



# MOREHOUSE

FACTS 2016-17



INSTITUTIONAL PROFILE AND REFERENCE GUIDE FOR THE MOREHOUSE COMMUNITY



**Department of Institutional Research &  
Effectiveness**

[data@morehouse.edu](mailto:data@morehouse.edu) (470) 639-0797

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To: The Morehouse Community  
Date: 22 November 2017  
Re: Morehouse Facts 2016-17

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The Office of Academic Affairs is pleased to present ***Morehouse Facts 2016-17***. ***Morehouse Facts*** compiles tables and figures of current and historical data reflecting the areas of the College that are asked about most often. It is distributed to members of the Morehouse community to serve as a reference guide and planning tool and to provide a single, comprehensive source of key institutional data.

The information presented in ***Morehouse Facts 2016-17*** reflects the most recent figures available, either 2016-17 or 2015-16 as specified. More current information may be obtained by visiting the Department of Institutional Research and Effectiveness website at [www.morehouse.edu/ire](http://www.morehouse.edu/ire), emailing [data@morehouse.edu](mailto:data@morehouse.edu), or calling (470) 639-0797. When using the information in ***Morehouse Facts***, please be mindful of any definitions, dates, and notes that might accompany the tables or figures of interest.

We welcome all questions, comments, and suggestions about the content and format of ***Morehouse Facts***.

Thank you!

# MOREHOUSE FACTS 2016-17

## INSTITUTIONAL PROFILE AND REFERENCE GUIDE

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# GENERAL INFORMATION

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## INSTITUTIONAL CHARACTERISTICS

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<b>Founding Date</b>	1867
<b>President</b>	Dr. John Silvanus Wilson Jr. '79 (through April 2017), Mr. William "Bill" Taggart (Interim) Dr. Michael Hodge (Acting), Mr. Harold Martin Jr. '02 (Interim)
<b>Affiliation</b>	Independent, non-profit
<b>Carnegie Classification</b>	Baccalaureate Colleges - Arts and Sciences
<b>Accreditation</b>	Southern Association of Colleges and Schools (SACS), Association to Advance Collegiate Schools of Business International (AACSB), American Chemical Society (ACS), National Association of Schools of Music (NASM)
<b>Campus Size</b>	66 acres, 42 Buildings
<b>Academic Calendar</b>	Semester, 6-week summer session
<b>Degrees Offered</b>	B.A., B.S., B.S.G.S.
<b>Majors</b>	27 majors in 3 academic divisions
<b>Address</b>	830 Westview Drive SW Atlanta, Georgia 30314
<b>Website</b>	<a href="http://www.morehouse.edu">www.morehouse.edu</a>
<b>Phone</b>	470-639-0999
<b>Fall 2016 Enrollment</b>	2,104 (611 First-time Freshmen); 2,066 FTE-Headcount; 2,155 FTE-Instructional Activity
<b>Student-faculty Ratio</b>	12:1
<b>1-yr Retention Rate</b>	76% (2015 First-time Freshmen)
<b>6-yr Graduation Rate</b>	50% (2010 First-time Freshmen)
<b>Tuition &amp; Fees</b>	\$26,742 (2016-17)
<b>Room &amp; Board</b>	\$13,322 (2016-17)
<b>Athletics</b>	<i>Intercollegiate:</i> Baseball, basketball, cross country, football, golf, tennis, track and field <i>Colors:</i> Maroon and white <i>Conference:</i> National Collegiate Athletic Association (NCAA) Division II, Southern Intercollegiate Athletic Conference (SIAC)

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## KEY CONTACTS

	EMAIL	PHONE	FAX
Academic Affairs	<a href="mailto:provost@morehouse.edu">provost@morehouse.edu</a>	470-639-0801	404-653-7904
Academic Divisions:			
Business Administration and Economics	<a href="mailto:kimberly.brown@morehouse.edu">kimberly.brown@morehouse.edu</a>	470-639-0383	404-215-3292
Humanities and Social Sciences	<a href="mailto:mel.foster@morehouse.edu">mel.foster@morehouse.edu</a>	470-639-0699	404-507-8693
Science and Mathematics	<a href="mailto:gabrielle.bell@morehouse.edu">gabrielle.bell@morehouse.edu</a>	470-639-0489	404-572-3635
Admissions	<a href="mailto:admissions@morehouse.edu">admissions@morehouse.edu</a>	470-639-0391	404-572-3668

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Bookstore	<a href="mailto:bookstore@morehouse.edu">bookstore@morehouse.edu</a>	470-639-0802	404-521-0839
Business and Finance	<a href="mailto:latarsha.marion@morehouse.edu">latarsha.marion@morehouse.edu</a>	470-639-0407	404-215-3470
Campus Safety	<a href="mailto:campuspolice@morehouse.edu">campuspolice@morehouse.edu</a>	404-215-2666	404-427-7396
Dining Services	<a href="mailto:robertson-james@aramark.com">robertson-james@aramark.com</a>	404-215-6201	
Ethics and Compliance	<a href="mailto:compliance@morehouse.edu">compliance@morehouse.edu</a>	470-639-0584	404-659-6106
Faculty Development Center	<a href="mailto:fdc@morehouse.edu">fdc@morehouse.edu</a>	470-639-0491	
Financial Aid	<a href="mailto:financialaid@morehouse.edu">financialaid@morehouse.edu</a>	470-639-0999	404-215-2711
General Counsel	<a href="mailto:legal@morehouse.edu">legal@morehouse.edu</a>	470-639-0985	404-659-6106
Housing and Residential Education	<a href="mailto:tigerden@morehouse.edu">tigerden@morehouse.edu</a>	404-215-2634	
Human Resources	<a href="mailto:hr@morehouse.edu">hr@morehouse.edu</a>	470-639-0703	404-614-6047
Institutional Advancement	<a href="mailto:keyka.vareen@morehouse.edu">keyka.vareen@morehouse.edu</a>	470-639-0545	404-215-2683
Institutional Research & Effectiveness	<a href="mailto:data@morehouse.edu">data@morehouse.edu</a>	470-639-0336	404-653-7904
Morehouse Technology Group Service Desk	<a href="mailto:servicedesk@morehouse.edu">servicedesk@morehouse.edu</a>	404-507-8633	404-614-8561
Martin Luther King Jr. International Chapel	<a href="mailto:mlkchapel@morehouse.edu">mlkchapel@morehouse.edu</a>	470-639-0323	470-639-0976
Parent Council	<a href="mailto:mcpc@morehouse.edu">mcpc@morehouse.edu</a>	470-639-0999	
President's Office	<a href="mailto:president@morehouse.edu">president@morehouse.edu</a>	470-639-0434	
Records and Registration	<a href="mailto:records@morehouse.edu">records@morehouse.edu</a>	844-512-6672	404-659-6536
Robert Woodruff Library	<a href="http://www.auctr.edu/contact/">http://www.auctr.edu/contact/</a>	404-978-2000	
Sponsored Programs	<a href="mailto:osp@morehouse.edu">osp@morehouse.edu</a>	470-639-0719	404-507-8617
Student Financial Services	<a href="mailto:studentfinancialservices@morehouse.edu">studentfinancialservices@morehouse.edu</a>	470-639-0496	404-653-7740
Student Health Services	<a href="mailto:studenthealth@morehouse.edu">studenthealth@morehouse.edu</a>	470-639-0603	
Student Development	<a href="mailto:kimberly.prather@morehouse.edu">kimberly.prather@morehouse.edu</a>	470-639-0379	404-614-6046
Student Services	<a href="mailto:student.services@morehouse.edu">student.services@morehouse.edu</a>	470-639-0287	



# TIMELINE



**1867** Augusta Theological Institute is founded in the basement of Springfield Baptist Church by William Jefferson White, an Augusta Baptist Minister at the request of Edmund Turney, of the National Theological Institute for Educating Freedmen, and Richard C. Coulter, a former slave.

**1871** Reverend Dr. Joseph T. Robert becomes the first president of Augusta Institute.

**1879** Augusta Theological Institute moves to the basement of Friendship Baptist Church in Atlanta and becomes Atlanta Baptist Seminary.

**1884** The Atlanta Baptist Seminary holds its first graduation and David Foster Estes is named acting president after death of Joseph Robert.

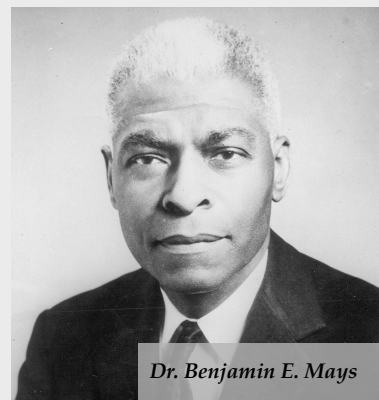
**1885** Dr. Samuel T. Graves is named president.

**1888** Atlanta Baptist Seminary purchases 14 acres at a cost of \$7,500 to relocate the campus to Atlanta's West End community.

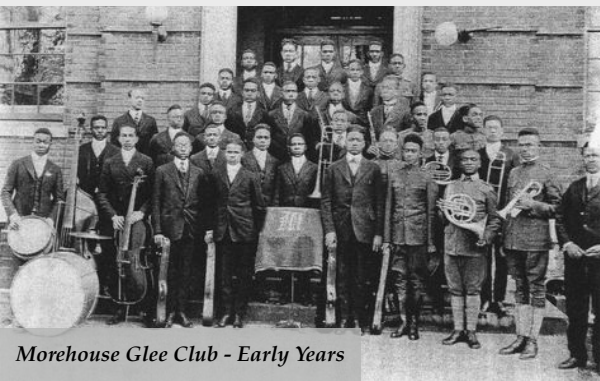
**1889** Graves Hall becomes the first building erected on campus.



*Dr. John Hope*



*Dr. Benjamin E. Mays*



**1890** Dr. George Sale is named the Seminary's third president.

**1897** Atlanta Baptist Seminary is renamed Atlanta Baptist College.

**1906** Dr. John Hope becomes the College's first African American president.

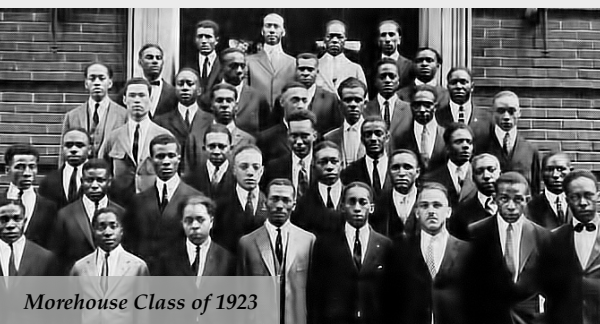
**1911** The Glee Club is organized by Kemper Harreld.

**1913** Atlanta Baptist College is renamed Morehouse College in honor of Henry L. Morehouse, the corresponding secretary of the American Baptist Home Mission Society.

**1931** Dr. Samuel H. Archer becomes Morehouse's fifth president and leads the College through the Depression.

**1937** Dr. Charles D. Hubert is appointed acting president.

**1940** Dr. Benjamin E. Mays becomes Morehouse's sixth president.



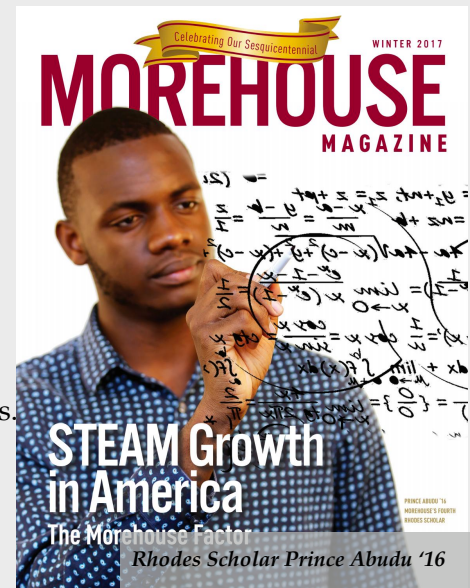
*Morehouse Class of 1923*



Martin Luther King Jr., Class of 1948

- 1948 Martin Luther King Jr. earns a bachelor of arts degree in sociology from Morehouse at age 19.
- 1955 The Merrill Study Travel Program - the College's first study abroad program (for students and faculty) is established with funding from Charles E. Merrill.
- 1957 Morehouse College receives full accreditation by the Southern Association of Colleges and Schools.
- 1967 Morehouse celebrates its Centennial; and *A Candle in the Dark: A History of Morehouse College*, written by Edward A. Jones is published; and Dr. Hugh Morris Gloster '31, becomes the first alumnus to serve as president of Morehouse College.
- 1968 Delta of Georgia Chapter of Phi Beta Kappa Honor Society is established. The funeral of Martin Luther King Jr. '48, is held on campus.
- 1969 With a grant from the Olin Mathieson Charitable Trust, the Dual Degree Engineering Program is established through a partnership between the Atlanta University Center undergraduate institutions and Georgia Institute of Technology.
- 1970-75 Charles D. Hubert Hall, Benjamin G. Brawley Hall, Howard Thurman Hall, Frederick Douglass Commons, W.E.B. DuBois Hall, John H. Wheeler Hall, and Walter R. Chivers Hall are constructed.
- 1975 Louis W. Sullivan '54, is appointed dean of the Medical Education Program at the College, which eventually became an independent institution, the Morehouse School of Medicine, in 1981.
- 1978 The Martin Luther King Jr. International Chapel and Hugh M. Gloster Hall are completed.
- 1987 Dr. Leroy Keith Jr. '61, becomes the second alumnus to lead the College as president.
- 1989 "The Candle in the Dark" Gala, featuring the Bennie and Candle Awards ceremony is inaugurated.
- 1993 Nima A. Warfield '94, an English major, becomes the first Morehouse student and the second HBCU student awarded the prestigious Rhodes Scholarship. Mr. Wiley Abron Perdue '57, is appointed acting president.
- 1994 Mr. Wiley Perdue is appointed acting president.

- 1995 The Andrew Young Center for Global Leadership established.
- 1996 Dr. Walter Eugene Massey '58, is named ninth president of Morehouse and the Center for Excellence in Science, Engineering, and Mathematics is established with a \$6.7 million grant from the U.S. Department of Defense.
- 1997 The Division of Business Administration and Economics receives accreditation from the American Association of Schools and Colleges of Business.
- 2005 The Leadership Center opens (renamed for Walter E. Massey in 2012).
- 2006 Morehouse completes a \$118 million capital campaign and becomes permanent custodian of the Morehouse College Martin Luther King Jr. Collection.
- 2007 Dr. Robert Michael Franklin Jr. '75, becomes Morehouse's tenth president.
- 2010 The Ray Charles Performing Arts Center and Music Academic Building is completed.
- 2013 Dr. Willis B. Sheftall '64, becomes acting president.
- 2013 Dr. John Silvanus Wilson Jr. '79, becomes Morehouse's eleventh president.
- 2013 President Barack Obama delivers the 129th Commencement Address.
- 2016 Prince Abudu '16 becomes Morehouse's fourth Rhodes Scholar.
- 2017 Morehouse celebrates its Sesquicentennial, "A House United," recognizing 150 years of educating and developing global leaders.
- 2017 Mr. William "Bill" Taggart becomes interim president; upon his unexpected passing, Michael Hodge becomes acting president.
- 2017 Mr. Harold Martin Jr. becomes interim president.



### PRESIDENTS OF MOREHOUSE COLLEGE

1871-1884	Joseph T. Robert	1987-1994	Leroy Keith Jr.
1884-1885	David Foster Estes (Acting)	1994-1995	Wiley A. Perdue (Acting)
1885-1890	Samuel T. Graves	1995-2007	Walter E. Massey
1890-1906	George Sale	2007-2012	Robert M. Franklin Jr.
1906-1931	John Hope	2013	Willis B. Sheftall (Acting)
1931-1937	Samuel A. Archer	2013-2017	John S. Wilson Jr.
1937-1940	Charles D. Hubert (Acting)	2017-2017	William Taggart (Acting)
1940-1967	Benjamin E. Mays	2017-2017	Michael Hodge (Acting)
1967-1987	Hugh M. Gloster	2017-	Harold Martin Jr. (Acting)

# BOARD OF TRUSTEES 2016-17

## OFFICERS

Chairman	Mr. Robert C. Davidson Jr. '67
Vice Chairman	Mr. Jim Moss '70
Treasurer	Mr. Robert J. Levin
President	Dr. John Silvanus Wilson Jr. '79
Secretary	Mr. Avery A. Munnings '86
Assistant Secretary	Mr. Dale E. Jones '82

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## TRUSTEES

Mrs. Billye Suber Aaron (Atlanta, GA)	Mr. Robin Richards (Burbank, CA)
Dr. Benjamin A. Blackburn II '61 (Atlanta, GA)	Mr. Rufus Rivers '86 (Bethesda, MD)
Mr. Dan T. Cathy (Atlanta, GA)	Mr. E. Robbie Robinson '98 (Chicago, IL)
Mr. Christopher B. Cowan '87 (Washington, DC)	Mr. Ratanjit S. Sondhe (Aurora, OH)
Mr. J. Alexander Douglas Jr. (Atlanta, GA)	Mr. Clinton L. Stevenson (New York, NY)
Ms. Valerie Ervin (Los Angeles, CA)	Mr. Richard Thaler Jr. (New York, NY)
Mr. Charles H. James III '81 (Deerfield, IL)	Mr. John L. Thornton (Washington, DC)
Mr. Benjamin Jealous (Baltimore, MD)	Mr. Euclid Walker '94 (Palm Beach Gardens, FL)
Mr. Donald R. Knauss (Oakland, CA)	Mr. John A. Wallace (Atlanta, GA)
Dr. Strive Masiyiwa (Harare, Zimbabwe)	Mr. Stan Washington '85 (Beverly Hills, CA)
Mr. Lamell McMorris '95 (Washington, DC)	Dr. Howard Willis '76 (Columbus, GA)
Mr. Charles D. Moody '78 (Atlanta, GA)	Mr. Willie Woods '85 (New York, NY)
Rev. Dr. Otis Moss III '92 (Chicago, IL)	Dr. Dorothy Cowser Yancy (Atlanta, GA)
Ambassador Andrew Young (Atlanta, GA)	

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## FACULTY TRUSTEES

Dr. Emmanuel Onifade	Dr. David Wall Rice '95	Mr. Ron Thomas
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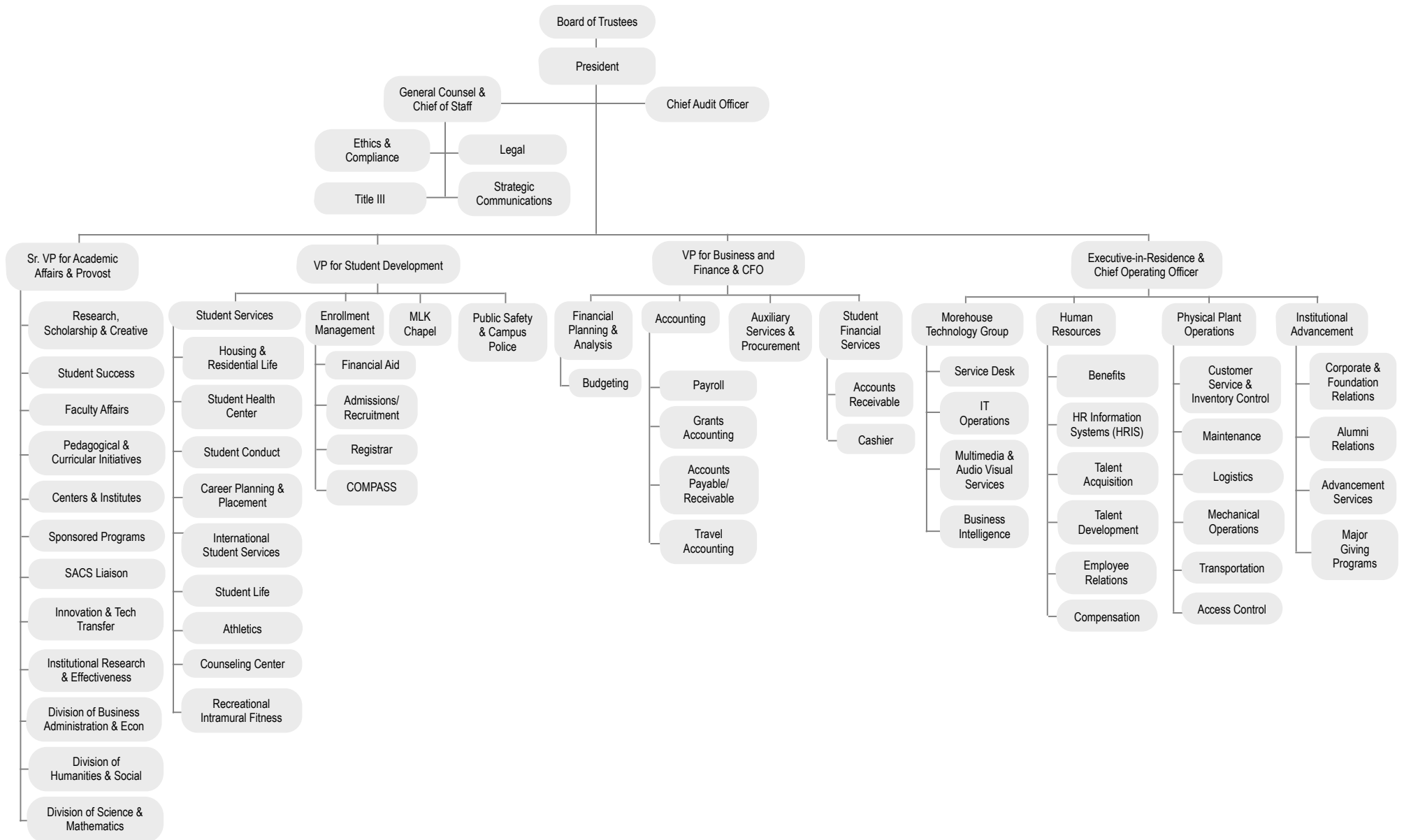
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## STUDENT TRUSTEES

Mr. Johnathan Hill	Mr. Johntavis Williams	Mr. Moses Washington
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# ORGANIZATION CHART



# PROGRAMS OF STUDY

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## MAJORS BY ACADEMIC DIVISION

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### DIVISION OF BUSINESS ADMINISTRATION AND ECONOMICS

Business Administration  
Accounting Concentration  
Finance Concentration  
Management Concentration  
Marketing Concentration  
Economics

Kinesiology, Sports Studies, and Physical Education  
Music  
Philosophy  
Political Science  
Religion  
Sociology  
Spanish  
Urban Studies

### DIVISION OF HUMANITIES AND SOCIAL SCIENCES

African American Studies  
Art\*  
Cinema, Television, & Emerging Media (CTEMS)  
Drama and Dance\*  
Education\*  
English  
French  
History  
International Studies

### DIVISION OF SCIENCE AND MATHEMATICS

Biology  
Chemistry  
Computer Science  
Mathematics  
Physics  
Dual Degree Engineering^  
Applied Physics  
General Science  
Psychology

\*Offered in collaboration with Spelman College

^Through the Dual Degree Engineering Program, students majoring in chemistry, computer science, mathematics, applied physics, or general science earn two bachelor's degrees - one degree from Morehouse and one degree from one of fourteen (14) participating engineering schools.

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## MINORS BY ACADEMIC DIVISION

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*All majors listed above are also offered as minors with the exceptions of Kinesiology, Sports Studies and PE; General Science; and Applied Physics. Below are the additional minor programs offered at Morehouse.*

### DIVISION OF BUSINESS ADMINISTRATION AND ECONOMICS

Leadership Studies  
Professional Sales

### DIVISION OF HUMANITIES AND SOCIAL SCIENCES

Chinese Studies  
Criminal Justice  
Communication Studies  
Secondary Education\*

### DIVISION OF SCIENCE AND MATHEMATICS

Bioinformatics  
Earth and Atmospheric Sciences  
Environmental Studies  
Neuroscience  
Public Health Sciences  
Sustainability

\*Offered in collaboration with Spelman College

# SPECIAL PROGRAMS

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## SPECIAL ACADEMIC PROGRAMS

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Crown Forum	Air Force ROTC*
The Honors Program	TRIO Programs
New Student Orientation (NSO)	Dual Degree Engineering Program (DDEP)
Summer Academy	Otis Moss Oratorical Contest
Pre-Freshman Summer Enrichment Program (PSEP)	Domestic Exchange
Army ROTC*	Dual Enrollment
Navy ROTC	Study Abroad

\*Morehouse College Army Reserve Officer Training Corps (ROTC) is a subsidiary of the Georgia State University ROTC program. Air Force ROTC is located on the campus of the Georgia Institute of Technology

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## CENTERS AND INSTITUTES

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Andrew Young Center for Global Leadership	Morehouse Research Institute (MRI)
Bonner Office of Community Service	Office of Health Professions
Brisbane Institute	Institute for Sustainable Energy
Center for Teacher Preparation	Public Health Sciences Institute
Faculty Development Center	The Ray Charles Performing Arts Center
Frederick Douglass Learning Resource Center (LRC)	Thomas J. Kilgore Jr. Campus Center
Morehouse College Entrepreneurship Center (MCEC)	

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## SELECTED CONSORTIA AND MEMBERSHIPS

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American Council on Education	Georgia Independent Colleges Association (GICA)
Associated Colleges of the South	Leadership Alliance
Association of NROTC Colleges and Universities	Quality Education for Minorities (QEM) Network
Atlanta Regional Council for Higher Education (ARCHE)	The Annapolis Group
Atlanta University Center Consortium	The College Board
Council for Higher Education Accreditation	The Council of Independent Colleges
Faculty Resource Network at New York University	

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## LIBRARY

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The Robert W. Woodruff Library supports the teaching, learning and research missions of four institutions of higher education that comprise the Atlanta University Center (AUC): Clark Atlanta University, the Interdenominational Theological Center, Spelman College and Morehouse College.

The AUC Woodruff Library is also home to the Archives Research Center, which is noted for its extensive and unique holdings of materials on the African American experience, including the John Henrik Clarke Africana and African American Collection, the Henry P. Slaughter and Countee Cullen Memorial Collection, and the Tupac Amaru Shakur Collection and the Morehouse College Martin Luther King Jr. Collection.

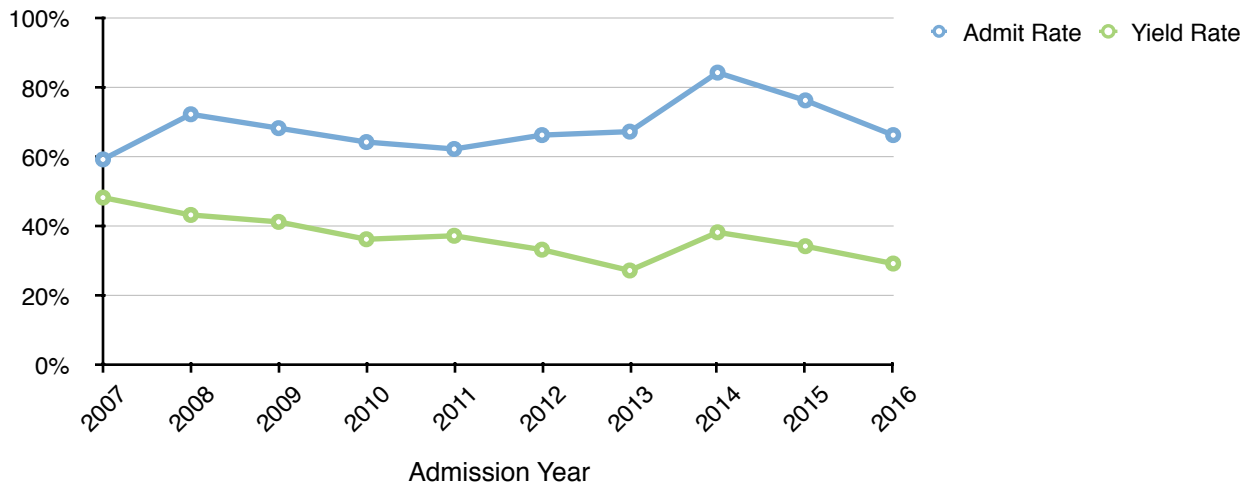
The Robert W. Woodruff Library's holdings exceed 1.6 million items and include approximately: 383,000 print volumes; 43,000 electronic books; 867,000 microforms; 314,000 government documents; 17,000 theses and dissertations; 35,000 bound periodicals; 1,500 current periodical subscriptions; 7,000 videos, DVDs and CDs; more than 200 databases and nearly 7,500 cubic feet of archival collections.

# ADMISSIONS

Table 1. First-time freshman fall admissions indicators: 2007-2016

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<b># Applicants</b>	2,369	2,279	2,349	2,264	2,194	2,575	2,690	1,678	2,288	3,186
<b># Admitted</b>	1,399	1,645	1,589	1,445	1,370	1,711	1,798	1,410	1,738	2,105
<b># Enrolled</b>	672	715	657	517	505	570	488	540	598	611
Full-time	654	695	642	510	503	566	486	540	598	608
Part-time	18	20	15	7	2	4	2	0	0	3
<b>% Admitted of those applying</b>	59%	72%	68%	64%	62%	66%	67%	84%	76%	66%
<b>% Enrolled of those admitted</b>	48%	43%	41%	36%	37%	33%	27%	38%	34%	29%

Figure 1. First-time freshman fall admissions statistics: 2007-2016



SOURCE: (Table 1 and Figure 1) Integrated Postsecondary Education Data System (IPEDS) (pre-2014), Morehouse Banner View AS\_ADMISSIONS\_APPLICANT.

**NOTES**

1. According to IPEDS, *applicants* are individuals who have fulfilled Morehouse's requirements to be considered for admission (including payment or waiving of the application fee) and who have been notified of one of the following actions: admission, non-admission, placement on a waiting list, or application withdrawn by applicant or institution. Prior to 2014, *applicants* may have included individuals who submitted an application but were not necessarily notified of one of the above actions.
2. The admissions indicators noted for 2005-2013 were previously reported to IPEDS; the methodologies used to extract and/or compute these historic counts have not been validated.
3. Students who defer their admission for a year are counted among applicants and admitted in they year they applied and as matriculants in the year they enrolled.

**ADMISSIONS CYCLE KEY DATES**

	<b>Deadline Date</b>	<b>Notification Date</b>	<b>Candidate Reply Date</b>
Early Decision	November 1	December 15	May 1
Early Action	November 1	December 15	May 1
Regular Decision	February 1	March 15	May 1
Transfer	February 1	March 15	May 1
International Student	February 1	March 15	May 1
Spring Admission	November 1	Rolling	Rolling

# NEW STUDENTS

Table 2. SAT and ACT scores of first-time freshmen: 2014 - 2016

	2014				2015				2016			
	Avg.	25th PCTL	Median	75th PCTL	Avg.	25th PCTL	Median	75th PCTL	Avg.	25th PCTL	Median	75th PCTL
<b>SAT Math</b>	504	440	500	560	487	430	480	550	490	430	490	545
<b>SAT Cr. Reading</b>	505	440	500	560	497	440	490	550	492	430	490	550
<b>SAT Writing</b>	483	430	480	540	473	410	460	520	475	420	470	530
<b>SAT M+CR</b>	1008	900	1010	1110	985	880	970	1090	983	880	970	1090
<b>SAT M+CR+W</b>	1491	1350	1490	1630	1458	1300	1440	1590	1457	1303	1440	1610
<b>ACT Math</b>	21	18	21	25	20	17	19	24	21	17	21	24
<b>ACT Reading</b>	22	19	21	26	21	18	21	25	22	18	22	26
<b>ACT English</b>	21	18	21	25	20	16	20	23	21	18	21	25
<b>ACT Composite</b>	21	19	21	24	21	18	20	23	22	19	21	24

SOURCE: Morehouse Banner View AS\_ADMISISONS\_APPLICANT (September 2014, 2015, 2016).

Table 3. National averages for SAT and ACT scores: 2014 - 2016

	2014	2015	2016		2014	2015	2016
<b>National Avg. (All Students)</b>				<b>National Avg. for Black Males</b>			
SAT Math	513	511	508	SAT Math	435	435	430
SAT Critical Reading	497	495	494	SAT Critical Reading	428	428	425
SAT Writing	487	484	482	SAT Writing	407	408	404
<b>National Avg. (All Students)</b>							
ACT Math	20.9	20.8	20.6				
ACT Reading	21.3	21.4	21.3				
ACT English	20.3	20.4	20.1				
ACT Composite	21.0	21.0	20.8				

ACT SCORE DATA NOT AVAILABLE BY RACE/  
ETHNICITY AND GENDER

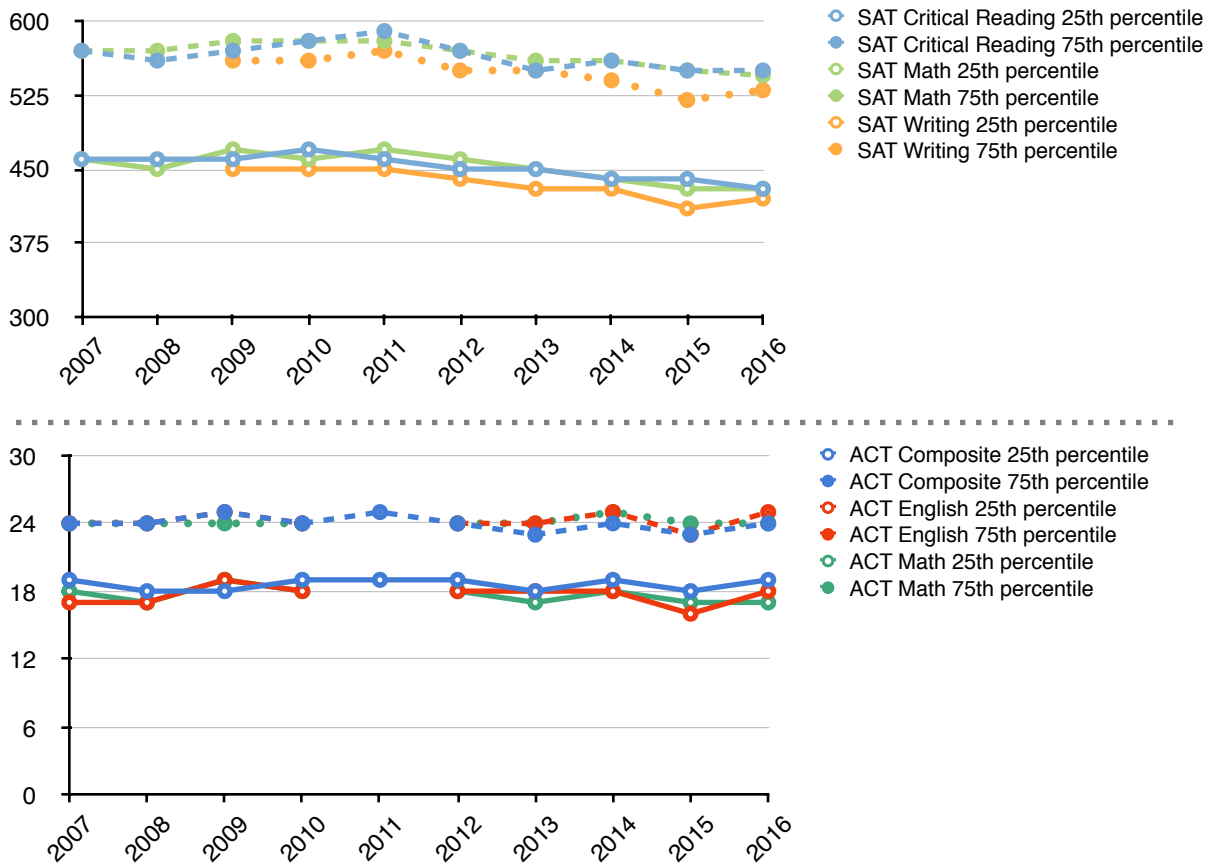
SOURCE: College Board College Bound Seniors Total Group Profile Reports (<https://secure-media.collegeboard.org/digitalServices/pdf/sat/TotalGroup-2014.pdf>, <https://secure-media.collegeboard.org/digitalServices/pdf/sat/TotalGroup-2015.pdf>, <https://secure-media.collegeboard.org/digitalServices/pdf/sat/TotalGroup-2016.pdf>); ACT Profile Reports (<http://www.act.org/newsroom/data/2014/pdf/profile/National2014.pdf>; [http://www.act.org/content/dam/act/unsecured/documents/CCCR\\_National\\_2016.pdf](http://www.act.org/content/dam/act/unsecured/documents/CCCR_National_2016.pdf))

Table 4. High school rank and GPA of first-time freshmen: 2014 - 2016

	2014	2015	2016
<b>High School Rank</b>			
Top 10%	19%	11%	15%
Top 25%	41%	30%	37%
Top 50%	74%	66%	71%
Bottom 50%	26%	34%	29%
Bottom 25%	7%	10%	11%
% submitting high school rank	57%	63%	48%
<b>High School GPA</b>			
Mean	3.17	3.11	3.22
25th percentile	2.80	2.76	2.80
Median	3.16	3.10	3.20
75th percentile	3.52	3.50	3.60

SOURCE: Morehouse Banner View AS\_ADMISISONS\_APPLICANT (September 2014, 2015, 2016).

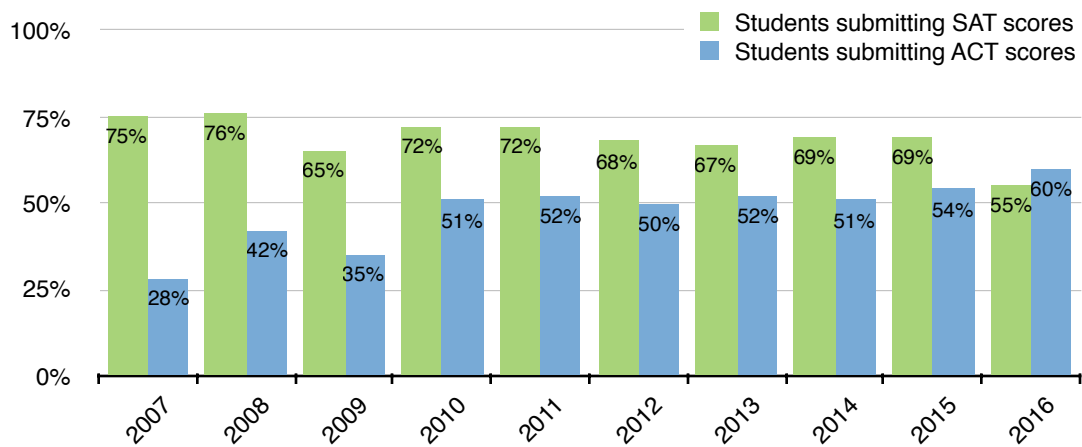
Figure 2. First-time freshman SAT and ACT scores: 2007 - 2016



SOURCE: (2007-2013) Integrated Postsecondary Education Data System (IPEDS) as of 15-October of the reporting year, Morehouse Banner View AS\_ADMISSIONS\_APPLICANT.

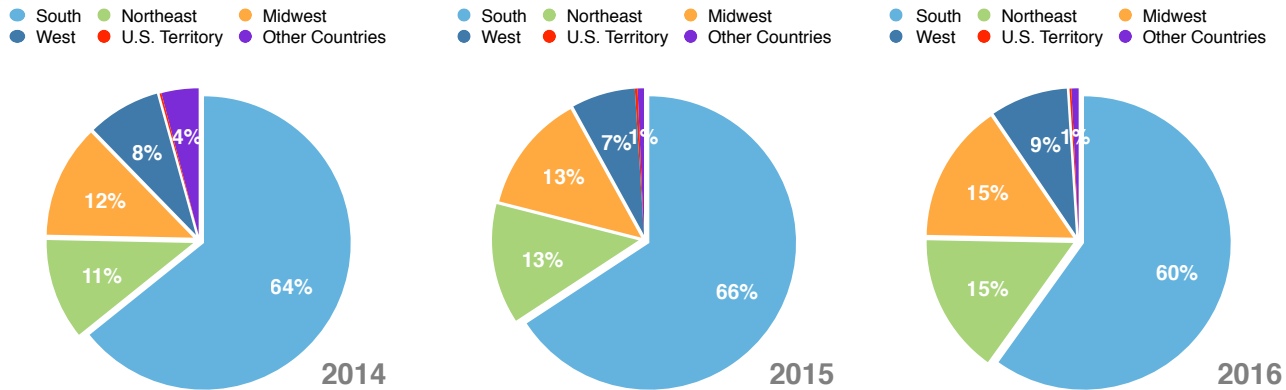
NOTE: SAT Writing scores not available before 2009. Historic ACT subject scores not consistently available.

Figure 3. Percentage of first-time freshmen submitting SAT and ACT scores: 2007 - 2016



SOURCE: Integrated Postsecondary Education Data System (IPEDS) (pre-2014), Morehouse Banner View AS\_ADMISSIONS\_APPLICANT (2014 - 2016).

Figure 4. Regional geographic origin of first-time freshmen: 2014 - 2016



SOURCE: Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY

Table 5. Geographic origin of first-time freshmen: 2014 - 2016

	2014	2015	2016	2014	2015	2016	2014	2015	2016		
<b>South</b>	<b>347</b>	<b>393</b>	<b>366</b>	<b>Midwest</b>	<b>60</b>	<b>78</b>	<b>93</b>	<b>Other Country</b>	<b>22</b>	<b>4</b>	<b>5</b>
Alabama	11	14	11	Iowa	1	1	1	Bahamas	2	1	1
Arkansas	3	1	3	Illinois	28	32	44	Burundi	2	-	-
District of Columbia	12	17	23	Indiana	2	4	4	Congo	1	-	-
Delaware	4	5	5	Kansas	1	-	1	Ethiopia	-	-	1
Florida	25	29	25	Michigan	9	20	10	Ghana	1	-	-
Georgia	147	184	132	Minnesota	-	3	5	Guyana	-	1	-
Kentucky	2	2	2	Missouri	6	5	14	Kenya	-	-	3
Louisiana	6	7	11	Nebraska	1	-	-	Lesotho	1	-	-
Maryland	44	44	41	Ohio	9	10	13	Libya	1	-	-
Mississippi	6	2	4	Wisconsin	3	3	1	Rwanda	2	-	-
North Carolina	25	29	34	<b>West</b>	<b>43</b>	<b>42</b>	<b>52</b>	Senegal	1	-	-
Oklahoma	2	1	1	Arizona	2	3	2	South Africa	1	-	-
South Carolina	9	9	7	California	36	32	42	Trinidad and Tobago	1	1	-
Tennessee	15	7	19	Colorado	2	3	1	Uganda	1	-	-
Texas	23	29	35	Hawaii	1	-	1	United Arab Emirates	-	1	-
Virginia	13	13	13	Nevada	-	2	3	Zimbabwe	8	-	-
West Virginia	-	-	-	Oregon	-	1	2				
				Washington	2	1	1				
<b>Northeast</b>	<b>67</b>	<b>79</b>	<b>94</b>	<b>U.S. Territory</b>	<b>1</b>	<b>2</b>	<b>1</b>				
Connecticut	4	3	3	APO/FPO/DPO	1	-	-				
Massachusetts	6	5	9	Puerto Rico	-	1	-				
Maine	1	-	-	U.S. Virgin Islands	-	1	1				
New Jersey	10	24	9								
New York	27	27	48								
Pennsylvania	19	19	25								
Rhode Island	-	1	-								

SOURCE: Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY

NOTES

1. State/country of origin based on reported mailing address.
2. Geographic regions based on *Census Regions and Divisions of the United States* published by the U.S. Department of Commerce, Economics and Statistics Administration, U.S. Census Bureau Geography Division ([https://www.census.gov/geo/maps-data/maps/pdfs/reference/us\\_regdiv.pdf](https://www.census.gov/geo/maps-data/maps/pdfs/reference/us_regdiv.pdf)).

Table 6. Race/ethnicity of first-time freshmen: 2014 - 2016

	2014		2015		2016	
	(#)	(%)	(#)	(%)	(#)	(%)
American Indian or Alaska Native	1	0.2%	-	-	3	0.5%
Asian	1	0.2%	1	0.2%	2	0.3%
Black or African American	510	94.4%	585	97.8%	575	94.1%
Hispanic or Latino	8	1.5%	2	0.3%	4	0.7%
Native Hawaiian or Other Pacific Islander	-	-	1	0.2%	-	-
Nonresident Alien	20	3.7%	2	0.3%	4	0.7%
Two or More Races	-	-	3	0.5%	2	0.3%
Unknown	-	-	3	0.5%	17	2.8%
White	-	-	1	0.2%	4	0.7%

SOURCE: Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY

NOTE: Data and categories are consistent with current IPEDS reporting guidelines.

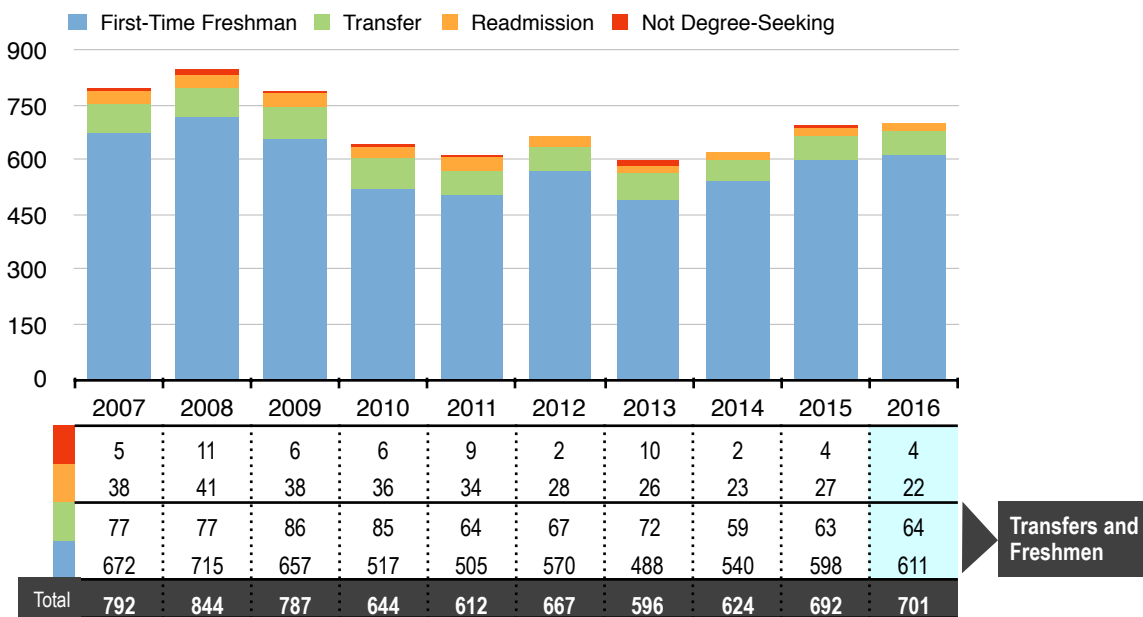
Table 7. Top majors of first-time freshmen: 2014 - 2016

	2014		2015		2016	
	(#)	(%)	(#)	(%)	(#)	(%)
1 Business Admin.	133	24.6%	150	25.1%	162	26.5%
2 Biology	83	15.3%	85	14.2%	81	13.3%
3 Dual Degree Engr	68	12.6%	81	13.5%	63	10.3%
4 Computer Science	39	7.2%	49	8.2%	43	7.0%
5 Political Science	36	6.7%	33	5.5%	39	6.4%

SOURCE: Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY (2014, 2015, 2016).

NOTE: Although some students may have more than one major, only students' first majors are considered here.

Figure 5. Entering students by student type: 2007 - 2016



SOURCE: First-time freshman data (2007-2013) from Integrated Postsecondary Education Data System (IPEDS) as of 15-October of the reporting year; other student types from Morehouse Banner View AS\_ADMISSIONS\_APPLICANT

NOTE: Historic data may differ from figures reported previously due to data extraction methodologies.

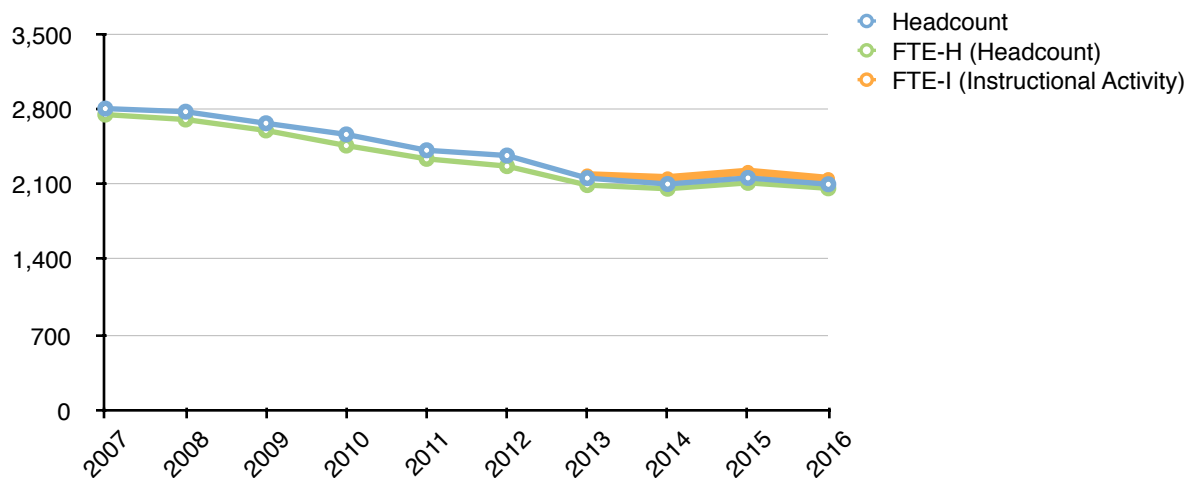
# FALL ENROLLMENT

Table 8. Fall enrollment: 2007 - 2016

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<b>Headcount</b>	2,810	2,781	2,673	2,569	2,421	2,372	2,161	2,106	2,163	2,104
Full-time	2,659	2,607	2,501	2,402	2,280	2,220	2,002	2,002	2,066	2,016
Part-time	151	174	172	167	141	152	159	104	97	88
<b>FTE-H (Headcount)</b>	2,754	2,708	2,606	2,465	2,341	2,273	2,096	2,062	2,117	2,066
<b>FTE-I (Instructional Activity)</b>	-	-	-	-	-	-	2,189	2,162	2,222	2,155

SOURCE: Integrated Postsecondary Education Data System (IPEDS) (pre-2014 enrollment); Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY; FTE (Headcount) - *Morehouse Fact Book 2004-2008, Morehouse College Fact Book 2011-12, Morehouse College Fact Book 2012-13* (unpublished).

Figure 6. Fall enrollment headcount and FTE: 2007 - 2016

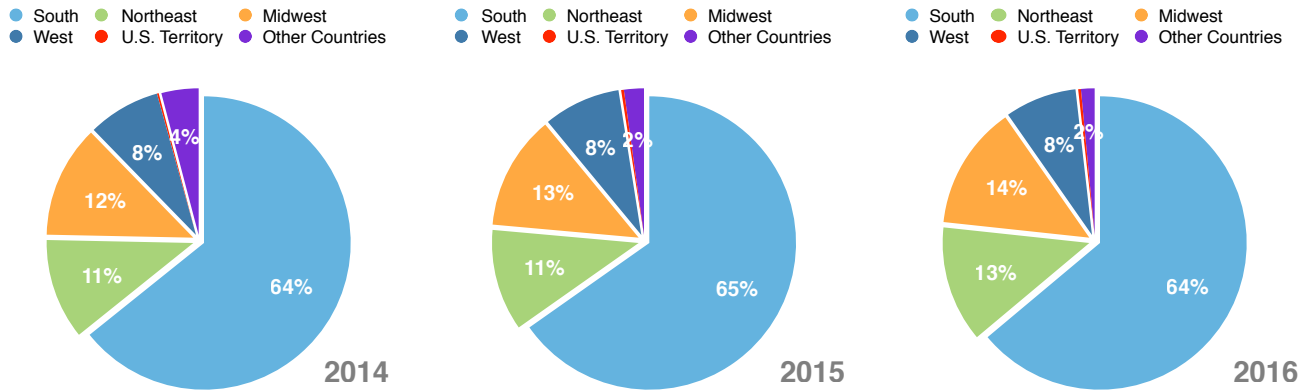


SOURCE: Integrated Postsecondary Education Data System (IPEDS) (pre-2014 enrollment); Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY; FTE (Headcount) - *Morehouse Fact Book 2004-2008, Morehouse College Fact Book 2011-12, Morehouse College Fact Book 2012-13* (unpublished).

**NOTES:**

1. Enrollment numbers reflect degree-seeking students only. Special/non-degree-seeking students such as Morehouse employees and high school students are not included.
2. Pre-2014 IPEDS enrollment numbers may differ from enrollments reported elsewhere due to differences in reporting.
3. Full-time students are enrolled in 12 or more credit hours; part-time students are enrolled in less than 12 credit hours.
4. Morehouse uses multiple FTE student formulas, see glossary for more details.
5. FTE-H (Headcount) = (Full-time students) + (Total part-time credit hours/12).
6. FTE-I (Instructional Activity) = Total credit hours/15.

Figure 7. Fall enrollment by regional geographic origin: 2014 - 2016



SOURCE: Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY

Table 9. Fall enrollment by geographic origin: 2014 - 2016

	2014	2015	2016		2014	2015	2016		2014	2015	2016
<b>South</b>	<b>1,351</b>	<b>1,413</b>	<b>1,344</b>	<b>Midwest</b>	<b>271</b>	<b>272</b>	<b>287</b>	<b>Other Country</b>	<b>55</b>	<b>47</b>	<b>32</b>
Alabama	50	47	37	Iowa	3	3	3	Antigua and Barbuda	1	-	-
Arkansas	13	7	10	Illinois	98	108	124	Bahamas	6	5	4
District of Columbia	41	46	53	Indiana	13	15	12	Barbados	1	1	-
Delaware	11	13	14	Kansas	6	4	5	Bermuda	1	1	2
Florida	71	89	78	Michigan	50	56	53	British Virgin Islands	1	2	1
Georgia	610	673	612	Minnesota	5	4	8	Burundi	4	3	2
Kentucky	4	4	7	Missouri	21	19	28	Congo	1	1	-
Louisiana	23	19	23	Nebraska	5	3	1	Cote D'Ivoire	1	1	-
Maryland	171	174	157	Ohio	48	41	41	Ethiopia	-	-	1
Mississippi	16	16	16	Wisconsin	22	19	12	Ghana	3	1	1
North Carolina	100	100	103	<b>West</b>	<b>185</b>	<b>183</b>	<b>166</b>	Guyana	-	1	1
Oklahoma	3	4	6	Alaska	-	-	1	India	1	1	-
South Carolina	33	32	28	Arizona	6	6	5	Jamaica	2	1	1
Tennessee	61	46	51	California	147	144	135	Kenya	-	-	3
Texas	90	90	92	Colorado	13	13	10	Lesotho	1	1	1
Virginia	53	52	56	Hawaii	3	2	1	Libya	1	1	-
West Virginia	1	1	1	New Mexico	1	1	-	Nigeria	1	1	-
<b>Northeast</b>	<b>234</b>	<b>242</b>	<b>269</b>	Nevada	1	4	6	Rwanda	2	2	2
Connecticut	15	12	12	Oregon	3	4	2	Senegal	1	-	-
Massachusetts	20	19	19	Washington	11	9	6	Serbia	1	-	-
Maine	1	2	-	<b>U.S. Territory</b>	<b>10</b>	<b>6</b>	<b>6</b>	Sierra Leone	-	-	-
New Hampshire	-	-	1	APO/FPO/DPO	5	-	-	South Africa	5	3	1
New Jersey	45	59	46	U.S. Virgin Islands	5	5	5	Trinidad and Tobago	3	3	3
New York	107	99	125	Puerto Rico	-	1	1	Uganda	1	1	1
Pennsylvania	46	50	65					UAE	-	-	1
Rhode Island	-	1	1					United Kingdom	1	1	-
								Zimbabwe	16	16	8

SOURCE: Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY

NOTES:

1. State/country of origin based on first reported mailing address.
2. Geographic regions based on *Census Regions and Divisions of the United States* published by the U.S. Department of Commerce, Economics and Statistics Administration, U.S. Census Bureau Geography Division ([https://www.census.gov/geo/maps-data/maps/pdfs/reference/us\\_regdiv.pdf](https://www.census.gov/geo/maps-data/maps/pdfs/reference/us_regdiv.pdf)).

Table 10. Fall enrollment by race/ethnicity: 2014 - 2016

	2014		2015		2016	
	(#)	(%)	(#)	(%)	(#)	(%)
American Indian or Alaska Native	1	0.05%	2	0.1%	5	0.2%
Asian	1	0.05%	1	0.05%	3	0.1%
Black or African American	1,986	94.3%	2,048	94.7%	1,993	94.7%
Hispanic or Latino	13	0.6%	14	0.7%	18	0.9%
Native Hawaiian or Other Pacific Islander	-	-	1	0.05%	-	-
Nonresident Alien	66	3.1%	54	2.5%	35	1.7%
Two or More Races	4	0.2%	7	0.3%	9	0.4%
Unknown Race/Ethnicity	34	1.6%	33	1.5%	35	1.7%
White	1	0.05%	3	0.1%	6	0.3%
<b>Total</b>	<b>2,106</b>	<b>100%</b>	<b>2,163</b>	<b>100%</b>	<b>2,104</b>	<b>100%</b>

SOURCE: Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY

**NOTES:**

1. Enrollment numbers reflect degree-seeking students only. Special/non-degree-seeking students such as Morehouse employees and high school students are not included.
2. Data and categories are consistent with current IPEDS reporting guidelines.

Table 11. Fall enrollment by academic division and major: 2014 - 2016

	2014		2015		2016	
	(#)	(%)	(#)	(%)	(#)	(%)
<b>Business Administration and Economics</b>	<b>595</b>	<b>28.3%</b>	<b>627</b>	<b>29.0%</b>	<b>630</b>	<b>29.9%</b>
Business Administration	518	24.6%	537	24.8%	545	25.9%
Economics	77	3.7%	90	4.2%	85	4.0%
<b>Humanities and Social Sciences</b>	<b>667</b>	<b>31.7%</b>	<b>668</b>	<b>30.9%</b>	<b>657</b>	<b>31.2%</b>
African American Studies	8	0.4%	5	0.2%	5	0.2%
Art	11	0.5%	9	0.4%	14	0.7%
Cinema, Television, and Emerging Media Studies	69	3.3%	71	3.3%	76	3.6%
Drama	18	0.9%	16	0.7%	21	1.0%
Early Childhood Education	3	0.1%	2	0.1%	5	0.2%
English	104	4.9%	102	4.7%	89	4.2%
French	2	0.1%	2	0.1%	1	0.0%
History	18	0.9%	23	1.1%	22	1.0%
International Studies	35	1.7%	33	1.5%	20	1.0%
Kinesiology, Sports Studies, Physical Education	106	5.0%	119	5.5%	111	5.3%
Music	24	1.1%	27	1.2%	29	1.4%
Philosophy	28	1.3%	27	1.2%	31	1.5%
Political Science	141	6.7%	132	6.1%	143	6.8%
Religion	20	0.9%	21	1%	15	0.7%
Sociology	66	3.1%	64	3.0%	59	2.8%
Spanish	11	0.5%	8	0.4%	6	0.3%
Urban Studies	3	0.1%	7	0.3%	10	0.5%

Table 11. Fall enrollment by academic division and major: 2014 - 2016 (cont'd)

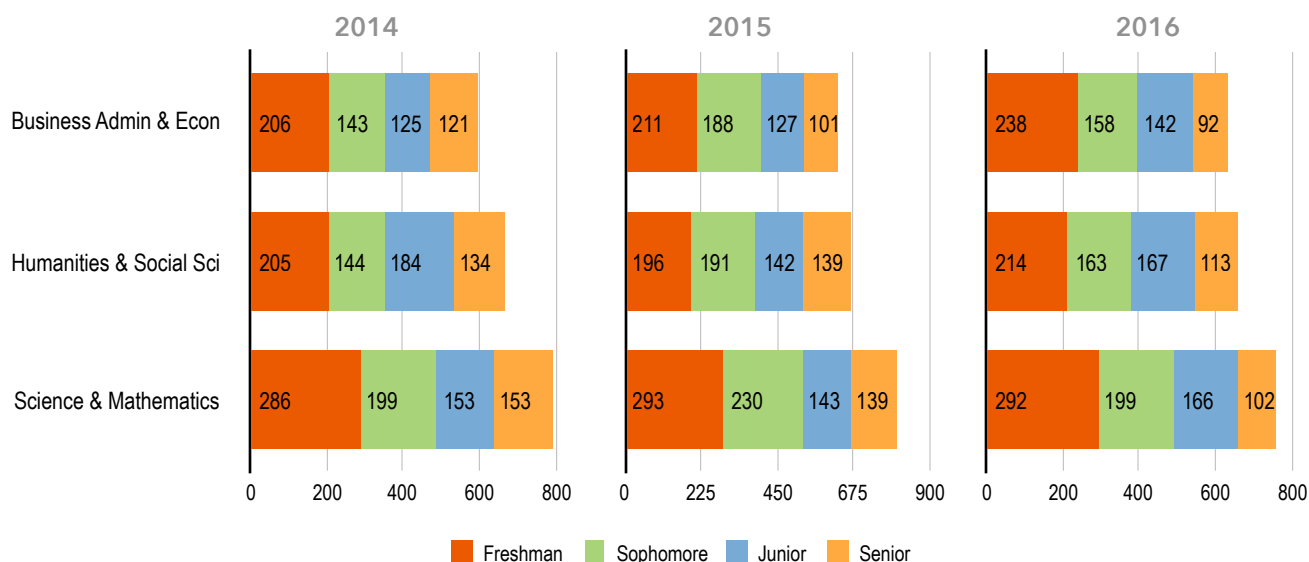
	2014		2015		2016	
	(#)	(%)	(#)	(%)	(#)	(%)
<b>Science and Mathematics</b>	<b>791</b>	<b>37.6%</b>	<b>805</b>	<b>37.2%</b>	<b>759</b>	<b>36.1%</b>
Biology	263	12.5%	248	11.5%	228	10.8%
Chemistry	53	2.5%	44	2.0%	34	1.6%
Computer Science	117	5.6%	133	6.1%	124	5.9%
Dual Degree Engineering*	133	6.3%	188	8.7%	196	9.3%
Mathematics	58	2.8%	50	2.3%	38	1.8%
Physics	48	2.3%	39	1.8%	29	1.4%
Psychology	119	5.7%	103	4.8%	110	5.2%
<b>Undeclared</b>	<b>53</b>	<b>2.5%</b>	<b>63</b>	<b>2.9%</b>	<b>58</b>	<b>2.8%</b>

SOURCE: Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY

**NOTES:**

1. Enrollment numbers reflect degree-seeking students only. Special/non-degree-seeking students are not included.
2. (\*) Students majoring in general science or applied physics are enrolled in the Dual Degree Engineering Program (DDEP). Pre-engineering students are also in the DDEP but have not declared a discipline. DDEP students can also major in chemistry, computer science, or mathematics.
3. Although some students may have more than one major, only students' first majors are shown here.

Figure 8. Fall enrollment by academic division and class standing, declared first majors: 2014 - 2016

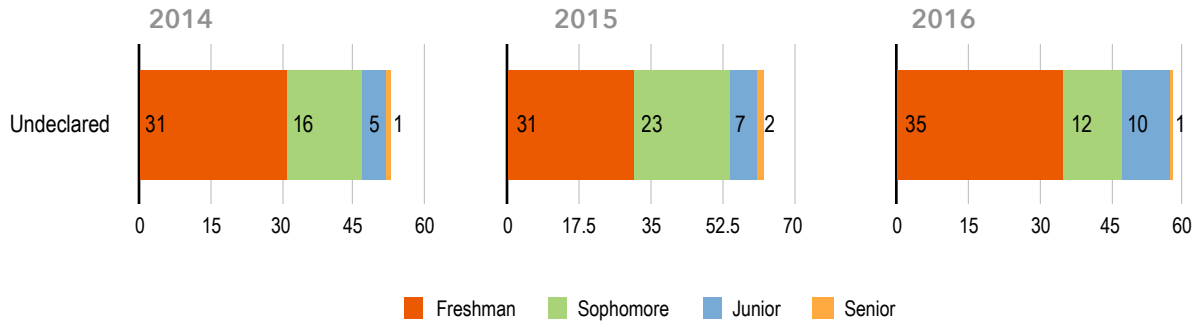


SOURCE: Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY

**NOTES:**

1. Excludes undeclared major (53 students in fall 2014, 63 students in fall 2015, 58 in fall 2016).
2. Enrollment numbers reflect degree-seeking students only. Special/non-degree-seeking students are not included.

Figure 9. Fall enrollment by academic division and class standing, undeclared majors: 2014 - 2016



SOURCE: Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY

NOTE: Enrollment numbers reflect degree-seeking students only. Special/non-degree-seeking students are not included.

Table 12. Year-end average cumulative GPA by class standing: 2012-13 to 2015-16

Classification	2011-12	2012-13	2013-14	2014-15	2015-16	5-yr Avg
Freshman	2.62	2.77	2.73	2.66	2.67	2.69
Sophomore	2.71	2.92	2.90	2.76	2.77	2.81
Junior	2.79	2.97	2.99	3.00	2.93	2.94
Senior	2.92	2.97	3.03	3.03	3.00	2.99
<b>All</b>	<b>2.77</b>	<b>2.91</b>	<b>2.91</b>	<b>2.86</b>	<b>2.83</b>	<b>2.86</b>

SOURCE: Morehouse College Fact Book 2012-13 (unpublished); Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY

# CLASS SIZE

Table 13. Fall semester class sizes: 2007 - 2016

Class Size	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)	(#)
<b>2-9</b>	115	115	107	125	111	118	126	128	134	140
<b>10-19</b>	129	142	150	144	161	170	157	150	157	135
<b>20-29</b>	251	222	215	224	204	212	203	206	181	169
<b>30-39</b>	106	131	114	91	84	75	61	52	73	93
<b>40-49</b>	14	12	21	13	18	10	5	7	8	8
<b>50-99</b>	12	11	5	6	4	6	6	6	5	4
<b>100+</b>	1	0	0	0	0	0	0	0	0	0
<b>Total</b>	628	633	612	603	582	591	558	549	558	549
<b>&lt;20</b>	244	257	257	269	272	288	283	278	291	275
<b>&gt;= 50</b>	13	11	5	6	4	6	6	6	5	4
<b>Avg.</b>	21.8	21.6	21.4	20.3	20.4	19.6	18.8	18.6	18.7	25.2
	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
<b>2-9</b>	18.3%	18.2%	17.5%	20.7%	19.1%	20.0%	22.6%	23.3%	24.0%	25.5%
<b>10-19</b>	20.5%	22.4%	24.5%	23.9%	27.7%	28.8%	28.1%	27.3%	28.1%	24.6%
<b>20-29</b>	40.0%	35.1%	35.1%	37.1%	35.1%	35.9%	36.4%	37.5%	32.4%	30.8%
<b>30-39</b>	16.9%	20.7%	18.6%	15.1%	14.4%	12.7%	10.9%	9.5%	13.1%	16.9%
<b>40-49</b>	2.2%	1.9%	3.4%	2.2%	3.1%	1.7%	0.9%	1.3%	1.4%	1.5%
<b>50-99</b>	1.9%	1.7%	0.8%	1.0%	0.7%	1.0%	1.1%	1.1%	0.9%	0.7%
<b>100+</b>	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0%
<b>Total</b>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100%
<b>&lt;20</b>	38.9%	40.6%	42.0%	44.6%	46.7%	48.7%	50.7%	50.6%	52.2%	50.1%
<b>&gt;= 50</b>	2.1%	1.7%	0.8%	1.0%	0.7%	1.0%	1.1%	1.1%	0.9%	0.7%

SOURCE: Morehouse Banner View AS\_STUDENT\_CATALOG\_SCHEDULE

**NOTES:**

1. Excludes 0-credit courses, laboratories, recitations, and class sizes of 1.
2. Class sizes are based on "Census Enrollment #2" extracted from Banner for the fall term in the year noted.

# FINANCIAL AID

Table 14. Distribution of financial aid by amount of aid and number of awards dispersed: 2011-12 to 2015-16

	2011-12		2012-13		2013-14		2014-15		2015-16	
	Dispersed \$	# of Awards	Dispersed \$	# of Awards	Dispersed \$	# of Awards	Dispersed \$	# of Awards	Dispersed \$	# of Awards
<b>Federal Awards</b>	<b>\$45,333,368</b>	<b>6,820</b>	<b>\$42,153,665</b>	<b>6,694</b>	<b>\$38,865,696</b>	<b>5,802</b>	<b>\$37,856,567</b>	<b>5,411</b>	<b>\$38,369,073</b>	<b>5,098</b>
Fed Direct PLUS Loan	\$22,451,863	960	\$19,143,191	802	\$20,219,244	789	\$21,141,382	775	\$22,694,640	846
Federal Direct Subsidized Loan	\$8,266,591	1,922	\$8,026,586	1,915	\$6,556,332	1,668	\$5,314,374	1,396	\$5,017,892	1,338
Federal Direct Unsub Loan	\$7,676,151	1,923	\$8,091,628	1,917	\$6,078,999	1,645	\$5,476,945	1,478	\$4,458,763	1,378
Federal Pell Grant	\$5,729,940	1,383	\$5,665,053	1,355	\$5,249,259	1,262	\$5,040,179	1,166	\$4,851,993	1,095
Federal SEOG Grant	\$553,887	303	\$678,594	417	\$345,943	228	\$477,952	286	\$443,873	135
Federal Work Study	\$654,936	329	\$548,613	288	\$415,920	210	\$115,034	207	\$637,824	218
Federal Perkins Loan Program							\$290,701	103	\$264,088	88
<b>Military Awards</b>	<b>\$1,694,584</b>	<b>93</b>	<b>\$1,722,803</b>	<b>92</b>	<b>\$1,926,874</b>	<b>99</b>	<b>\$1,919,407</b>	<b>91</b>	<b>\$2,088,639</b>	<b>97</b>
Navy ROTC Scholarship	\$714,125	34	\$757,687	33	\$739,148	31	\$907,859	35	\$1,022,000	38
Post 911 GI Bill	\$546,998	39	\$554,182	40	\$745,886	49	\$701,754	43	\$805,422	49
Army ROTC Scholarship	\$415,461	19	\$392,934	18	\$405,841	17	\$309,795	13	\$261,217	10
Air Force ROTC	\$18,000	1	\$18,000	1	\$36,000	2				
<b>State Awards</b>	<b>\$1,311,222</b>	<b>828</b>	<b>\$1,477,516</b>	<b>931</b>	<b>\$1,087,029</b>	<b>689</b>	<b>\$1,131,622</b>	<b>619</b>	<b>\$975,477</b>	<b>578</b>
GA HOPE Scholarship	\$708,150	211	\$756,975	235	\$541,059	192	\$447,418	135	\$455,756	140
GA Tuition Equalization Grant	\$341,081	531	\$376,036	601	\$281,048	447	\$236,067	378	\$300,309	377
GA Student Access Loan	\$142,067	18	\$223,525	28	\$216,137	24	\$353,237	39	\$115,520	20
D.C. Tuition Assistant Grant	\$66,196	27	\$57,024	25	\$40,625	17	\$63,750	26	\$71,250	29
Zell Miller Scholarship	\$30,334	8	\$37,006	10	\$5,055	7	\$12,660	32	\$17,392	4
D.C. CAP	\$14,280	6	\$19,560	9	\$3,105	2	\$17,490	8	\$15,250	8
Pennsylvania State Grant	\$8,639	26	\$7,390	23						
Georgia Hero Scholarship							\$1,000	1		
Washington, DC Incentive Grant	\$475	1								

Table 14. Distribution of financial aid by amount of aid and number of awards dispersed: 2011-12 to 2015-16 (cont'd)

	2011-12		2012-13		2013-14		2014-15		2015-16	
	Dispersed \$	# of Awards	Dispersed \$	# of Awards	Dispersed \$	# of Awards	Dispersed \$	# of Awards	Dispersed \$	# of Awards
<b>Private Awards</b>	<b>\$6,663,647</b>	<b>1,005</b>	<b>\$8,267,080</b>	<b>1,376</b>	<b>\$9,424,781</b>	<b>1,000</b>	<b>\$9,078,569</b>	<b>708</b>	<b>\$8,680,457</b>	<b>551</b>
Scholarship	\$4,136,274	859	\$5,844,272	1,240	\$6,225,000	820	\$6,155,393	561	\$5,597,175	410
Loan	\$2,521,874	144	\$2,422,808	136	\$3,146,676	177	\$2,923,176	147	\$3,083,282	141
Grant					\$53,105	3				
Work	\$5,500	2								
<b>Institutional Awards</b>	<b>\$23,303,892</b>	<b>2,850</b>	<b>\$23,268,875</b>	<b>2,885</b>	<b>\$18,136,120</b>	<b>1,525</b>	<b>\$22,933,367</b>	<b>2,340</b>	<b>\$20,485,153</b>	<b>1,828</b>
Scholarship	\$21,410,023	2,371	\$20,686,736	2,256	\$16,170,142	1,220	\$19,532,024	1,773	\$17,692,200	1,464
Grant	\$1,893,870	475	\$2,431,848	563	\$1,752,040	193	\$3,378,244	506	\$2,554,913	275
Work	-	4	\$150,291	66	\$209,937	110	\$23,099	61	\$238,040	89
Loan					\$4,000	2				
<b>Any Loan to Student (Excl. PLUS)</b>	<b>\$18,606,683</b>	<b>4,007</b>	<b>\$18,764,547</b>	<b>3,996</b>	<b>\$16,002,144</b>	<b>3,516</b>	<b>\$14,358,433</b>	<b>3,163</b>	<b>\$12,939,545</b>	<b>2,965</b>
<b>TOTAL FINANCIAL AID</b>	<b>\$78,306,714</b>	<b>11,596</b>	<b>\$76,889,940</b>	<b>11,978</b>	<b>\$69,440,500</b>	<b>9,115</b>	<b>\$72,919,532</b>	<b>9,169</b>	<b>\$70,598,799</b>	<b>8,152</b>

SOURCE: Morehouse Banner View AR\_AWARD\_DETAIL\_BY\_YEAR

**NOTES:**

1. Number of awards does not necessarily equal the number of students, as students might receive multiple awards within a particular award category.
2. Historic financial aid figures may differ from those reported elsewhere due to differences in data extraction dates and/or definitions.
3. Institutional awards include funded and unfunded awards.
4. Federal Direct Parent PLUS loans are awarded to the parents/guardians of students rather than to students directly.
5. Total financial aid includes all aid packaged for students, including Parent PLUS loans.

Table 15. Distribution of dispersed financial aid by number and percentage of students receiving aid: 2011-12 to 2015-16

	2011-12		2012-13		2013-14		2014-15		2015-16	
<b>12-Month Unduplicated Headcount</b>	<b>2,574</b>		<b>2,510</b>		<b>2,309</b>		<b>2,235</b>		<b>2,266</b>	
	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)	(#)	(%)
<b>Any Financial Aid</b>	<b>2,416</b>	<b>93.9%</b>	<b>2,373</b>	<b>94.5%</b>	<b>2,122</b>	<b>91.9%</b>	<b>2,055</b>	<b>91.9%</b>	<b>2,033</b>	<b>89.7%</b>
Title IV Federal Financial Aid	2,132	82.8%	2,101	83.7%	1,868	80.9%	1,719	76.9%	1,725	76.1%
Federal Pell Grant	1,300	50.5%	1,256	50.0%	1,163	50.4%	1,080	48.3%	1,073	47.4%
Federal Work Study	297	11.5%	272	10.8%	191	8.3%	196	8.8%	217	9.6%
Parent PLUS Loan	903	35.1%	760	30.3%	742	32.1%	722	32.3%	843	37.2%
ROTC Schl (Air Force, Army or Navy)	52	2.0%	48	1.9%	44	1.9%	44	2.0%	48	2.1%
State Aid (Any Award Type)	558	21.7%	618	24.6%	441	19.1%	393	17.6%	397	17.5%
Private Aid (Any Award Type)	718	27.9%	847	33.7%	714	30.9%	535	23.9%	477	21.1%
Institutional Aid (Any Award Type)	1,501	58.3%	1,465	58.4%	1,082	46.9%	1,361	60.9%	1,245	54.9%
Institutional Scholarship	1,412	54.9%	1,338	53.3%	897	38.8%	1,159	51.9%	1,031	45.5%
Athletic Aid	123	4.8%	131	5.2%	120	5.2%	113	5.1%	119	5.3%
Institutional Work Study		0.0%	61	2.4%	106	4.6%	57	2.6%	89	3.9%
Tuition Waiver	50	1.9%	39	1.6%	36	1.6%	33	1.5%	36	1.6%
Any Loan To Student (Excl. PLUS)*	1,931	75.0%	1,912	76.2%	1,650	71.5%	1,489	66.6%	1,500	66.2%
<b>Average Total Aid per Student**</b>	<b>\$32,212</b>		<b>\$32,266</b>		<b>\$32,419</b>		<b>\$35,125</b>		<b>\$34,371</b>	
<b>Average Total Aid per Student (Excl. PLUS)</b>	<b>\$23,176</b>		<b>\$24,500</b>		<b>\$23,328</b>		<b>\$25,369</b>		<b>\$23,703</b>	

SOURCE: Morehouse Banner View AR\_AWARD\_DETAIL\_BY\_YEAR

**NOTES:**

1. Number of students does not necessarily equal the number of awards, as students might receive multiple awards within a particular award category.
2. Historic financial aid figures may differ from those reported elsewhere due to differences in data extraction dates and/or definitions.
3. (\*) Federal Direct Parent PLUS loans are awarded to the parents/guardians of students rather than to students directly.
4. (\*\*) Includes PLUS loans dispersed to parents.
5. Average aid calculated based on number of students receiving aid, not enrollment headcount.

Table 16. Expected family contribution (EFC) of students receiving financial aid: 2011-12 to 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16	5-yr Avg
<b>Average EFC</b>	<b>\$11,340</b>	<b>\$11,072</b>	<b>\$11,039</b>	<b>\$14,815</b>	<b>\$14,281</b>	<b>\$12,509</b>
25th Percentile EFC	\$0	\$0	\$0	\$0	\$0	\$0
Median (50th Percentile) EFC	\$3,146	\$2,589	\$2,510	\$3,012	\$2,797	\$2,811
75th Percentile EFC	\$14,347	\$13,996	\$13,235	\$15,931	\$16,912	\$14,884

SOURCE: Morehouse Banner View AR\_AWARD\_DETAIL\_BY\_YEAR

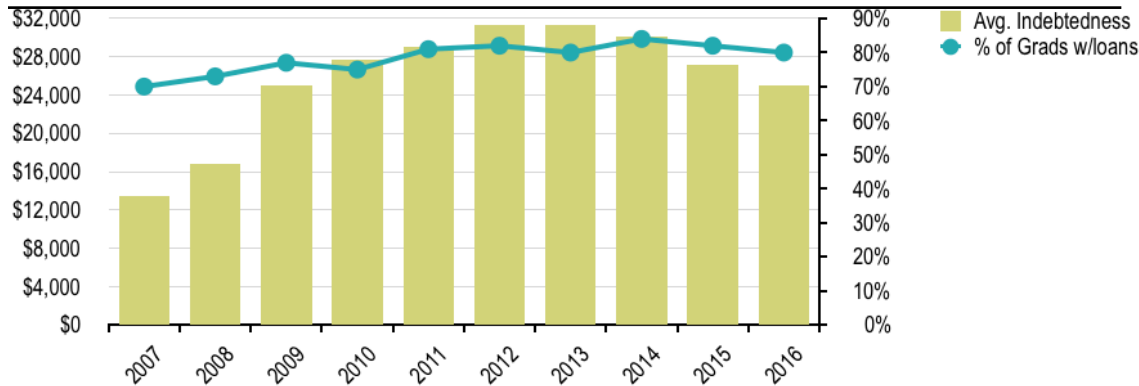
**NOTE:** Expected family contribution is calculated according to a formula established by the the U.S. Department of Education and is based on information reported on students' Free Application for Federal Student Aid (FAFSA), including but not limited to family income, assets, benefits, family size, and number of family members in college.

Table 17. Student loan debt of graduates by graduation fiscal year: 2007-2016

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Total student loan debt of graduates	\$7,573,596	\$8,865,288	\$12,377,090	\$14,017,829	\$13,767,162	\$12,662,648	\$13,702,487	\$10,491,586	\$9,217,218	\$9,217,218
# of Graduates	563	526	496	506	475	404	437	348	340	367
# of Graduates w/student loans	395	382	381	382	386	330	351	293	280	294
% Graduates w/student loans	70%	73%	77%	75%	81%	82%	80%	84%	82%	80%
Average student loan debt of all graduates	\$13,452	\$16,854	\$24,954	\$27,703	\$28,983	\$31,343	\$31,356	\$30,148	\$27,109	\$25,043
Average student loan debt of graduates w/student loans	\$19,174	\$23,208	\$32,486	\$36,696	\$35,666	\$38,372	\$39,038	\$35,807	\$32,919	\$31,261
Maximum student loan debt of graduates	\$56,638	\$61,538	\$92,996	\$117,303	\$118,215	\$127,464	\$144,134	\$143,945	\$127,067	\$132,077

SOURCE: Morehouse Banner View AS\_ACADEMIC\_OUTCOME, AR\_AWARD\_DETAIL\_BY\_YEAR

Figure 10. Average indebtedness of graduates by graduation fiscal year: 2007-2016



SOURCE: Morehouse Banner View AS\_ACADEMIC\_OUTCOME, AR\_AWARD\_DETAIL\_BY\_YEAR

**NOTES:**

1. Degrees awarded during the 12-month period beginning July 1 of the previous calendar year and ending June 30 of the noted calendar year.
2. Degree data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.
3. Table and figure summarizes loans to students awarded during students' tenure at Morehouse College and does not include debt accumulated at other institutions or payment of debt accumulated at Morehouse.
4. Does not include loans awarded to parents (i.e., Federal Direct Parent PLUS loan).

# RETENTION AND GRADUATION

Table 18. Retention and graduation rates of first-time, full-time freshmen: Fall 2000-2016 Cohorts

Fall of Entry	Class of	Cohort Size	Adj. Cohort*	Enrolled 2nd Yr Fall Term**	Enrolled 3rd Yr	Enrolled 4th Yr	Grad Within 4 Yrs	Enrolled 5th Yr	Grad Within 5 Yrs	Enrolled 6th Yr	Grad Within 6 Yrs	Transfer Out***
2000	2004	659	-	80.0%	69.8%	64.2%	<b>31.9%</b>	25.3%	<b>45.7%</b>	9.7%	<b>51.5%</b>	-
2001	2005	571	-	82.1%	75.8%	70.1%	<b>34.3%</b>	28.9%	<b>49.9%</b>	9.6%	<b>57.4%</b>	-
2002	2006	611	-	86.6%	81.3%	75.1%	<b>42.2%</b>	28.0%	<b>60.9%</b>	7.0%	<b>65.8%</b>	-
2003	2007	712	-	84.3%	76.3%	70.1%	<b>37.1%</b>	26.8%	<b>53.4%</b>	7.6%	<b>58.0%</b>	-
2004	2008	679	-	84.4%	78.4%	70.5%	<b>35.9%</b>	27.8%	<b>50.8%</b>	10.0%	<b>57.0%</b>	-
2005	2009	664	-	85.0%	73.9%	69.5%	<b>36.3%</b>	25.3%	<b>51.4%</b>	7.1%	<b>56.1%</b>	-
2006	2010	634	-	85.3%	75.4%	69.6%	<b>39.1%</b>	27.4%	<b>50.1%</b>	10.3%	<b>56.1%</b>	-
2007	2011	626	-	84.3%	74.1%	68.8%	<b>38.8%</b>	24.8%	<b>51.3%</b>	8.0%	<b>53.9%</b>	-
2008	2012	684	683	83.2%	76.0%	69.4%	<b>39.5%</b>	28.6%	<b>50.8%</b>	8.8%	<b>52.9%</b>	-
2009	2013	639	635	81.7%	72.1%	65.9%	<b>40.6%</b>	20.3%	<b>48.5%</b>	9.4%	<b>50.9%</b>	-
2010	2014	525	-	85.7%	77.3%	70.3%	<b>38.1%</b>	28.6%	<b>49.0%</b>	9.0%	<b>50.3%</b>	<b>29.7%</b>
2011	2015	497	-	83.1%	74.6%	70.0%	<b>44.3%</b>	21.1%	<b>52.9%</b>	5.2%		
2012	2016	567	-	80.4%	70.7%	64.4%	<b>43.6%</b>	16.4%				
2013	2017	483	-	82.6%	73.9%	65.0%						
2014	2018	540	-	83.0%	72.6%							
2015	2019	598	573	76.0%								
2016	2020	608										
<b>10-Yr Avg (Recent)</b>		574		82.5%	74.1%	68.3%	<b>39.3%</b>	24.7%	<b>51.9%</b>	8.2%	<b>55.8%</b>	
<b>5-yr Avg (Recent)</b>		554		81.0%	73.8%	67.1%	<b>41.2%</b>	23.0%	<b>50.5%</b>	8.1%	<b>52.8%</b>	

SOURCE: *Morehouse College Fact Book 2012-13* (unpublished), Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY, Morehouse Banner View AS\_ACADEMIC\_OUTCOME, Integrated Postsecondary Education Data System (IPEDS).

**NOTES:**

- (\*) Adjusted cohort is the result of removing any allowable exclusions from a cohort. Allowable exclusions include death or total permanent disability; service in the armed forces; service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions.
- (\*\*) First-to-second year retention rate is presented here as defined by the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS) and is the percentage of first-time bachelors degree-seeking students from the previous fall who are again enrolled in the subsequent fall (i.e., fall-to-fall retention). Retention for all other years - 3rd, 4th, 5th, and 6th year - is based on enrollment at any time during the academic year of interest.
- (\*\*\*) Transfer out rate is the total number of students who did not graduate within six years who are known to have transferred out of Morehouse divided by the cohort size. Transfer enrollment information is obtained through the National Student Clearinghouse Student Tracker service.
- Cohort data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.

Figure 11. 2nd-, 3rd-, and 4th-year persistence rates: Fall 2000-2015 Cohorts

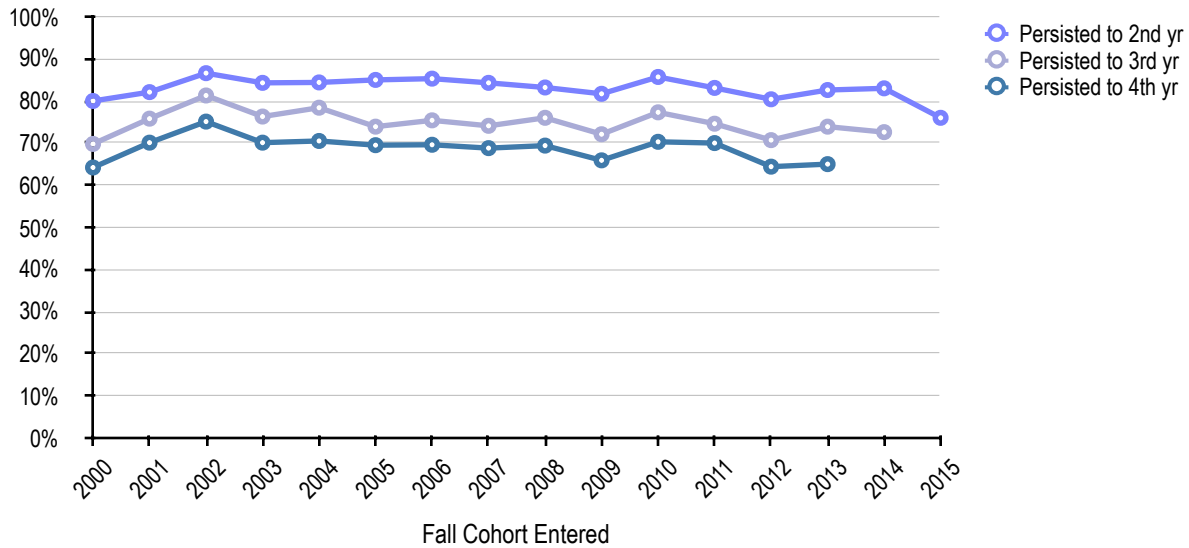
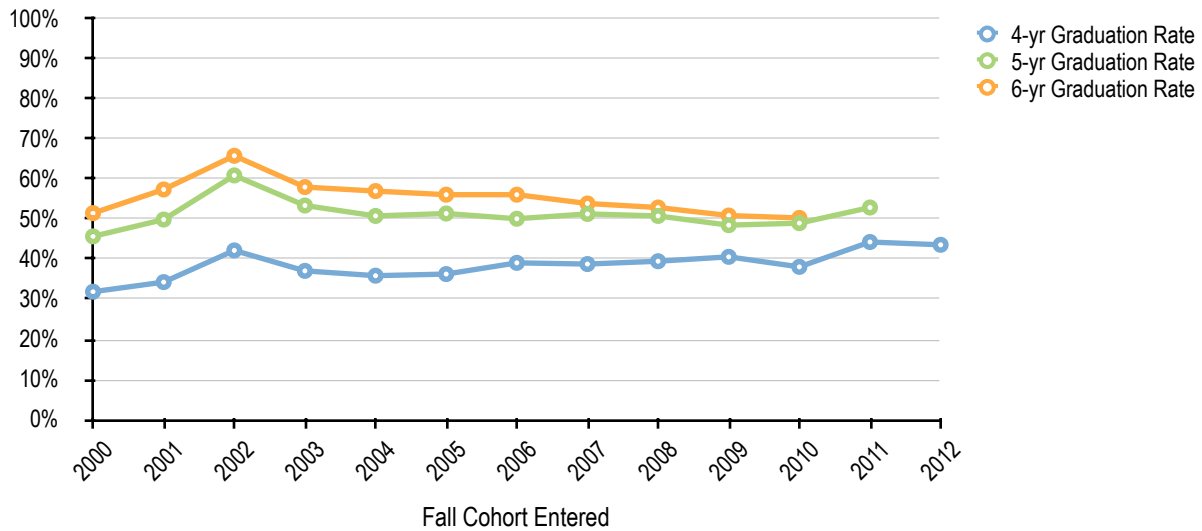


Figure 12. 4-, 5-, and 6-year graduation rates: Fall 2000-2012 Cohorts



SOURCE: *Morehouse College Fact Book 2012-13* (unpublished), Morehouse Banner View AS\_STUDENT\_ENROLLMENT\_SUMMARY, Morehouse Banner View AS\_ACADEMIC\_OUTCOME, Integrated Postsecondary Education Data System (IPEDS).

**NOTES:**

- (\*) Adjusted cohort is the result of removing any allowable exclusions from a cohort. Allowable exclusions include death or total permanent disability; service in the armed forces; service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions.
- Cohort data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.

# ATHLETICS

## ATHLETICS

Intercollegiate Sports	Intramural Sports	Club Sports
Baseball	Basketball	Basketball
Basketball	Fishing	Billiards
Cross Country	Golf	Table Tennis
Football	Indoor Soccer	Tennis
Golf	Officials Clinic	
Tennis	Tennis	
Track and Field	Volleyball	

Table 19. Intercollegiate athletics participation: 2011-12 to 2016-17

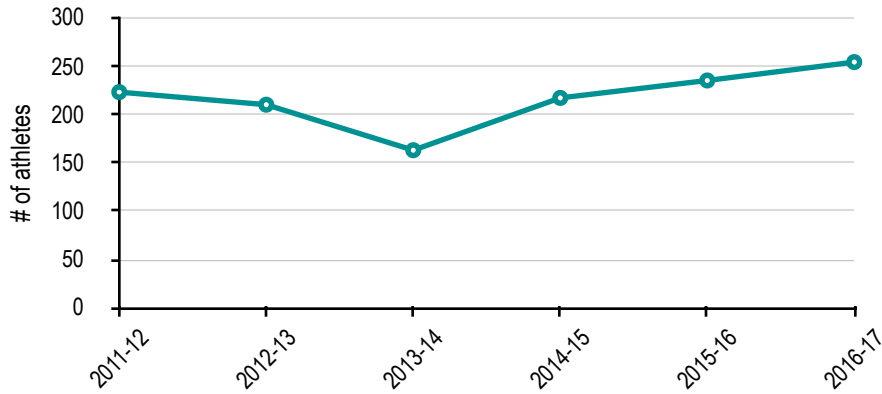
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	5-Yr Average
Baseball	19	24	17	35	30	26	26
Basketball	23	18	16	19	18	21	18
Football	84	77	73	74	99	104	85
Golf	8	9	6	6	9	8	8
Cross Country	38	27	11	25	28	35	25
Tennis	13	11	8	8	10	7	9
Track and Field	38	44	32	50	41	53	44
<b>Total</b>	<b>223</b>	<b>210</b>	<b>163</b>	<b>217</b>	<b>235</b>	<b>254</b>	<b>216</b>
<b>12-month Enrollment</b>	2,574	2,510	2,309	2,235	2,266		
<b>% of 12-month Enrollment</b>	8.7%	8.4%	7.1%	9.7%	10.4%		

SOURCE: Morehouse College Athletics, Integrated Postsecondary Education Data System (IPEDS)

### NOTES:

1. Athletics participation totals do not account for students who might participate in multiple sports.
2. Athletics participation data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.
3. Athletes may or may not have received athletic scholarship or grant aid.

Figure 13. Intercollegiate athletics participation: 2010-11 to 2015-16



SOURCE: Morehouse College Athletics, Integrated Postsecondary Education Data System (IPEDS)

NOTES:

1. Athletics participation totals do not account for students who might participate in multiple sports.
2. Athletics participation data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.

Table 20. Student-athletes 6-year graduation rates: Freshman cohorts 2000-2009

Fall of Entry	Class of	# of FTF Receiving Athletic Aid	Grad within 6 Yrs (%)
2000	2004	43	44%
2001	2005	12	50%
2002	2006	17	59%
2003	2007	27	63%
2004	2008	21	57%
2005	2009	5	80%
2006	2010	39	59%
2007	2011	34	62%
2008	2012	48	48%
2009	2013	60	63%

SOURCE: National Collegiate Athletic Association (NCAA) Division II Academic Success Rate (ASR) search tool (<https://web1.ncaa.org/GSRSearch/exec/homePageDiv2>)

NOTES:

1. Cohort data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.
2. Graduation rate cohorts are comprised of student-athletes who received athletic aid from Morehouse for any period of time during their entering year.

# DEGREES

Table 21. Degrees awarded by fiscal year, academic division, and first major: 2007-2016

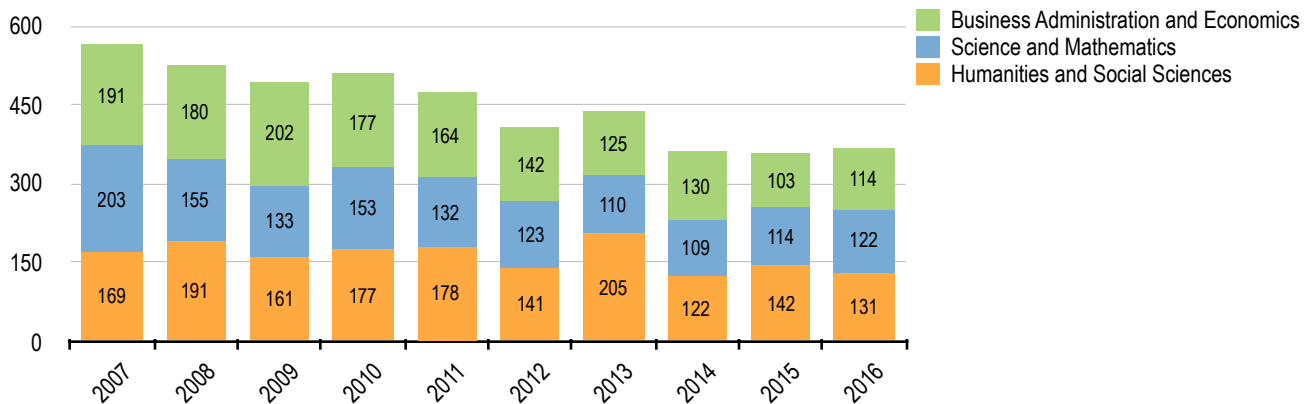
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	5-Yr Avg
<b>Business Administration and Economics</b>	<b>191</b>	<b>180</b>	<b>202</b>	<b>177</b>	<b>164</b>	<b>142</b>	<b>125</b>	<b>130</b>	<b>103</b>	<b>114</b>	<b>122.8</b>
Business Administration	178	154	177	149	132	117	101	104	88	83	98.6
Economics	13	26	25	28	32	25	24	26	15	31	24.2
<b>Humanities and Social Sciences</b>	<b>169</b>	<b>191</b>	<b>161</b>	<b>177</b>	<b>178</b>	<b>141</b>	<b>205</b>	<b>122</b>	<b>142</b>	<b>131</b>	<b>148.2</b>
African-American Studies	3	5	5	4	4	4	1	3	2	1	2.2
Art	1	1	1	2	2	2	5	1	2		2.5
Cinema Telev EMedia Studies							2	1	13	11	6.8
Drama	8	10	2	1	4	5	3	3	4	4	3.8
Early Childhood Education	5	2	1		1	1	1		1		1.0
English	27	33	34	34	39	33	35	23	22	26	27.8
French	1	1				2	1			2	1.7
Health and Physical Education	10	8	10	12	2						
History	11	8	16	4	5	9	8	4	8	5	6.8
International Studies	8	9	7	16	11	5	15	6	2	10	7.6
Kinesiology Sports Studies PE					10	15	33	14	20	14	19.2
Music	11	14	5	5	9	3	6	6	3	3	4.2
Philosophy	2	7	8	12	7	5	14	9	8	3	7.8
Political Science	38	49	46	42	38	27	44	28	26	26	30.2
Religion	8	3	5	6	9	4	7	4	6	3	4.8
Sociology	20	32	15	30	27	21	25	17	22	19	20.8
Spanish	9	7	6	5	7	3	5	1	1	3	2.6
Urban Studies	7	2		4	3	2		2	2	1	1.8
<b>Science and Mathematics</b>	<b>203</b>	<b>155</b>	<b>133</b>	<b>153</b>	<b>132</b>	<b>123</b>	<b>110</b>	<b>109</b>	<b>114</b>	<b>122</b>	<b>115.6</b>
Applied Physics	11	6	1	14	3	5	5	2	5	6	4.6
Biology	48	32	26	32	43	26	36	25	36	50	34.6
Chemistry	11	9	10	10	3	12	9	13	11	13	11.6
Computer Science	32	9	13	15	13	9	10	15	14	19	13.4
General Science	4	6	2	11	13	5	8	4	1	1	3.8
Mathematics	28	18	20	16	9	19	10	15	14	7	13.0
Physics	8	3	12	10	8	3	6	9	8	5	6.2
Pre-Engineering	8	7	6	5		1					1.0
Psychology	53	65	43	40	40	43	26	26	25	21	28.2
<b>Grand Total</b>	<b>563</b>	<b>526</b>	<b>496</b>	<b>507</b>	<b>474</b>	<b>406</b>	<b>440</b>	<b>361</b>	<b>359</b>	<b>367</b>	<b>386.6</b>

SOURCE: Morehouse Banner View AS\_ACADEMIC\_OUTCOME

**NOTES:**

- Degrees awarded during the 12-month period beginning July 1 of the previous calendar year and ending June 30 of the noted calendar year (i.e., fiscal year calendar). This reporting period is consistent with current IPEDS reporting guidelines.
- Completions/degree data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods (e.g., reporting based on academic calendar rather than fiscal year calendar).
- (\*)Health and Physical Education and Mass Communications are currently inactive major fields.
- (\*\*)Graduating pre-engineering students currently enrolled in the Dual Degree Engineering Program (DDEP) must declare a first major in applied physics, general science, chemistry, computer science, or mathematics.

Figure 14. Degrees awarded by fiscal year and academic division of first major: 2007-2016



SOURCE: Morehouse Banner View AS\_ACADEMIC\_OUTCOME

Table 22. Degrees awarded by fiscal year, division, and second major: 2007-2016

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	5-Yr Avg
<b>Business Administration and Economics</b>	0	0	2	2	0	0	0	0	0	1	0.2
Economics			2	2						1	1.0
<b>Humanities and Social Sciences</b>	8	8	8	7	4	7	9	6	9	1	6.4
African-American Studies			1								0.0
Art	1								1		1.0
English	1					1	2				1.5
French	1	1				1	1	1		1	1.0
German			1								0.0
History				1							0.0
International Studies	1	2		1	1						0.0
Music									1		1.0
Philosophy		1					1	2			1.5
Political Science	1			1							0.0
Religion			2								0.0
Sociology				1					1		1.0
Spanish	3	4	4	3	3	5	5	3	5		4.5
Urban Studies									1		1.0
<b>Science and Mathematics</b>	6	2	0	2	6	2	5	1	1	1	2.0
Applied Physics					2						0.0
Biology					1	1	1				1.0
Chemistry				1	1	1					1.0
Mathematics	2				1		2	1	1		1.3
Physics							1			1	1.0
Pre-Engineering	3	1		1	1		1				1.0
Psychology	1	1									0.0
<b>Grand Total</b>	<b>14</b>	<b>10</b>	<b>10</b>	<b>11</b>	<b>10</b>	<b>9</b>	<b>14</b>	<b>7</b>	<b>10</b>	<b>3</b>	<b>8.6</b>

SOURCE: Morehouse Banner View AS\_ACADEMIC\_OUTCOME.

NOTES:

- Degrees awarded during the 12-month period beginning July 1 of the previous calendar year and ending June 30 of the noted calendar year
- Completions/degree data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.

Table 23. Minors awarded by fiscal year, academic division, and program: 2007-2016

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	5-Yr Avg
<b>Business Administration &amp; Economics</b>	<b>24</b>	<b>25</b>	<b>18</b>	<b>20</b>	<b>14</b>	<b>11</b>	<b>12</b>	<b>8</b>	<b>9</b>	<b>7</b>	<b>9</b>
Economics	21	22	14	15	10	7	6	5	6	1	5
Leadership Studies	3	3	4	5	4	4	6	3	2	1	3
Sales									1	5	3
<b>Humanities &amp; Social Sciences</b>	<b>15</b>	<b>28</b>	<b>17</b>	<b>17</b>	<b>24</b>	<b>26</b>	<b>29</b>	<b>14</b>	<b>17</b>	<b>23</b>	<b>22</b>
African-American Studies			1				1	1	1	2	1
Chinese Studies						2	3	1	4	2	2
Cinema Telev EMedia Studies							4		2	1	2
Communication Studies										1	1
Criminal Justice for Sociology		6	2	5	2	1	3			1	2
Drama	1	1					1				1
Early Childhood Education				1		1					1
English		2	2	3	2						0
French	1	1	1	1	2			1			1
History						2	2	1		1	2
International Studies		2	2		1			1			1
Journalism and Sports					2	5	9	5	1	7	5
Music		2			1	1	1				1
Philosophy	1			2		1	2	1	2		2
Political Science	1		1	1	2	1				1	1
Religion		1		1	2	1				1	1
Sociology	6	7	2		2	5	1	1	1		2
Spanish	3	6	6	3	7	5	2	2	6	6	4
Teacher Cert: Grade P - 12	1										0
Teacher Cert: Secondary Educ	1					1					1
Urban Studies					1						0
<b>Science and Mathematics</b>	<b>30</b>	<b>29</b>	<b>26</b>	<b>50</b>	<b>36</b>	<b>15</b>	<b>33</b>	<b>25</b>	<b>21</b>	<b>30</b>	<b>25</b>
Bioinformatics				1	2				1	1	1
Biology	2	3	2	3	1	1	2	1	1		1
Computer Science						1					1
Environment Studies				1							0
Mathematics	22	14	18	31	19	8	21	20	15	25	18
Neuroscience	1		2	5	7	1	6	1			3
Physics		1	1	2	3			1			1
Psychology	1	5	1	1	2	3	1			2	2
Public Health	4	6	2	6	2	1	3	2	4	2	2
<b>Grand Total</b>	<b>27</b>	<b>32</b>	<b>25</b>	<b>25</b>	<b>24</b>	<b>16</b>	<b>14</b>	<b>11</b>	<b>15</b>	<b>13</b>	<b>14</b>

SOURCE: Morehouse Banner View AS\_ACADEMIC\_OUTCOME

**NOTES:**

1. Minors awarded during the 12-month period beginning July 1 of the previous calendar year and ending June 30 of the noted calendar year
2. Completions/minor data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods.

Table 24. Morehouse rank in conferring bachelor's degrees to African American males by IPEDS disciplinary category and Morehouse academic division: 2006-2015

	Morehouse Rank	Total # Degrees (2006-15)
<b><i>Humanities and Social Sciences</i></b>		
Political Science & Public Administration	1	442
English and Literature	1	291
Foreign Languages	1	48
Other Humanities	2	70
Sociology	4	211
History	5	82
Religion and Theology	11	60
Area and Ethnic Studies	17	38
Art and Music	18	143
<b><i>Science and Mathematics</i></b>		
Physics	1	113
Mathematics and Statistics	1	161
Biological Sciences	1	295
Psychology	1	369
Chemistry	2	74
Computer Science	26	146
<b><i>Business Administration and Economics</i></b>		
Economics	2	206
Business and Management	5	1,258

SOURCE: U.S. Department of Education National Center for Education Statistics' Integrated Postsecondary Education Data System (IPEDS) Completions Survey via National Science foundation WebCASPAR system.

# CLASS OF 2016 EXIT SURVEY

Figure 15. Highest level of education completed by parents or guardians of 2016 graduates

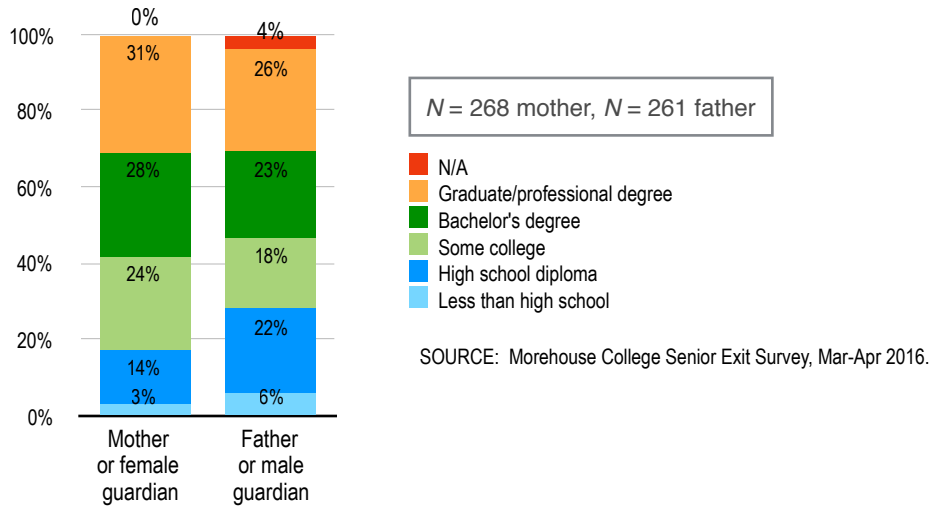


Figure 16. Relatives of 2016 graduates who attend(ed) Morehouse

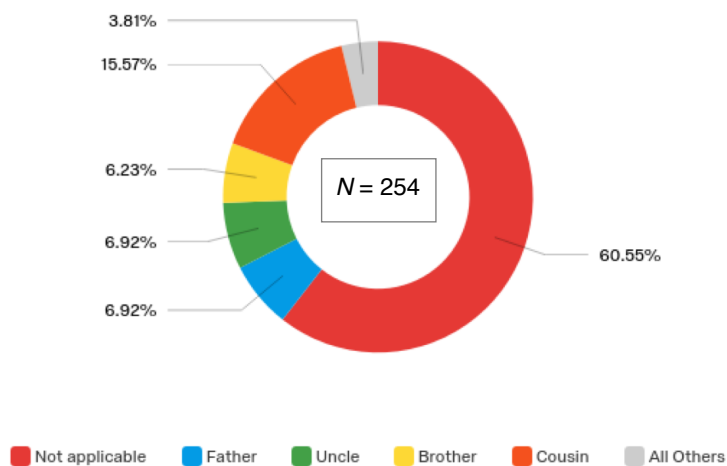


Figure 17. Number of times 2016 graduates changed their major

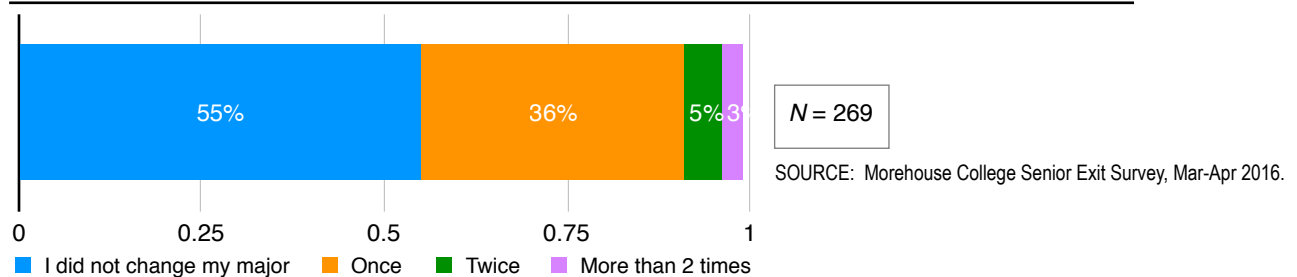


Figure 18. Most likely principal activity upon graduation for 2016 graduates

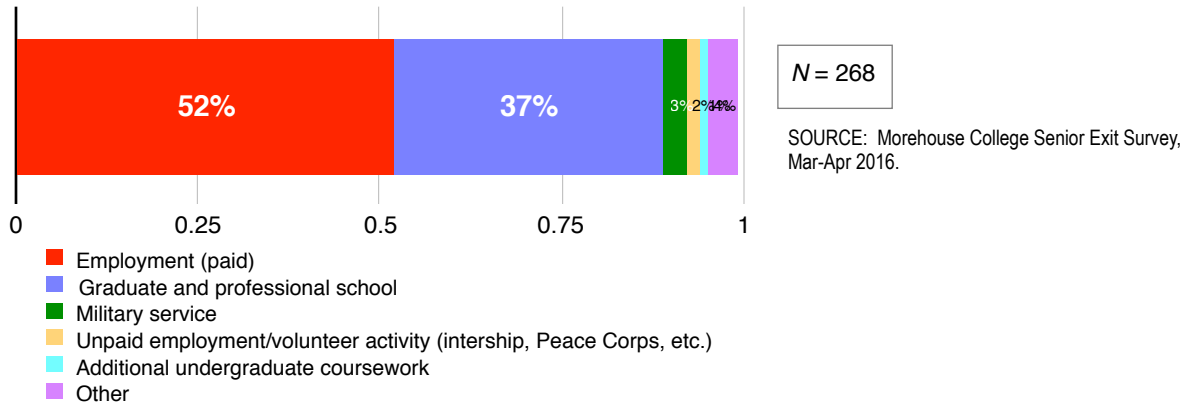


Figure 19. Pre-graduation employment status of 2016 graduates for whom most likely post-Morehouse activity was employment

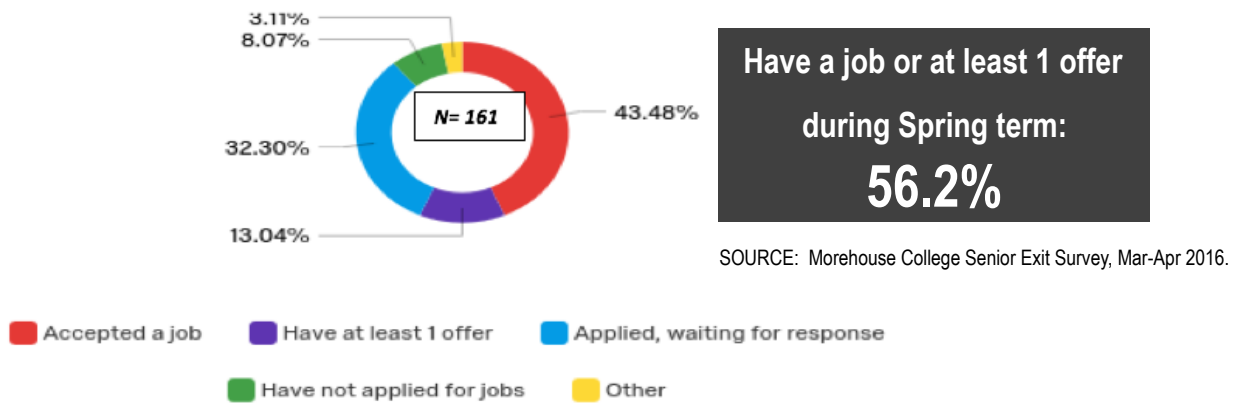
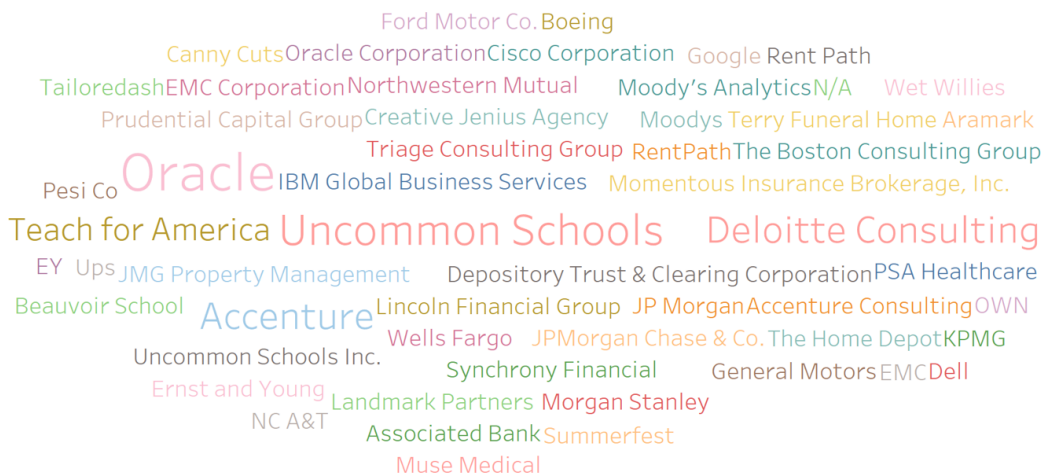
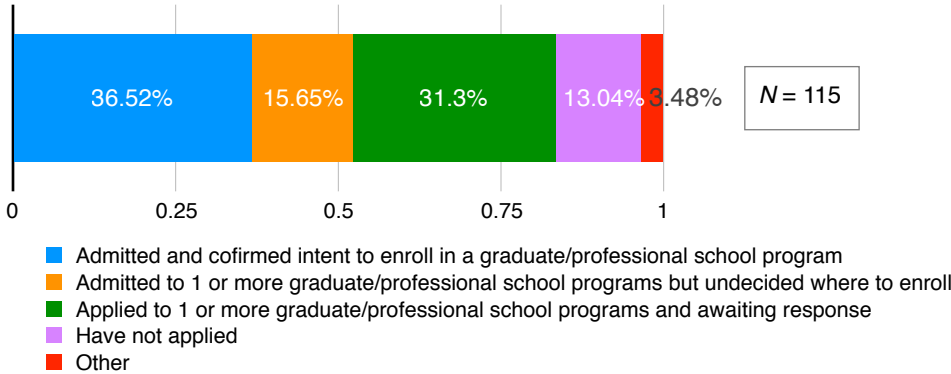


Figure 20. Top employers of 2016 graduates who had already accepted employment offer at time of survey



SOURCE: Morehouse College Senior Exit Survey, Mar-Apr 2016.

Figure 21. Graduate/professional school enrollment status of 2016 graduates for whom most likely post-Morehouse activity was graduate/professional school



SOURCE: Morehouse College Senior Exit Survey, Mar-Apr 2016.

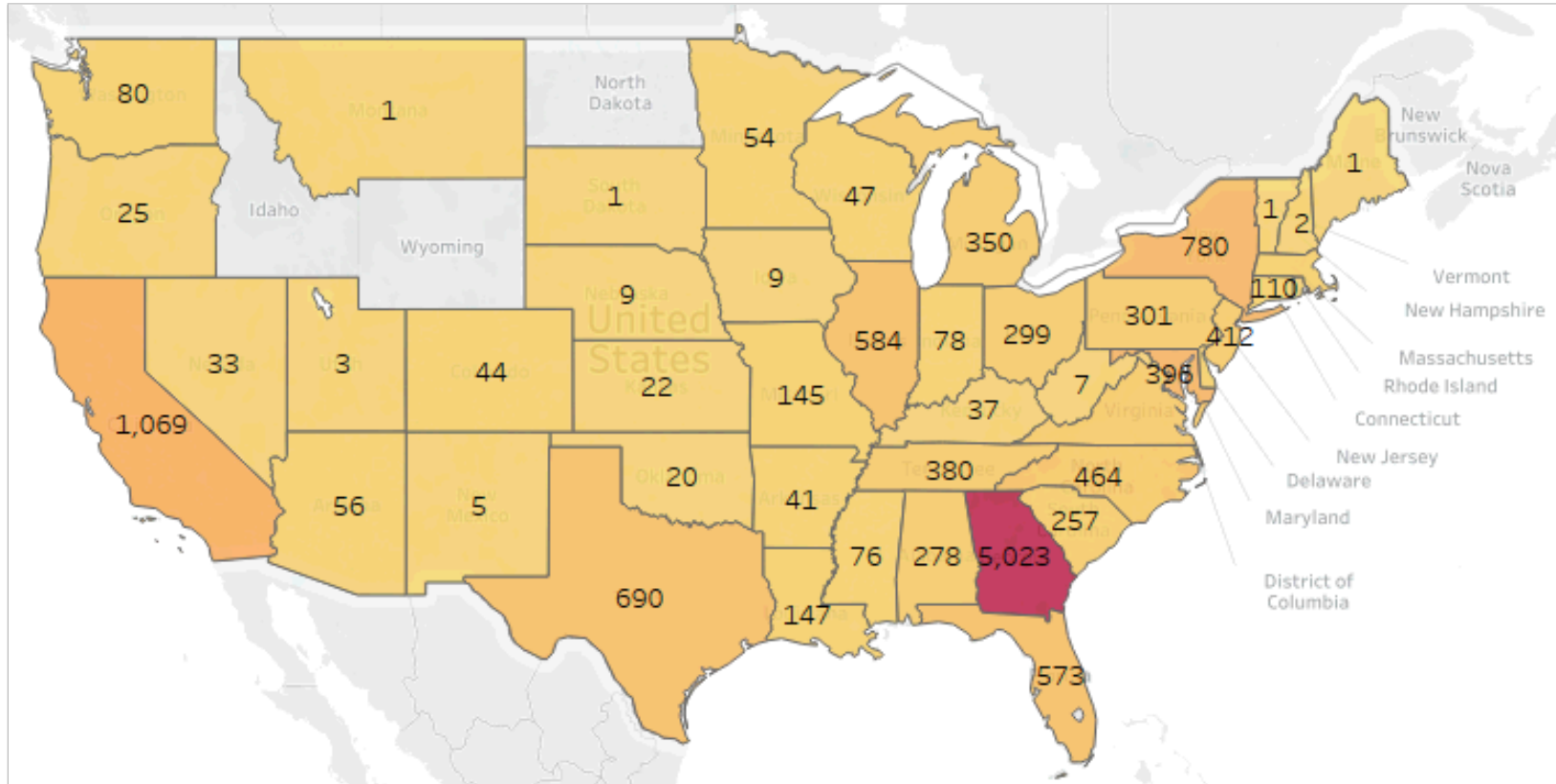
Figure 22. Graduate and professional schools to which 2016 graduates were accepted and had confirmed attendance at time of survey

- Columbia University
- Howard University
- Baylor College of Medicine
- University of California, Davis
- Vanderbilt University
- Meharry
- University of Texas at Arlington
- University of Notre Dame
- Georgia State University
- Yale Divinity
- Teachers College, Columbia University
- NYU
- Washington University in St. Louis
- University of Michigan
- PCOM
- GABoonshoft School of Medicine/ Wright State University
- George Washington University Elliott School of International Affairs
- UC San Diego
- University of Tennessee- Knoxville
- Indiana University-Purdue University Institute
- Dayton
- University of Virginia School of Medicine
- University of Maryland School of Public Policy
- UC Berkeley
- Cooperstown Graduate Program
- University of Washington
- Barry University
- Morehouse School of Medicine
- NIH
- University of Chicago
- Medical College of Georgia
- Howard Law School
- American University
- Berkeley Law

SOURCE: Morehouse College Senior Exit Survey, Mar-Apr 2016.

# ALUMNI

Figure 23. U.S. geographic distribution of living alumni: FY 2017



SOURCE: Morehouse Office of Institutional Advancement

NOTE: Includes living alumni for whom the College has an U.S. address on record as of April 2017. Alaska, Hawaii, Puerto Rico, and other territories not pictured.

Table 25. Geographic distribution of living alumni: FY 2017

Region/States	# of Alumni	Region/States	# of Alumni	Outside the U.S. (cont'd)	# of Alumni
<b>South</b>	<b>9,731</b>	Minnesota	54	Cameroon	1
Alabama	278	Missouri	145	Canada	6
Arkansas	41	Nebraska	9	Ethiopia	2
District of Columbia	396	Ohio	299	France	2
Delaware	56	South Dakota	1	Gambia	1
Florida	573	Wisconsin	47	Ghana	6
Georgia	5023			Great Britain	7
Kentucky	37	<b>West</b>	<b>1,328</b>	Grenada	1
Louisiana	147	Alaska	4	Guyana	1
Maryland	872	Arizona	56	Hong Kong	1
Mississippi	76	California	1069	India	2
North Carolina	464	Colorado	44	Ivory Coast (Cote	1
Oklahoma	20	Hawaii	8	Jamaica	3
South Carolina	257	Montana	1	Japan	3
Tennessee	380	Nevada	33	Kenya	2
Texas	690	New Mexico	5	Liberia	1
Virginia	414	Oregon	25	Mozambique	1
West Virginia	7	Utah	3	Nepal	1
		Washington	80	Netherlands Antilles	1
<b>Northeast</b>	<b>1,824</b>			Nicaragua	1
Connecticut	110	<b>U.S. Territory</b>	<b>27</b>	Nigeria	2
Massachusetts	207	APO/FPO/DPO	10	Pakistan	1
Maine	1	U.S. Virgin Islands	16	Saint Kitts & Nevis	3
New Hampshire	2	Puerto Rico	1	Saudi Arabia	1
New Jersey	412			Senegal	1
New York	780	<b>Other Countries</b>	<b>170</b>	South Africa	8
Pennsylvania	301	Anguilla	1	Sweden	1
Rhode Island	10	Antigua and Barbuda	1	Switzerland	1
Vermont	1	Argentina	1	Tanzania	1
		Aruba	2	Trinidad and Tobago	52
<b>Midwest</b>	<b>3,551</b>	Australia	1	Virgin Islands	4
Iowa	9	Bahamas	27	Zimbabwe	2
Illinois	584	Barbados	7		
Indiana	78	Bermuda	7		
Kansas	22	Botswana	1		
Michigan	350	Brazil	1		

SOURCE: Morehouse Office of Institutional Advancement

Table 26. Alumni giving (cash only): FY 2013 to FY 2017

Fiscal Year	Total # of Living Alumni of Record	Number Giving	GIVING	
			% of Total	Total \$
2012-13	17,080	2,712	16%	\$1,725,656
2013-14	16,725	2,535	15%	\$1,458,419
2014-15	17,621	1,819	10%	\$2,400,000
2015-16	18,039	1,801	10%	\$2,560,000
2016-17	18,268	2,407	13%	\$2,392,000
<b>5-Yr Avg</b>	<b>17,547</b>	<b>2,255</b>	<b>13%</b>	<b>\$2,107,215</b>

SOURCE: Morehouse Office of Institutional Advancement

NOTE:

1. Gifts from alumni who are also members of the Morehouse College Board of Trustees are reported as board contributions in Table 37 (see page 51).

# POST-MOREHOUSE EDUCATION

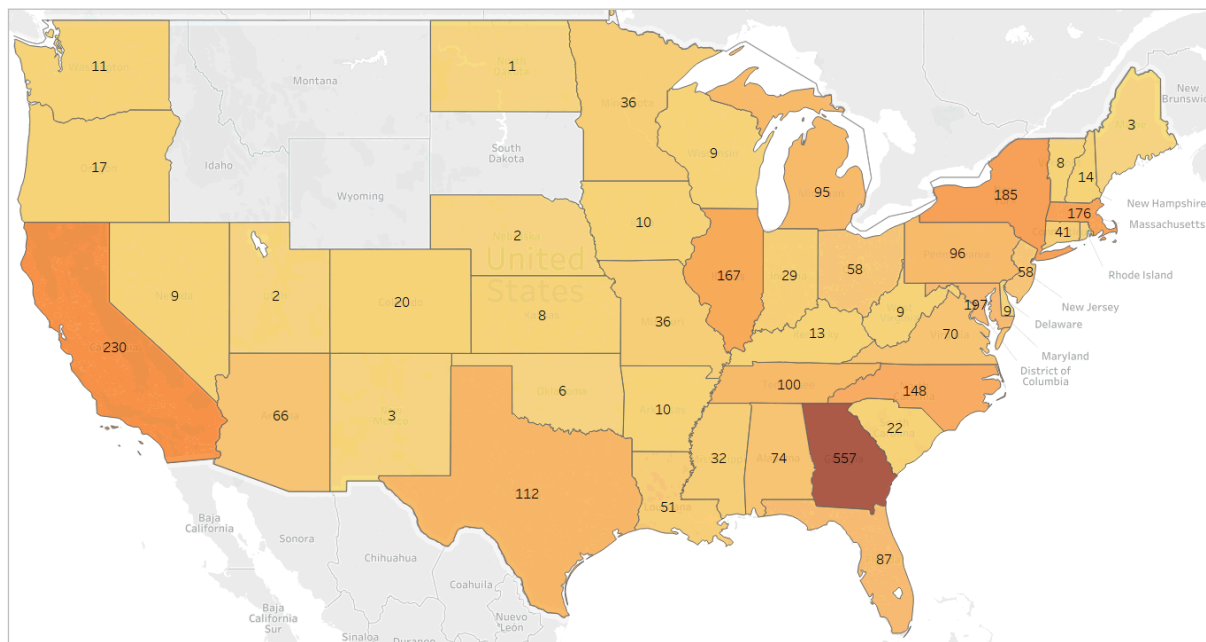
Table 27. Alumni post-Morehouse enrollment and degree attainment, by Morehouse graduation year: Class of 2007 to class of 2016

Post-Morehouse Time Frame	Grad Year	# of Grads	Enrolled in post-baccalaureate		Earned at least 1 post-baccalaureate credential		
			#	%	#	% of Grads	% of Those Enrolling after Morehouse
	2007	563	314	55.8%	214	38.0%	68.2%
	2008	526	306	58.2%	220	41.8%	71.9%
	2009	496	276	55.6%	156	31.5%	56.5%
	2010	507	259	51.1%	155	30.6%	59.8%
<b>5 Years after Morehouse</b>	<b>2011</b>	<b>474</b>	<b>231</b>	<b>48.7%</b>	<b>113</b>	<b>23.8%</b>	<b>48.9%</b>
	2012	404	183	45.3%	93	23.0%	50.8%
	2013	440	167	38.0%	63	14.3%	37.7%
<b>2 Years after Morehouse</b>	<b>2014</b>	<b>361</b>	<b>149</b>	<b>41.3%</b>	<b>37</b>	<b>10.2%</b>	<b>24.8%</b>
	2015	359	115	32.0%	8	2.2%	7.0%
<b>Immediately after Morehouse</b>	<b>2016</b>	<b>367</b>	<b>82</b>	<b>22.3%</b>	<b>0</b>	<b>0.0%</b>	<b>0.0%</b>
<b>10-Year Total</b>		<b>4,497</b>	<b>2,082</b>	<b>46.3%</b>	<b>1,059</b>	<b>23.5%</b>	<b>50.9%</b>

SOURCE: National Student Clearinghouse, Student Tracker Service, January 2017

NOTE: Morehouse degrees awarded during the 12-month period beginning July 1 of the previous calendar year and ending June 30 of the noted calendar year.

Figure 24. U.S. geographic distribution of 2007-2016 graduates' post-Morehouse enrollments



SOURCE: National Student Clearinghouse, Student Tracker Service, January 2017

Table 28. Top 25 post-Morehouse institutions of 2007-2016 graduates by number of students who attended or are attending

Rank	School Name	Public/ Private	State	# of Students Attended(ing)	# Awarded Degree
1	GEORGIA STATE UNIVERSITY	Public	GA	129	55
2	HARVARD UNIVERSITY	Private	MA	90	40
3	EMORY UNIVERSITY	Private	GA	63	34
4	GEORGETOWN UNIVERSITY	Private	DC	60	28
5	HOWARD UNIVERSITY	Private	DC	58	35
6	UNIVERSITY OF MICHIGAN	Public	MI	53	30
7	MERCER UNIVERSITY	Private	GA	50	18
8	NEW YORK UNIVERSITY	Private	NY	40	21
9	DUKE UNIVERSITY	Private	NC	39	14
10	UNIVERSITY OF GEORGIA	Public	GA	36	21
11	MEHARRY MEDICAL COLLEGE	Private	TN	35	19
11	GEORGIA INSTITUTE OF TECHNOLOGY	Public	GA	35	20
12	WAKE FOREST UNIVERSITY	Private	NC	32	24
13	CLARK ATLANTA UNIVERSITY	Private	GA	31	18
14	UNIVERSITY OF SOUTHERN CALIFORNIA	Private	CA	30	16
15	CITY UNIVERSITY OF NEW YORK (CUNY)	Public	NY	29	11
15	UNIVERSITY OF PHOENIX	Private	AZ	29	5
16	UNIVERSITY OF MARYLAND - UNIVERSITY COLLEGE	Public	MD	25	5
17	KELLER GRADUATE SCHOOL OF MANAGEMENT	Private	IL	24	6
17	TROY UNIVERSITY	Public	AL	24	9
17	MOREHOUSE SCHOOL OF MEDICINE	Private	GA	24	12
18	UNIVERSITY OF PENNSYLVANIA	Private	PA	23	9
19	VANDERBILT UNIVERSITY	Private	TN	22	14
19	COLUMBIA UNIVERSITY	Private	NY	22	16
19	AMERICAN UNIVERSITY	Private	DC	22	7
20	BOSTON UNIVERSITY	Private	MA	21	12
20	RUTGERS - THE STATE UNIVERSITY OF NJ	Public	NJ	21	8
21	GRAND CANYON UNIVERSITY	Private	AZ	20	9
22	NORTHWESTERN UNIVERSITY	Private	IL	19	12
22	AUBURN UNIVERSITY	Public	AL	19	13
22	YALE UNIVERSITY	Private	CT	19	9
23	GEORGE WASHINGTON UNIVERSITY	Private	DC	18	7
23	UNIVERSITY OF CHICAGO	Private	IL	18	7
24	UNIVERSITY OF CALIFORNIA-LOS ANGELES	Public	CA	17	10
24	WALDEN UNIVERSITY	Private	MN	17	6
24	SAVANNAH COLLEGE OF ART AND DESIGN	Private	GA	17	3
24	WASHINGTON UNIVERSITY	Private	MO	17	10
24	STRAYER UNIVERSITY	Private	DC	17	7
25	KENNESAW STATE UNIVERSITY	Public	GA	16	2
25	SOUTHERN UNIVERSITY AND A&M COLLEGE	Public	LA	16	5
25	UNIVERSITY OF MARYLAND - COLLEGE PARK	Public	MD	16	1

SOURCE: National Student Clearinghouse, Student Tracker Service (January 2017)

Table 29. Morehouse majors of alumni who enrolled after Morehouse over the last ten years, by number and percentage of 2007-2016 graduates

i. By number of alumni enrolling after Morehouse

Major Field	# Enrolled After Morehouse (2007-2016)
Business Administration	360
Biology	240
Psychology	236
Political Science	214
English	136
Sociology	108
Economics	91
Mathematics	84
Chemistry	65
Computer Science	60
Dual Degree Engineering	53
Physics	48
Kinesiology Sports Studies PE	46
History	46
International Studies	43
Philosophy	42
Music	40
Religion	39
Spanish	29
Health and Physical Education	28
Drama	21
African-American Studies	17
Urban Studies	11
Early Childhood Education	8
Cinema Telev EMedia Studies	8
Art	6
French	3

ii. By percentage of alumni enrolling after Morehouse

Major Field	# of Grads (2007-2016)	Enrolled After Morehouse	
		#	%
Religion	55	39	70.9%
Biology	354	240	67.8%
Physics	72	48	66.7%
Health and Physical Education	42	28	66.7%
Early Childhood Education	12	8	66.7%
Chemistry	101	65	64.4%
Psychology	382	236	61.8%
Spanish	47	29	61.7%
Music	65	40	61.5%
History	78	46	59.0%
Political Science	364	214	58.8%
Philosophy	75	42	56.0%
Mathematics	156	84	53.8%
African-American Studies	32	17	53.1%
International Studies	89	43	48.3%
Urban Studies	23	11	47.8%
Drama	44	21	47.7%
Sociology	228	108	47.4%
English	306	136	44.4%
Kinesiology Sports Studies PE	106	46	43.4%
French	7	3	42.9%
Computer Science	149	60	40.3%
Dual Degree Engineering	140	53	37.9%
Economics	245	91	37.1%
Art	17	6	35.3%
Cinema Telev EMedia Studies	27	8	29.6%
Business Administration	1283	360	28.1%

SOURCE: Morehouse Banner View AS\_ACADEMIC\_OUTCOME, National Student Clearinghouse, Student Tracker Service (January 2017)

NOTES:

1. Morehouse degrees awarded during the 12-month period beginning July 1 of the previous calendar year and ending June 30 of the noted calendar year (i.e., fiscal year calendar). This reporting period is consistent with current IPEDS reporting guidelines.
2. Completions/degree data may differ from those reported elsewhere due to differences in data extraction dates and reporting periods (e.g., reporting based on academic calendar rather than fiscal year calendar).

Table 30. Top 20 U.S. baccalaureate-origin institutions of 2006-2015 black male doctorate recipients, by institutional control, 2010 Carnegie classification, and HBCU status: All fields

Rank	Academic institution	Institutional control	2010 Carnegie classification	HBCU	Black male doctorate recipients
<b>1</b>	<b>Morehouse C.</b>	<b>Private</b>	<b>Baccalaureate</b>	<b>Yes</b>	<b>195</b>
2	Florida A&M University	Public	Doctoral/research	Yes	101
3	Howard University	Private	Research-high	Yes	96
4	Southern University and A&M College	Public	Masters granting	Yes	81
5	North Carolina A&T State University	Public	Doctoral/research	Yes	78
6	Morgan State University	Public	Doctoral/research	Yes	61
7	Jackson State University	Public	Research-high	Yes	59
7	University Florida	Public	Research-very high	No	59
9	University Michigan, Ann Arbor	Public	Research-very high	No	58
10	University Maryland, Baltimore County	Public	Research-high	No	48
11	Hampton University	Private	Masters granting	Yes	47
11	University Maryland, College Park	Public	Research-very high	No	47
13	University Illinois, Urbana-Champaign	Public	Research-very high	No	42
13	University Virginia, Charlottesville	Public	Research-very high	No	42
15	CUNY, City College	Public	Masters granting	No	41
15	Massachusetts Institute of Technology	Private	Research-very high	No	41
17	Tennessee State University	Public	Doctoral/research	Yes	39
18	Harvard University	Private	Research-very high	No	38
18	Xavier University Louisiana	Private	Baccalaureate	Yes	38
20	Georgia Institute of Technology	Public	Research-very high	No	37

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, NSF/NIH/ED/USDA/NEH/NASA 2015 Survey of Earned Doctorates; special tabulation (March 2017).

**NOTES:**

1. Includes only U.S. citizens and permanent residents. Institutions with the same number of doctorate recipients are listed alphabetically.
2. HBCU = historically black college or university

Table 31. Top U.S. baccalaureate-origin institutions of 2006-2015 black male doctorate recipients, by field of doctoral degree, institutional control, 2010 Carnegie classification, and HBCU status

Rank	Academic institution	Institutional control	2010 Carnegie classification	HBCU	Black doctorate recipients
<b><i>Life sciences<sup>a</sup></i></b>					
1	<b>Morehouse College</b>	<b>Private</b>	<b>Baccalaureate</b>	<b>Yes</b>	<b>29</b>
2	Howard U.	Private	Research-high	Yes	21
3	U. Maryland, Baltimore County	Public	Research-high	No	19
4	Southern U. and A&M C., Baton Rouge	Public	Masters granting	Yes	17
5	U. Michigan, Ann Arbor	Public	Research-very high	No	16
6	U. Florida	Public	Research-very high	No	14
6	Xavier U. Louisiana	Private	Baccalaureate	Yes	14
8	Florida A&M U.	Public	Doctoral/research	Yes	12
8	Morgan State U.	Public	Doctoral/research	Yes	12
8	North Carolina Agricultural and Technical	Public	Doctoral/research	Yes	12
<b><i>Physical sciences and earth sciences</i></b>					
1	<b>Morehouse College</b>	<b>Private</b>	<b>Baccalaureate</b>	<b>Yes</b>	<b>20</b>
2	Florida A&M U.	Public	Doctoral/research	Yes	12
3	Southern U. and A&M C., Baton Rouge	Public	Masters granting	Yes	8
4	Grambling State U.	Public	Masters granting	Yes	6
5	Georgia Institute of Technology	Public	Research-very high	No	5
5	Georgia Southern U.	Public	Doctoral/research	No	5
5	Hampton U.	Private	Masters granting	Yes	5
5	Howard U.	Private	Research-high	Yes	5
5	North Carolina State U.	Public	Research-very high	No	5
<b><i>Mathematics and computer sciences</i></b>					
1	Georgia Institute of Technology	Public	Research-very high	No	7
1	<b>Morehouse College</b>	<b>Private</b>	<b>Baccalaureate</b>	<b>Yes</b>	<b>7</b>
3	Howard U.	Private	Research-high	Yes	5
3	Massachusetts Institute of Technology	Private	Research-very high	No	5
3	Southern U. and A&M C., Baton Rouge	Public	Masters granting	Yes	5
<b><i>Psychology and social sciences</i></b>					
1	<b>Morehouse College</b>	<b>Private</b>	<b>Baccalaureate</b>	<b>Yes</b>	<b>37</b>
2	Howard U.	Private	Research-high	Yes	14
3	Harvard U.	Private	Research-very high	No	13
4	U. Michigan, Ann Arbor	Public	Research-very high	No	12
5	Hampton U.	Private	Masters granting	Yes	11
5	U. Maryland, College Park	Public	Research-very high	No	11
7	Florida A&M U.	Public	Doctoral/research	Yes	10
7	Yale U.	Private	Research-very high	No	10
9	Morgan State U.	Public	Doctoral/research	Yes	9
9	Stanford U.	Private	Research-very high	No	9
9	Texas Southern U.	Public	Doctoral/research	Yes	9

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, NSF/NIH/ED/USDA/NEH/NASA 2015 Survey of Earned Doctorates; special tabulation (March 2017).

**NOTES:**

1. Includes only U.S. citizens and permanent residents. Institutions with the same number of doctorate recipients are listed alphabetically.
2. HBCU = historically black college or university
3. <sup>a</sup> Includes agricultural sciences and natural resources; biological and biomedical sciences; and health sciences.
4. <sup>b</sup> Non-science and engineering fields not shown separately

Table 31. Top 20 U.S. baccalaureate-origin institutions of 2006-2015 black male doctorate recipients, by field of doctoral degree, institutional control, 2010 Carnegie classification, and HBCU status (cont'd)

Rank	Academic institution	Institutional control	2010 Carnegie classification	HBCU	Black doctorate recipients
<b>Engineering</b>					
1	North Carolina A&T State U.	Public	Doctoral/research	Yes	31
2	Morgan State U.	Public	Doctoral/research	Yes	24
3	Massachusetts Institute of Technology	Private	Research-very high	No	20
4	Southern U. and A&M C., Baton Rouge	Public	Masters granting	Yes	16
4	U. Florida	Public	Research-very high	No	16
6	Florida A&M U.	Public	Doctoral/research	Yes	15
6	Georgia Institute of Technology	Public	Research-very high	No	15
6	U. Maryland, Baltimore County	Public	Research-high	No	15
9	CUNY, City C.	Public	Masters granting	No	14
<b>9</b>	<b>Morehouse College</b>	<b>Private</b>	<b>Baccalaureate</b>	<b>Yes</b>	<b>14</b>
9	U. Maryland, College Park	Public	Research-very high	No	14
<b>Humanities and arts</b>					
<b>1</b>	<b>Morehouse College</b>	<b>Private</b>	<b>Baccalaureate</b>	<b>Yes</b>	<b>34</b>
2	Florida A&M U.	Public	Doctoral/research	Yes	17
3	Howard U.	Private	Research-high	Yes	13
4	U. California, Los Angeles	Public	Research-very high	No	8
5	Harvard U.	Private	Research-very high	No	7
5	Oakwood U.	Private	Baccalaureate	Yes	7
7	North Carolina A&T State U.	Public	Doctoral/research	Yes	6
7	North Carolina Central U.	Public	Masters granting	Yes	6
7	U. California, Berkeley	Public	Research-very high	No	6
10	Jackson State U.	Public	Research-high	Yes	5
10	Princeton U.	Private	Research-very high	No	5
10	Stanford U.	Private	Research-very high	No	5
10	U. Illinois, Urbana-Champaign	Public	Research-very high	No	5
10	U. Michigan, Ann Arbor	Public	Research-very high	No	5
10	U. North Carolina, Chapel Hill	Public	Research-very high	No	5
10	U. Southern Mississippi	Public	Research-high	No	5
10	U. Virginia, Charlottesville	Public	Research-very high	No	5
10	Xavier U. Louisiana	Private	Baccalaureate	Yes	5
10	Yale U.	Private	Research-very high	No	5

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, NSF/NIH/ED/USDA/NEH/NASA 2015 Survey of Earned Doctorates; special tabulation (March 2017).

**NOTES:**

1. Includes only U.S. citizens and permanent residents. Institutions with the same number of doctorate recipients are listed alphabetically.
2. HBCU = historically black college or university
3. <sup>a</sup> Includes agricultural sciences and natural resources; biological and biomedical sciences; and health sciences.
4. <sup>b</sup> Non-science and engineering fields not shown separately

Table 31. Top 20 U.S. baccalaureate-origin institutions of 2006-2015 black male doctorate recipients, by field of doctoral degree, institutional control, 2010 Carnegie classification, and HBCU status (cont'd)

Rank	Academic institution	Institutional control	2010 Carnegie classification	HBCU	Black doctorate recipients
<b>Education</b>					
1	<b>Morehouse College</b>	<b>Private</b>	<b>Baccalaureate</b>	<b>Yes</b>	<b>45</b>
2	Florida A&M U.	Public	Doctoral/research	Yes	27
3	Jackson State U.	Public	Research-high	Yes	24
4	Southern U. and A&M C., Baton Rouge	Public	Masters granting	Yes	20
5	U. Southern Mississippi	Public	Research-high	No	17
6	Alabama State U.	Public	Masters granting	Yes	15
6	Mississippi State U.	Public	Research-very high	No	15
6	North Carolina A&T State U.	Public	Doctoral/research	Yes	15
6	Prairie View A&M U.	Public	Masters granting	Yes	15
6	U. Florida	Public	Research-very high	No	15
<b>Other<sup>b</sup></b>					
1	Howard U.	Private	Research-high	Yes	15
2	<b>Morehouse C.</b>	<b>Private</b>	<b>Baccalaureate</b>	<b>Yes</b>	<b>9</b>
3	Florida State U.	Public	Research-very high	No	6
3	Jackson State U.	Public	Research-high	Yes	6
3	U. Maryland, College Park	Public	Research-very high	No	6
6	Florida A&M U.	Public	Doctoral/research	Yes	5
6	Southern U. and A&M C., Baton Rouge	Public	Masters granting	Yes	5
6	Tennessee State U.	Public	Doctoral/research	Yes	5

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, NSF/NIH/ED/USDA/NEH/NASA 2015 Survey of Earned Doctorates; special tabulation (March 2017).

**NOTES:**

1. Includes only U.S. citizens and permanent residents. Institutions with the same number of doctorate recipients are listed alphabetically.
2. HBCU = historically black college or university
3. <sup>a</sup> Includes agricultural sciences and natural resources; biological and biomedical sciences; and health sciences.
4. <sup>b</sup> Non-science and engineering fields not shown separately

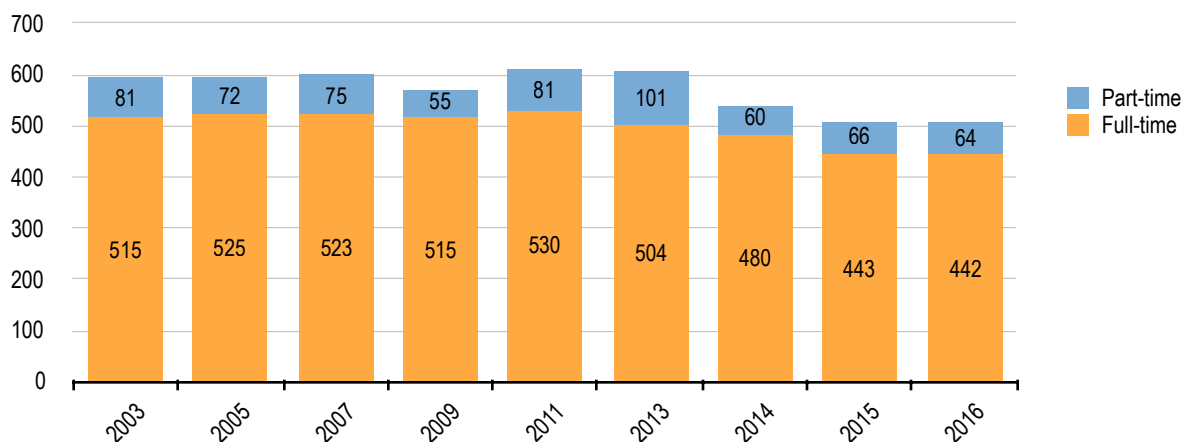
# FACULTY AND STAFF

Table 32. Number of employees by time status and gender: 2003-2016

	Full-time					Part-time					Grand Total (Headcount)
	Men		Women		Total	Men		Women		Total	
<i>All Employees</i>	(#)	(%)	(#)	(%)	(#)	(#)	(%)	(#)	(%)	(#)	(#)
2003	278	54.0%	237	46.0%	515	59	72.8%	22	27.2%	81	596
2005	287	54.7%	238	45.3%	525	54	75.0%	18	25.0%	72	597
2007	273	52.2%	250	47.8%	523	46	61.3%	29	38.7%	75	598
2009	272	52.8%	243	47.2%	515	36	65.5%	19	34.5%	55	570
2011	274	51.7%	256	48.3%	530	52	64.2%	29	35.8%	81	611
2013*	281	55.8%	223	44.2%	504	49	48.5%	52	51.5%	101	605
2014*	259	54.0%	221	46.0%	480	38	63.3%	22	36.7%	60	540
2015*	232	52.4%	211	47.6%	443	43	65.2%	23	34.8%	66	509
2016*	230	52.0%	212	48.0%	442	44	68.8%	20	31.3%	64	506
<i>Faculty/Instructional Staff</i>											
2003	109	68.6%	50	31.4%	159	51	77.3%	15	22.7%	66	225
2005	111	66.5%	56	33.5%	167	45	80.4%	11	19.6%	56	223
2007	103	64.0%	58	36.0%	161	46	61.3%	29	38.7%	75	236
2009	100	63.3%	58	36.7%	158	36	65.5%	19	34.5%	55	213
2011	101	61.6%	63	38.4%	164	40	63.5%	23	36.5%	63	227
2013*	102	65.4%	54	34.6%	156	31	67.4%	15	32.6%	46	202
2014*	101	64.7%	55	35.3%	156	30	61.2%	19	38.8%	49	205
2015*	102	64.6%	56	35.4%	158	34	63.0%	20	37.0%	54	212
2016*	100	64.1%	56	35.9%	156	31	64.6%	17	35.4%	48	204

SOURCE: Integrated Postsecondary Education Data System (IPEDS), Human Resources Component Survey; Morehouse Human Resources

Figure 25. Number of employees by time status: 2003-2016

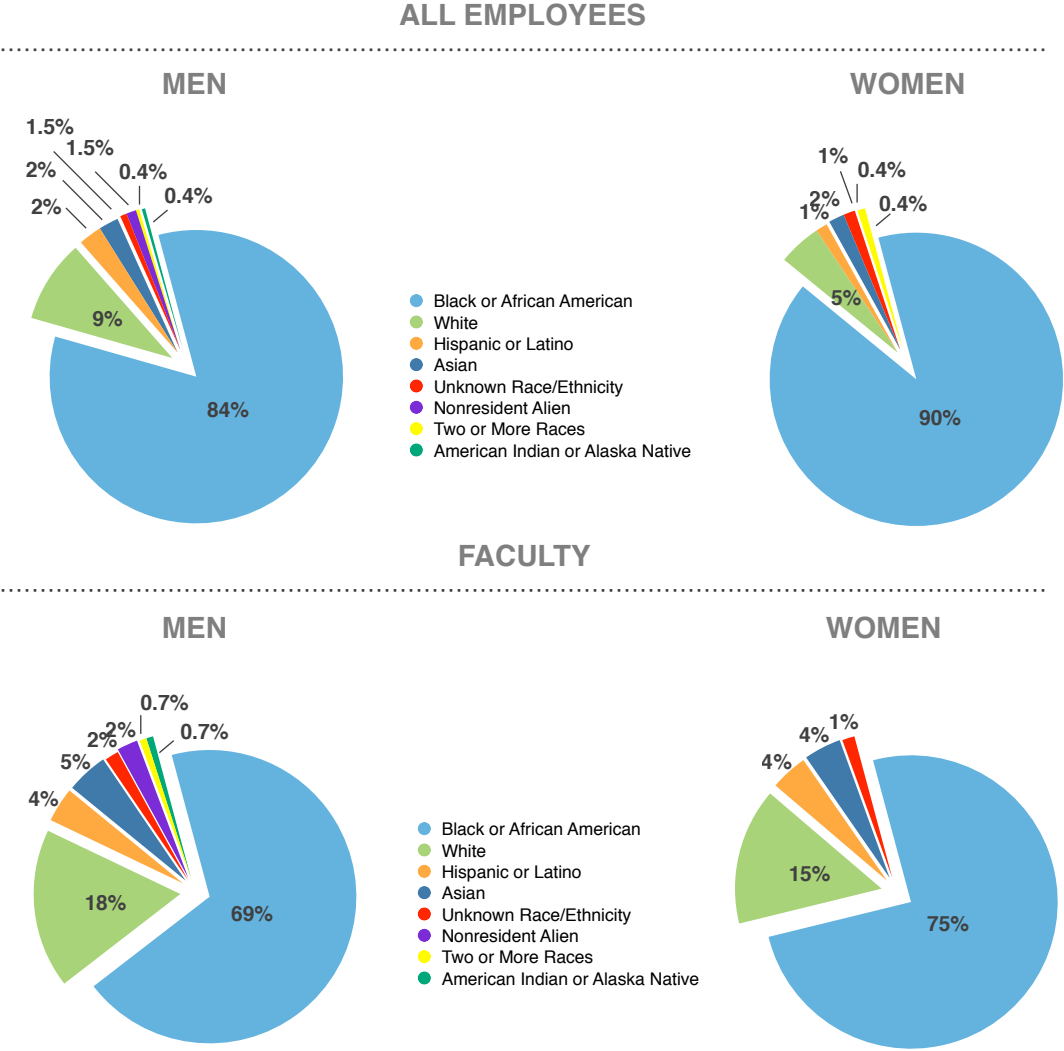


SOURCE: Integrated Postsecondary Education Data System (IPEDS), Human Resources Component Survey; Morehouse Human Resources

**NOTES:**

- (\*) Consistent with changes in the occupational categories collected in the IPEDS Human Resources Component starting with the 2012-13 survey, academic administrators (e.g., deans, associate provosts) are reported as administrative rather than instructional staff.
- Excludes temporary workers, student workers, and faculty on leave.
- Data reported as of November 1 of the noted year.
- IPEDS Human Resources survey is mandatory during odd years only.

Figure 26. Racial/ethnic distribution of all employees and instructional faculty by gender: 2016



SOURCE: Morehouse Human Resources

- NOTES:
1. Includes full-time and part-time employees, excludes temporary workers, student workers and faculty on leave.
  2. Race/ethnicity categories consistent with current IPEDS guidelines

Table 33. Full-time faculty by academic rank, tenure status, and gender: Fall 2014-2016

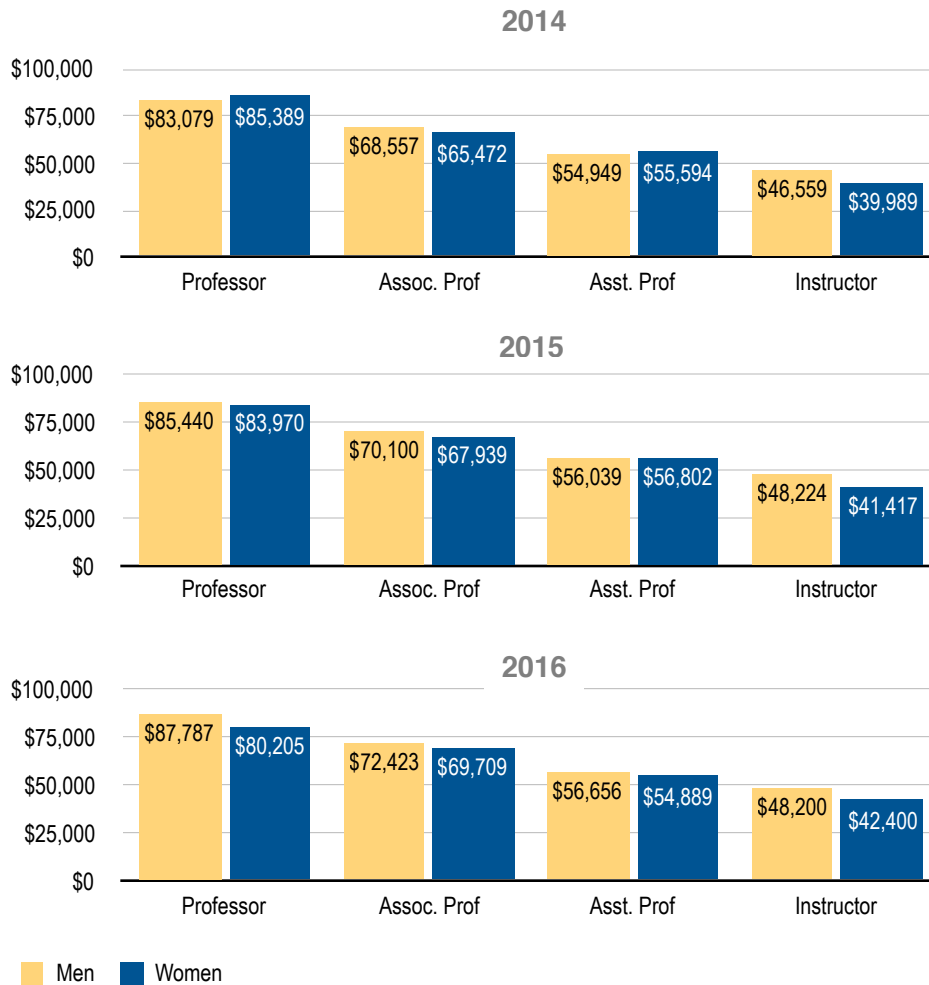
		Professor			Associate Professor			Assistant Professor			Instructor			All Ranks		
		2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
<b>Men</b>	Tenured	20	22	20	29	30	35	0	0	0	0	0	0	49	52	55
	Tenure Track	0	0	0	3	3	1	15	14	10	0	0	0	18	17	11
	Non-Tenure Track	1	1	1	1	1	1	12	12	19	20	19	13	34	33	34
<b>Total Men</b>		<b>21</b>	<b>23</b>	<b>21</b>	<b>33</b>	<b>34</b>	<b>37</b>	<b>27</b>	<b>26</b>	<b>29</b>	<b>20</b>	<b>19</b>	<b>13</b>	<b>101</b>	<b>102</b>	<b>100</b>
<b>Women</b>	Tenured	8	6	8	16	15	20	0	0	0	0	0	0	24	21	28
	Tenure Track	0	0	0	3	3	2	10	11	4	0	0	0	13	14	6
	Non-Tenure Track	1	2	2	0	1	1	9	12	14	8	6	5	18	21	22
<b>Total Women</b>		<b>9</b>	<b>8</b>	<b>10</b>	<b>19</b>	<b>19</b>	<b>23</b>	<b>19</b>	<b>23</b>	<b>18</b>	<b>8</b>	<b>6</b>	<b>5</b>	<b>55</b>	<b>56</b>	<b>56</b>
<b>All Tenure Status</b>		<b>30</b>	<b>31</b>	<b>31</b>	<b>52</b>	<b>53</b>	<b>60</b>	<b>46</b>	<b>49</b>	<b>47</b>	<b>28</b>	<b>25</b>	<b>18</b>	<b>156</b>	<b>158</b>	<b>156</b>

SOURCE: Morehouse Office of Academic Affairs

**NOTES:**

- (\*) Consistent with changes in the occupational categories collected in the IPEDS Human Resources Component starting with the 2012-13 survey, academic deans are counted as primarily administrative employees, thus are not included here.
- Excludes faculty on leave.
- Professor rank includes special positions such as Visiting Professor and Distinguished Professor.
- Data reported as of November 1 of the noted year.

Figure 27. Average 9-month salary for full-time faculty by academic rank and gender: 2014-2016

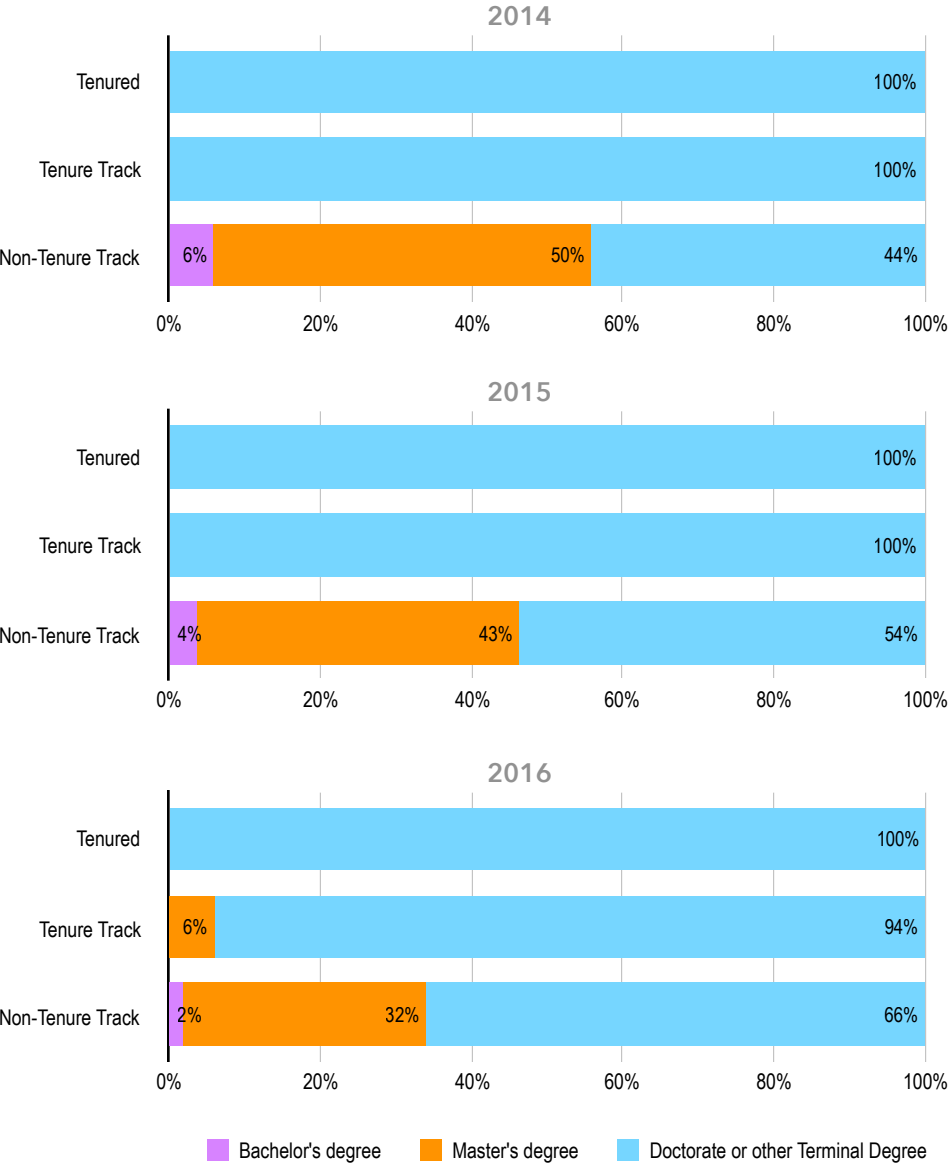


SOURCE: Morehouse Office of Academic Affairs; Human Resources

**NOTES:**

1. (\*) Consistent with changes in the occupational categories collected in the IPEDS Human Resources Component starting with the 2012-13 survey, academic deans (2014) and associate provosts (2015, 2016) are counted as primarily administrative employees, thus are not included here.
2. While faculty may have 9-, 10-, 11-, or 12-month appointments, all salaries have been converted to their 9-month equivalents.
3. Excludes supplemental compensation for administrative appointments or other duties.
4. Excludes faculty on leave.
5. Professor rank includes special positions such as Visiting Professor and Distinguished Professor.
6. Data reported as of November 1 of the noted year.

Figure 28. Full-time faculty tenure status by highest degree earned: 2014-2016



SOURCE: Morehouse Office of Academic Affairs

**NOTES:**

1. (\*) Consistent with changes in the occupational categories collected in the IPEDS Human Resources Component starting with the 2012-13 survey, academic deans (2014) as well as associate provosts (2015) are counted as primarily administrative employees, thus are not included here.
2. Excludes faculty on leave.

# FINANCES

Table 34. Statement of financial activities as of June 30: FY 2012 to FY 2016

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	5YR AVG
<b>Revenue and support:</b>						
Tuition and fees	\$54,248,058	\$54,649,383	\$51,587,223	\$52,298,040	\$53,595,540	\$53,275,649
Less student aid	-\$24,337,364	-\$24,911,470	-\$19,849,216	-\$24,262,218	-\$23,824,464	-\$23,436,946
Net Tuition and fees	\$29,910,694	\$29,737,913	\$31,738,007	\$28,035,822	\$29,771,076	\$29,838,702
Government grants and contracts	\$16,346,763	\$17,443,602	\$14,098,976	\$12,649,039	\$11,622,350	\$14,432,146
Private gifts, grants, and contracts	\$11,245,865	\$16,346,215	\$17,172,144	\$15,429,079	\$13,946,764	\$14,828,013
Investment income						
Interest and dividends	\$1,337,340	\$1,075,836	\$890,023	\$1,843,408	\$2,844,746	\$1,598,271
Net realized gains	\$8,019,775	\$10,484,830	\$7,721,747	\$1,109,798	-\$2,762,444	\$4,914,741
Net unrealized gains	-\$8,177,729	\$3,990,285	\$7,526,612	\$1,061,066	-\$1,263,846	\$627,278
Sales and services of auxiliary enterprises	\$19,877,645	\$20,725,529	\$18,703,711	\$19,865,026	\$21,431,782	\$20,120,739
Other income	\$2,246,519	\$3,276,443	\$4,208,145	\$2,167,852	\$3,583,268	\$3,096,445
Loss on defeasement of debt	-	-	-	-	-	-
Net assets released for restriction	-	-	-	-	-	-
<b>Total revenue and support</b>	<b>\$80,836,872</b>	<b>\$103,080,653</b>	<b>\$102,059,365</b>	<b>\$82,161,090</b>	<b>\$79,173,696</b>	<b>\$89,462,335</b>
<b>Expenses</b>						
Instruction	\$24,064,532	\$26,528,732	\$24,976,625	\$23,996,399	\$23,990,726	\$24,711,403
Research	\$5,924,906	\$6,124,356	\$5,343,881	\$4,373,069	\$3,691,350	\$5,091,512
Public Service	\$1,299,695	\$2,617,625	\$2,648,142	\$2,206,034	\$2,576,426	\$2,269,584
Academic support	\$5,707,284	\$5,678,206	\$5,715,016	\$5,481,918	\$5,379,662	\$5,592,417
Student services	\$7,037,105	\$7,966,311	\$7,190,270	\$7,602,681	\$8,457,359	\$7,650,745
Institutional support	\$27,571,426	\$21,573,811	\$21,002,086	\$20,572,820	\$24,277,178	\$22,999,464
Auxiliary Enterprises	\$19,810,011	\$19,864,416	\$20,181,804	\$18,989,646	\$19,627,402	\$19,694,656
<b>Total expenses</b>	<b>\$91,414,959</b>	<b>\$90,353,457</b>	<b>\$87,057,824</b>	<b>\$83,222,567</b>	<b>\$88,000,103</b>	<b>\$88,009,782</b>
Change in net assets	-\$10,578,087	\$12,727,196	\$15,001,541	-\$1,061,477	-\$8,826,407	\$1,452,553
<b>Net assets at beginning of year</b>	<b>\$239,132,084</b>	<b>\$228,553,997</b>	<b>\$241,281,193</b>	<b>\$256,282,734</b>	<b>\$255,221,257</b>	<b>\$244,094,253</b>
<b>Net assets at end of year</b>	<b>\$228,553,997</b>	<b>\$241,281,193</b>	<b>\$256,282,734</b>	<b>\$255,221,257</b>	<b>\$246,394,850</b>	<b>\$245,546,806</b>

SOURCE: Morehouse Office of Business and Finance

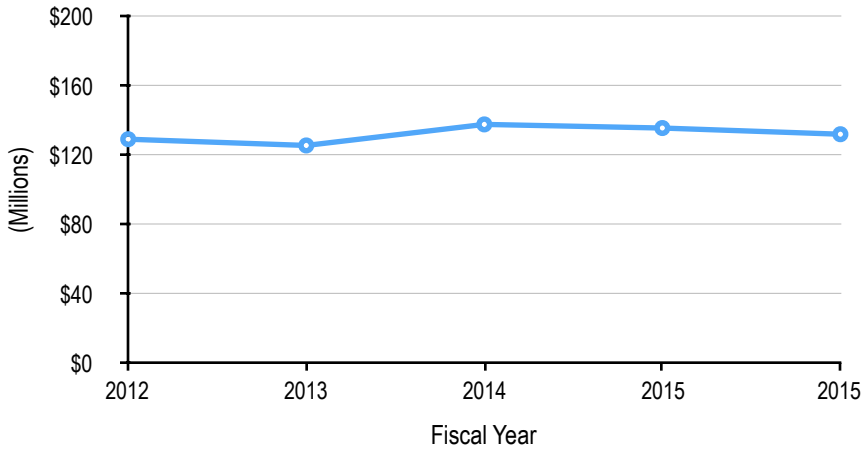
NOTE: Totals include unrestricted, temporarily restricted, and permanently restricted funds.

Table 35. Net endowment assets by fiscal year: 2012-2016

Fiscal Year	Endowment Assets
2012	\$129,432,458
2013	\$125,825,999
2014	\$137,985,811
2015	\$135,887,327
2016	\$132,316,622
<b>5-yr Average</b>	<b>\$132,289,643</b>

SOURCE: Morehouse Office of Business and Finance

Figure 29. Net endowment assets by fiscal year: 2012-2016



SOURCE: Morehouse Office of Business and Finance

**NOTES:**

1. Assets as of June 30 of the noted year.
2. Includes unrestricted, temporarily restricted, and permanently restricted funds.

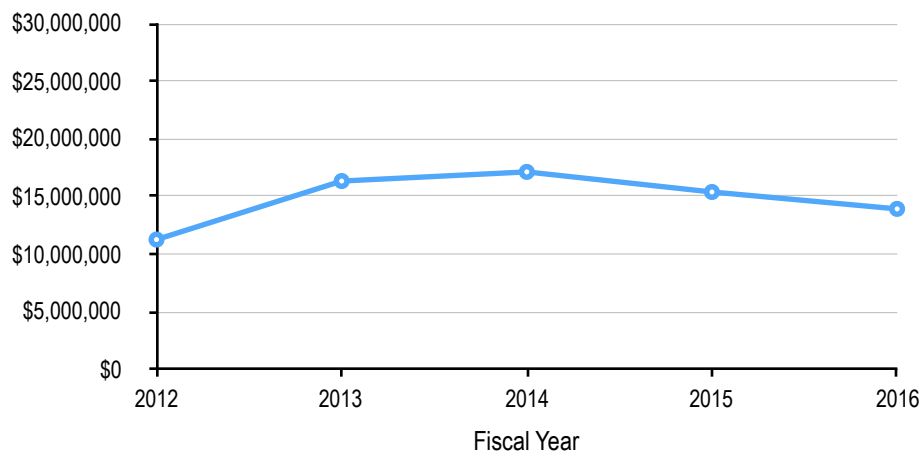
# FUNDRAISING

Table 36. Fundraising totals (cash only) by fiscal year: 2012-2016

Constituency	FY2012	FY2013	FY2014	FY2015	FY2016	5-Yr Avg
Alumni	\$1,137,267	\$1,575,266	\$1,449,442	\$1,845,807	\$1,863,652	\$1,501,946
College Supporters	\$497,268	\$337,395	\$913,184	\$2,515,000	\$633,348	\$1,065,712
Corporations	\$1,858,256	\$1,769,470	\$1,799,924	\$1,680,866	\$2,008,189	\$1,777,129
Foundations	\$1,199,612	\$6,195,215	\$10,511,296	\$5,220,987	\$3,801,684	\$5,781,778
Organizations	\$464,068	\$832,682	\$301,411	\$171,501	\$67,387	\$442,416
Other Individuals	\$31,355	\$63,712	\$48,232	\$32,556	\$421,246	\$43,964
Trustees	\$475,350	\$746,809	\$468,466	\$878,186	\$1,651,553	\$642,203
Other*	\$5,612,691	\$4,825,668	\$1,646,638	\$3,053,351	\$3,486,043	\$3,784,587
<b>Total</b>	<b>\$11,275,867</b>	<b>\$16,346,217</b>	<b>\$17,138,593</b>	<b>\$15,398,254</b>	<b>\$13,933,101</b>	<b>\$15,039,733</b>
Trustees	\$475,350	\$746,809	\$468,466	\$878,186	\$1,651,553	\$844,073
Board Total (with facilitated gifts including soft and matching gift credit)	\$1,022,081	\$5,743,324	\$2,562,618	\$3,055,429	\$4,467,322	\$3,370,155

SOURCE: Morehouse Office of Institutional Advancement (OIA)

Figure 30. Fundraising totals (cash only) by fiscal year: 2012-2016



SOURCE: Morehouse Office of Institutional Advancement (OIA)

**NOTES:**

- (\*) Private grants and contracts.
- Board *hard credits* include cash gifts made directly by members of the Morehouse College Board of Trustees. *Soft credits* refer to gifts that a board member initiates but that do not come from the board member directly. For example, soft credits could be matching funds received based on the board member's own gift or a gift from the board member's business.
- Fundraising totals from the Office of Institutional Advancement may underestimate actual contributions to the College if other institutional units receive contributions that are not reported to OIA.

# FACILITIES

Table 37. Campus buildings

Building Name	Year Constructed	Square Feet	Capacity
Residence Halls			
Brazeal	1991	32,040	150
Dubois	1974	23,126	132
Graves	1889	30,455	123
Hubert	1969	20,790	107
Kilgore	1992	17,193	93
Living Learning Center	1969	23,106	122
Mays	1962	41,049	111
Perdue	1996	57,000	231
Robert	1916	18,618	40
White	1982	23,310	107
Morehouse Suites East	2003	86,136	214
Morehouse Suites West	2003	64,474	157
Academic Buildings			
Brawley	1969	36,540	
Dansby	1966	41,600	
Hope	1910	16,544	
Massey Leadership Center	2003	73,000	
Merrill	1952	24,600	
Nabrit-Mapp-McBay	1990	38,000	
Sale	1910	24,634	
Sale Hall Annex	1912	4,386	
Hopps Technology Tower	2002	13,145	
Wheeler	1975	28,674	
Administrative Buildings			
Gloster	1978	61,364	
Gloster Annex	1997	3,572	
Physical Plant	1960	4,812	
TRiO/MRI	2011	5,740	
Triplex	1950	2,800	
Special Purpose Facilities			
Archer	1958	52,000	810
B.T. Harvey Stadium	1982	16,562	8,000
Community Development Center	N/A	1,600	
Davidson House	1998	12,000	
Danforth Chapel	1955	1,146	
Douglass Learning Resource Center	1971	8,122	
Forbes Arena	1996	89,000	5,500
Kilgore Center	1992	20,240	
King Chapel	1978	57,295	2,500
Maintenance & Storage	1970	3,526	
Maintenance & Storage	1970	2,664	
Parking Deck	2002	224,224	985
Ray Charles Performing Arts Center	2010	76,000	550
ROTC	2003	5,040	
Wellness Center	1997	1,456	

SOURCE: Morehouse Campus Operations

Table 38. Fall occupancy of residence halls: 2012-2016

House	Year Built	2016 Capacity	Fall Occupancy						
			2012	2013	2014	2015	2016	Avg. (#)	Avg. (%)**
<b>Freshman Houses</b>									
Brazeal*	1991	147	140	135	131	118	143	133	90.7%
DuBois*	1974	134	99	80	93	104	132	102	75.8%
Graves*	1889	119	106	105	99	99	115	105	88.1%
Hubert*	1969	107	85	87	83	91	99	89	83.2%
Living Learning Center (LLC)*	1969	130	102	112	94	105	128	108	83.2%
<b>Subtotal</b>		<b>637</b>	<b>532</b>	<b>519</b>	<b>500</b>	<b>517</b>	<b>617</b>	<b>537</b>	<b>84.3%</b>
<b>Upperclassmen Houses</b>									
Mays*	1962	112	78	72	80	74	108	82	73.6%
Perdue	1996	231	189	163	186	207	201	189	81.9%
Robert	1916	40	39	39	40	38	40	39	98.0%
Kilgore*	1992	70	72	72	73	78	51	69	98.9%
Moss - East	2003	214	210	186	175	205	206	196	91.8%
Moss - West	2003	157	155	128	123	149	147	140	89.4%
<b>Subtotal</b>		<b>824</b>	<b>743</b>	<b>660</b>	<b>677</b>	<b>751</b>	<b>753</b>	<b>717</b>	<b>87.0%</b>
<b>ROTC House***</b>									
White Hall*	1982	75	71	0	69	63	58	52	69.6%
<b>Subtotal</b>		<b>75</b>	<b>71</b>	<b>0</b>	<b>69</b>	<b>63</b>	<b>58</b>	<b>52</b>	<b>69.6%</b>
<b>Grand Total</b>		<b>1,536</b>	<b>1,346</b>	<b>1,179</b>	<b>1,246</b>	<b>1,331</b>	<b>1,428</b>	<b>1,306</b>	<b>85.0%</b>
Fall Enrollment			2,372	2,161	2,106	2,163	2,104	2,181	-
% On Campus			<b>56.7%</b>	<b>54.6%</b>	<b>59.2%</b>	<b>61.5%</b>	<b>67.9%</b>	<b>59.9%</b>	-

SOURCE: Morehouse Office of Housing and Residential Life

**NOTES:**

- (\*) Variable capacity as rooms may be put on-/offline in response to student demand, accessibility, and/or emergency housing needs.
- (\*\*) Average occupancy percentage of total available occupancy in fall 2016. May differ from occupancy percentages reported elsewhere due to year-to-year variations in available occupancy.
- (\*\*\*) Prior to fall 2016, White Hall served as a freshman house.

# GLOSSARY OF SELECTED TERMS

**Accrediting Agencies** – Organizations (or bodies) that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

**Admitted Students** – Applicants that have been granted an official offer to enroll at Morehouse.

**Adjusted Cohort** – The result of removing any allowable exclusions from a cohort. This is the cohort from which graduation and retention rates are calculated.

**Aid Year** – The financial aid year begins with the fall term and ends with the following summer term. For example, aid year 2013-14 included the fall 2013, spring 2014, and summer 2014 semesters.

**Applicant** – An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn by applicant or institution.

**Carnegie Classification** – An institutional classification coding structure developed by the Andrew W. Carnegie Foundation for the Advancement of Teaching. Consistent with the 2000 Carnegie Classification categories, Morehouse College is categorized as as “Baccalaureate Colleges-Liberal Arts.”

**Class Standing** – Also referred to as “classification,” determined by the number of credit hours students have earned according to the following: freshmen - less than 26 credit hours; sophomore - 26-57 credit hours; junior - 58-88 credit hours; and senior - 89 or more credit hours.

**Cohort** – A specific group of students established for tracking purposes.

**Continuing Student** – A student who is not new to the institution in the fall, but instead is continuing his studies at the institution (i.e., not first-time and not transfer-in).

**Credit Hour** – A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**Degree-Seeking Students** – Students enrolled in courses for credit who are recognized by the institution as seeking a degree or other formal award.

**Doctorate Degree** – The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

**Endowment Assets** – Financial assets that are intended for the long-term support of Morehouse. Endowment assets are built over time primarily with donated funds, where some of those funds are given for a specific purpose (i.e., restricted), while other donations are for the general support of the institution (i.e., unrestricted).

**Enrollment Headcount** – Students enrolled in courses on the census date for the reporting term.

**Expected Family Contribution (EFC)** – A measure of a student's family's financial strength calculated according to a formula established by law. Students' and/or their families' taxed and untaxed income, assets, and benefits (such as unemployment or Social Security) are all considered in the formula. Also considered are family size and the number of family members who will attend college during the year.

**First-time Freshman (FTF)** – A student who has no prior postsecondary experience attending Morehouse for the first time at the undergraduate level. This includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits earned before graduation from high school).

**Full-time Equivalent (FTE) Student** – A single value providing a meaningful combination of full-time and part-time students. In recent years, Morehouse has had two calculations of FTE students, one using fall student headcounts and the other using instructional activity.

**Full-time Equivalent, Headcount (FTE-H)** – The number of FTE students is calculated based on the enrollment headcount as the number of full time students plus one-twelfth the total number of part-time credit hours.

**Full-time Equivalent, Instructional Activity (FTE-I)** – The number of FTE students is calculated based on the total instructional activity of all students as total instructional divided by 15.

**Full-time Student** – A student enrolled for 12 or more semester credit hours.

**Graduation Rate** – Based on the first-time full-time cohort, this rate is calculated as the total number of completers within 150% of normal time divided by the revised cohort minus any exclusions.

**Instructional Activity** The total number of credit and contact hours all students are engaged in during the specified period.

**Integrated Postsecondary Education Data System (IPEDS)** – conducted by the NCES, began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as "Title IV") are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics (IC); 12-month Enrollment (E12); Completions (C); Human Resources (HR) composed of Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA); Fall Enrollment (EF); Graduation Rates (GRS); Finance (F); and Student Financial Aid (SFA).

**The National Center for Education Statistics (NCES)** – in the Institute of Education Sciences, NCES is the statistical agency of the U.S. Department of Education and the primary federal provider of education statistics on the condition of American education.

**Part-Time Student** – A student enrolled for 11 semester credits or less.

**Retention Rate** – A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. This is calculated by determining the percentage of the first-time full-time cohort from a specified fall semester who are again enrolled in the following fall semester.

**Transfer Student** – A student entering Morehouse for the first time but known to have previously attended a postsecondary institution at the undergraduate level. This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit.

**New (Entering) Students** - Students at the undergraduate level, both full-time and part-time, coming into the institution for the first time in the fall term (or the prior summer term who returned again in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level for the first time, and non-degree/certificate seeking undergraduates entering in the fall.

**Nonresident Alien** – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**Non-degree-seeking Student** – A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award (e.g., Morehouse employees, domestic exchange students, etc.)

**Pell Grant Program** – (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

**Readmitted Student** – A former degree-seeking Morehouse student who does not have a bachelor’s degree and whose Morehouse enrollment is disrupted for more than two semesters.

**Student to Faculty Ratio** – (IPEDS) The ratio of FTE students to FTE instructional staff, i.e., students divided by staff, where each FTE value is equal to the number of full-time students/staff plus 1/3 the number of part-time students/staff.

**Unduplicated Headcount** – The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled

**25th Percentile** – The point at which 25 percent of the data (e.g., test scores, GPA, etc.) lies below it. Also known as the first quartile.

**75th Percentile** – The point at which 75 percent of the data lies below it. Also known as the third quartile.