senior year. A 3.3 GPA in Psychology and a 3.0 GPA overall is required. Students may email Chapter Advisor, Dr. Sinead Younge, sinead.younge@morehouse.edu for additional information.

Nu Rho Psi National Honor Society

The **Nu Rho Psi National Honor Society** is a prestigious national neuroscience honor society. Applicants must pursue a minor in Neuroscience, complete at least 3 semesters of college courses and 9 credits in neuroscience, and maintain an overall GPA of 3.2 and GPA of 3.5 in neuroscience-related courses.

DEPARTMENTAL HONORS

Senior Psychology majors wishing to graduate with **Departmental Honors** must meet the following requirements:

1. Recommendation must be made by two psychology department faculty members.
2. Student must have a minimum 3.0 overall GPA.
3. Student must have a minimum 3.4 average in psychology.
4. Student must receive a “C” or better in all psychology courses taken.
5. Student must be a member of Psi Chi (the National Honor Society in Psychology).
6. Student must conduct a scholarly research project under the guidance of one of the departmental faculty members (or an approved outside mentor). This project must result in a paper written in standard APA format and defended before the department faculty at the Atlanta University Center Psychology Research Day. (This requirement can be fulfilled with the research project completed for Directed Studies).
7. Student must meet two of the following requirements:
 1. Show evidence of leadership qualities, (such as holding an office in Psi Chi or other organizations connected with Morehouse College) or community service (volunteer work).
 2. Present their honors thesis, or other scholarly research project in a professional setting. (This presentation must be documented and take place outside of the Atlanta University Center).

3. Attend a minimum of one local, state, regional, or a national psychology meeting during their matriculation (such as: Association of Black Psychologists, Southeastern Psychological Association, Georgia Psychology Association, American Psychological Association).

RESEARCH OPPORTUNITIES

Students majoring in Psychology who plan to pursue the PhD in psychology or another science discipline are encouraged to become actively engaged in science research and to take part in one of several federally sponsored research training programs open to students majoring in psychology. These include the Public Health Sciences Institute, the Historically Black Colleges and Universities-Undergraduate Program (HBCU-UP), and the Ronald E. McNair Post-Baccalaureate Achievement Program. Several of these programs provide research training starting in the freshman year.

Additional opportunities for research participation are available through the neuroscience curriculum at Morehouse as well as the Center for Behavioral Neuroscience. The latter program involves all of the AUC schools, Georgia State University and Emory University and provides multidisciplinary research opportunities in the behavioral neurosciences (www.cbn-atl.org).

Other research opportunities are available through individual faculty conducting research. Students interested in any of the above programs or in conducting research with individual faculty should consult their advisor for additional information.

FINANCIAL AID

To apply for grants, loans, work-study and some scholarships you must complete the Free Application for Federal Student Aid (FAFSA). The FAFSA is used to determine your eligibility for federal, state, and Morehouse aid programs. Even if you think you may not be eligible, we encourage you to apply. The FAFSA is available **October 1st**. We encourage you to file your FAFSA online as soon as possible to avoid errors and ensure faster processing. **Morehouse's priority deadline is February 15th**. To ensure that Morehouse College received your FAFSA information, please be sure to include **Morehouse's Federal School Code 001582** on your FAFSA. This form will determine your financial need, the difference between your education costs such as tuition, fees, room and board, books, personal expenses and transportation and the amount which the student and his family can pay.

All students at Morehouse College are responsible for:

1. Acknowledging and meeting all deadlines for applying or reapplying for Financial Aid.
2. Providing complete and accurate information on the Free Application for Federal Student Aid (FAFSA) and financial aid forms.
3. Responding to all requests for additional documentation in a timely manner.
4. Reading, understanding, and accepting responsibility for all documents and forms that must be signed and keep copies of them.
5. Providing updated information when changes occur such as a withdrawal from school, a change in name, marital status, housing, or expected date of graduation.
6. Reading, understanding, and complying with all published financial aid policies.
7. Informing the Financial Aid Office of all outside scholarships or resources available to assist you in attending Morehouse College.
8. Being in good Academic Standing with the university as well as maintaining Satisfactory Academic Progress.
9. Notifying Morehouse of any changes in address.
10. Performing in a satisfactory manner within all Federal Work-Study positions.

PSYCHOLOGY B.A. MAJOR WORKSHEET

ALL of the following courses are required:

Course Number	Name of Course	Credit Hours	Semester Completed	Grade
PSY 101	Introduction to Psychology as a Social Science	3		
PSY 102	Introduction to Psychology as a Natural Science	3		
PSY 201	Reading, Writing and Critical Thinking in Psychology	3		
PSY 210	RM/Statistics I	3		
PSY 210L	RM/Statistics I Lab	1		
PSY 240	Psychology of the African American Experience	3		
PSY 310	RM/Statistics II	3		
PSY 310L	RM/Statistics II Lab	1		
PSY 332	Abnormal Psychology	3		
PSY 410	RM/Statistics III	3		
PSY 410L	RM/Statistics III Lab	1		

One of the following is required:

PSY 320	Social Psychology	3		
PSY 330	Theories of Personality	3		

One of the following is required:

PSY 260	Educational Psychology	3		
PSY 265	Developmental Psychology	3		
PSY 270	Community Psychology	3		
PSY 275	Industrial/Organizational Psychology	3		
PSY 335	Health/Medical Psychology	3		

Course Number	Name of Course	Credit Hours	Semester Completed	Grade
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One of the following is required:

PSY 353	Sensation and Perception	3		
PSY 357	Cognitive Psychology	3		

One of the following is required:

PSY 350/PSY 350L	Animal Behavior and Lab	4		
PSY 352/PSY 352L	Biopsychology and Lab	4		
PSY 355/PSY 355L	Learning and Memory and Lab	4		

Both of the following are required:

PSY 498	Directed Studies I	3		
PSY 499	Directed Studies II	3		

TWO PSYCHOLOGY ELECTIVES ARE REQUIRED FOR B.A. DEGREE

1.		3		
2.		3		

Total Hours: 52

PSYCHOLOGY B.S. MAJOR WORKSHEET

ALL of the following courses are required:

Course Number	Name of Course	Credit Hours	Semester Completed	Grade
PSY 101	Introduction to Psychology as a Social Science	3		
PSY 102	Introduction to Psychology as a Natural Science	3		
PSY 201	Reading, Writing and Critical Thinking in Psychology	3		
PSY 210	RM/Statistics I	3		
PSY 210L	RM/Statistics I Lab	1		
PSY 240	Psychology of the African American Experience	3		
PSY 310	RM/Statistics II	3		
PSY 310L	RM/Statistics II Lab	1		
PSY 332	Abnormal Psychology	3		
PSY 410	RM/Statistics III	3		
PSY 410L	RM/Statistics III Lab	1		

One of the following is required:

PSY 320	Social Psychology	3		
PSY 330	Theories of Personality	3		

One of the following is required:

PSY 260	Educational Psychology	3		
PSY 265	Developmental Psychology	3		
PSY 270	Community Psychology	3		
PSY 275	Industrial/Organizational Psychology	3		
PSY 335	Health/Medical Psychology	3		

One of the following is required:

PSY 353	Sensation and Perception	3		
PSY 357	Cognitive Psychology	3		

Course Number	Name of Course	Credit Hours	Semester Completed	Grade
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ALL of the following courses are required:

PSY 350/PSY 350L	Animal Behavior and Lab	4		
PSY 352/PSY 352L	Biopsychology and Lab	4		
PSY 355/PSY 355L	Learning and Memory and Lab	4		

Both of the following are required:

PSY 498	Directed Studies I	3		
PSY 499	Directed Studies II	3		

NO PSYCHOLOGY ELECTIVES ARE REQUIRED FOR B.S. DEGREE

Total Hours: 54

ADDITIONAL COURSES REQUIRED FOR B.S. DEGREE

Course Number	Name of Course	Credit Hours	Semester Completed	Grade
[^] BIO 111	General Biology	3		
BIO 111L	General Biology Lab	1		
BIO 112	General Biology	3		
BIO 112L	General Biology Lab	1		
^{^^} CHEM 111 <u>OR</u> PHY 151	General Chemistry <u>OR</u> Physics	3		
CHEM 111L <u>OR</u> PHY 151L	General Chemistry Lab <u>OR</u> Physics Lab	1		
MATH 100	College Algebra or higher level course	3		
MATH 120	Pre-calculus or Higher level course	3		

[^]In place of General Studies Bio 101 requirement.

^{^^}In place of General Studies PHY 102 requirement.

NOTE: A full year of either chemistry or physics is recommended.

Additional Requirements for Pre-Med, Pre-Dental or Other Pre-Health Professions*

Course Number	Name of Course	Credit Hours	Semester Completed	Grade
CHEM 112	General Chemistry	3		
CHEM 112L	General Chemistry Lab	1		
CHEM 231	Organic Chemistry	3		
CHEM 231L	Organic Chemistry Lab	1		
CHEM 232	Organic Chemistry	3		
CHEM 232L	Organic Chemistry Lab	1		

**Minimum Pre-Health requirements. See your Department Academic Advisor and/or Office of Health Professions for additional information.*

Student FAQ's

Question:

What is considered a course overload and how is an overload approved?

Answer:

An overload is any course load (in the fall or spring semester) in excess of 19 semester hours. A student must have a cumulative grade point average of at least 3.00 to be considered for an overload. A course overload must be approved by the department chair in which the student has selected his major. An overload shall not result in a course load in excess of 22 semester hours. Department of Psychology course overload requests should be submitted to the Department Chair for approval.

Question:

What is the process to receive approval to take classes away from Morehouse?

Answer:

Students can receive approval by obtaining an [Off-Campus Approval form](#) and following the instructions as outlined on the form.

Question:

How can I look up classes?

Answer:

Anyone can view classes via the [Morehouse College Dynamic Schedule](#).

Question:

How can I contact someone in the Office of Records and Registration?

Answer:

Personnel in the Office of Records and Registration can be contacted as follows:

Marie Brown
Registrar
marie.brown@morehouse.edu

Records and Registration
records@morehouse.edu
470-639-0999 phone
470-639-0974 fax

Additionally, other important information such as transcript request procedures,

enrollment verification, and the college catalog can be found on their [webpage](#).

Question:

Where can I find the academic calendar?

Answer:

The academic calendar can be found [here](#).

Question:

What is Academic Progress?

Answer:

Satisfactory Academic Progress

- In order to be in good academic standing at Morehouse College, a student must maintain a cumulative grade point average (GPA) of at least 2.00 and be on course to graduate in four years.

On Course to Graduate in 4 Years

- Registered for 15+ credit hours, complete all major requirements, and semester GPA and cumulative GPA is 2.0 or higher.

	Number of Credit Classification Hours Earned	Minimum Cumulative GPA to Avoid Separation
Freshman	0-29	1.7
Sophomore	30-59	1.8
Junior	60-89	1.9
Senior	90 and above	2.0

Good Academic Standing

- Semester GPA and cumulative GPA are 2.0 or higher.

Academic Warning

Students on academic warning remain in good academic standing. However, they are at-risk of being placed on academic probation and of not graduating in four years due to the following:

- Major is not declared by the time one has earned 30 credit hours.
- If one has not averaged 15 credit hours per semester.
- If one receives two or more failing grades at mid-term.
- One does not proceed through prescribed sequence of courses as determined by Department.

Probation

- If one's semester cumulative GPA falls below 2.0 he will be placed on academic probation with the opportunity to improve his GPA through guided mandatory assistance. This probationary status will be noted on official transcript.
- Students who are on academic probation will not be permitted to enroll in more than 15 semester hours. In addition, no student, while on academic probation, is eligible for active participation in any college organization that officially represents the institution or involves leaving campus or missing classes.
- Students who remain on probation at the end of the spring semester should consider attending Morehouse Summer School to improve the GPA and remove academic probation.

Separation

- If one is on probation and his cumulative GPA does not improve above a 2.0, one can be separated from the College for one year.

Dismissal

- If after returning to the College after separation one's semester GPA and cumulative GPA are below 2.0, one will be dismissed from the College.

Question:

When is the cross-registration period?

Answer:

Students can complete the cross registration process during the published November (Fall semester) and April (Spring semester) dates. Instructions and available courses will be disseminated by the Office of Records and Registration.

Question:

How can I withdraw from a course?

Answer:

To withdraw from class, a student must:

- Withdraw via My Portal. If there is an active account hold present, pick up and complete a withdrawal form from the Office of Records and Registration. It can also be found [here](#)
- Consult their academic advisor
- Obtain the appropriate signatures
- Submit your request before the appropriate deadlines

Students may withdraw from a course with a grade of "W" by the published October (Fall semester) and April (Spring semester) deadlines. After these deadlines, a student who withdraws from a course will receive a grade of "F" (See Academic Calendar for Deadlines) Students who cross register at another institution must abide by the course withdrawal

policy of that institution.

Question:

How do I apply for graduation?

Answer:

Information on applying for graduation and preparing for commencement can be found [here](#). The Office of Records and Registration (ORR) updates this information in conjunction with the Office of Academic Affairs. A student's degree audit is completed by their respective Department Chair after ORR provides written confirmation that an application of graduation has been officially submitted by the student.

Question:

How can I get more information on scholarships and/or internships and summer programs?

Answer:

Be sure you are on the Department of Psychology Majors List (contact the Department Chair to be added) to receive updates and information on scholarships, internships, summer programs, and many other opportunities for majors.

Question:

Where can I find other official college forms?

Answer:

[Here](#)