CURRICULUM VITAE

Jennifer Gray Andrews

Assistant Professor Department of Psychology, Morehouse College

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EDUCATION Revised 8/23

PhD Emory University, Atlanta, GA

4/2011 Psychology

Academic Advisor: Marshall Duke, PhD

Title of Dissertation: Birth narratives as indicators of psychosocial functioning in

adolescents and families

Title of Qualifying Exam: An animal model for clinical hoarding

MA Emory University, Atlanta, GA

8/2007 Psychology

Academic Advisor: Marshall Duke, PhD

Title of Master's Thesis: The creation of substitutes: Social correlates for

psychoaffective decoding of artwork

MA University College London, London, England

with Distinction

History of Art

9/2003

Academic Advisors: Tamar Garb, PhD and Briony Fer, PhD

Title of Dissertation: Sensory disturbances in Ann Hamilton's tropos

BA Emory University, Atlanta, GA

with Highest Honors

English and Art History (dual major)

Academic Advisors: John Sitter, PhD (English) and Clark Poling PhD (Art 12/2001

Title of Honors Thesis: Max Beckmann through a Nietzschean lens

SELECTED EMPLOYMENT

Department of Psychology, Morehouse College, Atlanta, GA 2013 - present

Assistant Professor

Primary duties include full-time teaching at the undergraduate level in

psychology, supervising student research, and a variety of service roles for the

college

Employer: Morehouse College

2013 - 2019Department of Psychology, Morehouse College, Atlanta, GA

Visiting Assistant Professor

Primary duties include full-time teaching at the undergraduate level in

psychology and supervising student research

Employer: Morehouse College

2011 – 2013 Department of Psychology, Stephens College, Columbia, MO

Assistant Professor, Tenure-Track

Primary duties included full-time teaching and advising, faculty governance,

research in psychology, and extracurricular supervision

Employer: Stephens College

2005 – 2011 Laboratory of Interpersonal Processes, Emory University, Atlanta, GA

Graduate Student

Research on nonverbal communication, cognition, and social and

psychological adjustment • Provide fellow graduate students with feedback on

research projects

Advisors: Marshall Duke, PhD and Steve Nowicki, PhD

2009 – 2010 Department of Psychiatry, Emory University Medical School, Atlanta, GA

Psychological Specialist

Research and clinical work for a psychiatry lab specializing in schizophrenia and bipolar disorders; diagnostic interviewing, neurocognitive assessment and phone

intakes.

Employer: Phil Harvey, PhD

9/2009 – 12/2009 V.A. Medical Center, Atlanta, GA

Trainee Clinician

Co-led group therapy for veterans from the Vietnam War with PTSD

Supervising Psychologist: David Ready, PhD

5/2009 – 8/2009 Rockefeller Family Fund NY, NY

Principal Investigator/Research Consultant

Designed a research prospectus and ethnography for the summer to survey environmental attitudes in Blakely, GA (and lived there for 4 months to conduct said data collection) as part of a Rockefeller Family Fund initiative concerning

the development of a power plant *Employer: Larry Shapiro, J.D.*

2006 – 2008 Psychological Center, Emory University, Atlanta, NY

Trainee Clinician

Assessment and psychotherapy

Supervisors: Various clinical faculty at Emory University

2006 – 2007 Laboratory for Interdisciplinary Studies, Emory University, Atlanta, GA

Principal Investigator

Research study design, implementation, data collection and analysis on aesthetic

processes

Advisor: Marshall Duke, Ph.D.

2004 – 2005 Grady Hospital, Atlanta, GA

Research Team Member

Part of an Emory-coordinated research team entitled SAFETY (Supporting African-American Families, Empowering Their Youth), involved in assessing African-American mothers and their children for instances of Intimate Partner Violence and Child Maltreatment respectively *Principal Investigator: Nadine Kaslow, Ph.D.*

2004 – 2005 Neuropsychology Laboratory, Georgia State University, Atlanta, GA

Research Assistant

Lab research for fMRI study on emotional processing in persons with autism *Principal Investigator: Diana Robins, Ph.D.*

3/2002 – 6/2002 <u>Judith Anderson Gallery, Auckland, New Zealand</u>

Primary Assistant to the Artistic Director

Gallery marketing, promotion, management and public relations. Art criticism

and artist press organization Employer: Judith Anderson

7/2001 – 8/2001 <u>Center for Contemporary Arts, Glasgow, Scotland</u>

Assistant Head of the Artistic Programming and Marketing Departments Managing and administrating a sound commission project; Slide archival organization; Press database development.

organization, Fress database develop

Employer: Vivienne Gaskin

TEACHING AND SUPERVISION EXPERIENCE

2015 – present <u>Psychology of Art & Aesthetics: Morehouse College, Atlanta, GA</u>

Faculty Instructor and Course Creator

Course design, course preparation, teaching, assessment, advising

2014 – present Developmental Psychology: Morehouse College, Atlanta, GA

Faculty Instructor

Course preparation, teaching, assessment, advising

2014 – present Research Methods and Statistics III Lecture: Morehouse College, Atlanta, GA

Faculty Instructor

Course preparation, teaching, assessment, advising

2013 – present Research Methods and Statistics III Lab: Morehouse College, Atlanta, GA

Faculty Instructor

Course preparation, teaching, assessment, advising

2018 – 2019 HBCU Identity Research Center: Morehouse College, Atlanta, GA

Research Mentor for NSF Grant

Research supervision, assessment, advising

2016 – 2022 Abnormal Psychology: Morehouse College, Atlanta, GA

Faculty Instructor

Course preparation, teaching, assessment, advising

8/2016 – 12/2016	Research Methods and Statistics II Lecture: Morehouse College, Atlanta, GA Faculty Instructor Course preparation, teaching, assessment, advising
8/2016 — 12/2016	Research Methods and Statistics II Lab: Morehouse College, Atlanta, GA Faculty Instructor Course preparation, teaching, assessment, advising
2015 – 2021	RISE Scholars Program: Spelman College, Atlanta, GA Research Mentor Research supervision, assessment, advising
2014 – 2020	McNair Scholars Program: Morehouse College, Atlanta, GA Research Mentor Research supervision, assessment, advising
2013 – 2019	Introduction to Psychology as a Social Science: Morehouse College, Atlanta, GA <i>Faculty Instructor</i> Course preparation, teaching, assessment, advising
2013 – 2014	Social Psychology: Morehouse College, Atlanta, GA Faculty Instructor Course preparation, teaching, assessment, advising
2013 – 2013	Research Practicum: Stephens College, Columbia, MO Faculty Instructor Course preparation, teaching, assessment, advising
2013 – 2013	Peer Teaching: Stephens College, Columbia, MO Faculty Instructor Course preparation, teaching, assessment, advising
2012 – 2013	Learning and Cognition: Stephens College, Columbia, MO Faculty Instructor Course preparation, teaching, assessment, advising
2012 – 2012	History & Systems of Psychology: Stephens College, Columbia, MO <i>Faculty Instructor</i> Course preparation, teaching, assessment, advising
1/2012 — 12/2012	Social Psychology: Stephens College, Columbia, MO Faculty Instructor Course preparation, teaching, assessment, advising
2011 – 2013	Introduction to Psychology: Stephens College, Columbia, MO Faculty Instructor Course preparation, teaching, assessment, advising
2011 – 2012	Research Methods: Stephens College, Columbia, MO Faculty Instructor Course preparation, teaching, assessment, advising

1/2011 - 12/2011Psychology of Personality: Stephens College, Columbia, MO Faculty Instructor Course preparation, teaching, assessment, advising 9/2010 - 12/2010Introduction to Psychology II: Social, Developmental, Personality, and Abnormal Psychology, Emory University, Atlanta, GA **Teaching Assistant** Held regular office hours to provide support to undergraduate students enrolled in the course • Helped write and edit exams with the instructor • Attended all classes and assisted in preparation for class Faculty Instructor: Scott O. Lilienfeld, PhD 1/2009 - 4/2009Cognition, Emory University, Atlanta, GA **Teaching Assistant** Course preparation, teaching, assessment Faculty Instructor: Larry Barsalou., PhD 1/2007 - 5/2007Experimental Methods, Emory University, Atlanta, GA Co-instructor and Teaching Associate Course preparation, teaching, assessment Faculty Instructor: Nancy G. Bliwise, PhD 8/2006 - 12/2006Applied Statistics for Psychology, Emory University, Atlanta, GA Co-instructor and Teaching Assistant Course preparation, teaching, assessment Faculty Instructor: Phil Wolff, PhD Statistics for the Behavioral Sciences, Georgia State University, Atlanta, GA 8/2004 - 12/2004Disabilities Tutor Tutoring, assessment

SELECTED HONORS & AWARDS

McNair Research Mentor Certificate of Achievement, Morehouse College

Certificate of Achievement, Faculty Awards, Stephens College

Best New Club Award (for establishing an environmental club at Stephens College)

Faculty recipient of Stephens College, student-elected "10 Ideals" award for Intelligence

Faculty Instructor: Roger Bakeman, PhD

Faculty recipient of Stephens College, student-elected "10 Ideals" award for Sensitivity

Emory Scholar

Recipient of Goodrich C. White Academic Scholarship

Single Recipient of Sonny Carter Scholarship

Dean's list every semester as undergraduate

Selected by Emory as an undergraduate candidate for the Rhodes scholarship, the Marshall Scholarship, the Fulbright Scholarship (became an alternate), the Gates Cambridge Scholarship, and the Bobby Jones Scholarship

Received full academic scholarship to study language in Spain, summer of 2000

PUBLICATIONS

- Andrews, J., & Blakey, A. (2023). Assessing gender differences and well-being in birth narratives for HBCU students. Manuscript in preparation for submission.
- Andrews, J., Ammirati, R., & Andrews, C. (2023). Birding Benefits: Implications for Mental Health, Equity, and Conservation. Manuscript in preparation for submission.
- Andrews, J., Fivush, R., Zaman, W., Merril, N., & Duke, M. (2016). Gender differences in adolescent birth narratives. *Journal of Applied Research in Memory and Cognition*. http://dx.doi.org/10.1016/j.jarmac.2015.10.002
- Andrews, J., Lilienfeld, S., & Duke, M. (2013). An animal model of compulsive hoarding in humans. *Review of General Psychology, 17*, 399-419. doi: 10.1037/a0032261
- Andrews-McClymont, J. (2008). The Place of Psychotherapy. *Voices: The art and science of Psychotherapy*, 44. American Academy of Psychotherapists: Garner, NC.

CONFERENCE PRESENTATIONS

- Andrews, J. Harrison, E., Newell, M., Jackson, K., Salter, A. & Muldrow, L. (2022). Minority representation in STEM fields: Examining science identity and gender in HBCU students. Presented at the annual Association of Psychological Science annual conference, Chicago, IL.
- Brown, A. & Andrews, J. (2021). Art and Perspective: Enhancing the Aesthetic Experience with Contextual Information. Presented at the annual AUC Research Symposium, Virtual.
- Brown, A. & Andrews, J. (2020). Art and Perspective: Enhancing the Aesthetic Experience with Contextual Information. Presented at the Annual Biomedical Research Conference for Minority Students (ABRCMS), Virtual.
- Andrews, J. (2019). Differences in storytelling for African-American women and men. Presented at the annual Association of Psychological Science annual conference, Washington D.C.
- Andrews, J. (2019). Socialization in storytelling in an HBCU sample. Presented at the annual Society for the Psychological Study of Social Issues annual conference, San Diego, CA.
- Andrews, J. (2019). Gender differences in storytelling. Presented at the annual American Psychological Association conference, Chicago, IL.
- Andrews, J. (2018). Autobiographical narratives, well-being, and gender differences in HBCUs. Presented at annual conference for the Association of Psychological Science, San Francisco, CA

- Andrews, J. (2018). Creating global citizens in psychology. Presented at annual conference for the International Society of Political Psychology, San Antonio, TX
- Andrews, J. (2017). Birth narratives and well-being. Presented at the annual conference for the Association of Psychological Science annual conference, Boston, MA
- Andrews, J. (2017). Psychosocial functioning correlates for autobiographical narratives. Presented at the annual conference for the Society for the Psychological Study of Social Issues annual conference, Albuquerque, NM
- Blakely, A., & Andrews, J. (2017). Birth narratives and well-being. Research assistant presented our research at the Annual Biomedical Research Conference for Minority Students, Phoenix, AZ
- Andrews, J. (2015). Global Perspectives Assessment in Introductory Psychology Coursework. Presented at the annual conference for the Georgia Psychological Society, August, GA.
- Andrews, J. (2014). The meaning of objects. Presented at the American Psychological Association, Washington DC.
- Andrews, J. (2014). Inculcating global perspectives in introductory psychology students. Poster presented at the Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
- Andrews-McClymont, J. (2013). Birth Narratives as Indicators of Psychosocial Functioning in Adolescents and Their Families. Poster presented at the American Psychological Association, Honolulu, HI.
- Andrews-McClymont, J. (2009). When Object Relations Become Denotative: Materialism in Psychological Aesthetics. Paper presented at the European Congress of Psychology, Oslo, Norway.
- Andrews-McClymont, J. (2008). Social Correlates for Psychoaffective Decoding in Artwork. Paper presented at the International Congress of Psychology, Berlin, Germany.
- Andrews-McClymont, J. (2008). The Creation of Substitutes: Psychoaffective Decoding in Artwork. Poster presented at Georgia Psychological Association, Atlanta, GA.
- Andrews-McClymont, J. (2007). Some Musings on Psychotherapy. Paper presented at the International Society for Theoretical Psychology, Toronto, Canada.
- Andrews, J. (2003). On Eva Hesse. Paper presented at a joint conference between the University College London history of art department and the Slade School of Fine Arts.
- Andrews, J. (2002). Max Beckmann Through a Nietzschean Lens. Paper presented at the First Annual Georgia Art History Forum, University of West Georgia.

INVITED REVIEWS

Andrews, J. (2023). Invited reviewer for the research article, Life Stressors and Mental Well-being: Experiences of African American Women Navigating Perinatal Loss and Pregnancy Subsequent to Loss, in the *Journal of Black Psychology* (Completed, July, 2023).

- Andrews, J. (2023). Invited reviewer for the research article, Misogynoir at the Intersection of Sexual Identity: A Qualitative Metasynthesis, in the *Journal of Black Psychology*. (Completed, July, 2023).
- Andrews, J. (2023). Invited reviewer for the chapter, Studying the Psychology of Black Womanhood, from the Rowman & Littlefield book, *Psychology of Black Womanhood in the U.S.* (Completed, May, 2023).
- Andrews, J. (2022). Invited reviewer for the research article, Self-determination in Black women leaders: a qualitative study on the lived experiences of Black women leaders, in the *Journal of Black Psychology* (Completed, November, 2022).
- Andrews, J. (2021). Invited reviewer for the research article, Seeing One Another: The Creation of The Sawubona Healing Circles, in the *Journal of Black Psychology* (Completed, December, 2021).
- Andrews, J. (2021). Invited reviewer for the research article, Need for Closure and Ethnic Identification: The Varied Roles of Cultural Intelligence in a Multi-Ethnic Group Society, in the *Journal of Black Psychology* (Completed, June, 2021).
- Andrews, J. (2014). Invited reviewer for the research article, Effects of Social Skills on Hearing Impaired Children's Academic Achievement: A Mediation Analysis, in the *UMBC Review* (Completed, November, 2014).

INTERVIEWS, PANELS, PRESENTATIONS, COMMUNITY OUTREACH, POPULAR PRESS/MEDIA AND RELATED ACTIVITY

- Andrews, J. (2023). Invited mentor for the Psychology Mentor Luncheon at the Society for the Psychological Study of Social Issues annual conference SPSSI, Denver, CO
- Andrews, J. (2021). Invited presenter for psychology class at a local high school, Westlake High School, Atlanta, GA
- Andrews, J. (2019-2020). Morehouse College Liaison for Atlanta Science Festival (including organizing events with the Morehouse Psychology department open to the wider Atlanta community)
- Andrews, J. (2014). Assessment of global perspectives in an undergraduate psychology course. Invited presentation for the Division of Mathematics and Science, Morehouse College and for the Quality Enhancement Program Committee, Morehouse College.
- Andrews, J. (2013). Contributing psychologist on panel for Raising America segment. Headline News.
- Andrews, J. (2013). Contributing psychologist on panel for HLN After Dark segment. Headline News.
- Andrews-McClymont, J. (2013). Interview in J. Silvey, Stephens environmental club raises recycling awareness with children on Earth Day. *Missourian*.
- Andrews-McClymont, J. (2012). Invited panelist / P.T.S.D. discussant at a community screening of the documentary *Where Soldiers Come From*.
- Andrews-McClymont, J. (2006). Interview in F. Feaster, Sudden Impact: Sometimes art is so powerful it moves us to tears. *Creative Loafing*.

HONORARY SOCITIES / PROFESSIONAL AFFILIATIONS

Phi Beta Kappa - Emory University, 2000 Phi Eta Sigma - Emory University, 1999 Who's Who of American Colleges and Universities, 2001 Psi Chi – Morehouse College, 2020

APA (American Psychological Association)
APS (Association for Psychological Science)
GPS (Georgia Psychological Society): Executive Member of the Board

Challenge: Editorial board member for Morehouse Journal

PEDAGOGICAL TRAINING WORKSHOPS

Southeastern Conference on the Teaching of Psychology (SETOP), Atlanta, GA, 2023.

HBCU C2 Virtual Apple Academy conference, Atlanta, GA 2021.

Southeastern Conference on the Teaching of Psychology (SETOP), Atlanta, GA, 2021.

Gender and Sexuality Institute at Spelman College, Atlanta, GA, 2020.

HBCU C2 Apple Academy, Atlanta, GA 2020.

Faculty Research Network, NYU, NYC: Accepted into and participated in *Innovation and Creativity* workshop at NYU's ITP, June, 2016

Faculty Research Network, NYU, Puerto Rico: Accepted into/participated in *Critical Thinking* workshop, January, 2016

Scholarship of Teaching and Learning (SOTL) retreat, Atlanta, GA, 2015.

Humanities Teaching with the Morehouse College Martin Luther King, Jr. Collection, Atlanta, GA 2015.

Scholarship of Teaching and Learning (SOTL) retreat, Atlanta, GA, 2014.

Southeastern Conference on the Teaching of Psychology (SETOP), Atlanta, GA, 2014.

Society for the Teaching of Psychology, (STP, APA Division 2), Best Practices: Research-Based Approaches for Teaching Psychology, Atlanta, GA, 2013

Teaching Practicum, graduate school course, Emory University, 2006

TATTO (Teaching Assistant Training and Teaching Opportunity), Emory University, 2006

<u>LEADERSHIP ROLES; SERVICE TO; COMMUNITY OUTREACH/TRAINING; SPECIAL SKILLS</u>

Propel Learning Innovation Center, Core Faculty member (ongoing)

Committee member for AUC Research Day/Symposium (ongoing)

Library Advisory Council Member (ongoing)

Co-advisor for *Psi Chi*, Morehouse College's local chapter of the national honor society in psychology (ongoing)

Invited Reviewer for *The Journal of Black Psychology*, 2021-2022

Research advisor, RISE Program, 2014-2021

Research advisor, McNair Scholars Program, 2014-2020

Apple Teacher Certified, 2020

Executive Board member and Conference organizer for Georgia Psychological Society's annual conferences, 2016-2019

Committee member for Morehouse College Division of Science & Mathematics CEPC, 2019-2021

Appointed member of the Morehouse College Appellate Board, 2018-2019

Faculty research mentor for *SCOPE*, Scholars Committed to Opportunities in Psychological Education, an Auburn-Emory-Grady collaboration, 2018-2019

Co-advisor, Morehouse Psychological Association, 2015-2019

Co-chair, Web Committee Member for Psychology Department, Morehouse College, 2013-2018

Editorial board member for Morehouse journal, Challenge, 2016

Host and Conference organizer for Georgia Psychological Society's annual conference at Morehouse College, April, 2016

Honors Thesis Committee Member for undergraduate psychology honors student at Spelman College, 2014-2016

Invited Reviewer for the University of Maryland, Baltimore County journal, UMBC Review, 2014

Appointed Member of the Faculty Tenure and Promotion Policies Committee, Stephens College, 2013

Volunteer, American Psychological Association conference, 2013

Elected Member of the Graduate Curriculum Committee, Stephens College, 2012-2013

Invited interviewee/reviewer for candidates during Stephens Scholars Weekend, spring and fall, 2012

Statistical Consultant/Adviser for undergraduate research on HIV prevention, illicit amphetamine usage, and stereotype threat, 2012

Founder and Faculty Advisee for student environmental club, Stephens College, 2012-2013

Voting Member, Faculty Governance, Stephens College, 2011-2013

Participant in institutional review for the department of psychology at Stephens College, 2011-2012

Speaker for Suicide Community Outreach Program, Emory University, 2007

Earned Certificate of *Completion for Approved CE Program in Substance Abuse Treatment*, Emory University, 2006

Search committee member for chair of psychology search, Stephens College, 2011

Conversant in Spanish

Expertise in SPSS (Statistical Program for the Social Sciences)